



English Language Arts and Mathematics Assessment Results 2021

Table of Contents

- Overview Slides
- Key Takeaways
- RICAS Summary
- RICAS English Language Arts
- RICAS Mathematics
- SAT Participation
- SAT Performance
- Dynamic Learning Maps
- Taking Action
- District and School Profiles
- Appendices



OUR KIDS



World-Class Talent

We will strive to attract, recruit and retain a highly-skilled workforce, grow and diversify the educator pipeline and put professional learning at the center



Excellence in Learning

We will close equity gaps and increase academic achievement for all by setting high expectations, high standards, and a quality curriculum



Engaged Communities

We will elevate student and community voice by forging partnerships with the community and industry, inviting feedback, and creating responsive policies

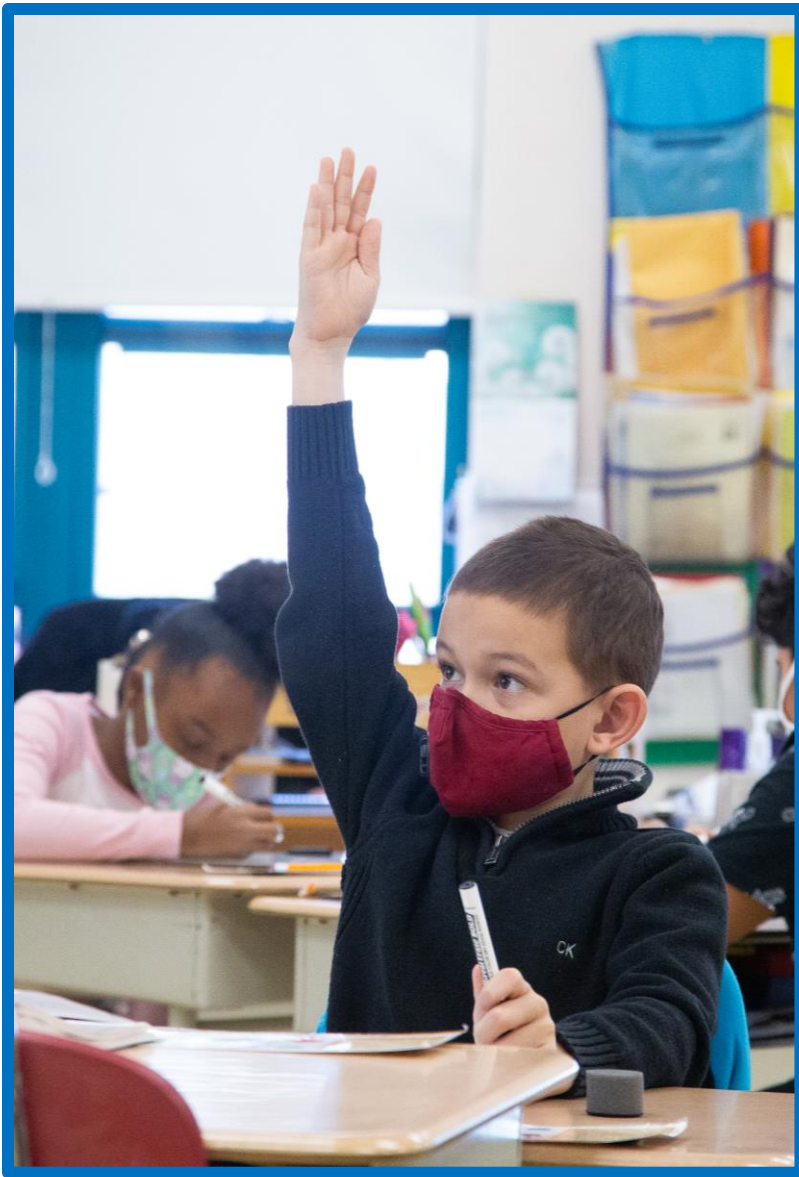


LEAP Task Force Priorities

The LEAP Task Force believes the following absolute priorities will accelerate student learning and move our PK-12 system forward. This work must elevate and center the needs of Rhode Island students who are multilingual, differently-abled, and who live in the urban core through an explicitly anti-racist, equity-focused lens.

1. Energize our school communities— students and educators— by launching a back-to-school campaign and statewide toolkit, with attention to students who are chronically absent and opportunity youth.
2. Ensure all students have access to high-quality and personalized support from adults, both during the school day and through extended learning, partnerships for before/after school, or summer learning opportunities.
3. Universally screen all students and align resources to need.
4. Improve and support student transitions, across grades and systems.
5. Close the digital divide.





State Assessments in RI-ELA and Math

The **Rhode Island Comprehensive Assessment System (RICAS)** assessments are administered in grades 3-8 in English language arts and mathematics.

The **SAT** assessments are administered in English Language Arts (ELA) and mathematics to all 12th- and 11th-grade high school students in Rhode Island to ensure our students are ready for college and career.

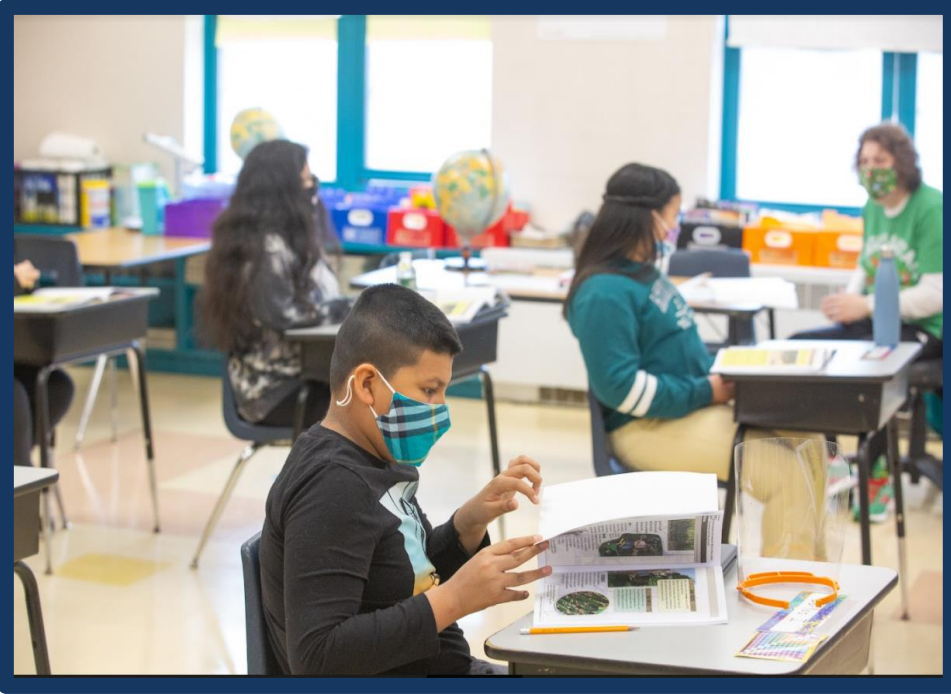
The **Dynamic Learning Maps (DLM)** assessments are administered to students with significant cognitive disabilities in English language arts and mathematics in grades 3-8 and 11. Students must meet strict criteria in order to participate in the DLM alternate assessments.

COVID EFFECT



RHODE
ISLAND

The COVID Effect on Teaching & Assessment



**Results from 2021 assessments
establish a new baseline in Rhode
Island**

- **COVID-19 impacted most aspects of education** last school year, making it more critical to assess student performance and identify needs and priority areas.
- **Despite exemplary efforts by school leaders to keep students in school, learning disruptions occurred during the year** that led to hybrid/distance learning and reduced instructional time.
- Changes in school format **limited access to crucial academic and social-emotional supports** for students.
- In 2021, **unlike most states, RI administered its full assessment** to better gauge the effects of the pandemic on student learning. Like most states, **RI did not administer state assessments in 2020 due to the pandemic.**
- **Fewer students participated in state assessments**, especially those already facing extraordinary barriers to participation, and some student groups were over/underrepresented.

COVID Impact on Student Outcomes

RI led the nation in bringing students back in person

- **35%** of students were in-person more than **75%** of school days
- **28%** of students were in-person less than **25%** of school days
- **27% of students who were mostly in-person were proficient on RICAS math vs 13% of students that were mostly virtual**
- **39% of students who were mostly in-person were proficient on RICAS ELA vs 26% of students who were mostly virtual**
- RI schools and districts utilized several models of instruction last year when bringing students in-person including A/B days, 4 days in person/1 day virtual

How we're addressing this:

- RIDE is leading Back2SchoolRI and "Our Kids" campaigns to inform & energize families for in-person learning.
- RIDE worked with the Governor's Office & RIDOH on prioritized vaccinations and innovative testing programs to keep school communities healthy and ensure the learning continues.



Key Takeaways

Major Takeaways

1. Student **performance declined** across the state in both subjects, with the steepest declines in mathematics. These results **set a new baseline** for our schools moving forward.
2. Participation declined by **10% for RICAS** and **9% for SAT** compared to 2019, and some of our most vulnerable groups didn't participate at higher rates than other students.
3. Rhode Island students aren't the only ones losing ground due to COVID, in fact we saw **less of a drop than our neighbors in Massachusetts**.
4. There were significant **differences in the severity of the learning lost** by students in urban districts versus those in suburban districts.

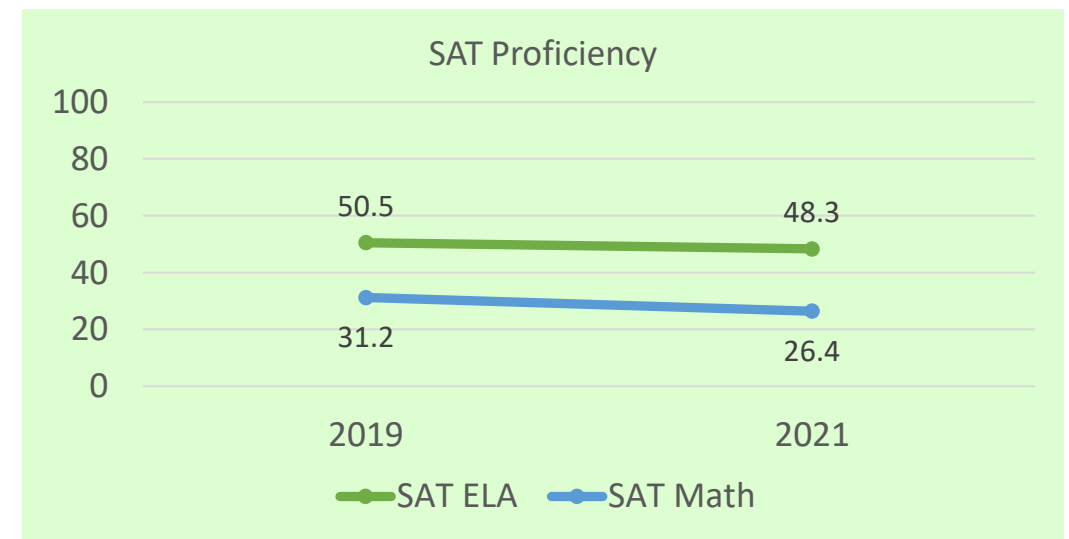
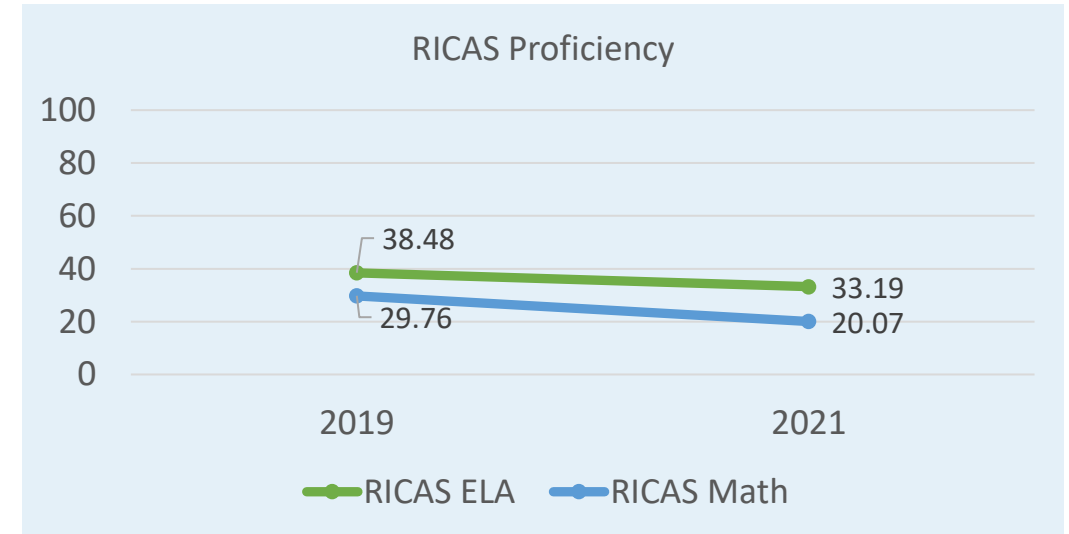
Takeaway 1: Student Performance Declined Overall

What the data tells us:

- Student performance **declined across the state** regardless of grade level, socio-economic status, race, ethnicity, or multilingualism.
- **Math performance declined at twice the rate** of ELA scores. Even schools that improved in ELA compared to 2019 saw declines in Math scores.

How RI is addressing this:

- Convened the LEAP Task Force to examine both root and pandemic causes of learning loss & issue recommendations to accelerate learning.
- Building out additional sources of high-quality out-of-school learning opportunities for all students.



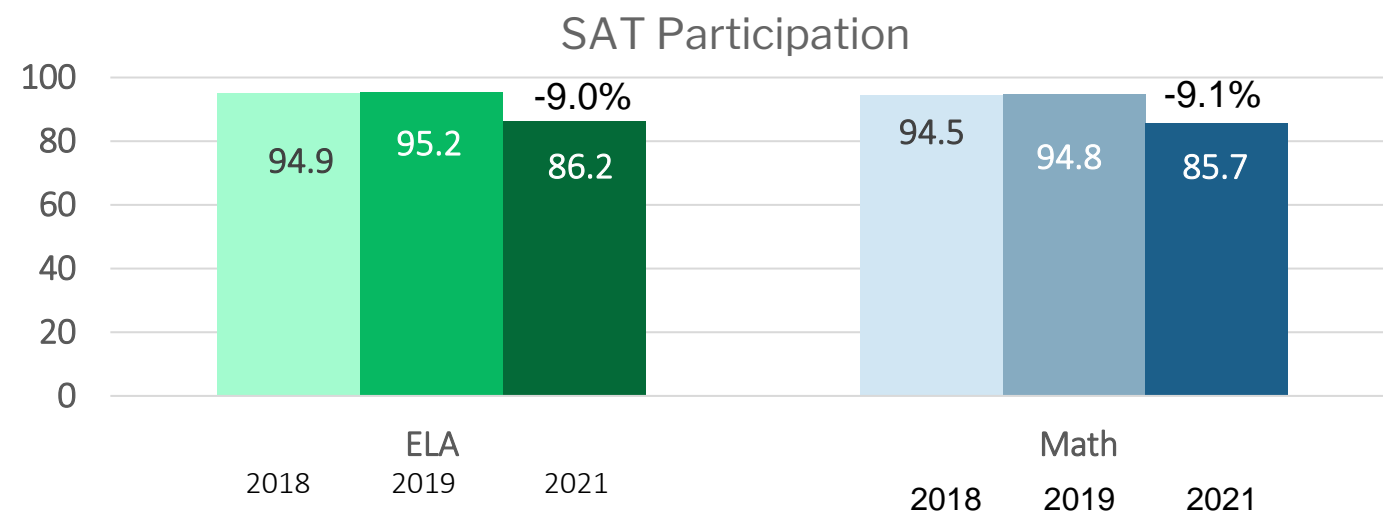
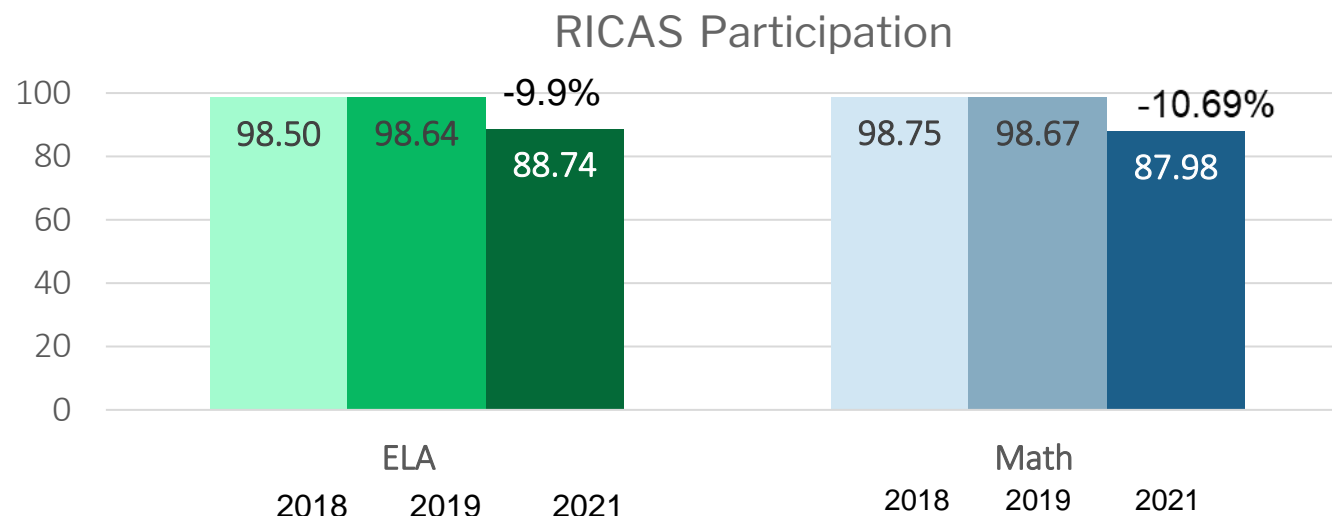
Takeaway 2: Participation Rates Declined

What the data tells us:

- Across all state assessments in mathematics and ELA, participation rates declined from 2019.
- The decline in participation for **RICAS** is **10%** points.
- For **SAT**, the decline was approximately **9%** points.
- In general, fewer students who are economically disadvantaged, differently abled, or are homeless took assessments last spring.

How RI is addressing this:

- Provide funding for interim assessments to measure and monitor student learning across the 2021-2022 school year.
- Encourage schools to assess students who did not participate in state assessments last year using local assessments to identify gaps in learning and provide targeted supports.



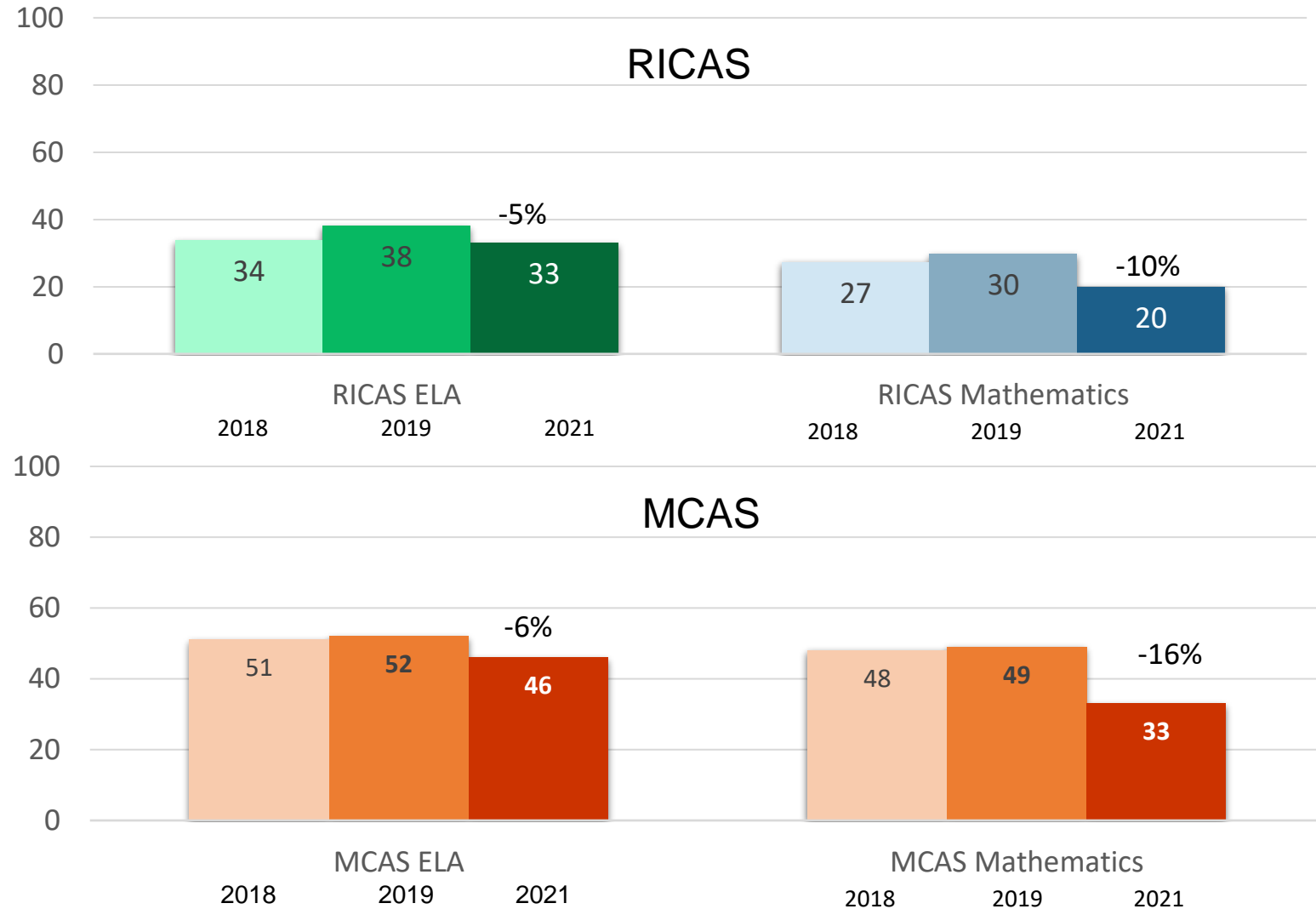
Takeaway 3: Cross-State Comparisons

What the data tells us:

- Rhode Island isn't an outlier; Massachusetts also lost ground due to the pandemic.
- MA suffered a steeper drop in mathematics scores & slightly in ELA scores.
- RI remains behind in its overall scores.

How we're addressing this:

- Adopted the RI Core Standards aligned with Massachusetts Frameworks.
- Support curriculum adoption and implementation.
- Expand statewide supports for high-dosage tutoring.
- Establish partnerships with CBOs for out-of-school learning opportunities and social-emotional learning.



Takeaway 4: Performance by Urbanicity

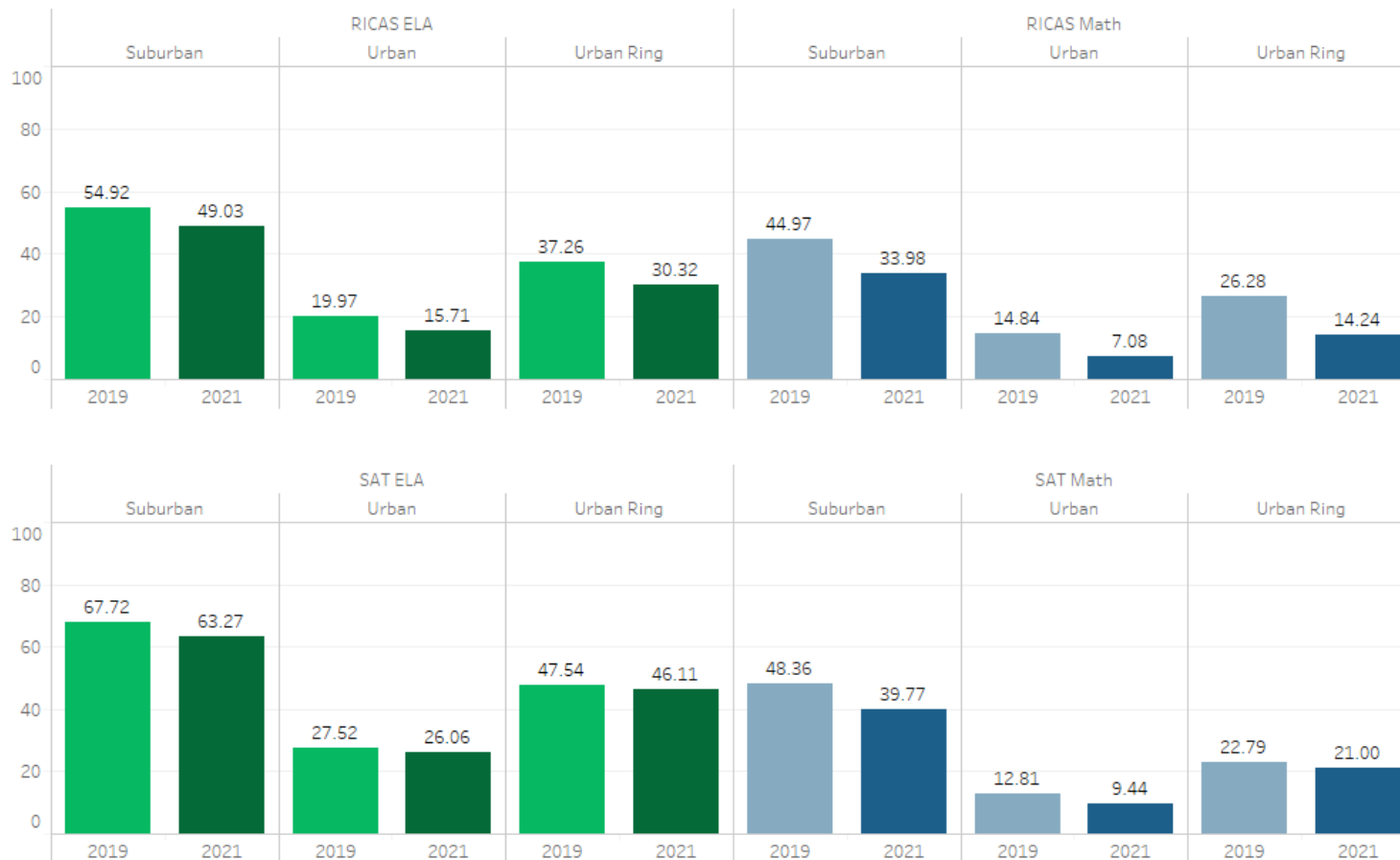
What the data tells us:

- RICAS scores in suburban districts are comparable to overall scores in Massachusetts.
- A wide gap persists between the performance of suburban districts and urban districts.

How we're addressing this:

- We're using LEAP Task Force recommendations to accelerate learning through the All Course Network (ACN) serving students statewide.
- The ACN offers SAT prep and classes that combine students from multiple areas, providing urban students greater access to suburban opportunity.

Percentage of Students Meeting or Exceeding Expectations in ELA and Math by Urbanicity



By the Numbers: Rhode Island Assessments

RICAS Student Snapshot

33%

Percent of student
proficient in
RICAS literacy

26%

Students prepared
for college math
on SAT

20%

Percent of student
proficient in RICAS
math

48%

Students prepared for
college literacy on
SAT



10%

decline in participation in ELA
and math compared to 2019



55,005

number of students tested
in RICAS ELA

54,711

number of students tested
in RICAS Math



RICAS Subgroup Performance

12% of homeless students are
proficient in ELA

3% of homeless students are
proficient in math

5% of differently-abled students
are proficient in ELA

3% of differently-abled students
are proficient in math

2%

of MLL students are
proficient in math

4%

of MLL students are
proficient in ELA

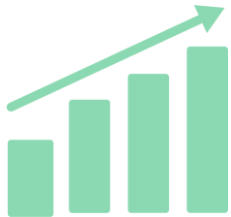
RICAS Summary

What the Data Tell Us and Why It Matters

English Language Arts (ELA)



Students who **do not read at grade-level** in third grade are four times more **likely to drop out of high school** than those who do



Students who are **competent readers** are more likely to **perform well in other subjects**

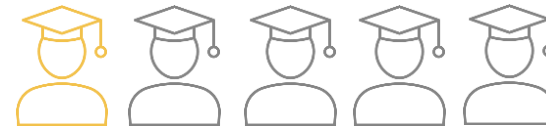


The decline of 5.3% in RICAS ELA highlights the importance of parents establishing **reading routines for all students** - and requires a strong commitment from state and local leaders to **improve third-grade reading scores**.

Mathematics



Students that do **well in math** tend to do better in school - math requires **mastering problem-solving** and boosts **critical thinking**



Only **1 in 5** Rhode Island students are **meeting grade-level expectations in RICAS math**



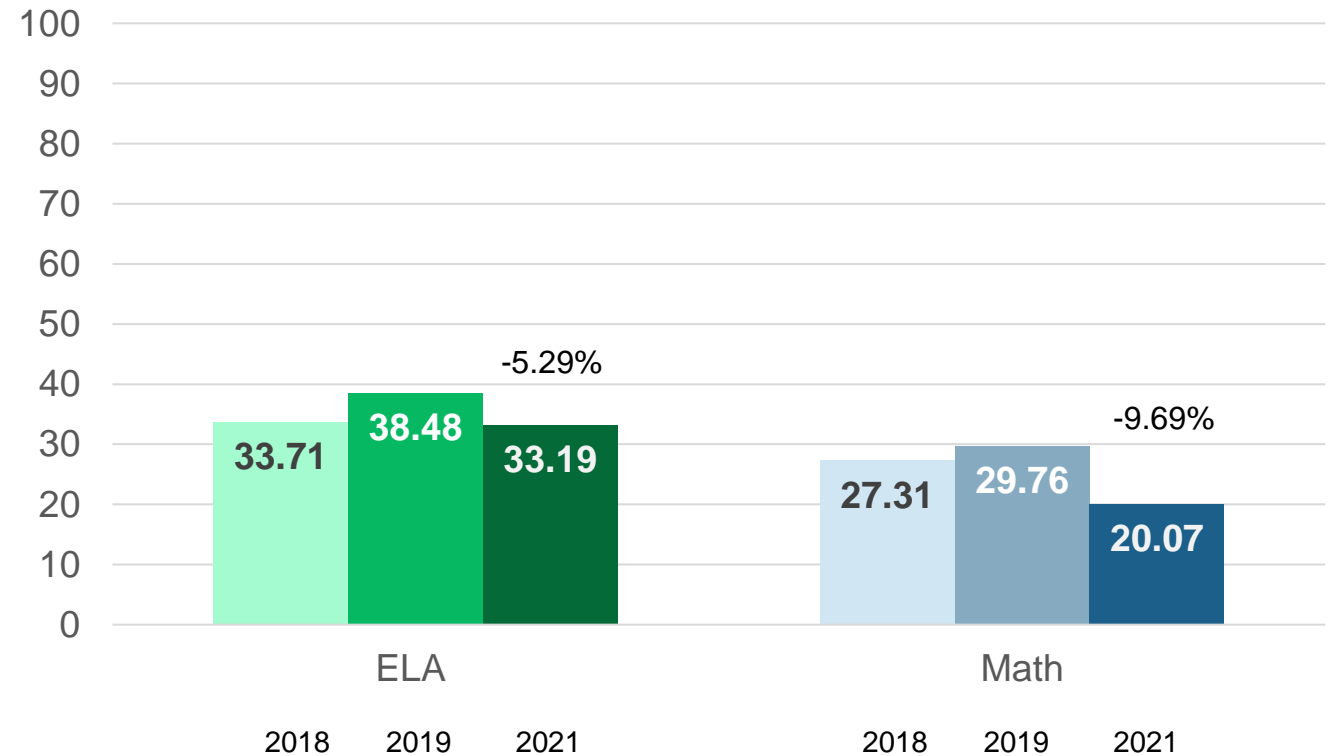
The most significant **drops were in RICAS math with a decline of 9.7%**; school and local leaders must identify **interventions** and provide in-and-out of school **tutoring support** that aligns with the curriculum to boost student learning.

RICAS Statewide Percent Meeting and Exceeding Expectations

- Performance in **ELA is 5% points lower** than 2019.
- Only **one third of RI students are proficient in ELA** in grades 3-8.
- Performance in **Mathematics is almost 10% points** lower than in 2019.
- **One in five RI students is proficient in mathematics** in grades 3-8.
- Since participation rates are significantly lower than in 2019, it will be important to identify and understand which students did not participate in 2021.

Year	ELA Number Tested	Math Number Tested
2018	63663	64468
2019	63155	63856
2021	55005	54711

Percent Meeting and Exceeding Expectations



Recognizing School Successes

- “A commitment to in-person instruction for all students and families and a growth mindset across school and community cultures helped Little Compton’s success,” **said Superintendent Dr. Laurie Dias-Mitchel.** “Dedicated teaching staff members who were willing to adapt to new circumstances coupled with strong student attendance throughout the school year and social emotional outlets for students to discuss how they were feeling during the pandemic made a difference.” (Wilbur and McMahon School – 14.49 increase in ELA)
- “The Foster School District math journey was a collaborative effort among local staff, teachers, families, and school leaders supported by the district and the state,” **said Superintendent Michael Barnes.** “Our district provided in-person instruction five days a week and engaged teachers in professional development to support the piloting and implementation of the Eureka curriculum during the pandemic. Access to rigorous curricula is important and our teachers and staff with the support of Principal Clark willingly leaned into this work, learned new software, and embraced new pedagogical strategies.” (Captain Isaac Paine Elementary School – 5.68 increase in Math)
- “The Carnevale school community came together and held ourselves accountable to ensure our students had the support they needed,” **said Principal Sindy Giard.** “Our teachers' attendance was excellent and we maintained an open line of communications with our families to meet their needs. We developed a support plan to roll out new curriculum to our staff and provided them with valuable professional development. Our administrative and literacy coaches also stepped up to support our staff so that we could do our best with our children's success in mind.” (Anthony Carnevale Elementary – 9.29 increase in ELA)

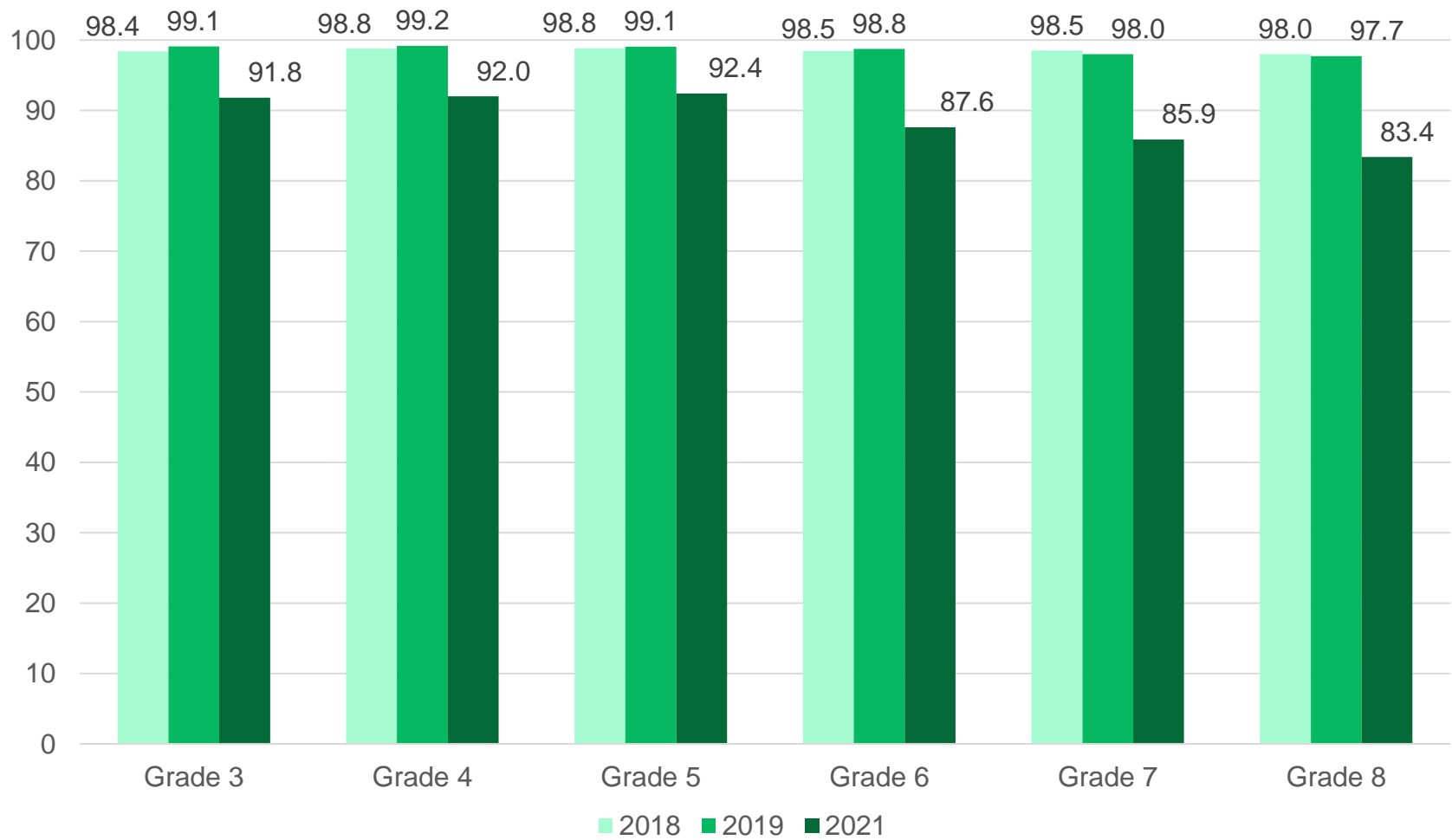


RICAS

English Language Arts

RICAS ELA: Statewide Participation by Grade Level

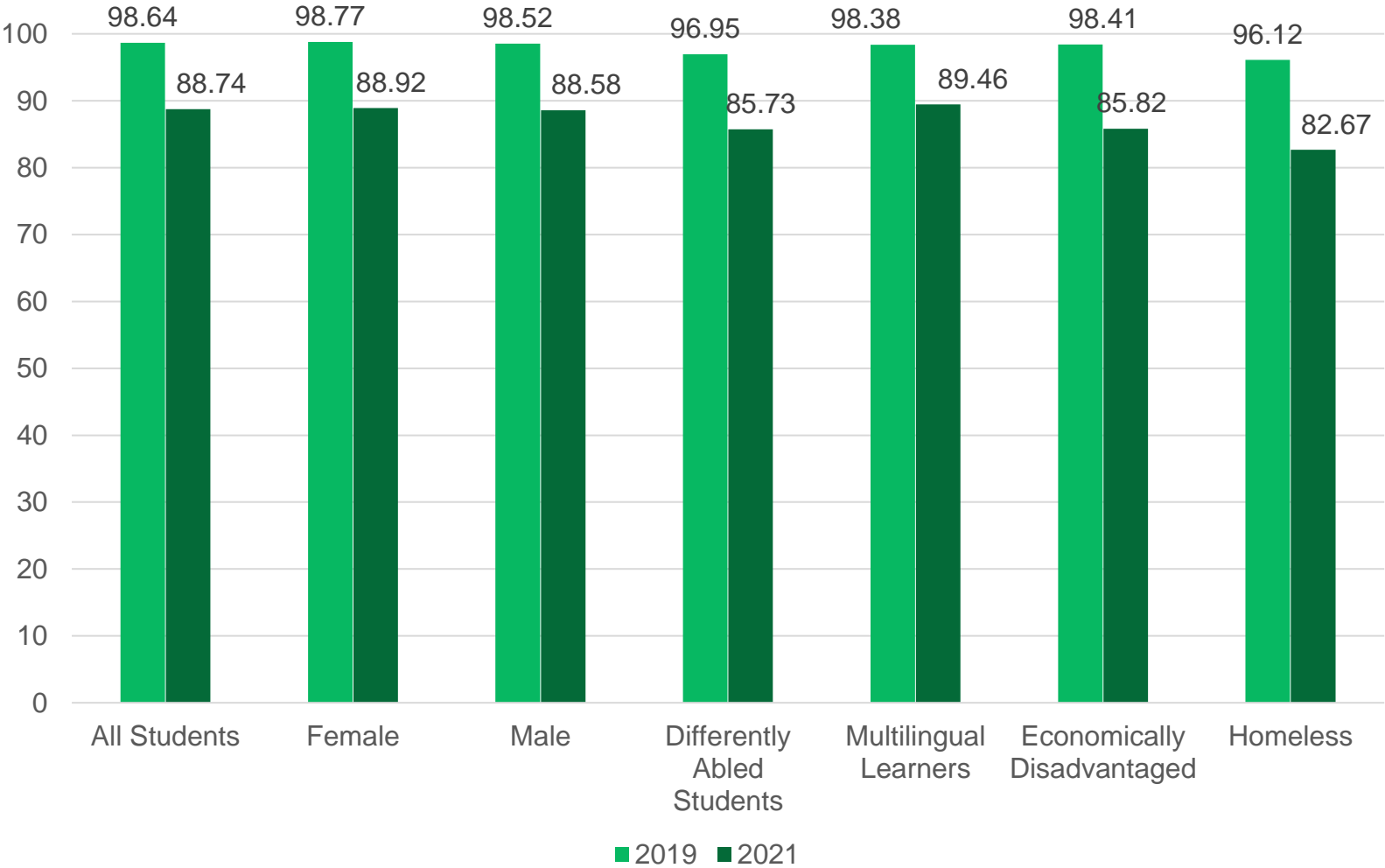
Middle school participation rates are **lower** than elementary with participation decreasing from 6th to 8th grade.



RICAS ELA: Participation by Subgroup

In ELA, participation by subgroup was disproportionately lower for differently abled, economically disadvantaged and homeless students than other students who participated.

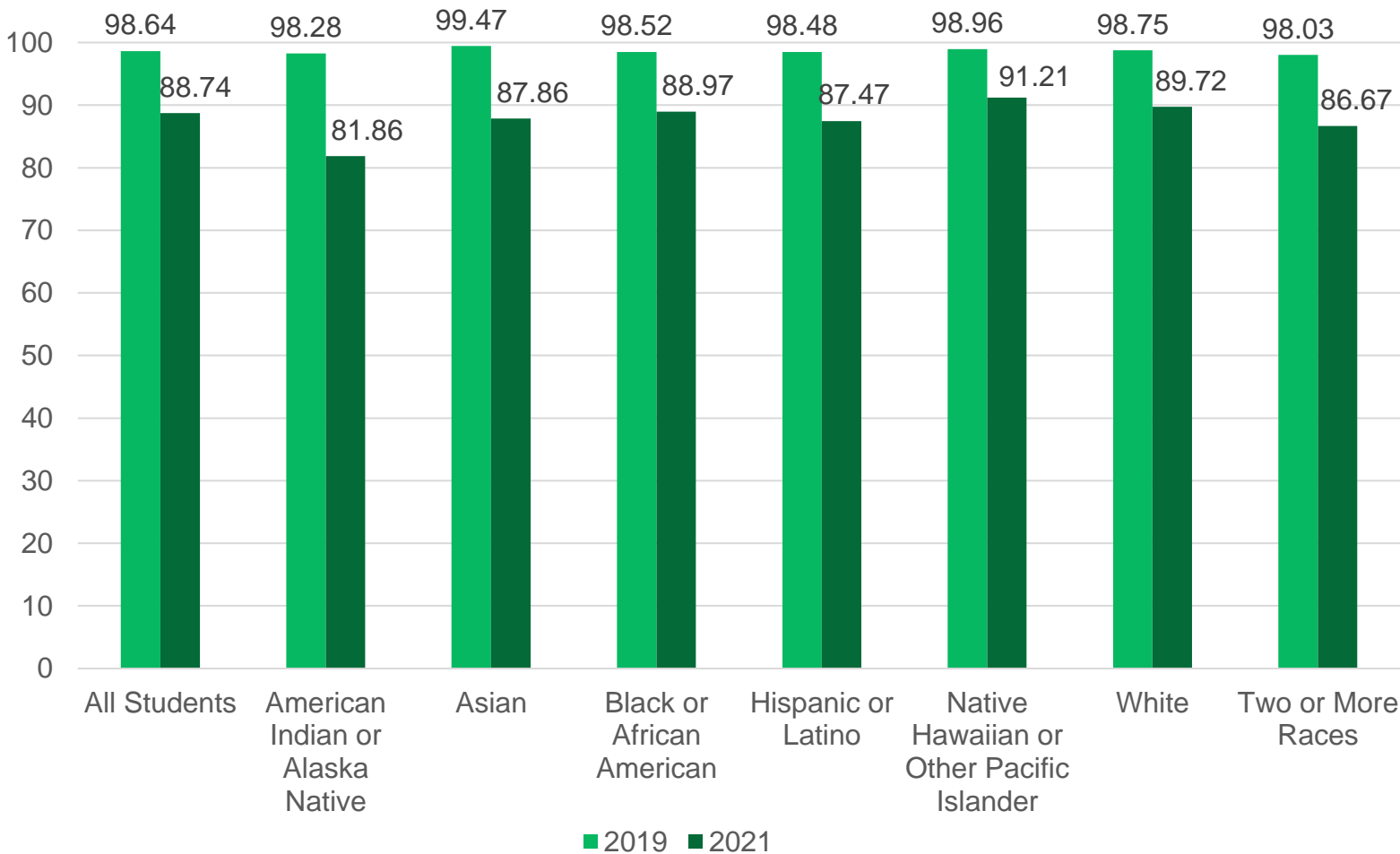
Subgroup	2019 ELA # Participation	2021 ELA # Participation
All Students	63155	55005
Female	30856	26848
Male	32299	28155
Differently Abled Students	9328	8238
Multilingual Learners	6128	6337
Economically Disadvantaged	31232	24648
Homeless	668	396



RICAS ELA: Participation by Race/Ethnicity

In ELA, participation rates for **American Indian or Alaskan Native** were **disproportionately lower** than other race/ethnicities, which had little variability.

Subgroup	2019 ELA # Participation	2021 ELA # Participation
All Students	63155	55005
American Indian or Alaska Native	458	397
Asian	2065	1817
Black or African American	5441	4945
Hispanic or Latino	16542	15254
Native Hawaiian or Other Pacific Islander	95	83
White	35612	29784
Two or More Races	2942	2725



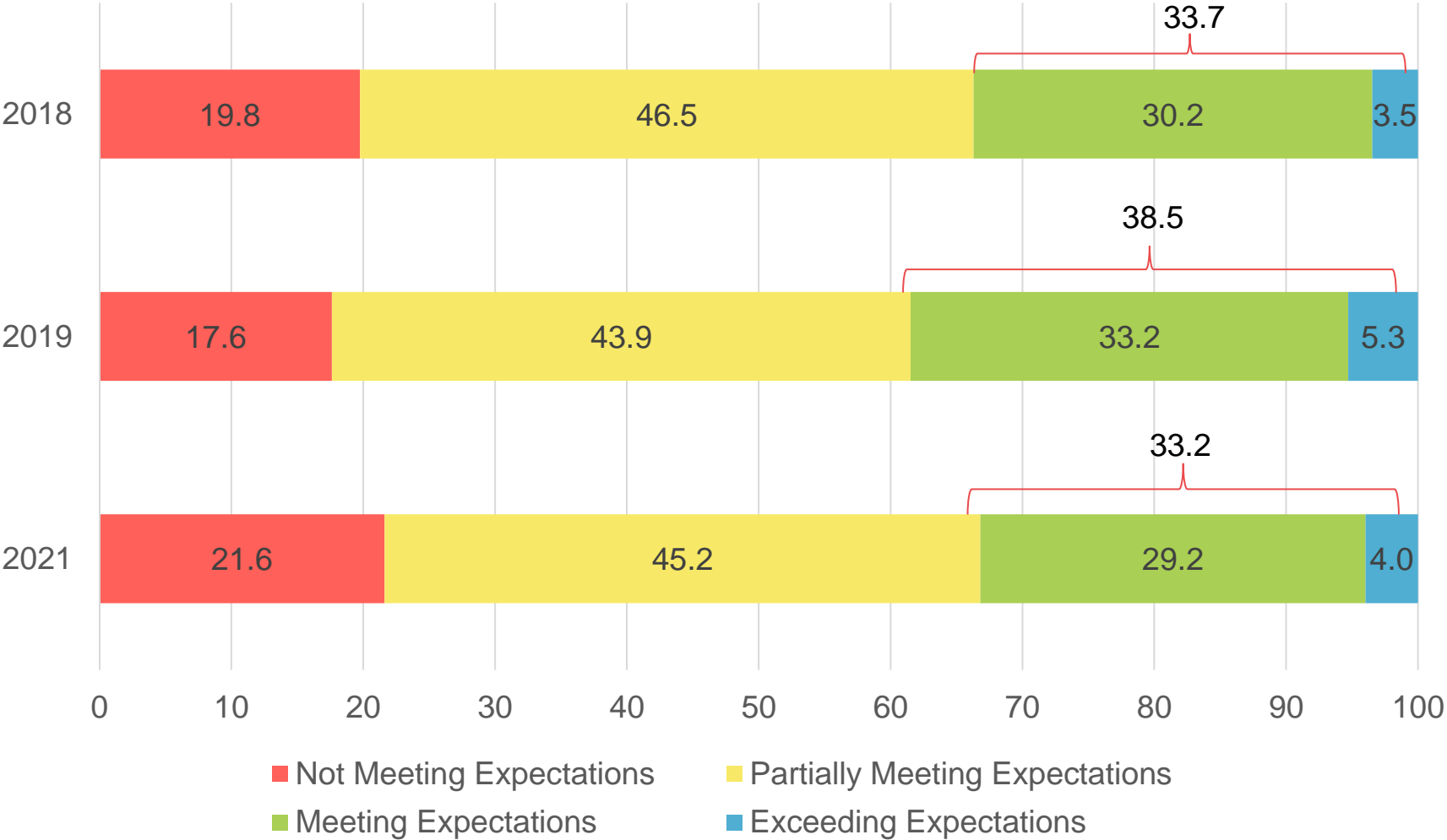
RICAS ELA: Statewide Performance Levels

In ELA, the percent of students not meeting or partially meeting expectations **increased**.

The percentage of students meeting and exceeding expectations in 2021 **decreased**.

One third of students meet or exceed expectations in ELA.

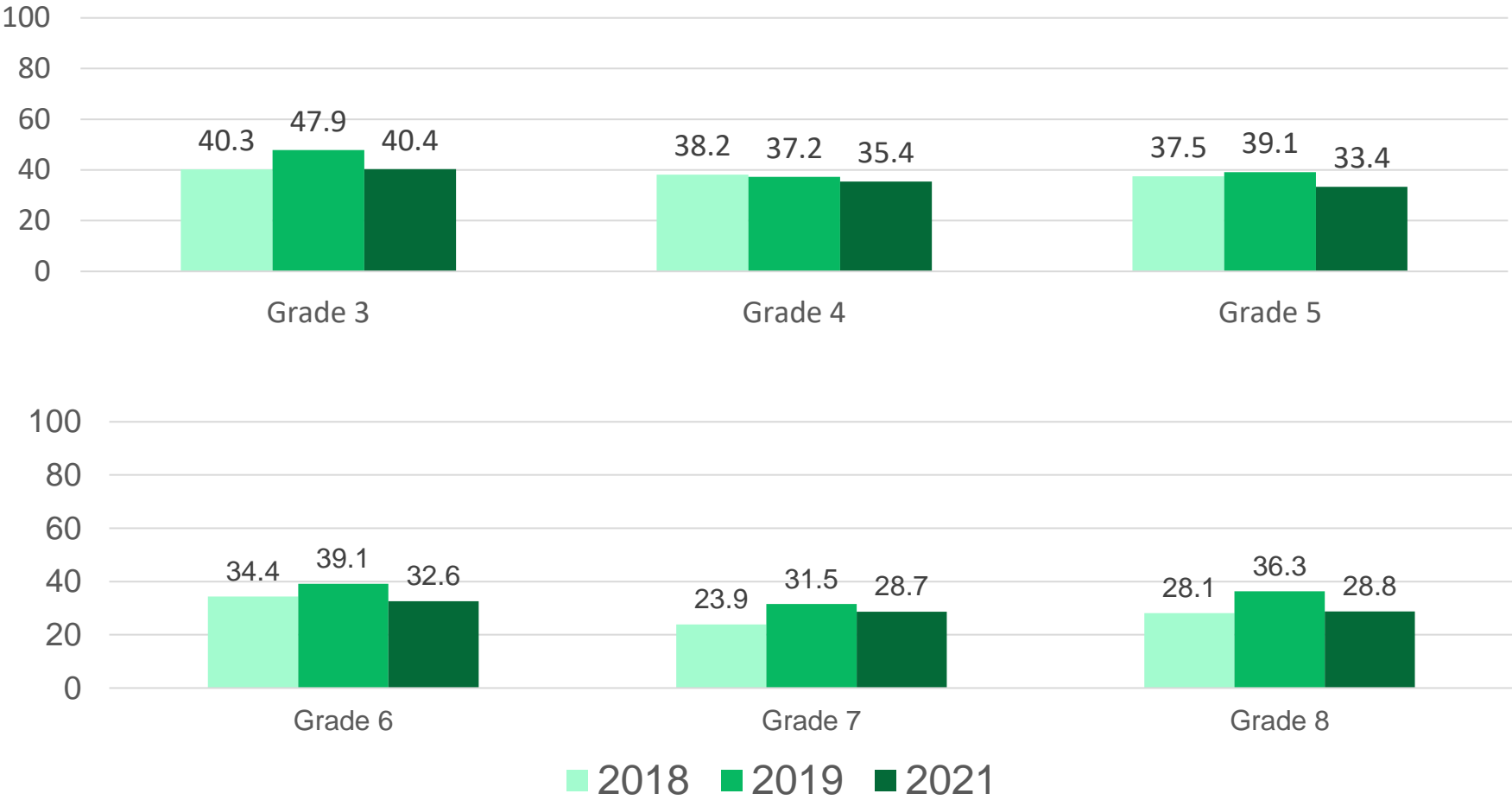
Year	ELA Number Tested
2018	63663
2019	63155
2021	55005



RICAS ELA: Percent of Students Meeting and Exceeding Expectations by Grade Level

All grade levels demonstrated **lower** performance in comparison to performance in 2019.

Decreases ranged from **1.8%** points in 4th grade to **7.5%** points in 3rd and 8th grades.



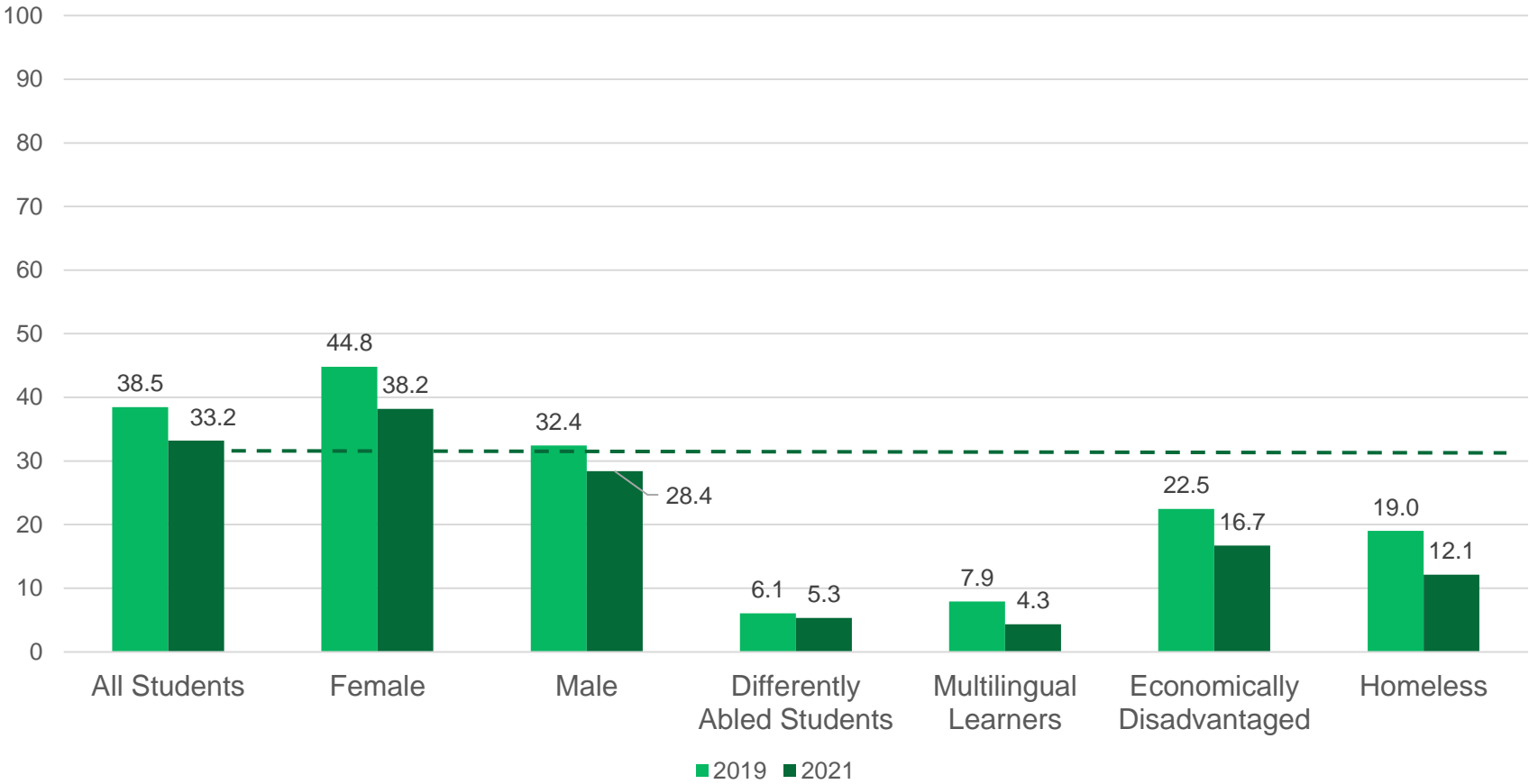
RICAS ELA: Percent of Students Meeting/Exceeding Expectations by Subgroup

In ELA, all subgroups demonstrated **lower** performance.

The **decrease** in females' proficiency was **greater** than that of males, though overall performance for female students is **higher** than males.

The dotted line represents the state average or "all students".

Subgroup	2019 ELA # Participation	2021 ELA # Participation
All Students	63155	55005
Female	30856	26848
Male	32299	28155
Differently Abled Students	9328	8238
Multilingual Learners	6128	6337
Economically Disadvantaged	31232	24648
Homeless	668	396



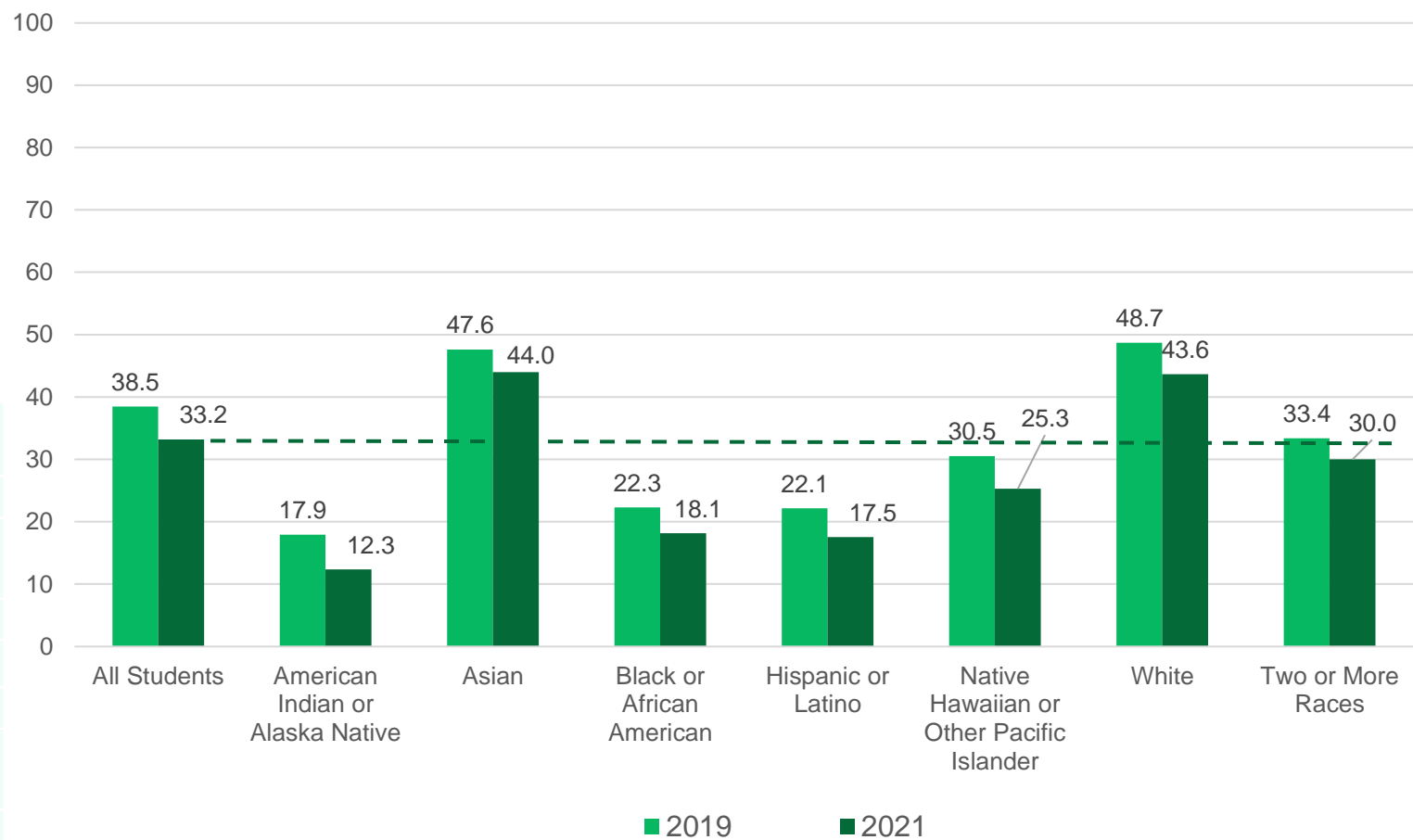
RICAS ELA: Percent of Students Meeting/Exceeding Expectations by Race/Ethnicity

In ELA, all race/ethnicity groups demonstrated lower performance in 2021.

Black or African American and **Two or More Races** decreased the least (4 points) in comparison with other race/ethnicities.

The dotted line represents the state average or "all students".

Subgroup	2019 ELA # Participation	2021 ELA # Participation
All Students	63155	55005
American Indian or Alaska Native	458	397
Asian	2065	1817
Black or African American	5441	4945
Hispanic or Latino	16542	15254
Native Hawaiian or Other Pacific Islander	95	83
White	35612	29784
Two or More Races	2942	2725

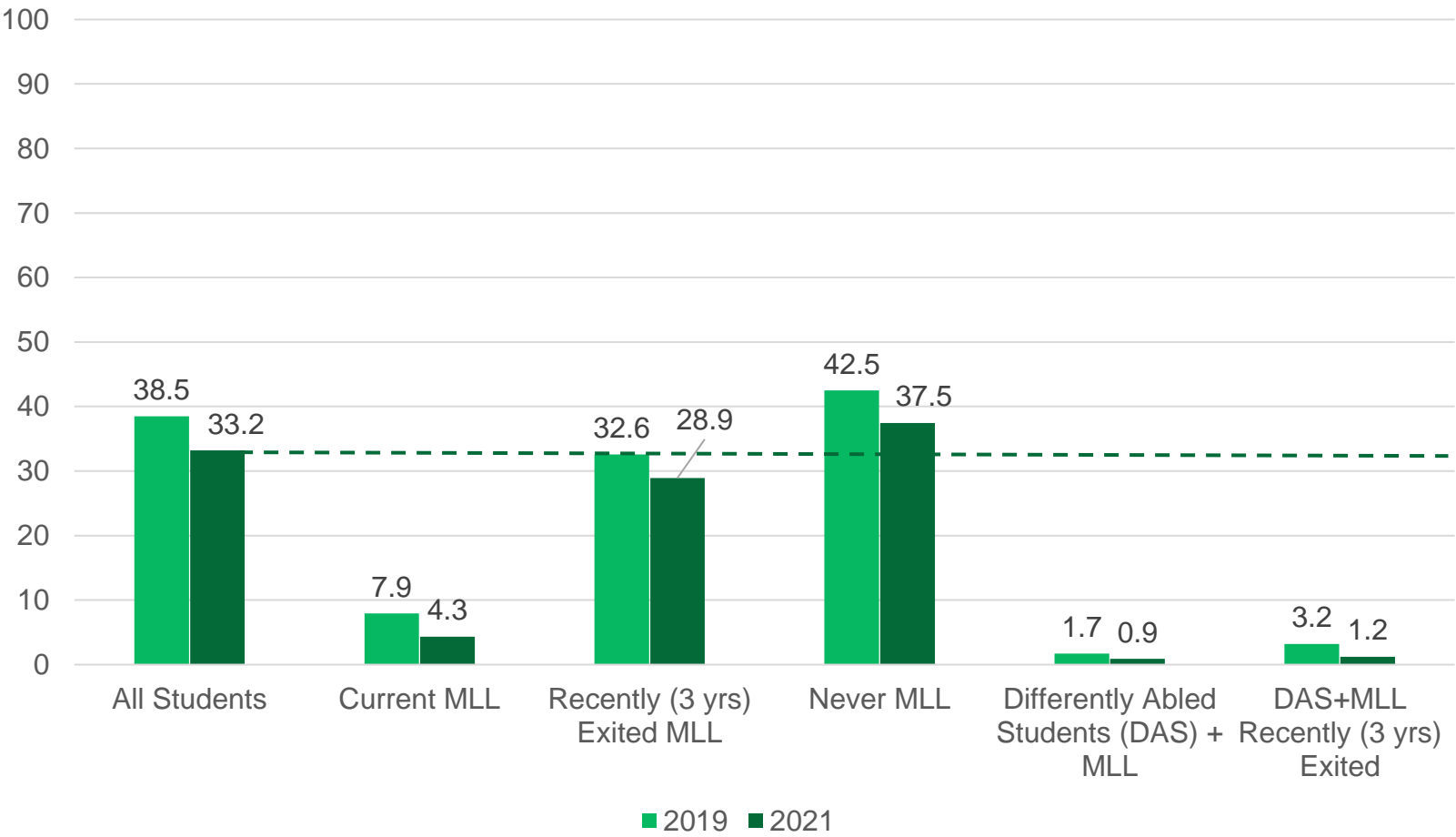


RICAS ELA: Meeting/Exceeding Expectations by Multilingual Learner Status

In ELA, **all subgroups demonstrated lower** performance.

Differently abled multilingual learners (MLLs) and differently abled exited MLLs continue to demonstrate proficiency below 2%. In other words, approximately 99% of those students are not meeting expectations.

Subgroup	2019 ELA # Participation	2021 ELA # Participation
All Students	63155	55005
Current MLLs	6128	6337
Recently (3 yrs) Exited MLLs	1620	1666
Never MLL	53510	45967
Differently Abled Students (DAS) + MLL	1211	1217
DAS + MLL Recently (3yrs) Exited	157	81



RICAS ELA with ACCESS: Performance by English Language Proficiency

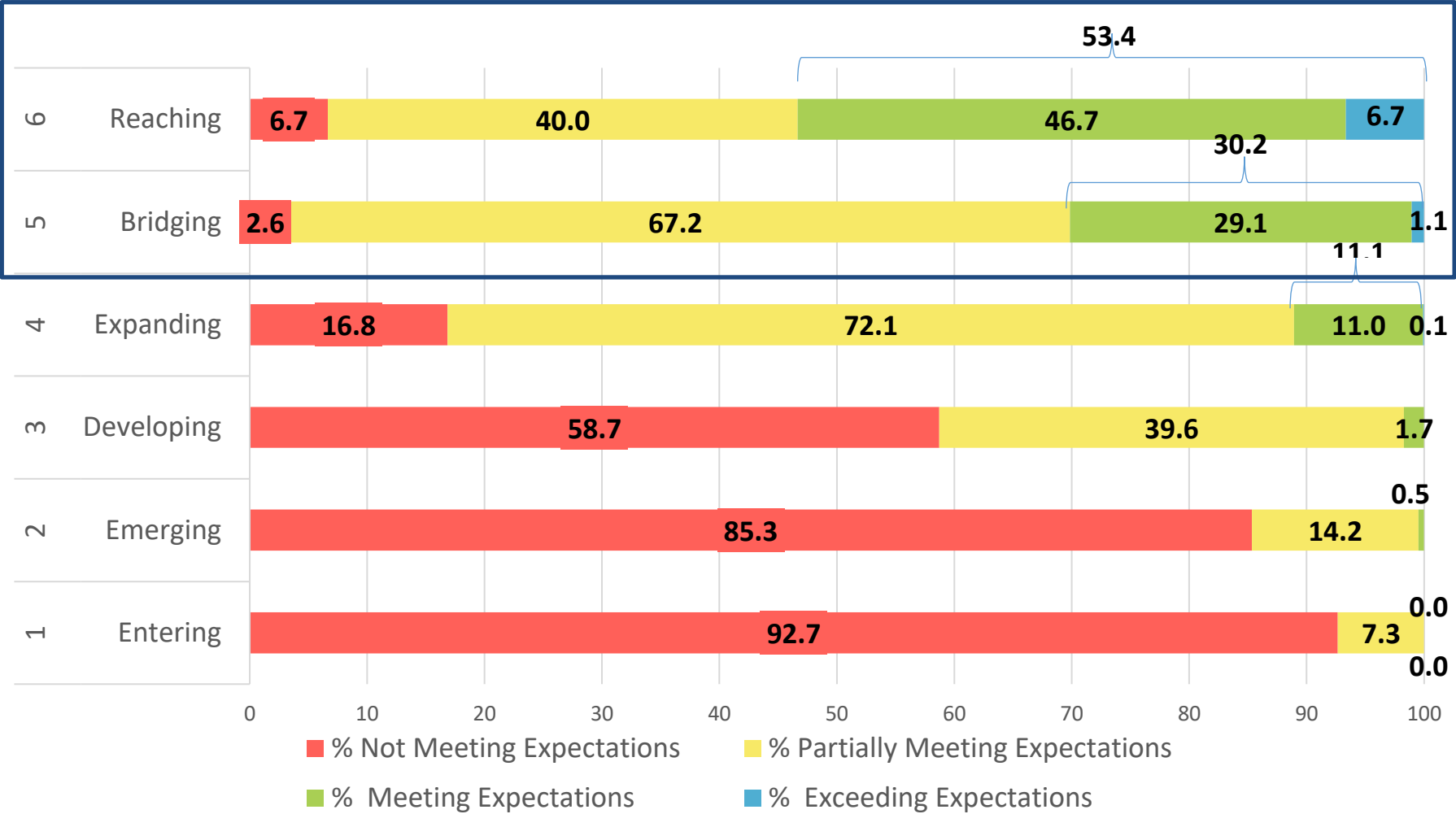


ACCESS Levels 5 & 6 signify English Language proficiency for **multilingual learners** and where MLLs typically exit MLL services.

30% of students at the Bridging level of English proficiency also meet or exceed expectations on RICAS ELA.

53% of students at the highest level of English proficiency, Reaching, meet or exceed expectations.

The **Blueprint for Multilingual Learner Success** outlines systemic actions needed to improve.



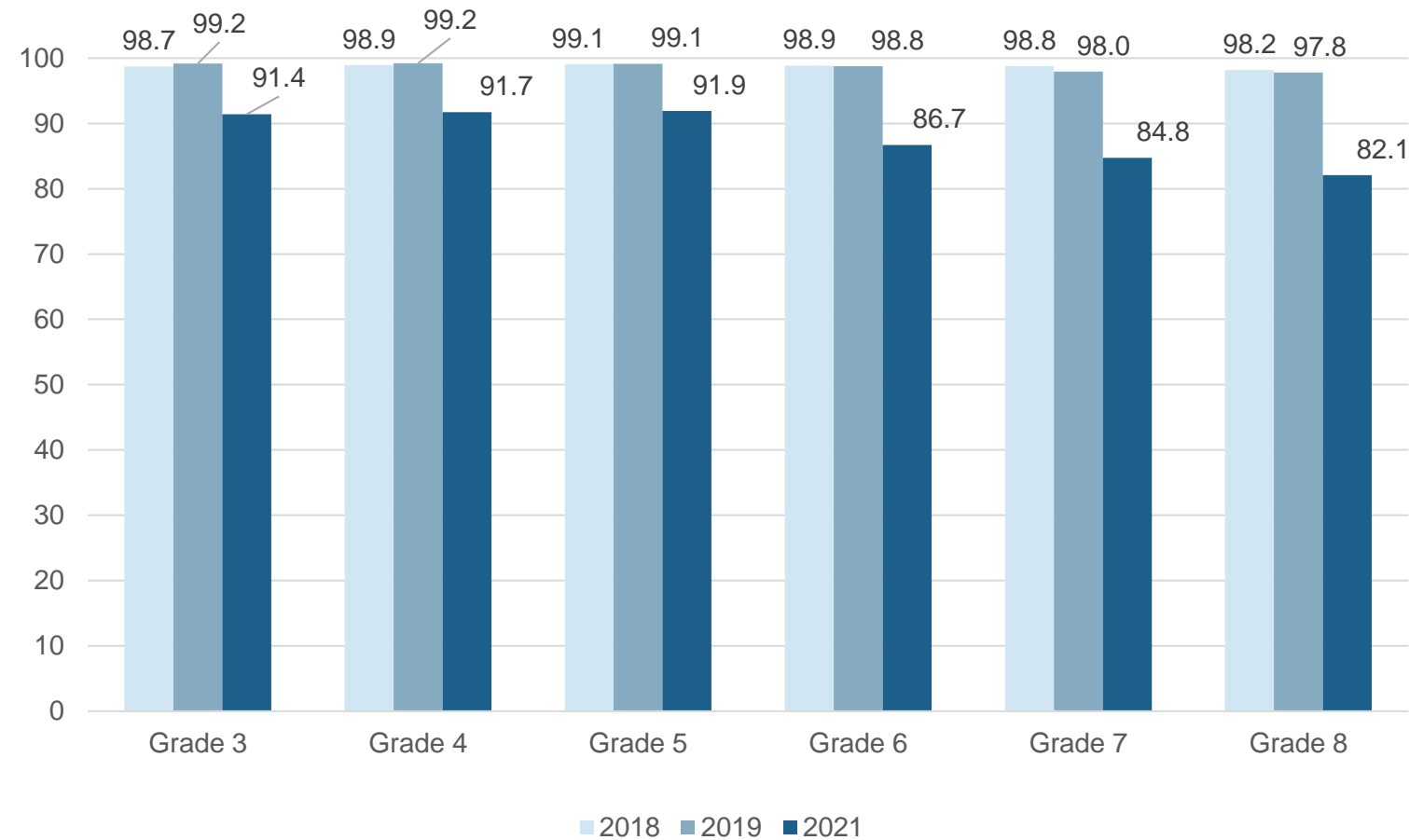
RICAS Mathematics



RICAS Math: Statewide Participation by Grade Level

Similar to ELA, middle school participation rates are **lower** than elementary with participation decreasing from 6th to 8th grade.

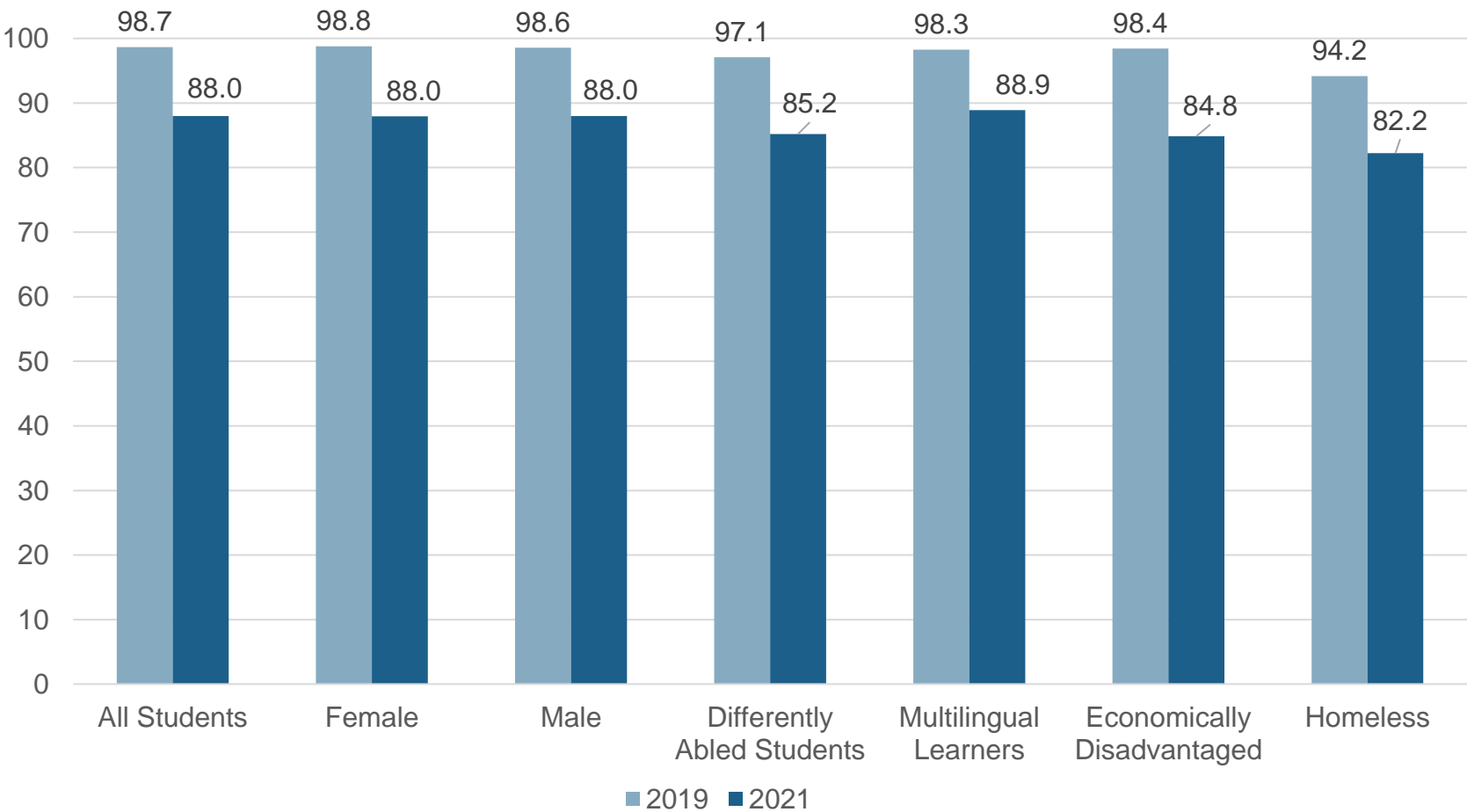
Grade	2018 Math # Participation	2019 Math # Participation	2021 Math # Participation
3	10452	10313	9065
4	10808	10506	9237
5	10993	10806	9432
6	10715	10910	8936
7	10673	10714	9060
8	10827	10607	8981



RICAS Math: Participation by Subgroup

In math, participation rates for **differently abled, homeless, and economically disadvantaged students** are disproportionately **lower** than students who are not in those subgroups.

Subgroup	2019 Math # Participation	2021 Math # Participation
All Students	63856	54711
Female	31179	26649
Male	32677	28060
Differently Abled Students	9346	8189
Multilingual Learners	6828	6480
Economically Disadvantaged	31717	24463
Homeless	663	398

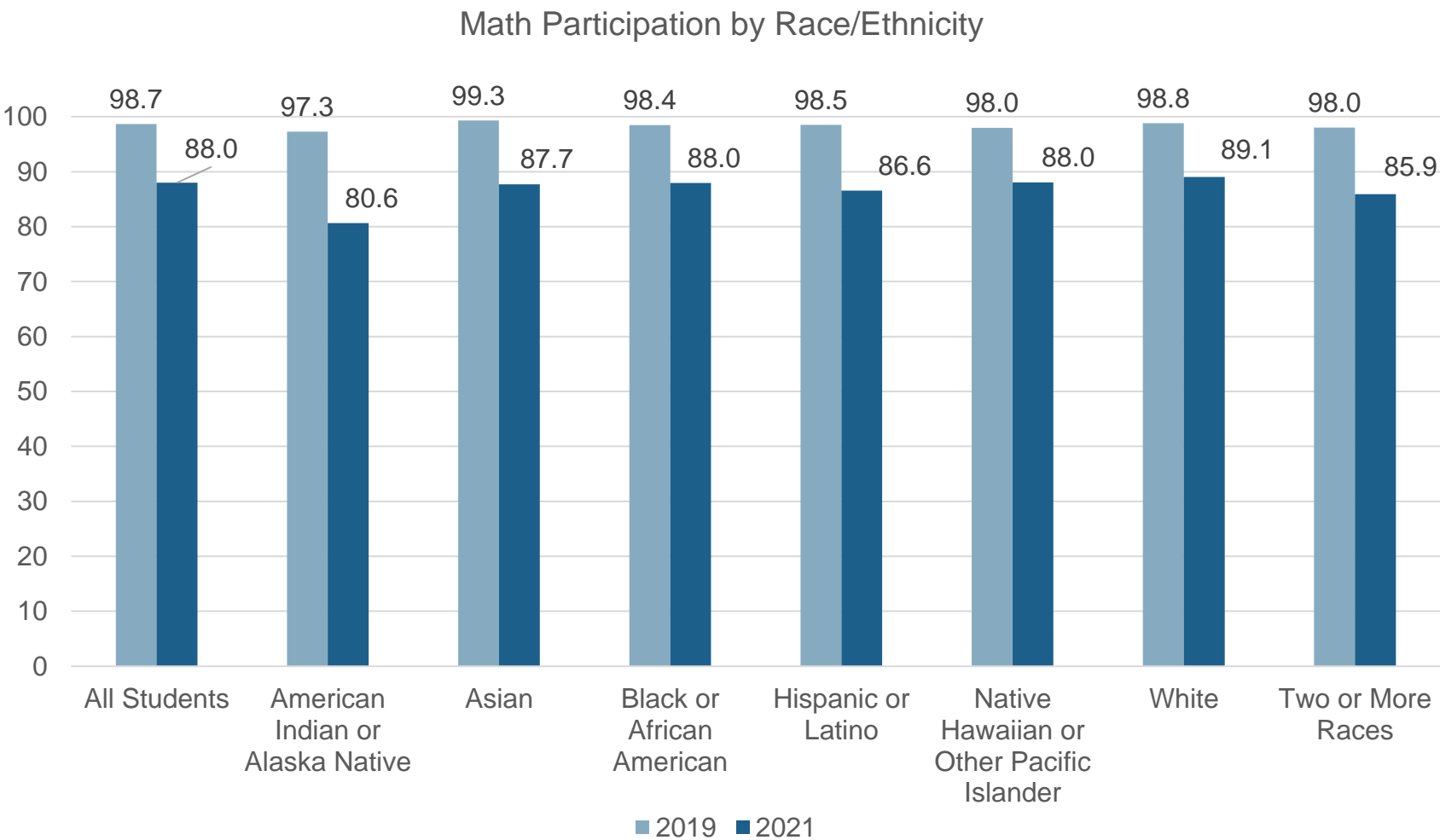


RICAS Math: Participation by Race/Ethnicity



In Mathematics, participation rates for **American Indian or Alaskan Native** were disproportionately **lower** than other race/ethnicities, which had little variability.

Subgroup	2019 Math # Participation	2021 Math # Participation
All Students	63856	54711
American Indian or Alaska Native	460	391
Asian	2107	1826
Black or African American	5520	4909
Hispanic or Latino	17034	15205
Native Hawaiian or Other Pacific Islander	96	81
White	35692	29595
Two or More Races	2947	2704



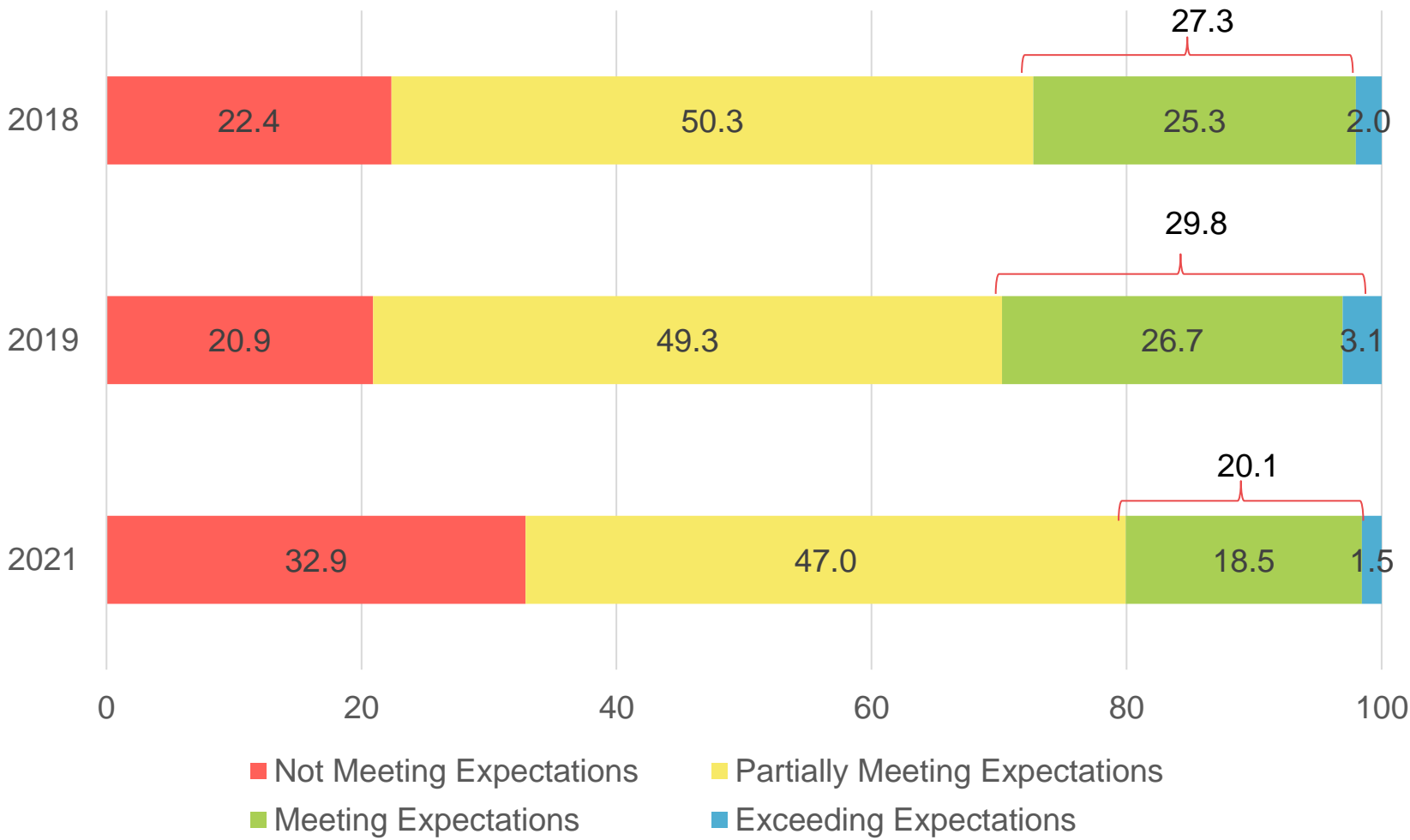
RICAS Math: Statewide Performance Levels

In math, the percent of students not meeting expectations **increased**.

The percentage of students meeting and exceeding expectations in 2021 **decreased**.

20% (or 1 in 5 students) of students are **proficient** in math in grades 3-8 for 2021.

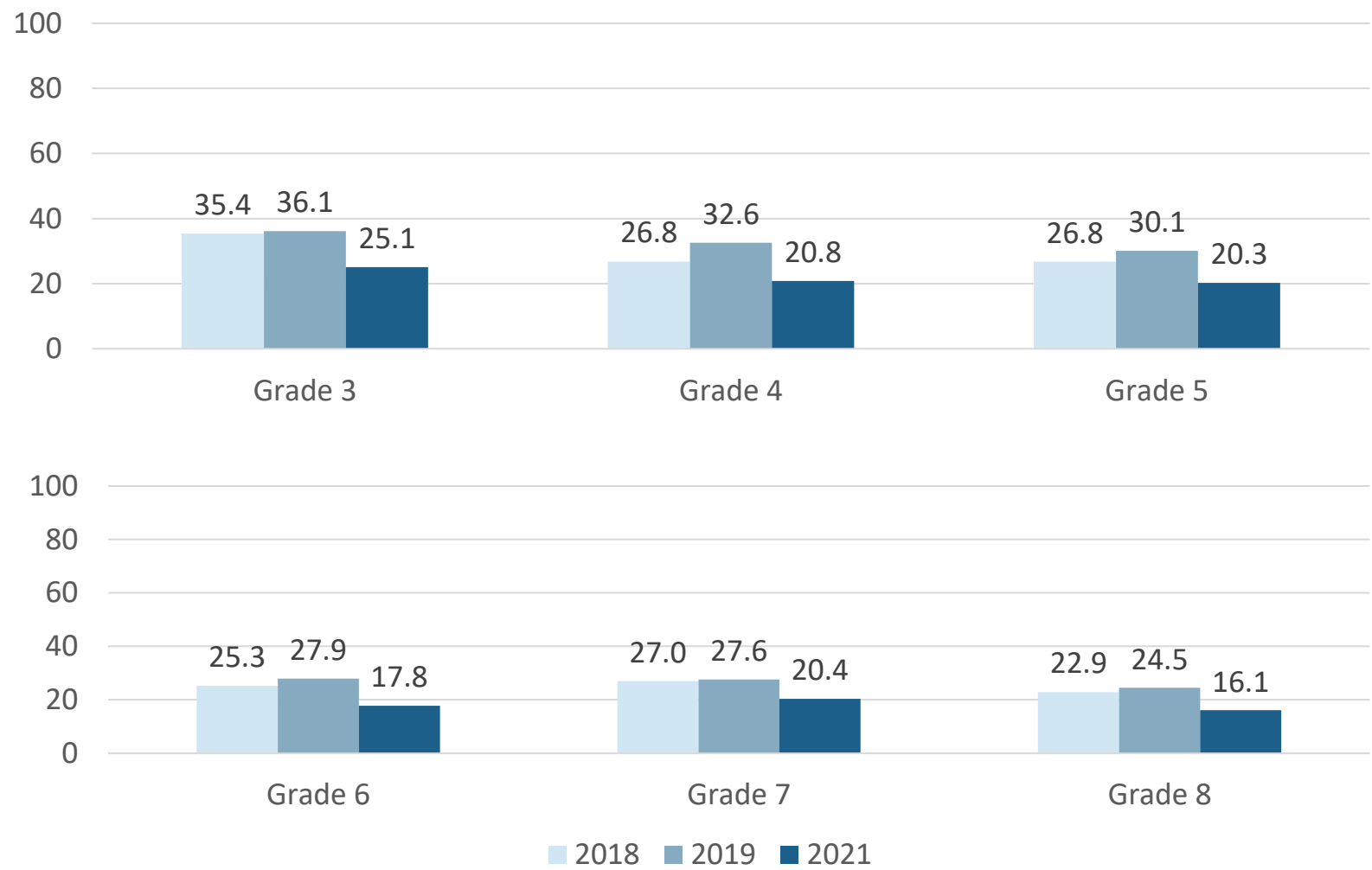
Year	Math Number Tested
2018	64468
2019	63856
2021	54711



RICAS Math: Percent of Students Meeting and Exceeding Expectations by Grade Level

All grade levels demonstrated lower performance in comparison to performance in 2019.

Decreases ranged from **7.3%** points in 7th grade to **11.7%** points in 4th grade.



RICAS Math: Meeting/Exceeding Expectations by Subgroup

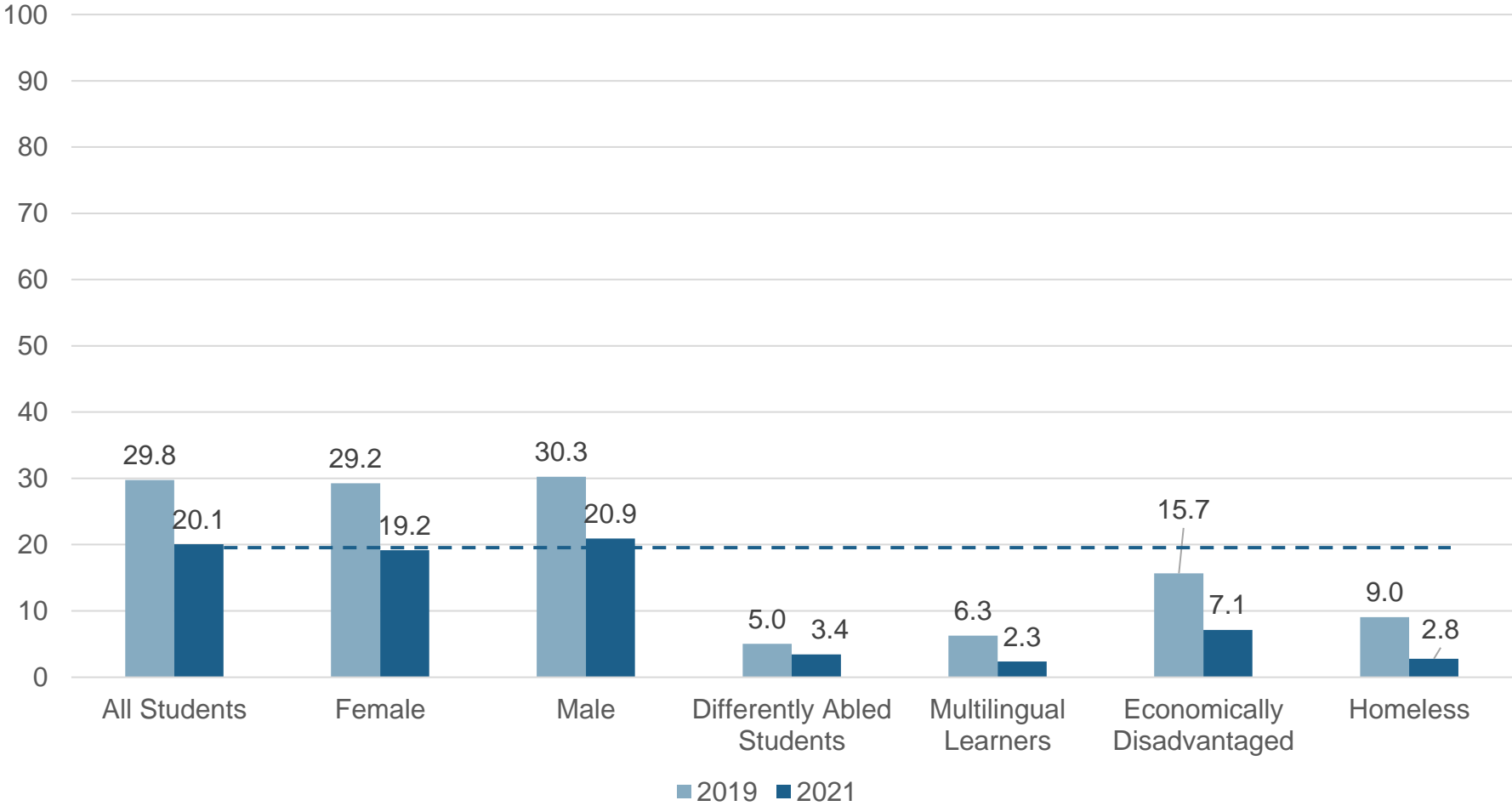


In math, all subgroups demonstrated **lower** performance than in 2019.

Less than **5%** of **differently abled students, multilingual learners, and homeless students** are meeting expectations.

The dotted line represents the state average or "all students".

Subgroup	2019 Math # Participation	2021 Math # Participation
All Students	63856	54711
Female	31179	26649
Male	32677	28060
Differently Abled Students	9346	8189
Multilingual Learners	6828	6480
Economically Disadvantaged	31717	24463
Homeless	663	398



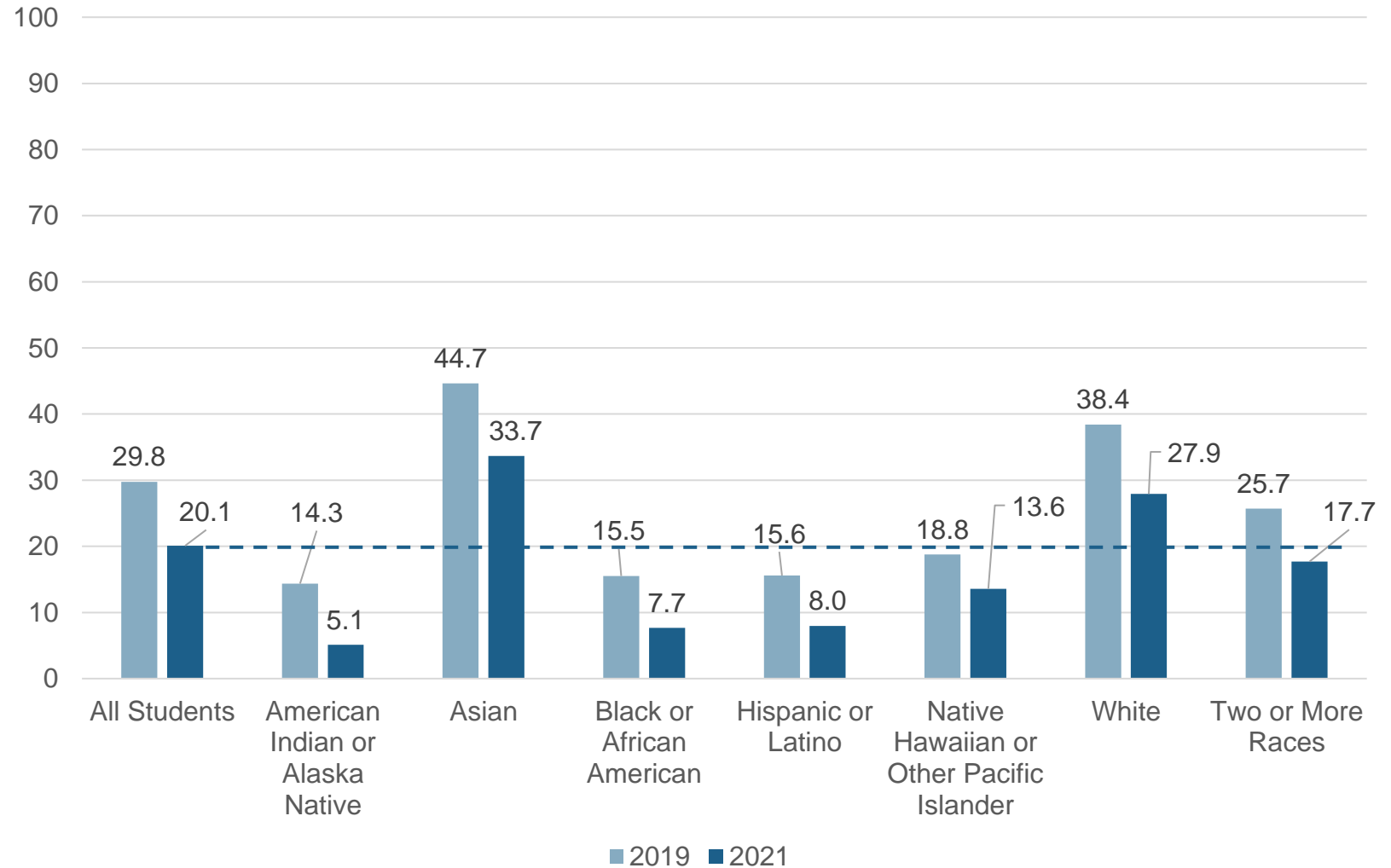
RICAS Math: Meeting/Exceeding Expectations by Race/Ethnicity

In math, all race/ethnicity groups demonstrated **lower** performance on average by **9%**.

Native Hawaiian or Other Pacific Islander dropped the least (**5%**) in comparison to other race/ethnicities, while **Asian** and **White** dropped the most (**11%**).

The dotted line represents the state average or "all students".

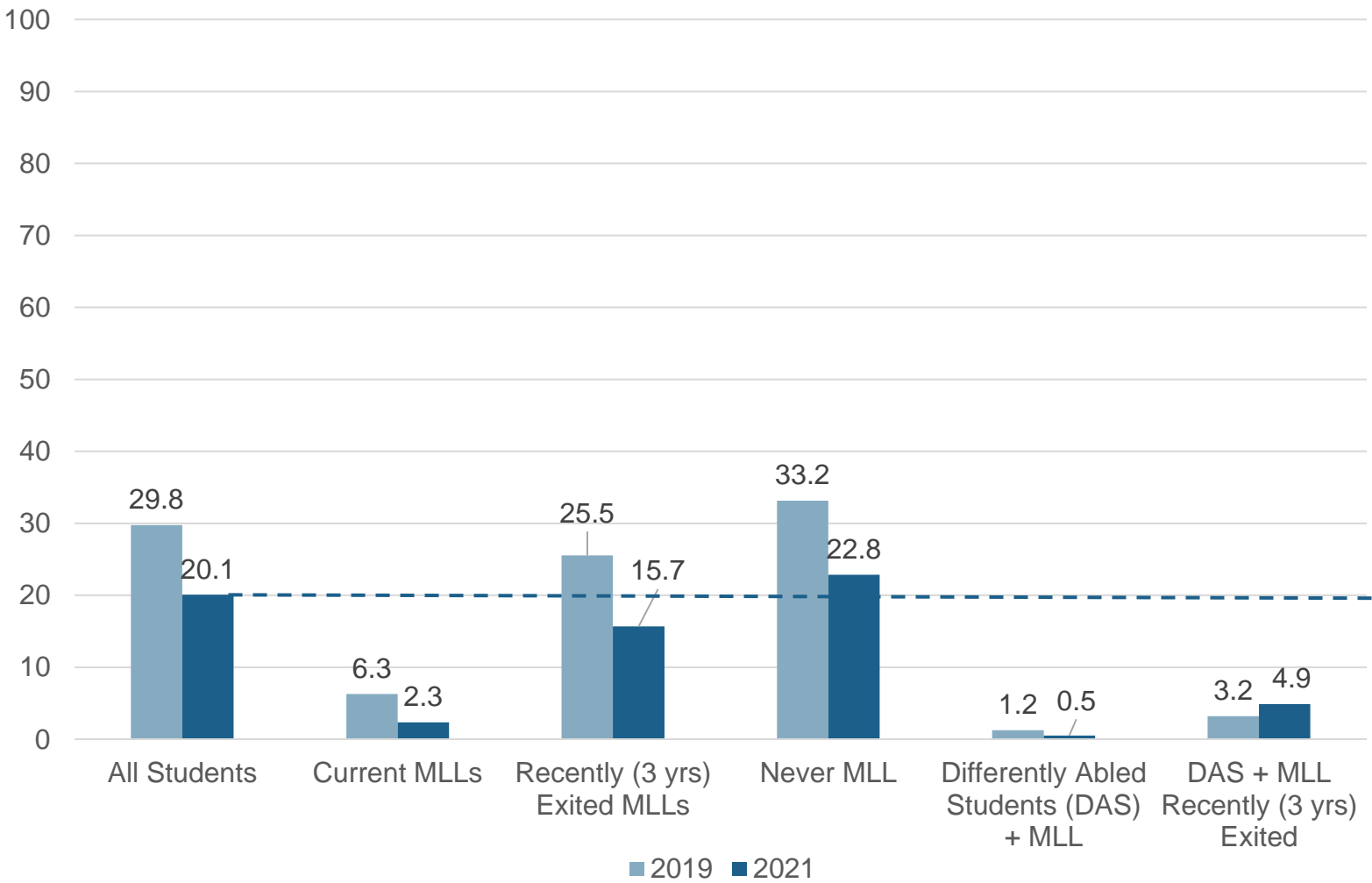
Subgroup	2019 Math # Participation	2021 Math # Participation
All Students	63856	54711
American Indian or Alaska Native	460	391
Asian	2107	1826
Black or African American	5520	4909
Hispanic or Latino	17034	15205
Native Hawaiian or Other Pacific Islander	96	81
White	35692	29595
Two or More Races	2947	2704



RICAS Math: Meeting/Exceeding Expectations: Multilingual Learner Status

In math, all subgroups demonstrated **lower** performance.

Differently abled multilingual learners (MLLs) and **differently abled** exited MLLs continue to demonstrate proficiency below **5%**. In other words, **95%** or more of students in these groups are not meeting expectations.



Subgroup	2019 Math # Participation	2021 Math # Participation
All Students	63856	54711
Current MLLs	6828	6480
Recently (3 yrs) Exited MLLs	1618	1654
Never MLL	53514	45558
Differently Abled Students (DAS) + MLL	1214	1217
DAS + MLL Recently (3 yrs) Exited	156	82

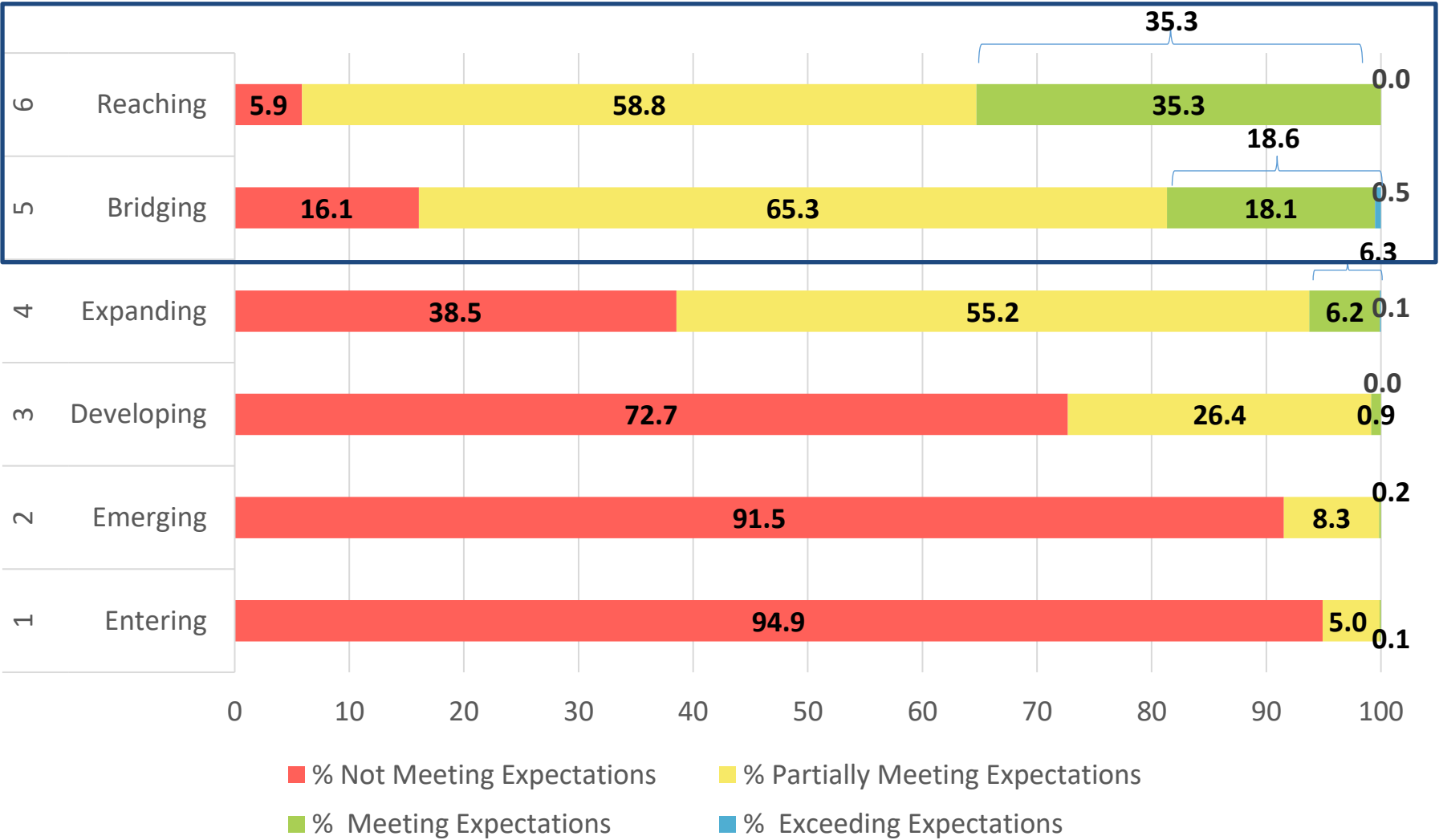
RICAS Math with ACCESS - Performance by English Language Proficiency

ACCESS Levels 5 & 6 signify English Language proficiency for multilingual learners and where MLLs typically exit MLL services.

19% of students at the Bridging level of English proficiency also **meet or exceed** expectations on RICAS math.

35% of students at the highest level of English proficiency, Reaching, meet or exceed expectations.

The **Blueprint for Multilingual Learner Success** outlines system actions for improvement.



SAT

English Language Arts and Mathematics Participation

SAT ELA and Math Participation



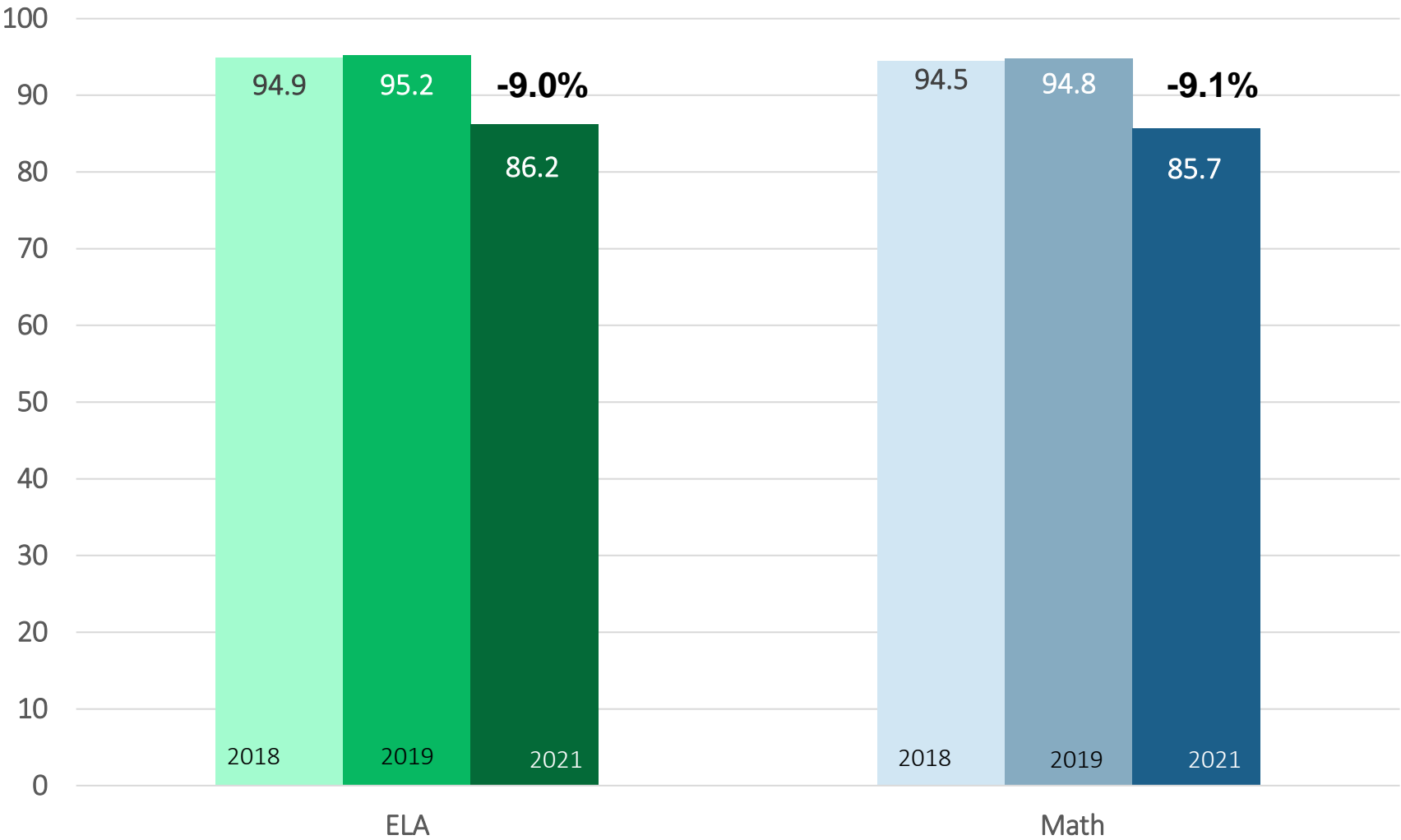
The federal requirement for participation across all tests and content areas is **95%**.

The **decrease** in participation across both ELA and math was approximately **9%** from 2019 to 2021.

In a typical year, RI would not meet requirements for participation.

This **decrease was expected** due to the challenges of the COVID-19 pandemic.

	2018	2019	2021
ELA	9718	9895	9085
Math	9706	9882	9049



SAT ELA: Participation by Subgroup

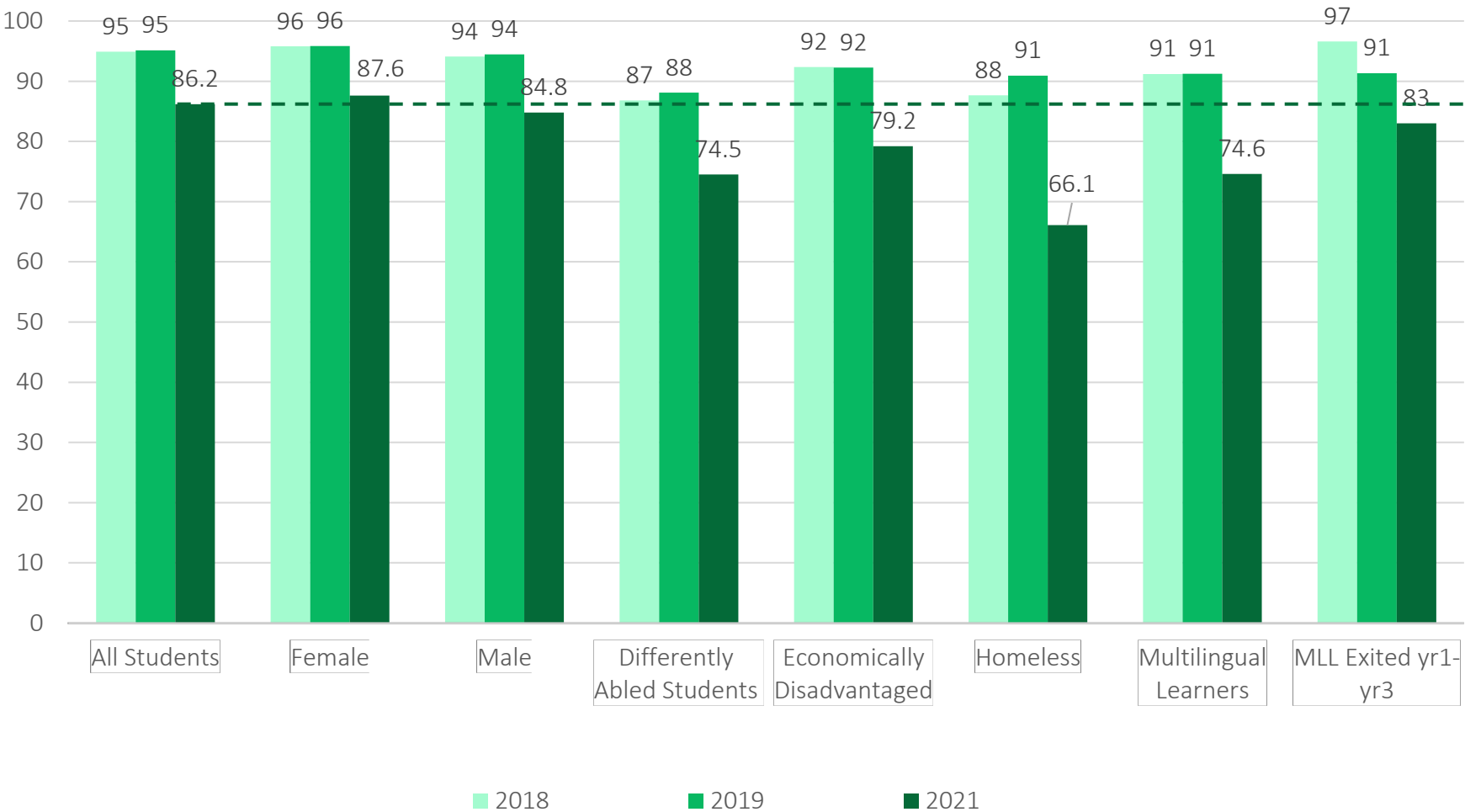
The federal requirement for participation is typically **95%**.

Rhode Island **met this requirement** for **all students, female students, and multilingual learner (MLL) students** who exited their programs in 2018 and 2019.

The percent of students who participated in 2021 **decreased** by almost **9% points**.

The largest **decrease** in participation was among **homeless students** whose participation declined by **33% points** from 2019.

	2018	2019	2021
All Students	9718	9895	9085
Female	4867	4834	4523
Male	4851	5061	4558
Differently Abled Students	1139	1111	1059
Economically Disadvantaged	4042	4058	3296
Homeless	64	60	39
Multilingual Learners	652	813	671
MLL Exited yr1-yr3	170	137	78



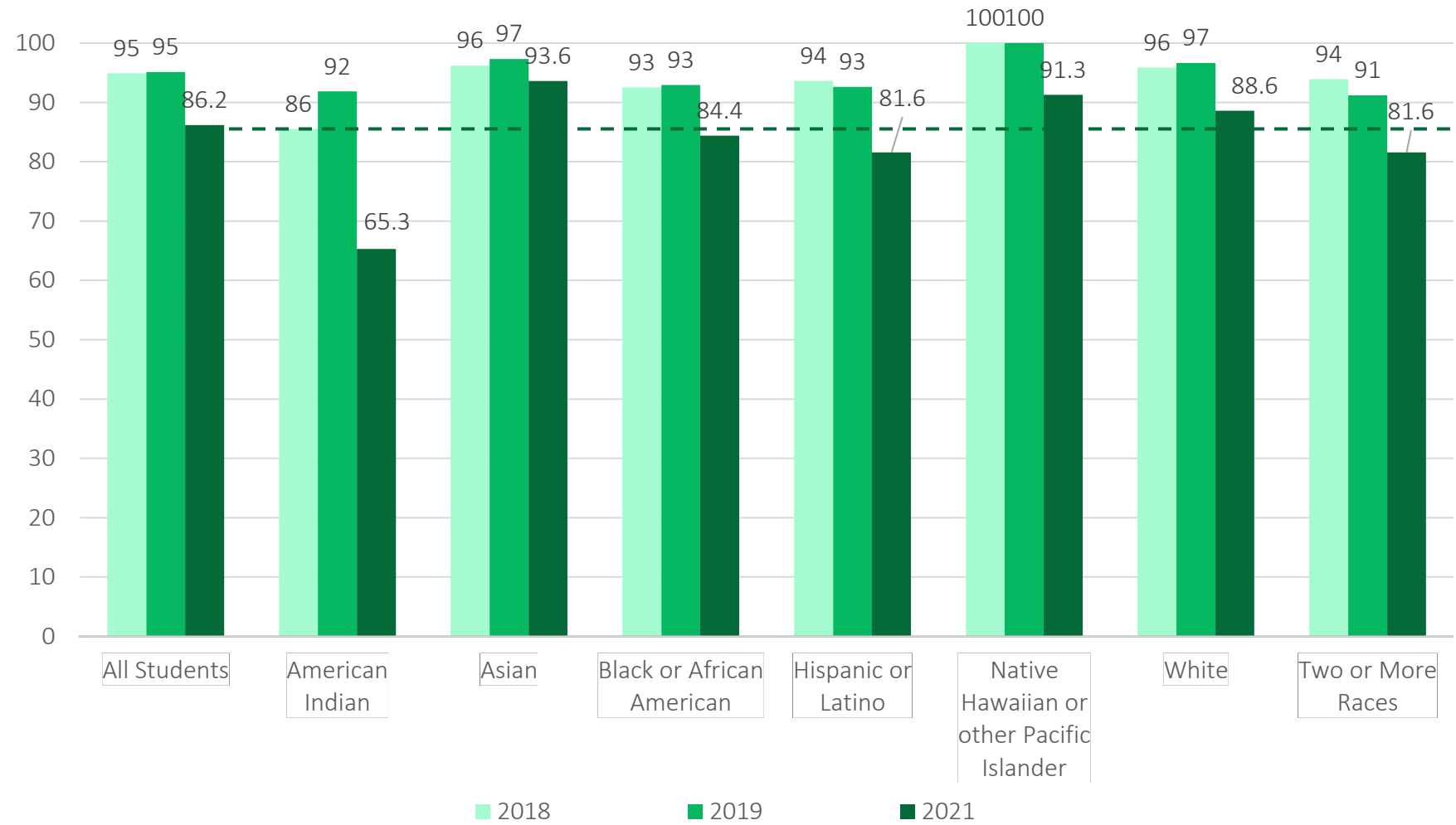
SAT ELA: Participation by Race/Ethnicity

The percent of students who participated in SAT ELA **decreased across all subgroups.**

For two subgroups (**Hispanic or Latino and students with Two or More Races**), the 2021 decline in their participation **confirmed a downward trend** in their participation since 2018.

The **smallest decrease** is seen among **Asian students** and the **largest** was among **American Indian students.**

	2018	2019	2021
All Students	9718	9895	9085
American Indian	59	79	49
Asian	305	330	306
Black or African American	831	853	807
Hispanic or Latino	2366	2393	2258
Pacific Islander	19	17	21
White	5844	5912	5325
Two or More Races	294	311	319



SAT Math: Participation by Subgroup

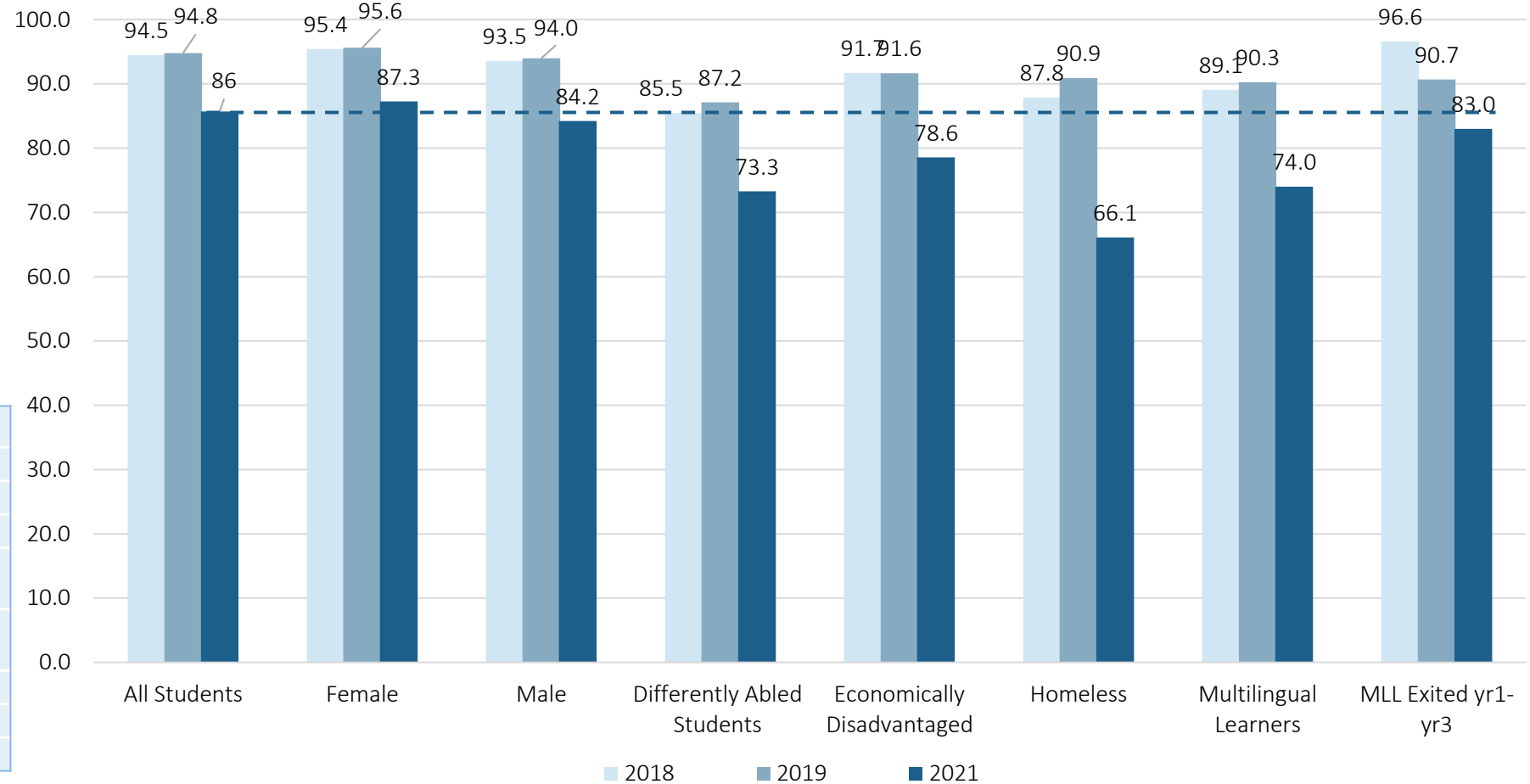
The federal requirement for participation is typically **95%**.

R has not met this requirement for any subgroup for the 2021 administration of SAT math.

The percent of students who participated in 2021 decreased by **9%**.

The largest decrease in participation was among **homeless students** whose participation declined by **25%**.

	2018	2019	2021
All Students	9706	9882	9049
Female	4864	4836	4510
Male	4842	5046	4535
Differently Abled Students	1122	1099	1042
Economically Disadvantaged	4039	4049	3274
Homeless	65	60	39
Multilingual Learners	669	827	675
MLL Exited yr1-yr3	170	136	78



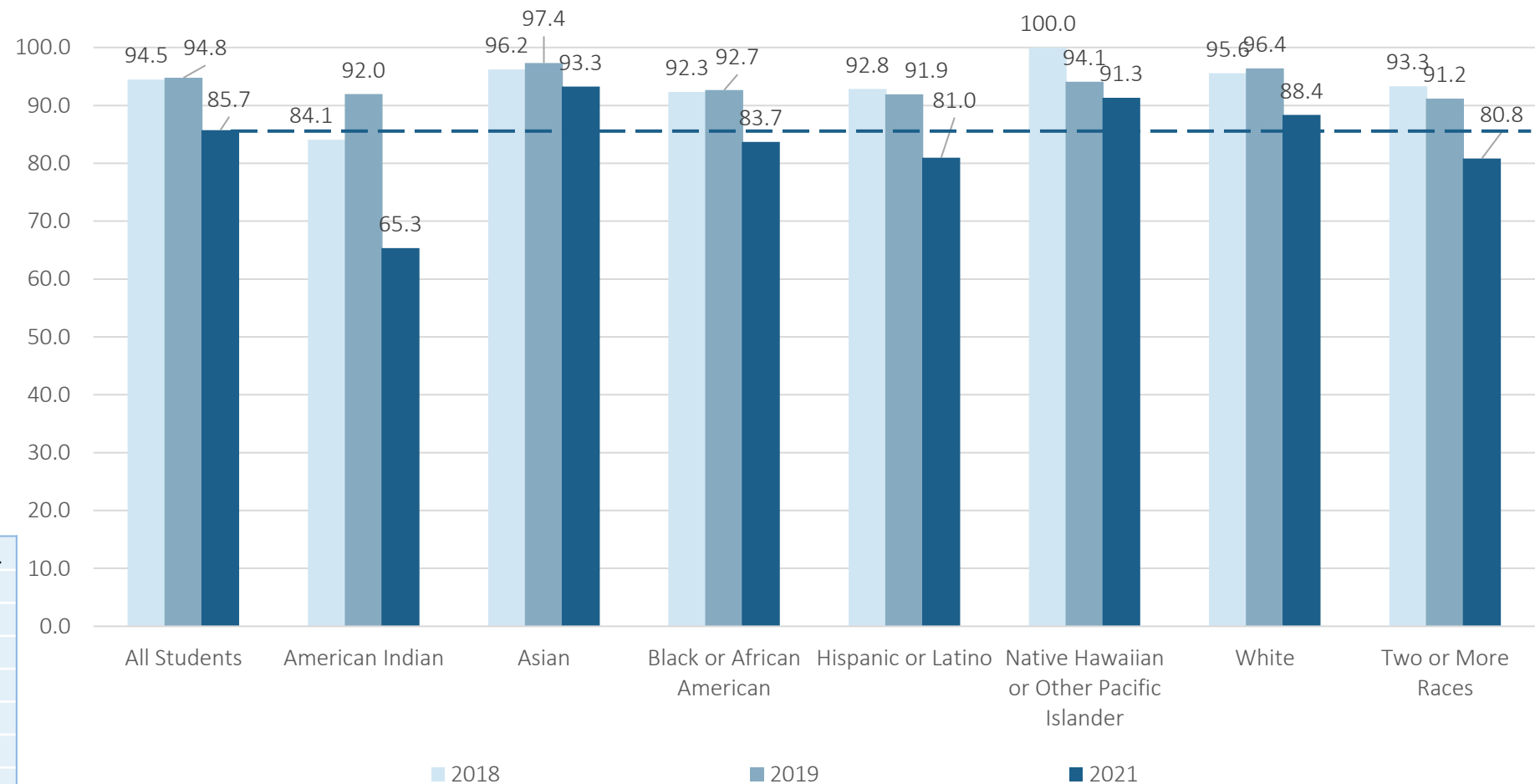
SAT Math: Participation by Race/Ethnicity

Rhode Island did not meet the federal requirement of **95%** participation for any student group.

The percent of students who participated in 2021 decreased by **9%**. The **largest decreases** were in **Hispanic or Latino** and **Two or More Races** categories where participation declined by **10%**.

The same downward trend seen in ELA is seen in math among **Hispanic or Latino** students and students with **Two or More Races**. In math, this downward participation trend is also seen among the **Pacific Islander** students.

	2018	2019	2021
All Students	9706	9882	9049
American Indian	58	80	49
Asian	307	331	305
Black or African American	832	859	801
Hispanic or Latino	2372	2386	2249
Pacific Islander	19	16	21
White	5824	5899	5308
Two or More Races	294	311	316



SAT

English Language Arts and Mathematics Performance

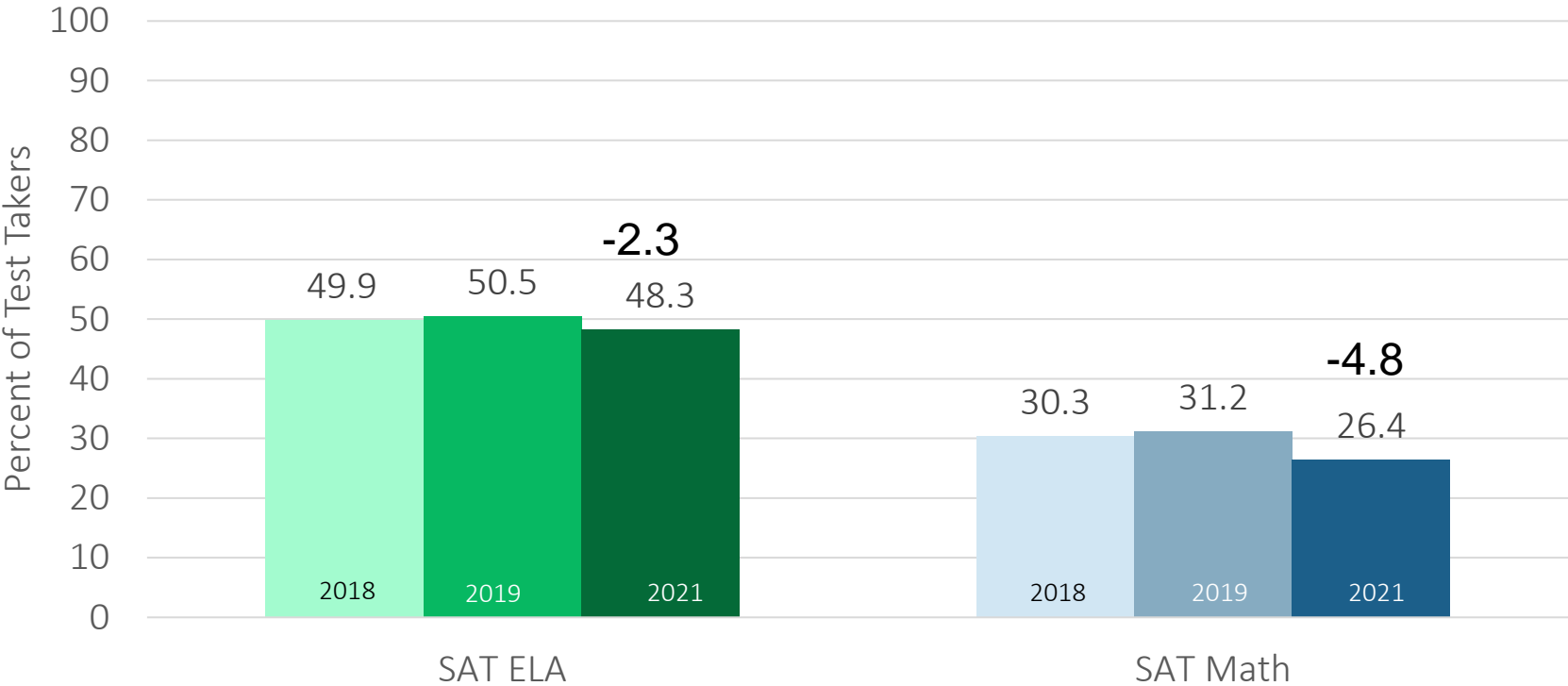
SAT: Percent of Students Meeting the College and Career Ready (CCR) Benchmark in ELA and Math

The percent of students who **meet or exceed** the CCR benchmark **decreased** for both the **ELA and math**.

The **decrease** in the percent of students meeting the benchmark in **ELA was smaller (2.2%)** than in **math (4.8%)**.

Almost **half** of RI students meet expectations for high school ELA, but only just over **25%** meet expectations in math.

	2018	2019	2021
ELA	4852	4998	4388
Math	2938	3079	2386

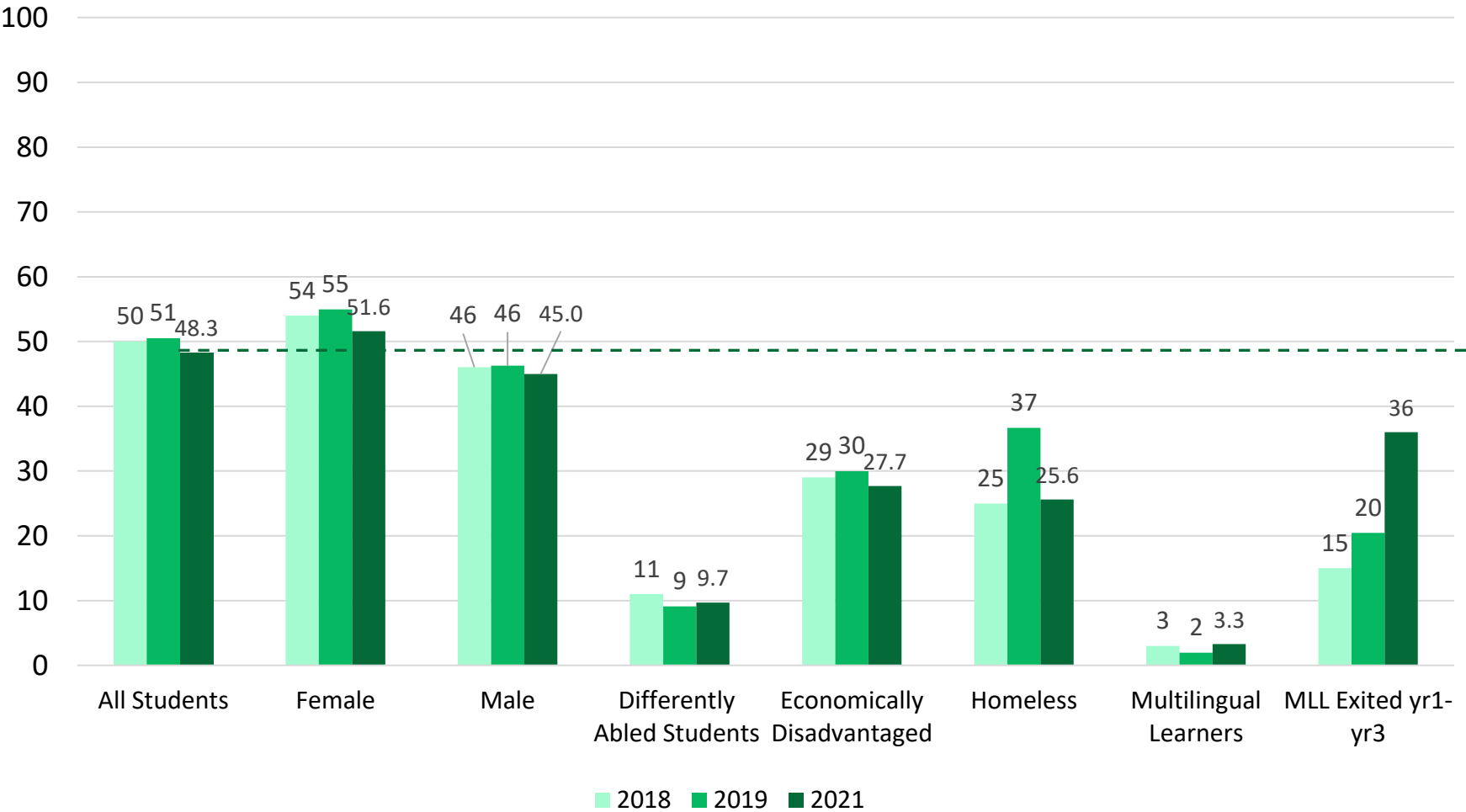


SAT ELA: Percent of Students by Subgroup Meeting the College and Career Ready (CCR) Benchmark

The percent of students who meet or exceed the CCR benchmark **decreased** across most subgroups, **except Multilingual Learners** who exited between one and three years ago.

The dotted line represents the state average or "all students".

	2018	2019	2021
All Students	9718	9895	9085
Female	4867	4834	4523
Male	4851	5061	4558
Differently Abled Students	1139	1111	1059
Economically Disadvantaged	4042	4058	3296
Homeless	64	60	39
Multilingual Learners	652	813	671
MLL Exited yr1-yr3	170	137	78

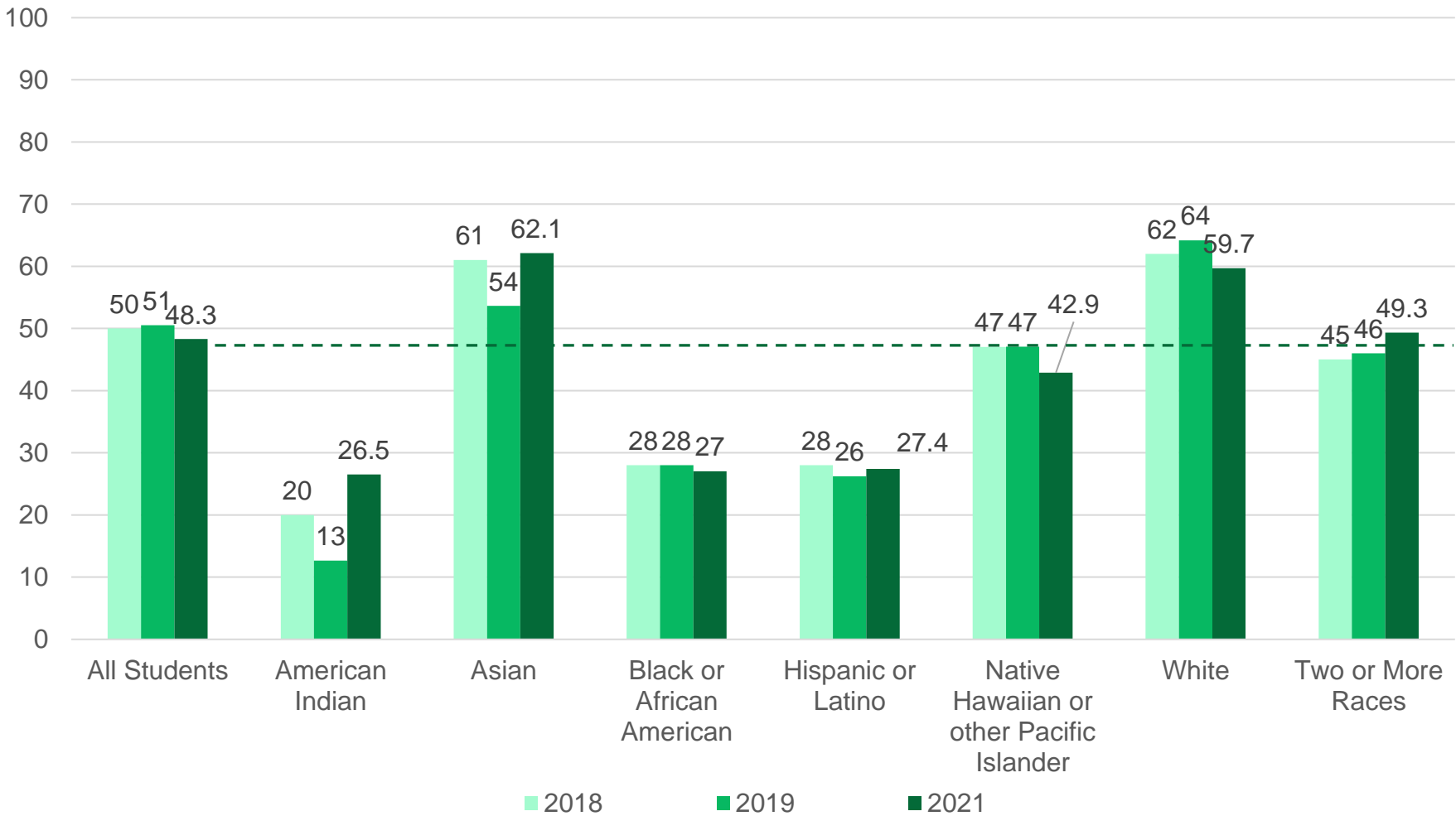


SAT ELA: Percent of Students by Race/Ethnicity Meeting the College and Career Ready (CCR) Benchmark

The percent of students who **meet or exceed** the CCR benchmark **increased** in several subgroups: **American Indian, Asian, Hispanic/Latino and students with Two or More Races**.

The largest **decrease** was among **White students**, from **64%** to **60%** meeting the CCR benchmark.

	2018	2019	2021
All Students	9718	9895	9085
American Indian	59	79	49
Asian	305	330	306
Black or African American	831	853	807
Hispanic or Latino	2366	2393	2258
Pacific Islander	19	17	21
White	5844	5912	5325
Two or More Races	294	311	319



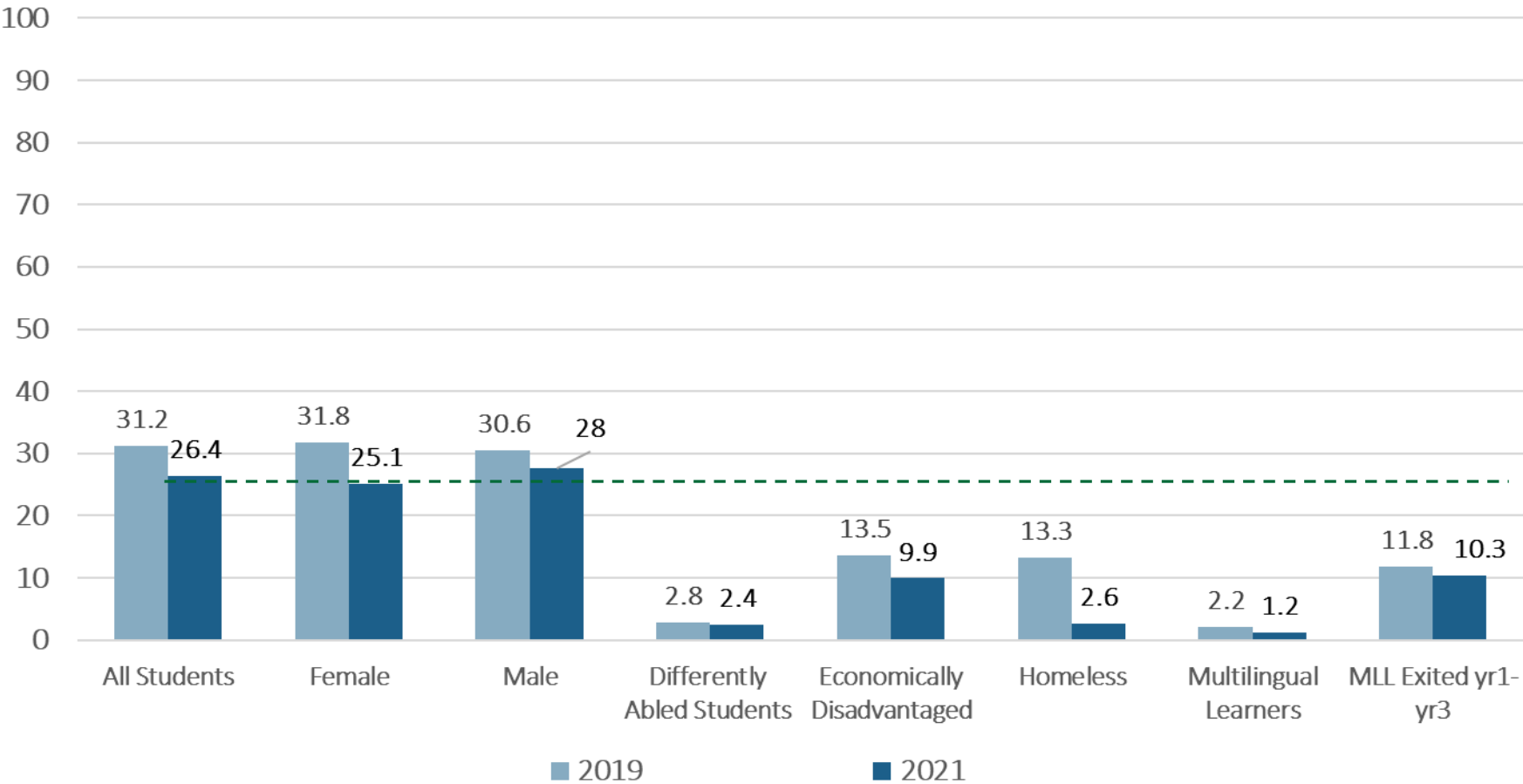
*This subgroup does not meet the minimum reporting requirement of having ten or more students in the group for one or more years.

SAT Math: Percent of Students by Subgroup Meeting the College and Career Ready (CCR) Benchmark

The percent of students who **meet or exceed** the CCR benchmark **decreased** across all subgroups.

The greatest **drop** in achievement (**6.7%**) was among **female students**.

	2018	2019	2021
All Students	9706	9882	9049
Female	4864	4836	4510
Male	4842	5046	4535
Differently Abled Students	1122	1099	1042
Economically Disadvantaged	4039	4049	3274
Homeless	65	60	39
Multilingual Learners	669	827	675
MLL Exited yr1-yr3	170	136	78

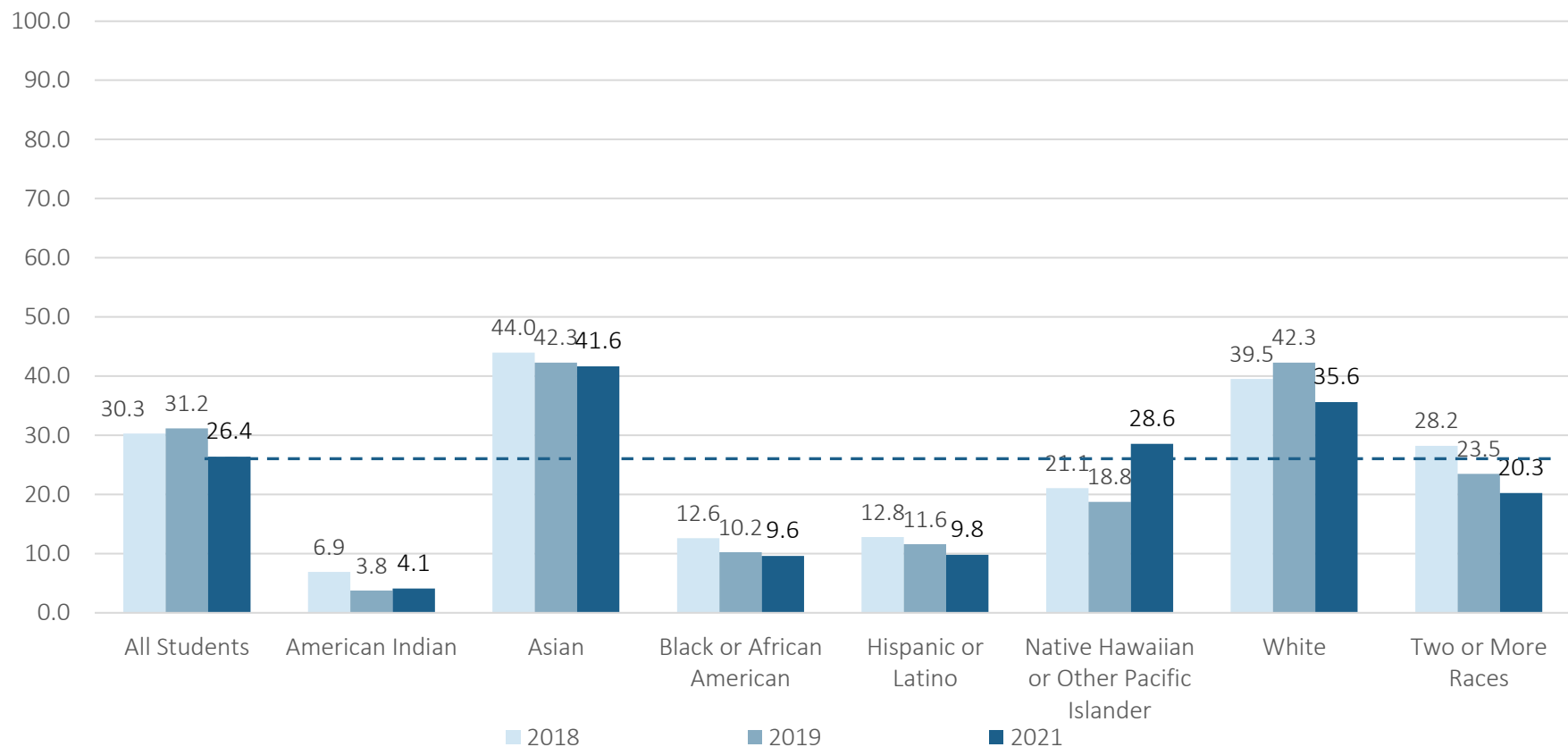


SAT Math: Percent of Students by Subgroup Meeting the College and Career Ready (CCR) Benchmark

The percent of students who **meet or exceed** the CCR benchmark **decreased** across all the subgroups since 2018, and in most cases, this continues a downward trend in math achievement overall.

The greatest **decrease** was among **white students**, who saw a **6.5%** drop in the percent of students meeting or exceeding the CCR benchmark and students of **Two or More Races**, which saw an **8%** drop since 2018.

	2018	2019	2021
All Students	9718	9895	9085
American Indian	59	79	49
Asian	305	330	306
Black or African American	831	853	807
Hispanic or Latino	2366	2393	2258
Pacific Islander	19	17	21
White	5844	5912	5325
Two or More Races	294	311	319



*This subgroup does not meet the minimum reporting requirement of having ten or more students in the group for one or more years.

Dynamic Learning Maps (DLM)

DLM: Participation in ELA and Math

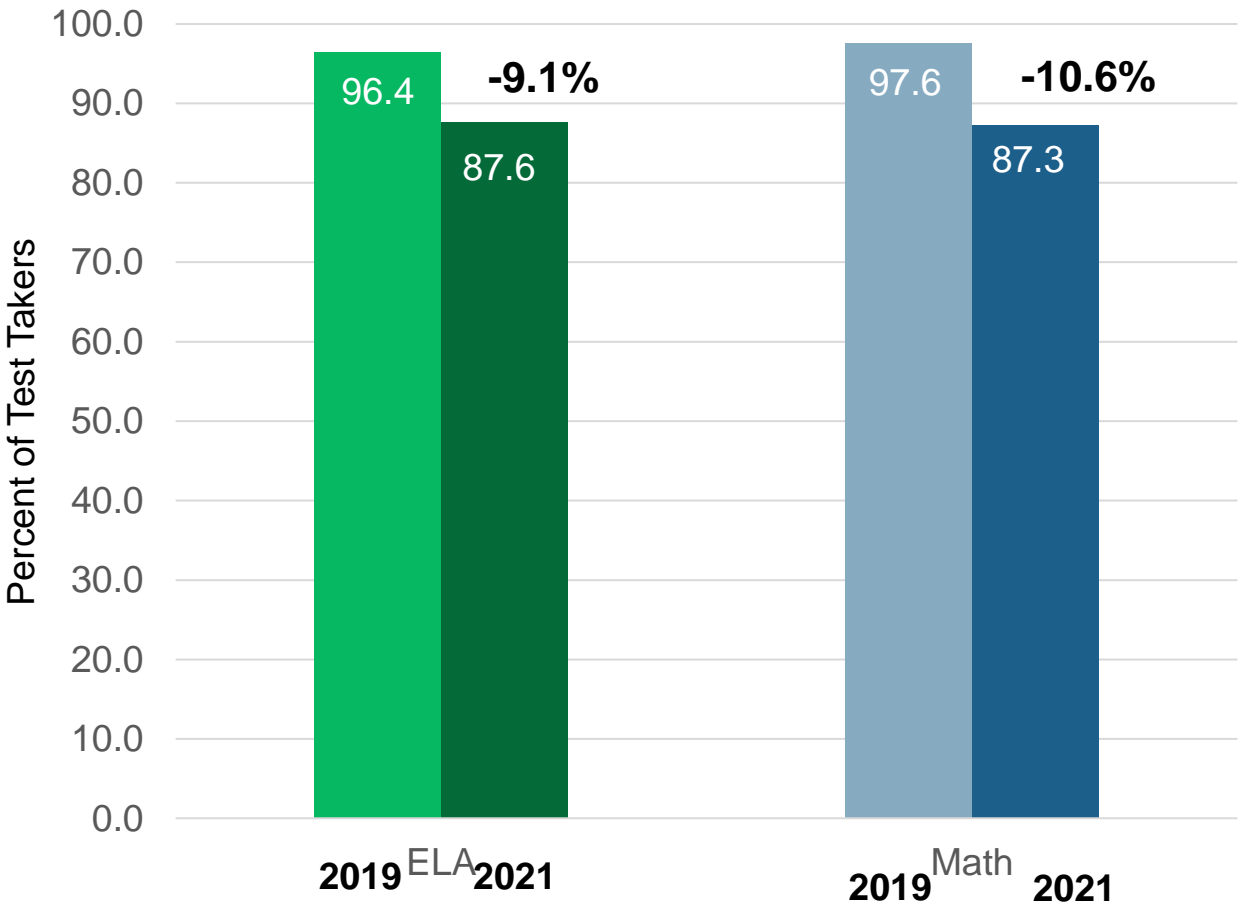


The DLM alternate assessments are given to students with the most significant cognitive disabilities in grades 3-8 and 11 in ELA and math.

In 2019, Rhode Island met the federal reporting requirement for participation (**95%**).

For 2021, the percent of students who participated in DLM **decreased by 9% in ELA** and almost **11% in math**.

	2019	2021
ELA	933	817
Math	933	815



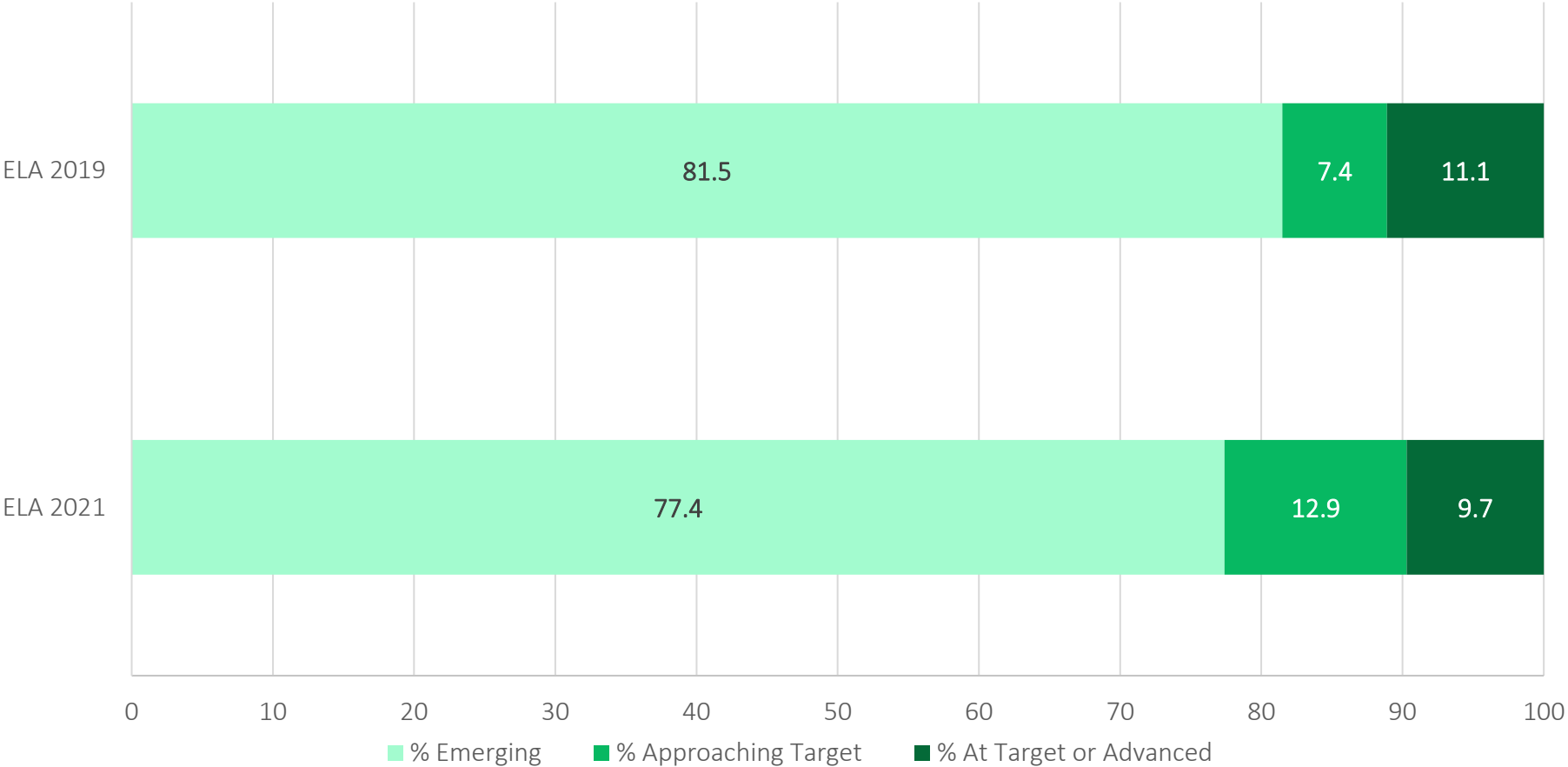
DLM ELA: Percent of All Students by Achievement Level

ELA results for DLM show a **decrease** in the percent of students *At Target or Advanced*.

There was also a **decrease** in the percent of students at the lowest level (*Emerging*) by **4.1%**.

The percent of students at *Approaching Target* and *At Target or Advanced* **increased** by the same amount (**4.1%**).

This shows that students **moved up into higher achievement** levels since 2019.

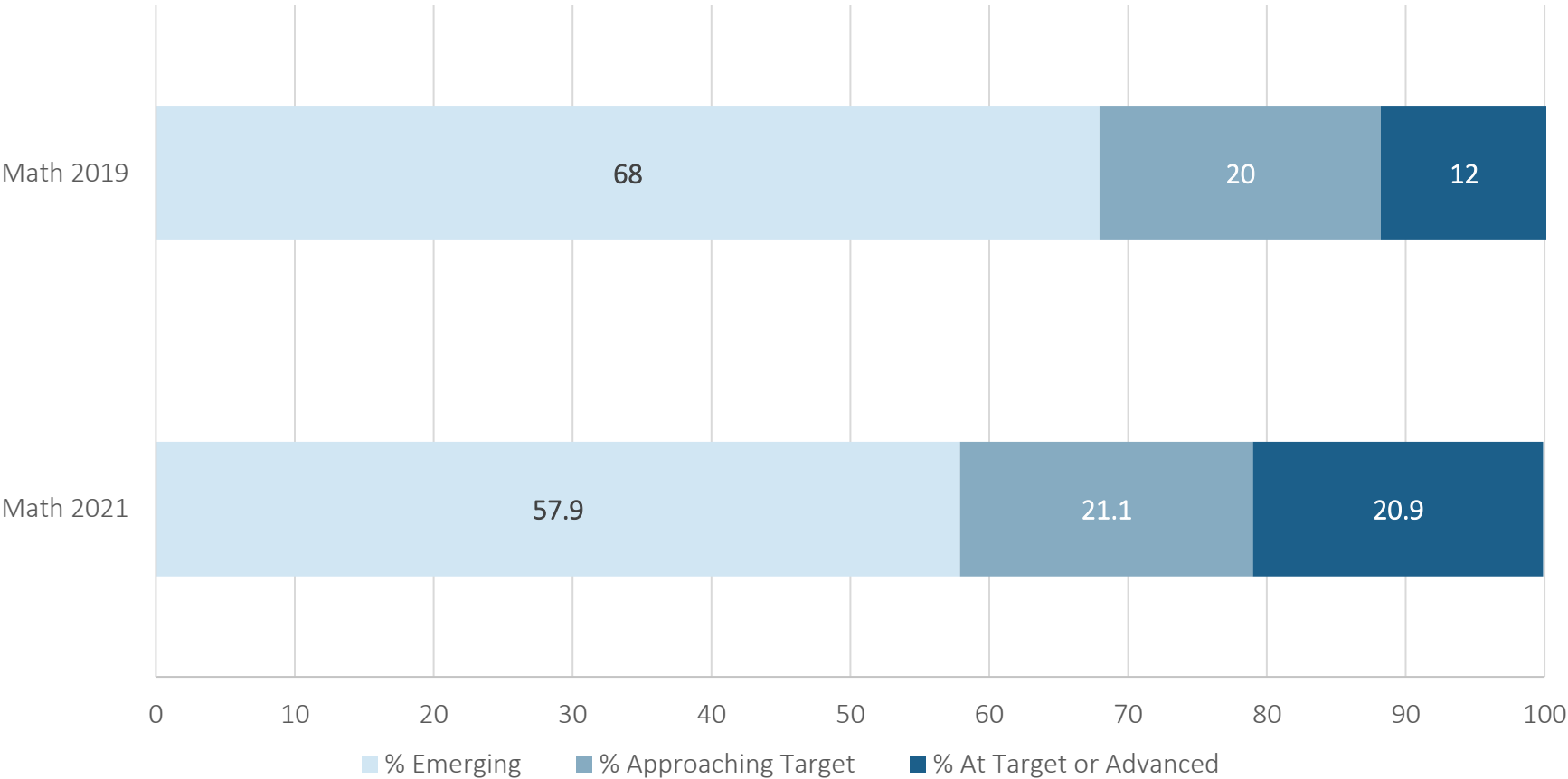


DLM Math: Percent of All Students by Achievement Level

Even though the percentage of students participating in DLM **decreased**, there were **increases** in student achievement in the 2021 results.

The percentage of students achieving the *At Target or Advanced* **increased by 8.9%**.

The percent of students achieving the *Approaching Target* achievement level **increased** by a little over **1%**.



Taking Action



RIDE Actions to Accelerate What's Possible for Students



The Rhode Island Department of Education acted months before assessment results. All actions are grounded in the RIDE 2020-2025 Strategic Plan and LEAP Taskforce recommendations.

- **Mathematics**

- Launched 3 cohorts of curriculum-based implementation support and professional learning with 18 LEAs
- **Curriculum Frameworks** - Completed frameworks in math
- **Readiness Project Courses** - Help students build math skills for the transitions to high school and college.

- **English Language Arts**

- **Structured Literacy/Dyslexia** - Launched 1 cohort of curriculum-based implementation support; developing modules for awareness of structured literacy; 400 educators participating in proficiency training to meet Right to Read expectations
- **Curriculum Frameworks** - Completed frameworks in ELA
- **Readiness Project Course** - Help students build ELA skills for the transition to college

- **Intervention Programs in ELA and Mathematics**

- **Systems**

- **LEAP District Support Program** - Partnering with 8 LEAs to provide focused support, and build a durable infrastructure for continuous improvement
- **Differently Abled Students Blueprint**
- **Multilingual Learner Blueprint**
- **Strategic Planning System** - New online system to help unify districts' strategic planning efforts and the associated data (*full implementation will occur in Fall 2022*)

- **Extended Learning**

- **All Course Network (ACN)** - Free courses during summer and year-round hosted by colleges, non-profits, and other schools
- **Tutoring** - Statewide training and supports for research-based high-dosage tutoring

- **Social-Emotional Learning**

- Continued Yale Center for Emotional Intelligence opportunities
- Additional expansion of Project AWARE

District & School- Level Data

Barrington District Profile

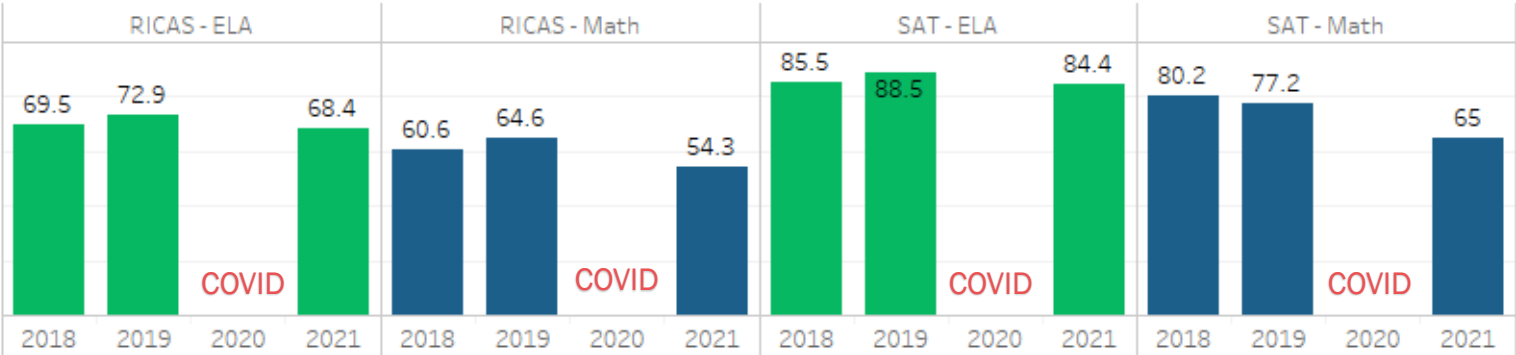
Proficiency with change from 2019

RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math
68.4 ▼-4.5	54.3 ▼-10.3	84.4 ▼-4.1	65 ▼-12.2

Participation with change from 2019

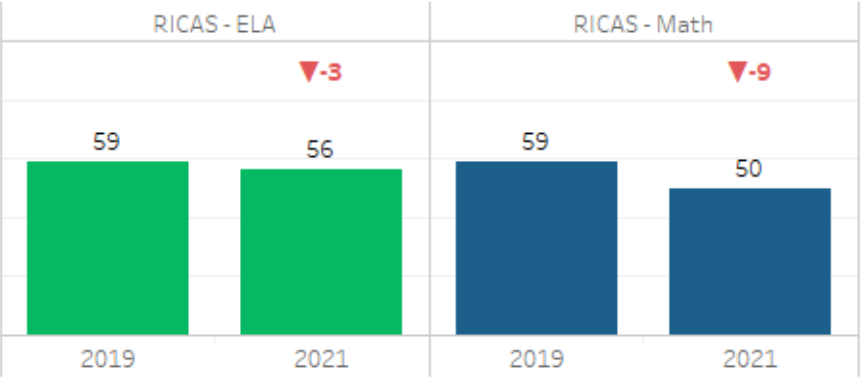
RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math
98 ▼-1.2	97.8 ▼-1.5	93.8 ▼-5.3	94.2 ▼-4.2

Proficiency Over Time



Rhode Island did not administer state assessments in 2020.

RICAS Average Student Growth Change



District Proficiency by Subgroups

	RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math
All Students	68.4	54.3	84.4	65
Black or African American	58.3	34.8	*	*
Current Multilingual Learner	29.2	29.6	*	*
Differently Abled	14.3	12.6	31.6	5.3
Economically Disadvantaged	27.1	13	*	*
Hispanic or Latino	52.1	35.6	*	*
Two or More Races	71.3	60.9	60	40
White	68.7	53.4	85	65.5

Barrington School Profiles

Elementary

SchoolCode	School Name	RICAS - ELA		RICAS - Math	
		2019	2021	2019	2021
01105	Hampden Meadows School	61.6	65.7	56.8	51.9
01104	Nayatt School	78.6	72.1	79.1	67.8
01103	Primrose Hill School	74.1	70.3	64.2	48.6
01109	Sowams Elementary School	62.7	66.2	45.8	71

Middle

SchoolCode	School Name	RICAS - ELA		RICAS - Math	
		2019	2021	2019	2021
01108	Barrington Middle School	80.5	70.1	69.8	53.7

High

SchoolCode	School Name	SAT - ELA		SAT - Math	
		2019	2021	2019	2021
01106	Barrington High School	88.5	84.4	77.2	65

Bristol Warren District Profile

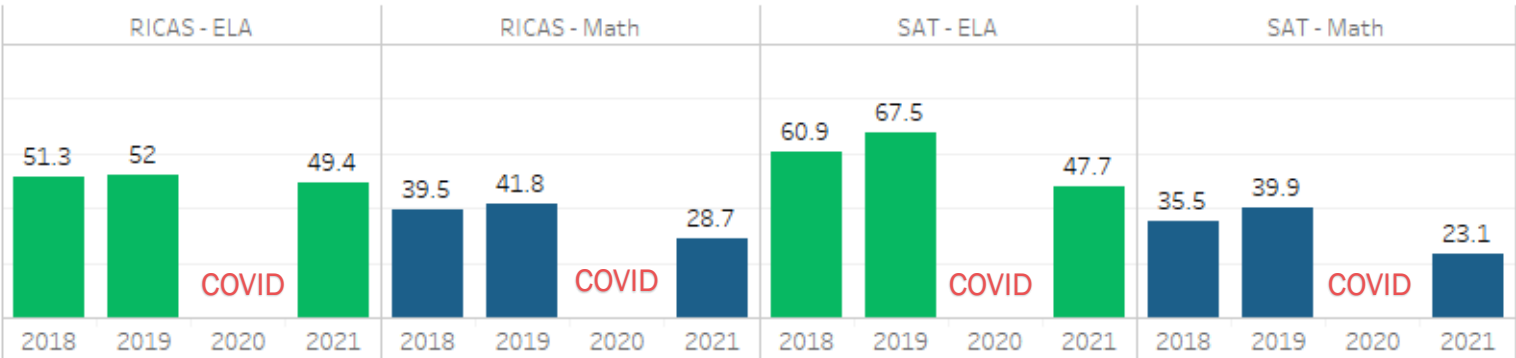
Proficiency with change from 2019

RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math
49.4 ▼-2.6	28.7 ▼-13.1	47.7 ▼-19.8	23.1 ▼-16.8

Participation with change from 2019

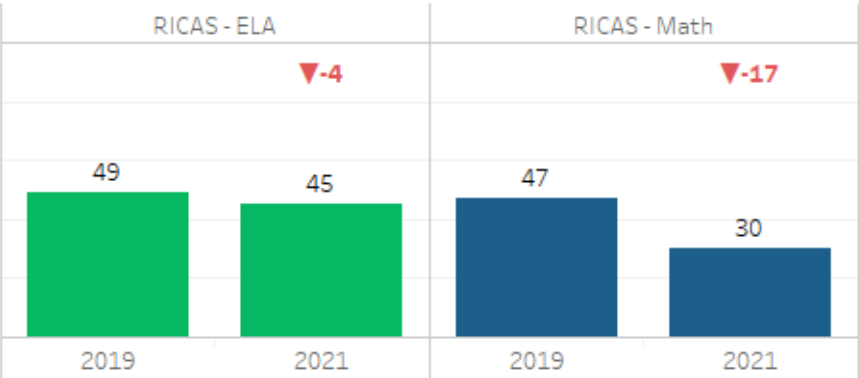
RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math
90.9 ▼-6.7	90.4 ▼-6.5	93 ▼-4.6	93 ▼-4.6

Proficiency Over Time



Rhode Island did not administer state assessments in 2020.

RICAS Average Student Growth Change



District Proficiency by Subgroups

	RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math
All Students	49.4	28.7	47.7	23.1
Black or African American	10.5	15.8	*	*
Current Multilingual Learner	14.3	8.6	*	*
Differently Abled	13.1	6.3	18.2	< 5
Economically Disadvantaged	31.5	14.7	29	6.5
Hispanic or Latino	37.8	18	*	*
Two or More Races	51.5	34.4	*	*
White	51.1	29.4	47.3	23.1

Bristol Warren School Profiles

Elementary

SchoolCode	School Name	RICAS - ELA		RICAS - Math	
		2019	2021	2019	2021
96105	Colt Andrews School	<div><div></div></div> 56.8	<div><div></div></div> 54.3	<div><div></div></div> 46.5	<div><div></div></div> 36.4
96104	Guiteras School	<div><div></div></div> 60.3	<div><div></div></div> 59.8	<div><div></div></div> 59.2	<div><div></div></div> 41.8
96113	Hugh Cole School	<div><div></div></div> 44.3	<div><div></div></div> 33.3	<div><div></div></div> 40.9	<div><div></div></div> 19
96106	Rockwell School	<div><div></div></div> 81.4	<div><div></div></div> 72.9	<div><div></div></div> 72.1	<div><div></div></div> 51.9

Middle

SchoolCode	School Name	RICAS - ELA		RICAS - Math	
		2019	2021	2019	2021
96112	Kickemuit Middle School	<div><div></div></div> 48.2	<div><div></div></div> 47	<div><div></div></div> 33.2	<div><div></div></div> 23

High

SchoolCode	School Name	SAT - ELA		SAT - Math	
		2019	2021	2019	2021
96107	Mt. Hope High School	<div><div></div></div> 68.8	<div><div></div></div> 47.7	<div><div></div></div> 40.7	<div><div></div></div> 23.4

Burrillville District Profile

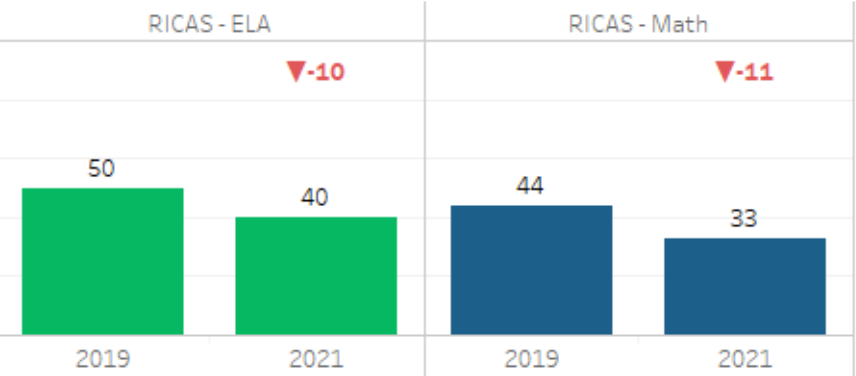
Proficiency with change from 2019



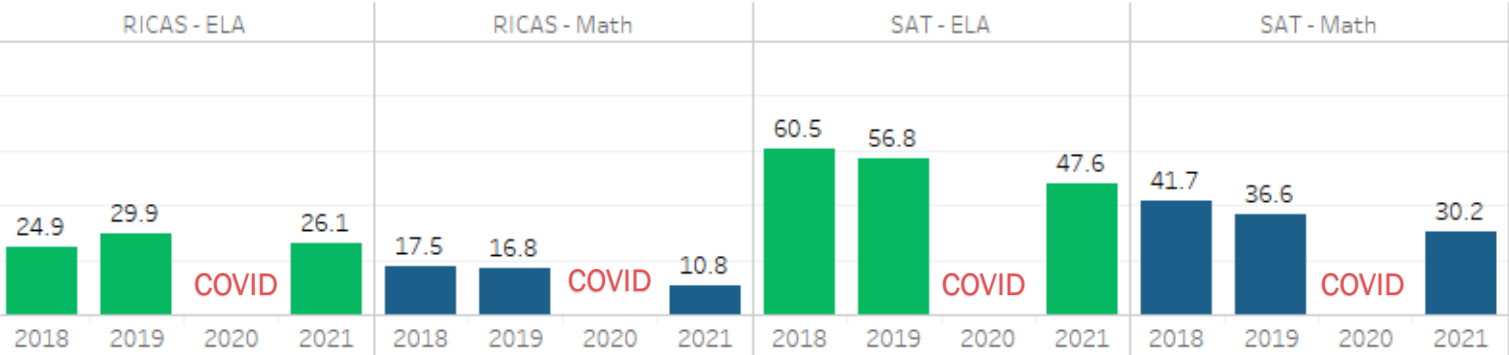
Participation with change from 2019



RICAS Average Student Growth Change



Proficiency Over Time



Rhode Island did not administer state assessments in 2020.

District Proficiency by Subgroups

	RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math
All Students	26.1	10.8	47.6	30.2
Black or African American	14.3	< 5	*	*
Current Multilingual Learner	*	*	*	*
Differently Able	< 5	< 5	20	16.7
Economically Disadvantaged	13.5	< 5	41.7	20.8
Hispanic or Latino	17.4	< 5	*	*
Two or More Races	12	12.5	*	*
White	27.3	11.4	47	31.5

Burrillville School Profiles

Elementary

SchoolCode	School Name	RICAS - ELA		RICAS - Math		
		2019	2021	2019	2021	
03105	Steere Farm Elementary Sc..	<div><div></div></div> 41.5	<div><div></div></div> 30.1	<div><div></div></div> 21.1	<div><div></div></div> 16.9	
03107	William L. Callahan School	<div><div></div></div> 25.1	<div><div></div></div> 26.6	<div><div></div></div> 21.7	<div><div></div></div> 7.1	

Middle

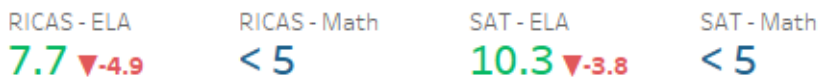
SchoolCode	School Name	RICAS - ELA		RICAS - Math		
		2019	2021	2019	2021	
03104	Burrillville Middle School	<div><div></div></div> 27.2	<div><div></div></div> 24.4	<div><div></div></div> 12.6	<div><div></div></div> 10.4	

High

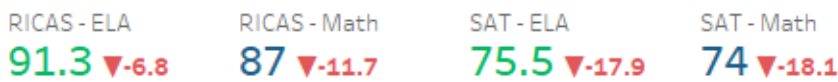
SchoolCode	School Name	SAT - ELA		SAT - Math		
		2019	2021	2019	2021	
03109	Burrillville High School	<div><div></div></div> 57.1	<div><div></div></div> 47.6	<div><div></div></div> 36.8	<div><div></div></div> 30.2	

Central Falls District Profile

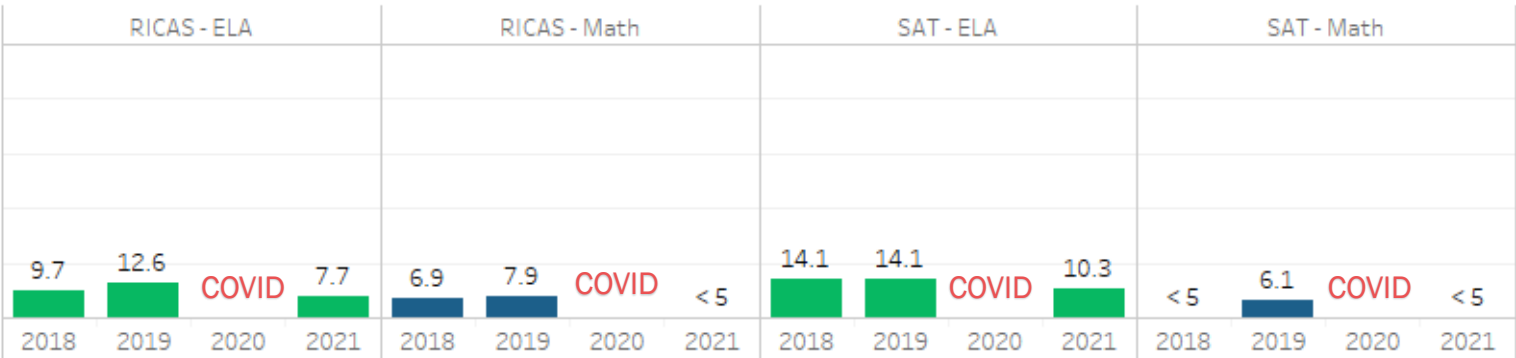
Proficiency with change from 2019



Participation with change from 2019

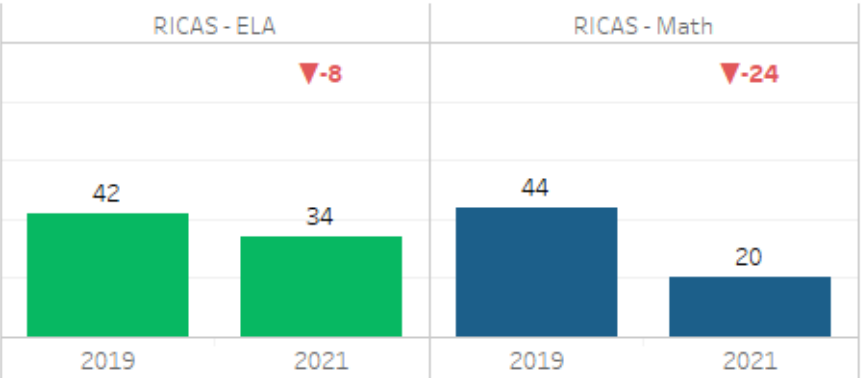


Proficiency Over Time



Rhode Island did not administer state assessments in 2020.

RICAS Average Student Growth Change



District Proficiency by Subgroups

	RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math
All Students	7.7	< 5	10.3	< 5
Black or African American	< 5	< 5	7.7	< 5
Current Multilingual Learner	< 5	< 5	< 5	< 5
Differently Abled	< 5	< 5	< 5	< 5
Economically Disadvantaged	7.7	< 5	10.1	< 5
Hispanic or Latino	9.1	< 5	11.1	< 5
Two or More Races	12	< 5	*	*
White	8.2	< 5	13.3	7.1

Central Falls School Profiles

Elementary

SchoolCode	School Name	RICAS - ELA		RICAS - Math			
		2019	2021	2019	2021		
04101	Ella Risk School	<div><div></div></div> 24.6	<div><div></div></div> 13.7	<div><div></div></div> 17.9	<div><div></div></div> 5.7		
04112	Raices Dual Language Acade..		<div><div></div></div> 7.9			< 5	
04106	Veterans Memorial Element..	<div><div></div></div> 15.8	<div><div></div></div> 10.9	<div><div></div></div> 11.2		< 5	

Middle

SchoolCode	School Name	RICAS - ELA		RICAS - Math			
		2019	2021	2019	2021		
04115	Dr. Earl F. Calcutt Middle Sc..	<div><div></div></div> 7.7	<div><div></div></div> 5.9			< 5	< 5

High

SchoolCode	School Name	SAT - ELA		SAT - Math			
		2019	2021	2019	2021		
04108	Central Falls Senior High Sc..	<div><div></div></div> 14.6	<div><div></div></div> 10.6	<div><div></div></div> 6.3		< 5	

Chariho District Profile

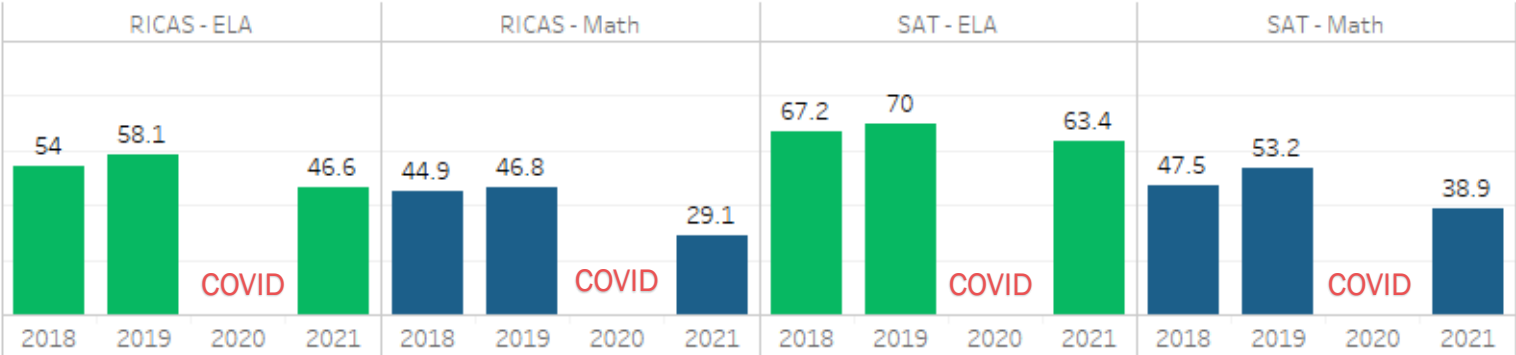
Proficiency with change from 2019

RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math
46.6 ▼-11.5	29.1 ▼-17.7	63.4 ▼-6.6	38.9 ▼-14.3

Participation with change from 2019

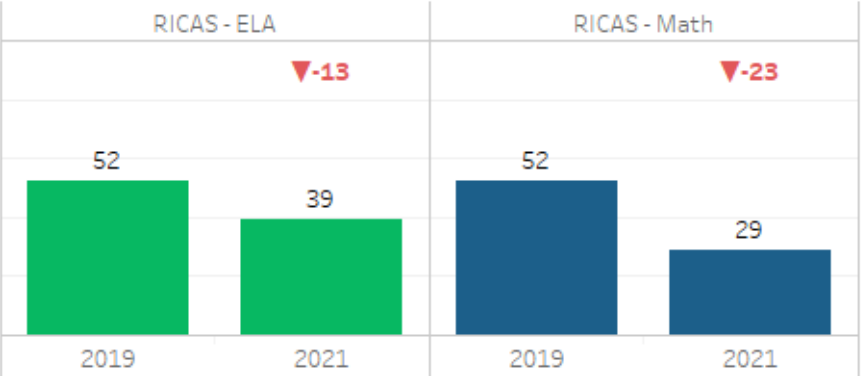
RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math
97.7 ▼-1.9	97.2 ▼-2.3	91.6 ▼-6.3	91.6 ▼-6.3

Proficiency Over Time



Rhode Island did not administer state assessments in 2020.

RICAS Average Student Growth Change



District Proficiency by Subgroups

	RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math
All Students	46.6	29.1	63.4	38.9
Black or African American	*	*	*	*
Current Multilingual Learner	*	*	*	*
Differently Able	13.1	7.7	29	< 5
Economically Disadvantaged	28.3	13.8	44.8	20.7
Hispanic or Latino	27	18.9	*	*
Two or More Races	28.3	20	*	*
White	48.6	30.2	62.9	42.2

Chariho School Profiles

Elementary

SchoolCode	School Name	RICAS - ELA		RICAS - Math	
		2019	2021	2019	2021
98106	Ashaway Elementary School	72.7	61.1	70.9	57.1
98104	Charlestown Elementary Sc..	73.5	54.1	64.7	48.5
98107	Hope Valley Elementary Sch..	66.7	50	65.5	25.7
98105	Richmond Elementary School	65.3	58.2	59.2	42.6

Middle

SchoolCode	School Name	RICAS - ELA		RICAS - Math	
		2019	2021	2019	2021
98108	Chariho Alternative Learnin..	< 5	9.1	< 5	8.3
98103	Chariho Regional Middle Sc..	54.6	43.4	40	23.3

High

SchoolCode	School Name	SAT - ELA		SAT - Math	
		2019	2021	2019	2021
98108	Chariho Alternative Learnin..	*	*	*	*
98101	Chariho Regional High School	70.6	63.6	53.6	39.5

Coventry District Profile

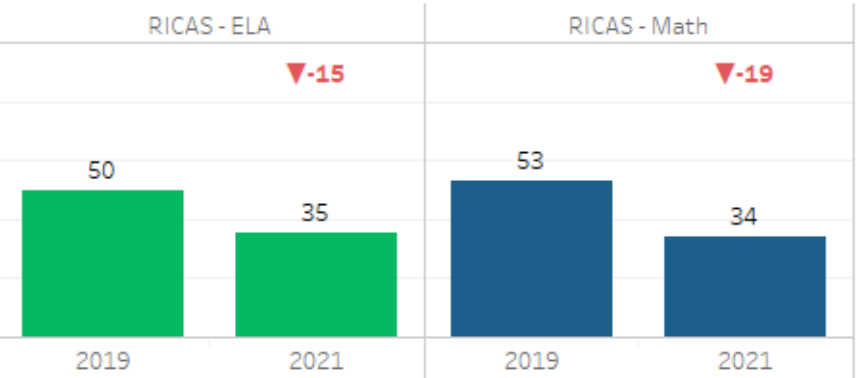
Proficiency with change from 2019



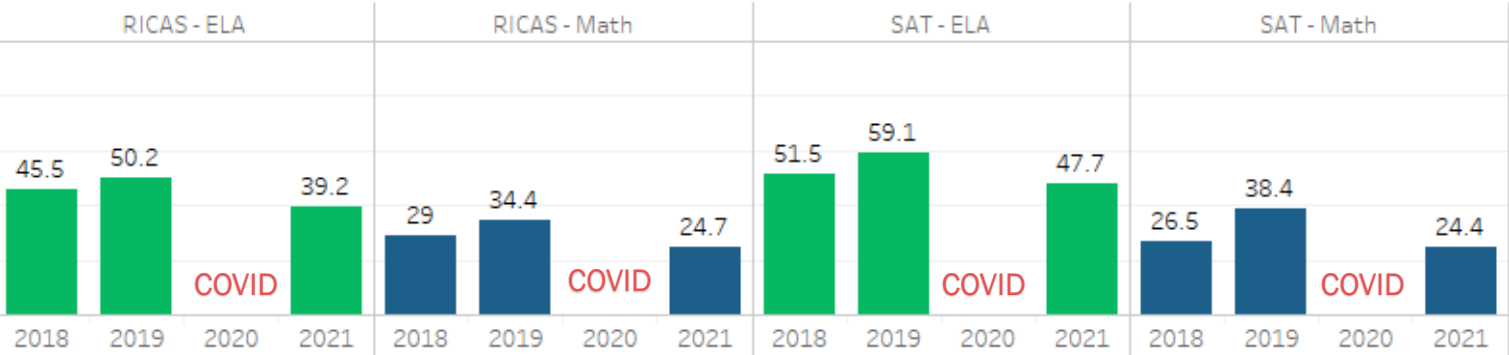
Participation with change from 2019



RICAS Average Student Growth Change



Proficiency Over Time



Rhode Island did not administer state assessments in 2020.

District Proficiency by Subgroups

	RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math
All Students	39.2	24.7	47.7	24.4
Black or African American	46.4	33.3	*	*
Current Multilingual Learner	27.3	27.3	*	*
Differently Abled	< 5	< 5	< 5	< 5
Economically Disadvantaged	31.7	13.3	27.5	7.7
Hispanic or Latino	36.8	16.2	63.6	45.5
Two or More Races	27.3	21.2	*	*
White	39.1	24.5	47.1	23.3

Coventry School Profiles

Elementary

SchoolCode	School Name	RICAS - ELA		RICAS - Math	
		2019	2021	2019	2021
06117	Blackrock School	<div><div></div></div> 55.7	<div><div></div></div> 44.4	<div><div></div></div> 28.4	<div><div></div></div> 22.7
06112	Hopkins Hill School	<div><div></div></div> 50	<div><div></div></div> 46.8	<div><div></div></div> 44.2	<div><div></div></div> 28.8
06116	Tiogue School	<div><div></div></div> 47.3	<div><div></div></div> 44.4	<div><div></div></div> 29.7	<div><div></div></div> 22.4
06121	Washington Oak School	<div><div></div></div> 56.6	<div><div></div></div> 54.2	<div><div></div></div> 45.3	<div><div></div></div> 45.1
06109	Western Coventry School	<div><div></div></div> 56.4	<div><div></div></div> 41.1	<div><div></div></div> 33.9	<div><div></div></div> 29.4

Middle

SchoolCode	School Name	RICAS - ELA		RICAS - Math	
		2019	2021	2019	2021
06104	Alan Shawn Feinstein Middl..	<div><div></div></div> 47.4	<div><div></div></div> 30.8	<div><div></div></div> 32.1	<div><div></div></div> 17.7

High

SchoolCode	School Name	SAT - ELA		SAT - Math	
		2019	2021	2019	2021
06119	Coventry High School	<div><div></div></div> 59.1	<div><div></div></div> 47.8	<div><div></div></div> 38.4	<div><div></div></div> 24.5

Cranston District Profile

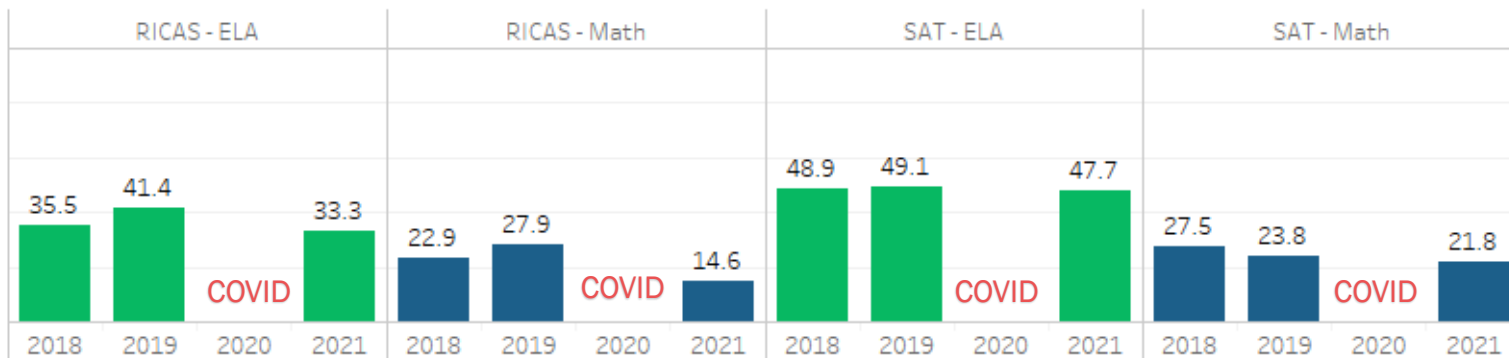
Proficiency with change from 2019

RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math
33.3 ▼-8.1	14.6 ▼-13.3	47.7 ▼-1.4	21.8 ▼-2.0

Participation with change from 2019

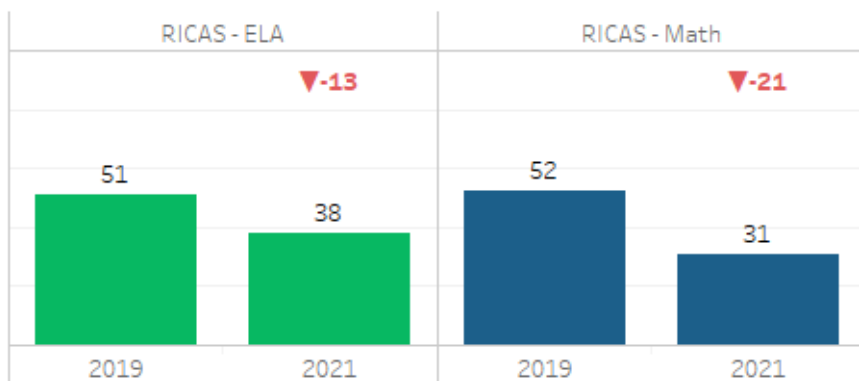
RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math
82.8 ▼-16.5	82.1 ▼-17.1	90.7 ▼-7.0	90.5 ▼-6.9

Proficiency Over Time



Rhode Island did not administer state assessments in 2020.

RICAS Average Student Growth Change



District Proficiency by Subgroups

	RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math
All Students	33.3	14.6	47.7	21.8
Black or African American	22.8	5.5	39	7.3
Current Multilingual Learner	6.8	< 5	< 5	< 5
Differently Abled	< 5	< 5	7.9	< 5
Economically Disadvantaged	20.5	7.6	36.7	14.6
Hispanic or Latino	21.1	7.6	33.9	14.1
Two or More Races	31.8	10.7	45.7	20
White	41.3	18.7	55.4	25.2

Cranston School Profiles

Elementary

SchoolCode	School Name	RICAS - ELA		RICAS - Math	
		2019	2021	2019	2021
07125	Arlington School	17.4	11.2	14.7	< 5
07110	Daniel D. Waterman School	55	41.2	36.7	21.9
07118	Eden Park School	37.5	29.3	30.8	20
07130	Edgewood Highland School	51.6	22.1	21.5	5.8
07117	Edward S. Rhodes School	55.8	48.2	46.8	19.1
07122	Garden City School	67.7	49.6	45.9	16.3
07124	George J. Peters School	38.3	31.3	22.7	10.7
07119	Gladstone Street School	25.5	17.1	19.3	< 5
07128	Glen Hills School	56.8	34.2	41.7	18
07103	Oak Lawn School	51.4	45.9	46.8	22
07136	Orchard Farms Elementary ..	61.9	50.7	51.1	30.3
07120	Stadium School	59.1	29.6	45.5	12.3
07127	Stone Hill School	52.9	44.1	42.3	28
07116	William R. Dutemple School	34.7	36.7	7.5	10
07121	Woodridge School	45.5	50.4	32.7	17.2

Middle

SchoolCode	School Name	RICAS - ELA		RICAS - Math	
		2019	2021	2019	2021
07137	Hope Highlands Middle Sch..	54.2	45.8	33.5	22.6
07115	Hugh B. Bain Middle School	16.3	11.8	11.8	6.3
07123	Park View Middle School	39.4	27.8	19.8	9.1
07129	Western Hills Middle School	43.8	35.1	30.1	16.6

High

SchoolCode	School Name	SAT - ELA		SAT - Math	
		2019	2021	2019	2021
07113	Cranston High School East	41.3	40.1	21.2	14.3
07126	Cranston High School West	63	58	30.2	30.8
07135	NEL/CPS Construction Caree..	15.8	13.3	< 5	< 5

Cumberland District Profile

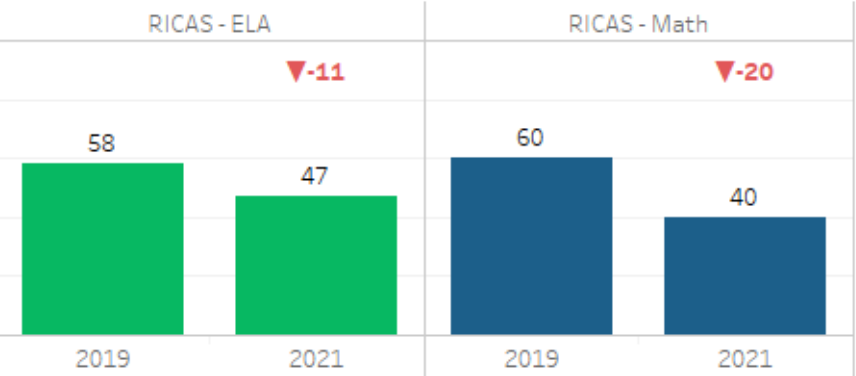
Proficiency with change from 2019

RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math
51.5 ▼-9.8	40.9 ▼-14.1	58.3 ▼-8.3	34.3 ▼-7.6

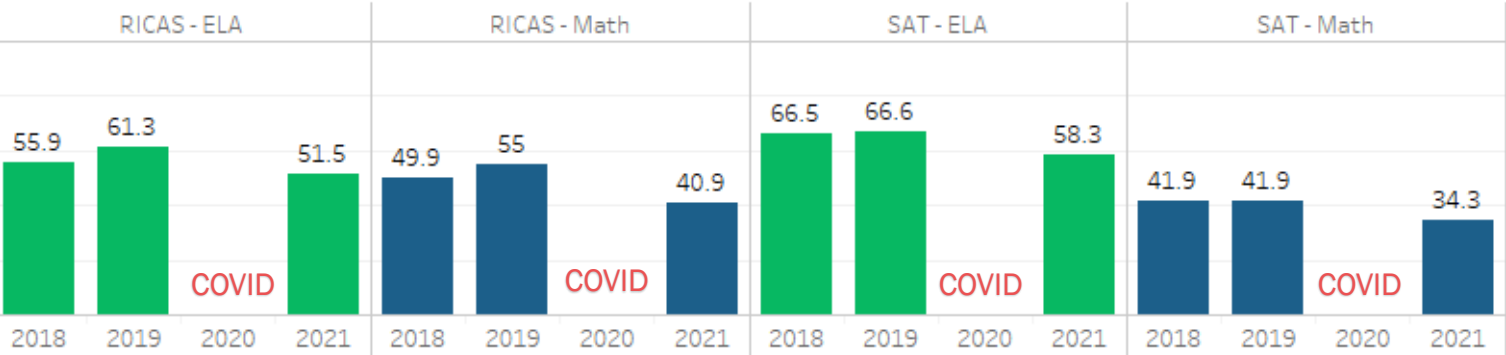
Participation with change from 2019

RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math
96.5 ▼-3.2	96.5 ▼-3.2	95.8 ▼-0.9	95.5 ▼-0.9

RICAS Average Student Growth Change



Proficiency Over Time



Rhode Island did not administer state assessments in 2020.

District Proficiency by Subgroups

	RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math
All Students	51.5	40.9	58.3	34.3
Black or African American	34	23.6	*	*
Current Multilingual Learner	22	20.3	*	*
Differently Abled	8.5	5.8	12.5	6.3
Economically Disadvantaged	24.2	17.9	17.6	17.6
Hispanic or Latino	32.1	21.2	31.7	11.9
Two or More Races	42.9	27.1	*	*
White	54.4	43.2	63.5	37.7

Cumberland School Profiles

Elementary

SchoolCode	School Name	RICAS - ELA		RICAS - Math	
		2019	2021	2019	2021
08112	Ashton School	69.1	60.1	56.2	46.8
08107	B.F. Norton Elementary Sch..	51.1	36.9	41.4	23.5
08109	Community School	75.9	73	74.6	66.7
08108	Garvin Memorial School	47.3	50.6	39.5	31.3
08110	John J. McLaughlin Cumberl..	49.2	42.9	58.8	37.1

Middle

SchoolCode	School Name	RICAS - ELA		RICAS - Math	
		2019	2021	2019	2021
08115	Joseph L. McCourt Middle Sc..	44.7	29.7	37.9	25.1
08116	North Cumberland Middle S..	76.9	61.3	66.7	47

High

SchoolCode	School Name	SAT - ELA		SAT - Math	
		2019	2021	2019	2021
08114	Cumberland High School	66.8	58.5	42.1	34.4

Davies Career and Tech District Profile

Proficiency with change from 2019

SAT - ELA
52.1 ▲10.2

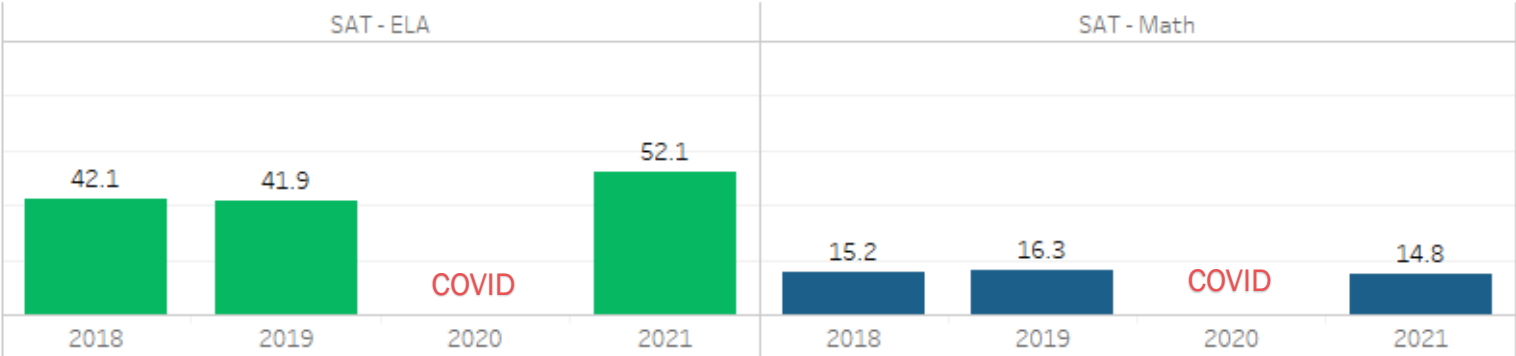
SAT - Math
14.8 ▼-1.5

Participation with change from 2019

SAT - ELA
93.6 ▼-4.5

SAT - Math
93.1 ▼-5.0

Proficiency Over Time



Rhode Island did not administer state assessments in 2020.

RICAS Average Student Growth Change

District Proficiency by Subgroups

	SAT - ELA	SAT - Math
All Students	52.1	14.8
Black or African American	44.4	7.4
Current Multilingual Learner	*	*
Differently Abled	16.7	< 5
Economically Disadvantaged	53.4	18.2
Hispanic or Latino	42.9	11.8
Two or More Races	90.9	< 5
White	58.3	20.8

Davies Career and Tech School Profiles

Elementary

Middle

High

SchoolCode	School Name	SAT - ELA		SAT - Math	
		2019	2021	2019	2021
17701	Wm. M. Davies Jr. Career-Tech	41.9	52.1	16.3	14.8

East Greenwich District Profile

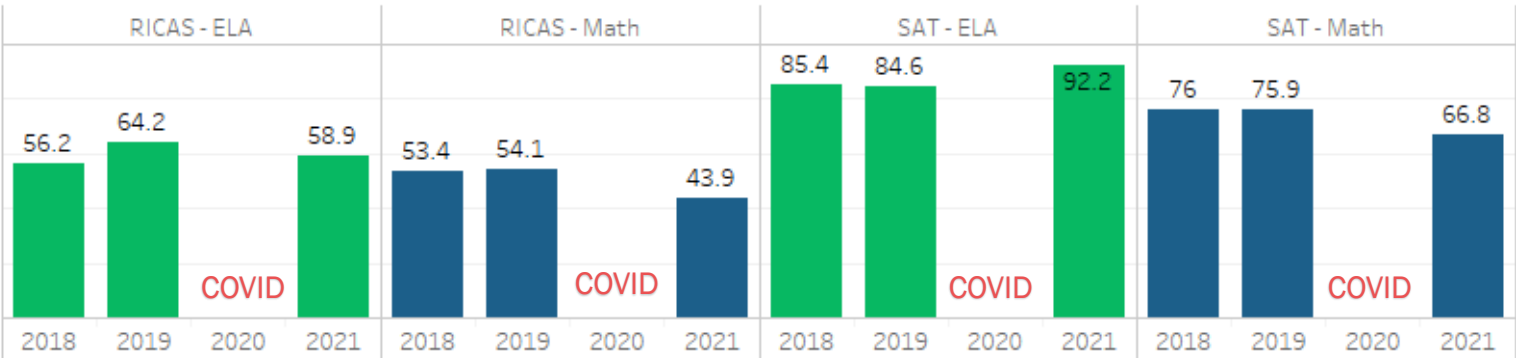
Proficiency with change from 2019

RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math
58.9 ▼-5.3	43.9 ▼-10.2	92.2 ▲7.6	66.8 ▼-9.1

Participation with change from 2019

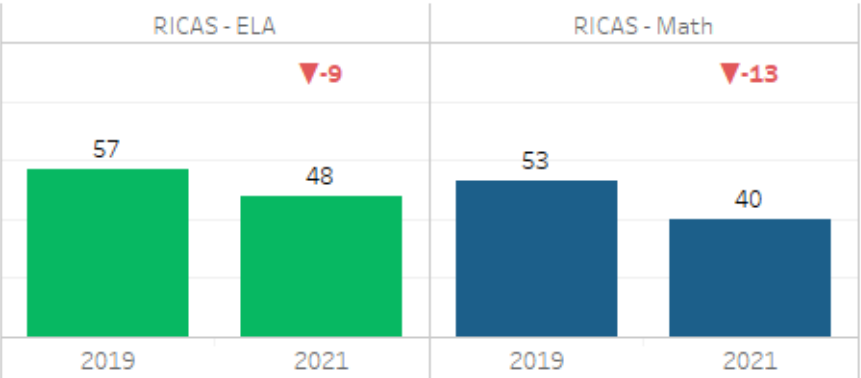
RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math
96.7 ▼-2.8	97.1 ▼-2.3	94.1 ▼-4.7	94.1 ▼-4.7

Proficiency Over Time



Rhode Island did not administer state assessments in 2020.

RICAS Average Student Growth Change



District Proficiency by Subgroups

	RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math
All Students	58.9	43.9	92.2	66.8
Black or African American	40	20	*	*
Current Multilingual Learner	10	21.7	*	*
Differently Able	11.9	12.5	42.9	14.3
Economically Disadvantaged	22.5	8.6	*	*
Hispanic or Latino	43.5	29.4	*	*
Two or More Races	67.2	54.1	*	*
White	59.8	43.6	94	68.1

East Greenwich School Profiles

Elementary

SchoolCode	School Name	RICAS - ELA		RICAS - Math	
		2019	2021	2019	2021
09108	George Hanaford School	66.9	65.5	54.5	43
09102	James H. Eldredge El. School	70.9	70.4	64.8	54.4

Middle

SchoolCode	School Name	RICAS - ELA		RICAS - Math	
		2019	2021	2019	2021
09103	Archie R. Cole Middle School	60.2	50.6	49.1	39.2

High

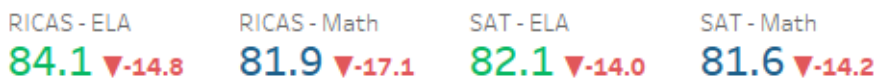
SchoolCode	School Name	SAT - ELA		SAT - Math	
		2019	2021	2019	2021
09106	East Greenwich High School	84.6	92.2	75.9	66.8

East Providence District Profile

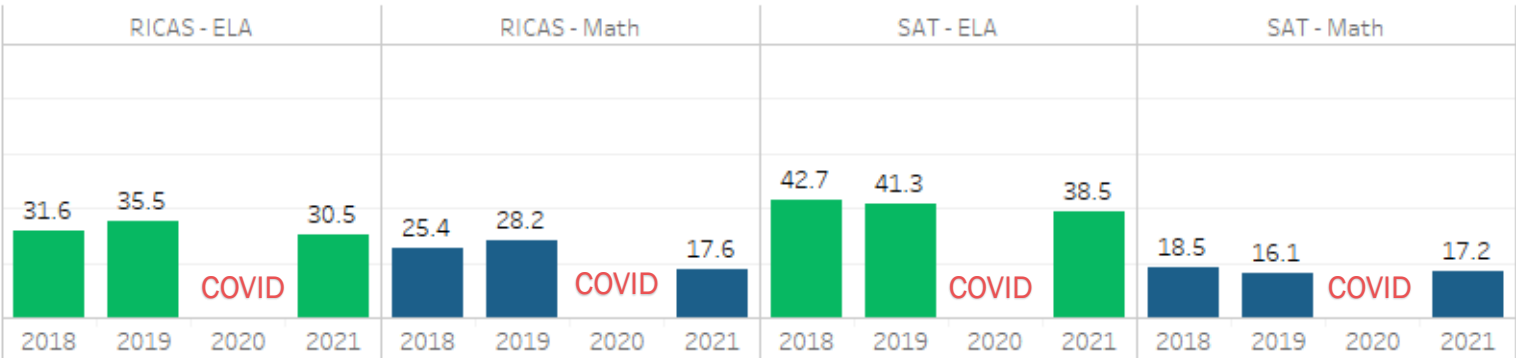
Proficiency with change from 2019



Participation with change from 2019

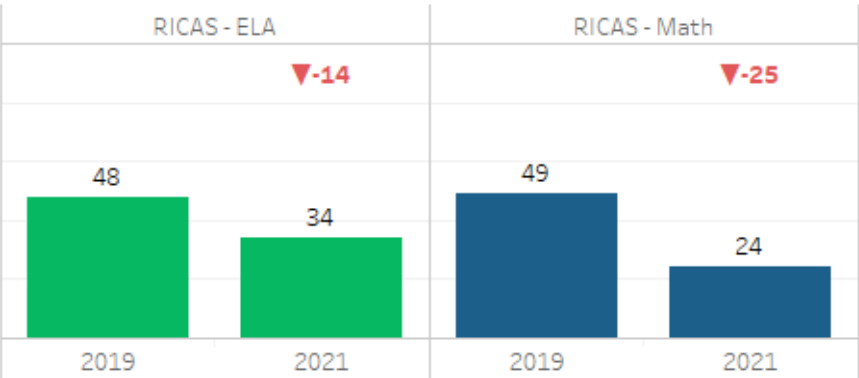


Proficiency Over Time



Rhode Island did not administer state assessments in 2020.

RICAS Average Student Growth Change



District Proficiency by Subgroups

	RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math
All Students	30.5	17.6	38.5	17.2
Black or African American	20.3	9.9	17.9	7.1
Current Multilingual Learner	7.1	< 5	*	*
Differently Abled	< 5	< 5	< 5	< 5
Economically Disadvantaged	22.4	9.6	28.7	12.3
Hispanic or Latino	25.3	12.8	36.4	22.7
Two or More Races	28.6	13	40.9	9.5
White	33.6	20.4	40.8	18.5

East Providence School Profiles

Elementary

SchoolCode	School Name	RICAS - ELA		RICAS - Math	
		2019	2021	2019	2021
10116	Agnes B. Hennessey School	<div><div></div></div> 31.4	<div><div></div></div> 26.9	<div><div></div></div> 26.1	<div><div></div></div> 19
10114	Alice M. Waddington School	<div><div></div></div> 48	<div><div></div></div> 39.5	<div><div></div></div> 32.5	<div><div></div></div> 20.4
10117	Emma G. Whiteknact School	<div><div></div></div> 38.1	<div><div></div></div> 23.4	<div><div></div></div> 27.6	<div><div></div></div> 9.9
10113	Kent Heights School	<div><div></div></div> 45.1	<div><div></div></div> 35.7	<div><div></div></div> 36.4	<div><div></div></div> 17.9
10125	Myron J. Francis Elementar..	<div><div></div></div> 54.5	<div><div></div></div> 64	<div><div></div></div> 56.1	<div><div></div></div> 50.9
10124	Orlo Avenue School	<div><div></div></div> 43.6	<div><div></div></div> 37.6	<div><div></div></div> 29	<div><div></div></div> 17
10123	Silver Spring School	<div><div></div></div> 46.9	<div><div></div></div> 32.7	<div><div></div></div> 42	<div><div></div></div> 16.3

Middle

SchoolCode	School Name	RICAS - ELA		RICAS - Math	
		2019	2021	2019	2021
10109	Edward R. Martin Middle Sc..	<div><div></div></div> 21.3	<div><div></div></div> 20.4	<div><div></div></div> 18.7	<div><div></div></div> 12.2
10122	Riverside Middle School	<div><div></div></div> 35.5	<div><div></div></div> 27	<div><div></div></div> 23.1	<div><div></div></div> 12.8

High

SchoolCode	School Name	SAT - ELA		SAT - Math	
		2019	2021	2019	2021
10112	East Providence High School	<div><div></div></div> 41.9	<div><div></div></div> 39	<div><div></div></div> 16.3	<div><div></div></div> 17.3

Exeter-West Greenwich District Profile

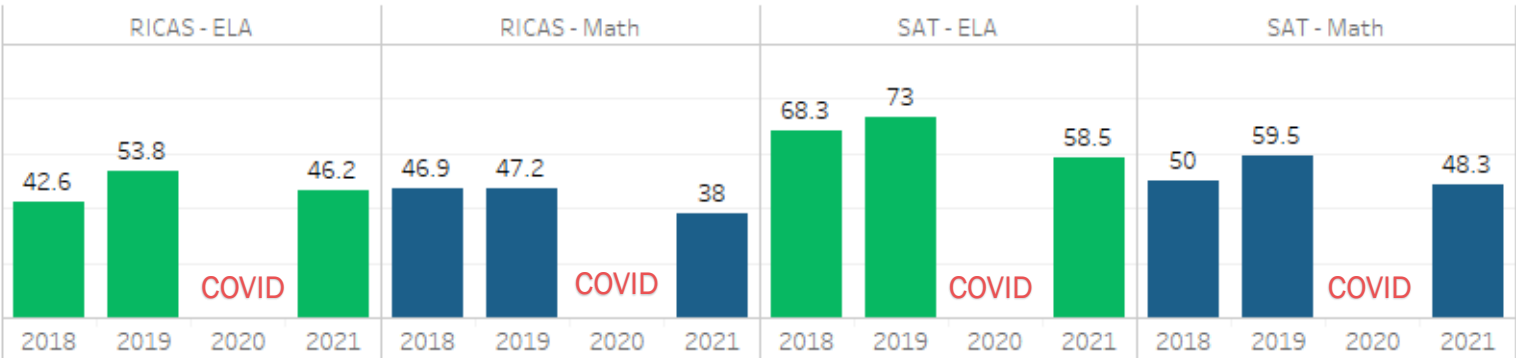
Proficiency with change from 2019

RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math
46.2 ▼-7.6	38 ▼-9.2	58.5 ▼-14.5	48.3 ▼-11.2

Participation with change from 2019

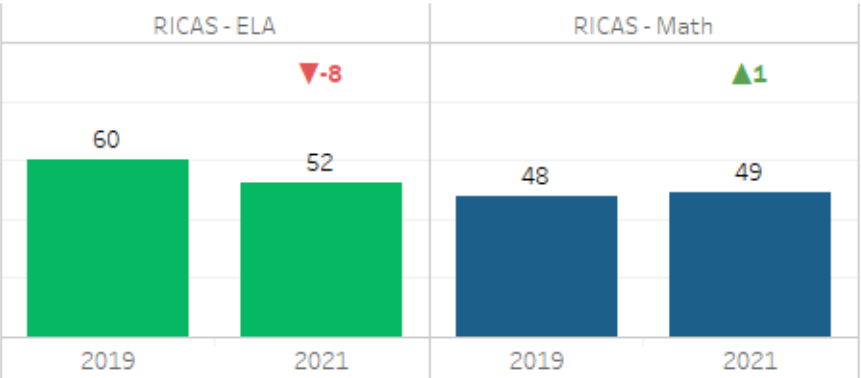
RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math
91 ▼-8.6	89.7 ▼-9.9	93.7 ▼-6.3	93.7 ▼-6.3

Proficiency Over Time



Rhode Island did not administer state assessments in 2020.

RICAS Average Student Growth Change



District Proficiency by Subgroups

	RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math
All Students	46.2	38	58.5	48.3
Black or African American	23.1	30.8	*	*
Current Multilingual Learner	*	*	*	*
Differently Able	7.5	7.6	*	*
Economically Disadvantaged	26.5	17.7	50	30
Hispanic or Latino	50	24.2	*	*
Two or More Races	45.5	40	*	*
White	46.2	38.9	56.8	46.8

Exeter-West Greenwich School Profiles

Elementary

SchoolCode	School Name	RICAS - ELA		RICAS - Math	
		2019	2021	2019	2021
97103	Metcalf School	<div></div> 43.9	<div></div> 48.6	<div></div> 47.4	<div></div> 41.1

Middle

SchoolCode	School Name	RICAS - ELA		RICAS - Math	
		2019	2021	2019	2021
97105	Exeter-West Greenwich Reg..	<div></div> 71.2	<div></div> 41.5	<div></div> 47.1	<div></div> 31.5

High

SchoolCode	School Name	SAT - ELA		SAT - Math	
		2019	2021	2019	2021
97106	Exeter-West Greenwich Reg..	<div></div> 73	<div></div> 58.5	<div></div> 59.5	<div></div> 48.3

Foster District Profile

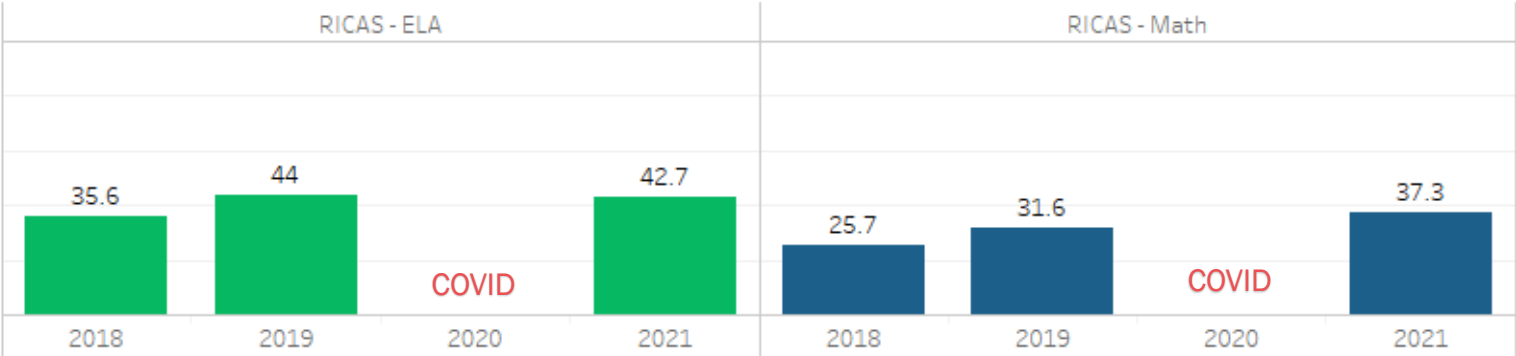
Proficiency with change from 2019



Participation with change from 2019

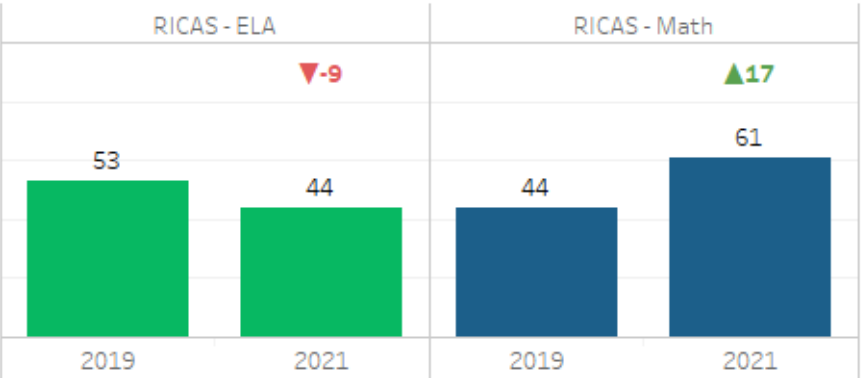


Proficiency Over Time



Rhode Island did not administer state assessments in 2020.

RICAS Average Student Growth Change



District Proficiency by Subgroups

	RICAS - ELA	RICAS - Math
All Students	42.7	37.3
Black or African American	*	*
Current Multilingual Learner	*	*
Differently Abled	9.1	27.3
Economically Disadvantaged	26.1	21.7
Hispanic or Latino	*	*
Two or More Races	*	*
White	43	37.4

Foster School Profiles

Elementary

SchoolCode	School Name	RICAS - ELA		RICAS - Math	
		2019	2021	2019	2021
12101	Captain Isaac Paine Element..	<div></div> 44	<div></div> 42.7	<div></div> 31.6	<div></div> 37.3

Middle

High

Foster-Glocester District Profile

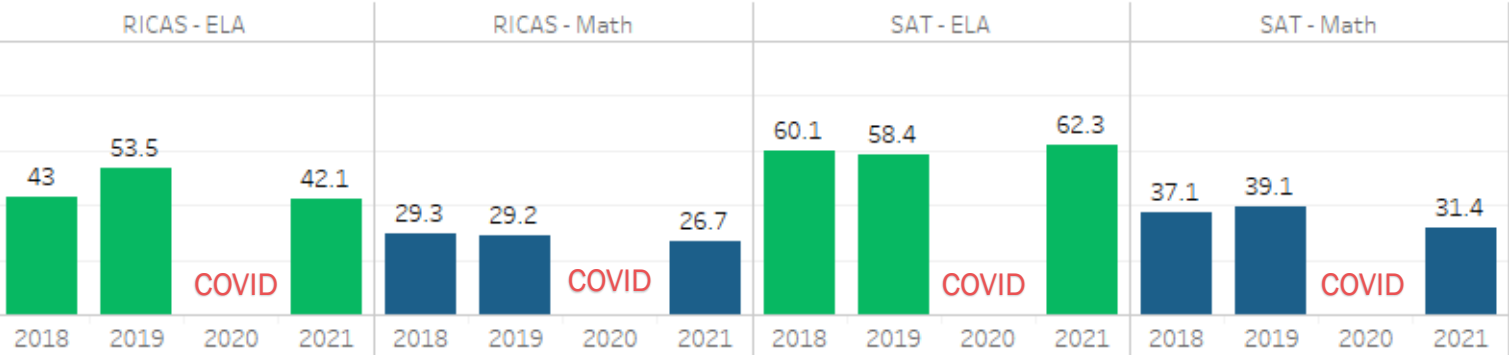
Proficiency with change from 2019



Participation with change from 2019

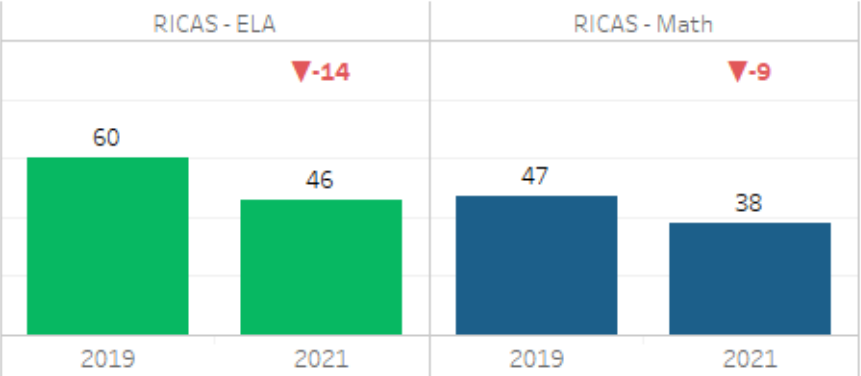


Proficiency Over Time



Rhode Island did not administer state assessments in 2020.

RICAS Average Student Growth Change



District Proficiency by Subgroups

	RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math
All Students	42.1	26.7	62.3	31.4
Black or African American	*	*	*	*
Current Multilingual Learner	*	*	*	*
Differently Able	< 5	< 5	*	*
Economically Disadvantaged	23.7	14.3	40	20
Hispanic or Latino	18.2	27.3	*	*
Two or More Races	50	18.2	*	*
White	42.4	26.9	61.7	30.9

Foster-Glocester School Profiles

Elementary

Middle

SchoolCode	School Name	RICAS - ELA		RICAS - Math	
		2019	2021	2019	2021
99101	Ponaganset Middle School	<div></div> 53.6	<div></div> 42.2	<div></div> 29.3	<div></div> 26.8

High

SchoolCode	School Name	SAT - ELA		SAT - Math	
		2019	2021	2019	2021
99102	Ponaganset High School	<div></div> 58.4	<div></div> 62.3	<div></div> 39.1	<div></div> 31.4

Glocester District Profile

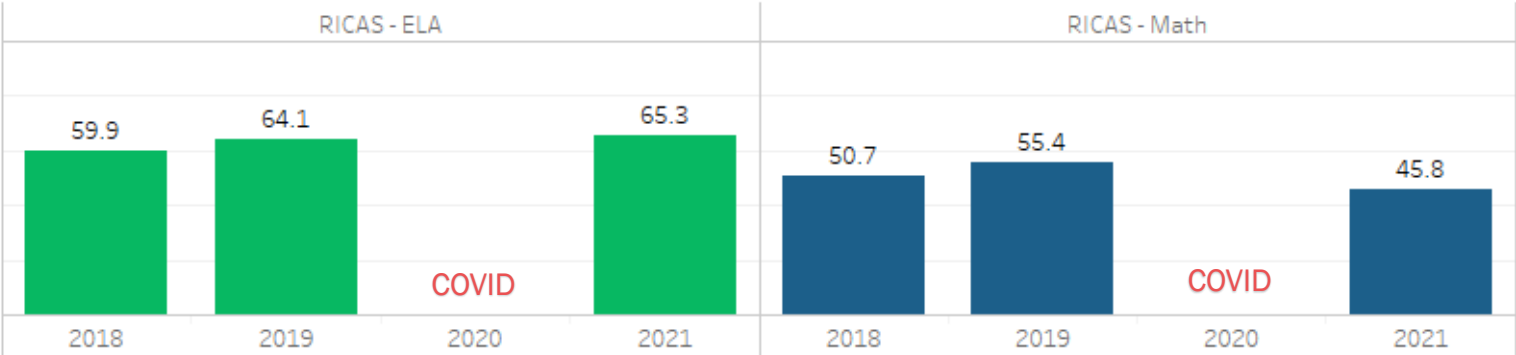
Proficiency with change from 2019



Participation with change from 2019

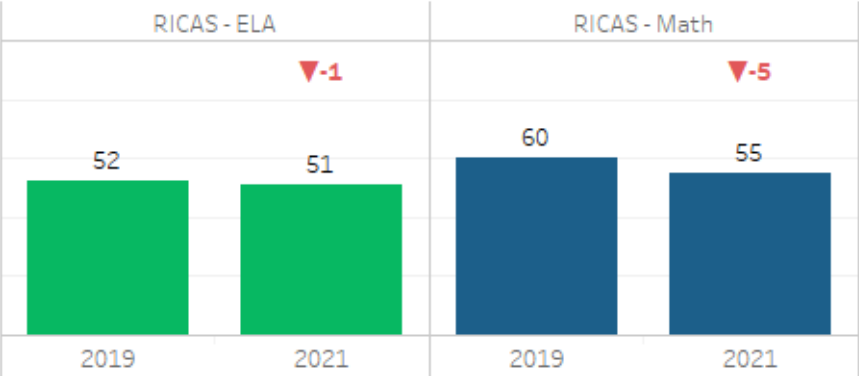


Proficiency Over Time



Rhode Island did not administer state assessments in 2020.

RICAS Average Student Growth Change



District Proficiency by Subgroups

	RICAS - ELA	RICAS - Math
All Students	65.3	45.8
Black or African American	*	*
Current Multilingual Learner	*	*
Differently Abled	16.7	12.5
Economically Disadvantaged	46.2	22.2
Hispanic or Latino	*	*
Two or More Races	*	*
White	65.8	46.8

Glocester School Profiles

Elementary

SchoolCode	School Name	RICAS - ELA		RICAS - Math	
		2019	2021	2019	2021
13103	Fogarty Memorial School	<div></div> 62.9	<div></div> 65.8	<div></div> 60.1	<div></div> 44.6
13104	West Glocester Elementary	<div></div> 66.4	<div></div> 64.7	<div></div> 48.6	<div></div> 48

Middle

High

Jamestown District Profile

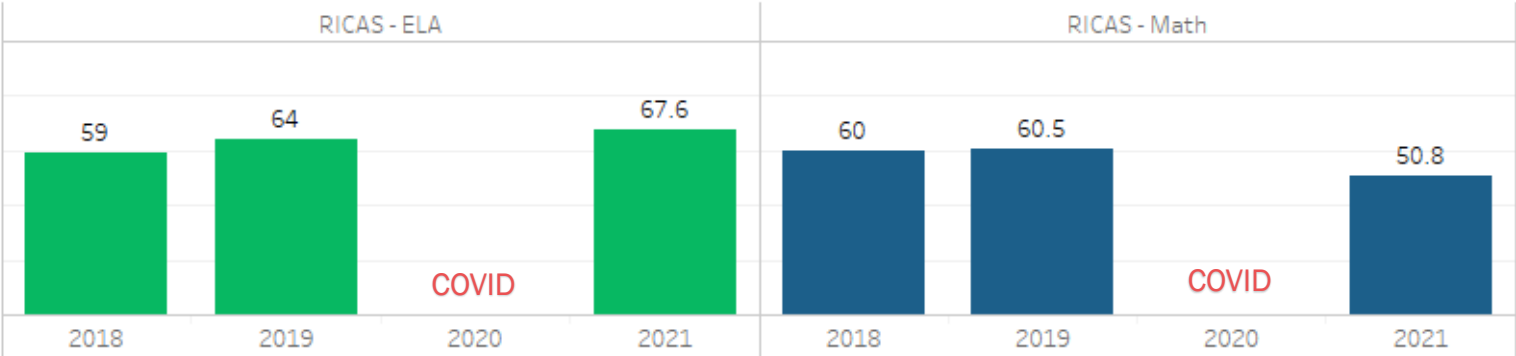
Proficiency with change from 2019



Participation with change from 2019

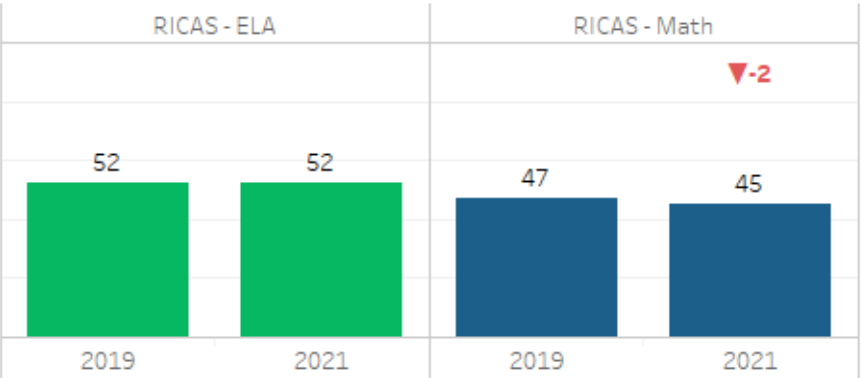


Proficiency Over Time



Rhode Island did not administer state assessments in 2020.

RICAS Average Student Growth Change



District Proficiency by Subgroups

	RICAS - ELA	RICAS - Math
All Students	67.6	50.8
Black or African American	*	*
Current Multilingual Learner	*	*
Differently Abled	20.6	20.6
Economically Disadvantaged	8.3	8.3
Hispanic or Latino	*	*
Two or More Races	*	*
White	68.6	52.2

Jamestown School Profiles

Elementary

SchoolCode	School Name	RICAS - ELA		RICAS - Math	
		2019	2021	2019	2021
15102	Jamestown School-Melrose	67	73.9	71.6	60.9

Middle

SchoolCode	School Name	RICAS - ELA		RICAS - Math	
		2019	2021	2019	2021
15101	Jamestown School-Lawn	63.1	64.1	56.3	45.1

High

Johnston District Profile

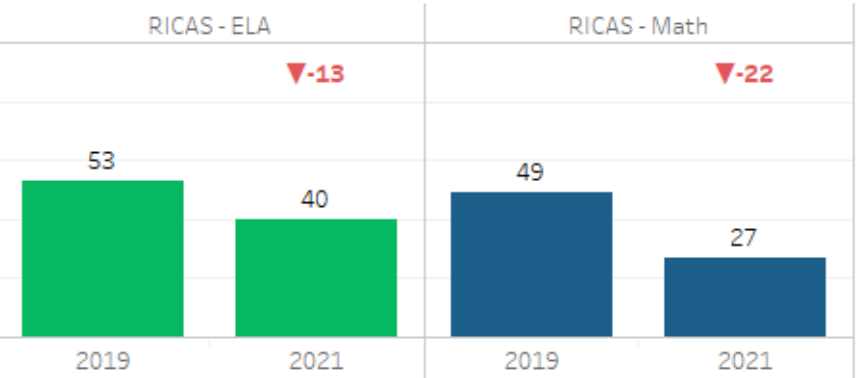
Proficiency with change from 2019

RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math
29.9 ▼-6.2	11.9 ▼-13.3	45.3 ▲3.3	18.8 ▼-1.5

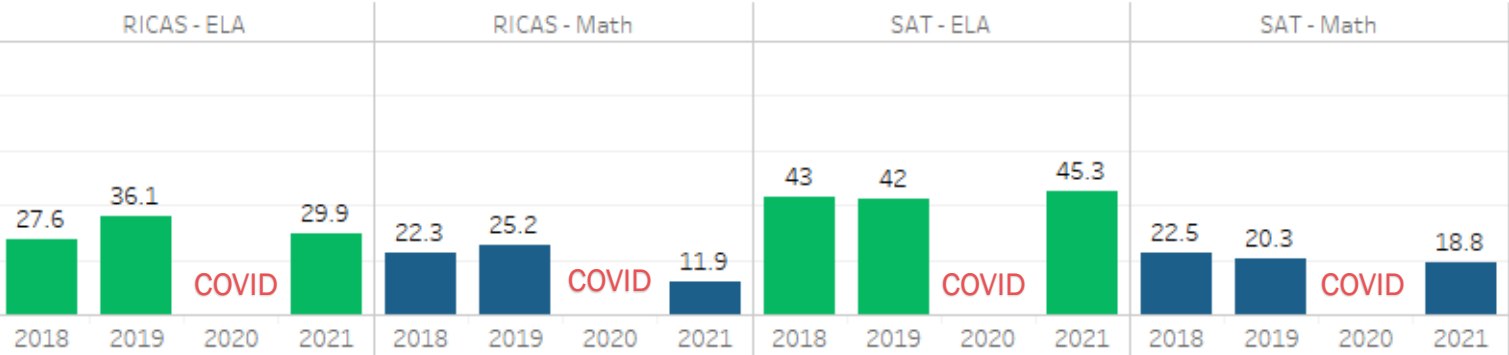
Participation with change from 2019

RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math
82.3 ▼-16.6	80 ▼-18.9	89.8 ▼-8.4	89.2 ▼-8.2

RICAS Average Student Growth Change



Proficiency Over Time



Rhode Island did not administer state assessments in 2020.

District Proficiency by Subgroups

	RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math
All Students	29.9	11.9	45.3	18.8
Black or African American	24.1	5.6	*	*
Current Multilingual Learner	< 5	< 5	*	*
Differently Abled	< 5	< 5	< 5	< 5
Economically Disadvantaged	22	6.4	25	12.5
Hispanic or Latino	25.7	9.2	30.8	10.3
Two or More Races	47.1	35.3	*	*
White	31.6	12	51.6	20.2

Johnston School Profiles

Elementary

SchoolCode	School Name	RICAS - ELA		RICAS - Math	
		2019	2021	2019	2021
16106	Brown Avenue School	<div><div></div></div> 56.3	<div><div></div></div> 36	<div><div></div></div> 54.8	<div><div></div></div> 21.4
16108	Sarah Dyer Barnes School	<div><div></div></div> 42.4	<div><div></div></div> 31.3	<div><div></div></div> 29.9	<div><div></div></div> 17.1
16103	Thornton School	<div><div></div></div> 31.5	<div><div></div></div> 30.3	<div><div></div></div> 29	<div><div></div></div> 15.1
16109	Winsor Hill School	<div><div></div></div> 35	<div><div></div></div> 32.5	<div><div></div></div> 28.4	<div><div></div></div> 7.9

Middle

SchoolCode	School Name	RICAS - ELA		RICAS - Math	
		2019	2021	2019	2021
16111	Nicholas A. Ferri Middle Sch..	<div><div></div></div> 33.5	<div><div></div></div> 27.4	<div><div></div></div> 17.7	<div><div></div></div> 9.1

High

SchoolCode	School Name	SAT - ELA		SAT - Math	
		2019	2021	2019	2021
16112	Johnston Senior High School	<div><div></div></div> 42.2	<div><div></div></div> 45.3	<div><div></div></div> 20.3	<div><div></div></div> 19

Lincoln District Profile

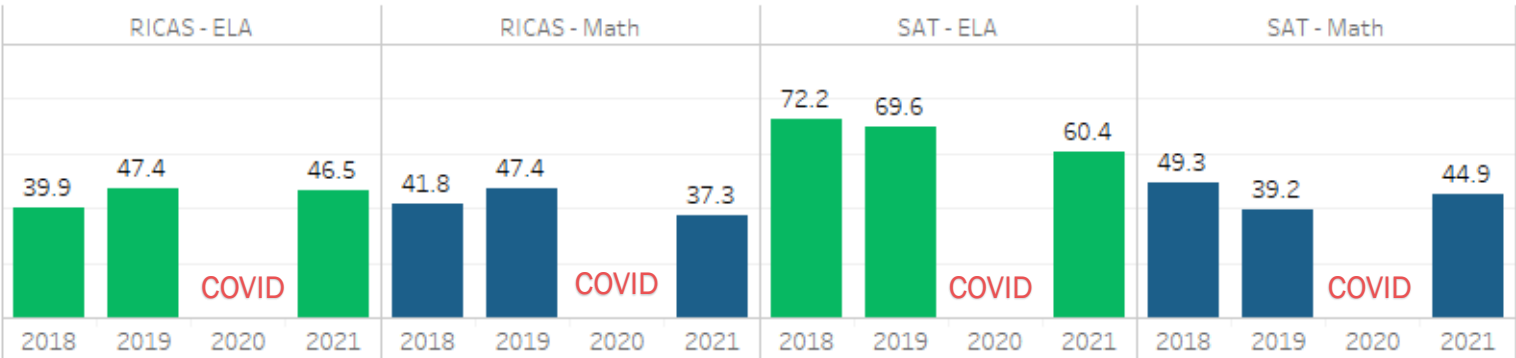
Proficiency with change from 2019



Participation with change from 2019

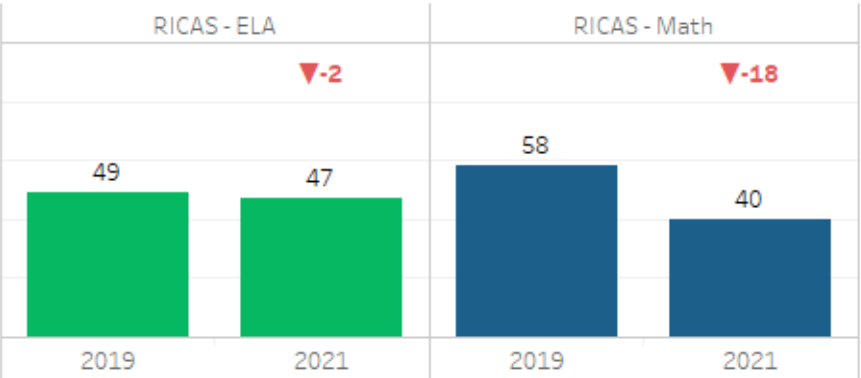


Proficiency Over Time



Rhode Island did not administer state assessments in 2020.

RICAS Average Student Growth Change



District Proficiency by Subgroups

	RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math
All Students	46.5	37.3	60.4	44.9
Black or African American	28.6	15.6	43.8	18.8
Current Multilingual Learner	8.3	< 5	*	*
Differently Abled	7	5.9	6.7	6.7
Economically Disadvantaged	27.4	16.2	43.2	27
Hispanic or Latino	32.7	17.6	56.3	37.5
Two or More Races	52.4	47.6	*	*
White	48.6	40.1	60	47.5

Lincoln School Profiles

Elementary

SchoolCode	School Name	RICAS - ELA		RICAS - Math	
		2019	2021	2019	2021
17109	Lincoln Central Elementary ..	<div><div></div></div> 66.5	<div><div></div></div> 53.1	<div><div></div></div> 68.7	<div><div></div></div> 54
17106	Lonsdale Elementary School	<div><div></div></div> 55.5	<div><div></div></div> 44	<div><div></div></div> 40.4	<div><div></div></div> 25.6
17113	Northern Lincoln Elementar..	<div><div></div></div> 58.7	<div><div></div></div> 40.3	<div><div></div></div> 49.1	<div><div></div></div> 25.1
17112	Saylesville Elementary Scho..	<div><div></div></div> 43.1	<div><div></div></div> 43	<div><div></div></div> 43.8	<div><div></div></div> 25.2

Middle

SchoolCode	School Name	RICAS - ELA		RICAS - Math	
		2019	2021	2019	2021
17117	Lincoln Middle School	<div><div></div></div> 38.5	<div><div></div></div> 47.5	<div><div></div></div> 43.6	<div><div></div></div> 40.6

High

SchoolCode	School Name	SAT - ELA		SAT - Math	
		2019	2021	2019	2021
17110	Lincoln Senior High School	<div><div></div></div> 70.6	<div><div></div></div> 60.5	<div><div></div></div> 39.7	<div><div></div></div> 44.9

Little Compton District Profile

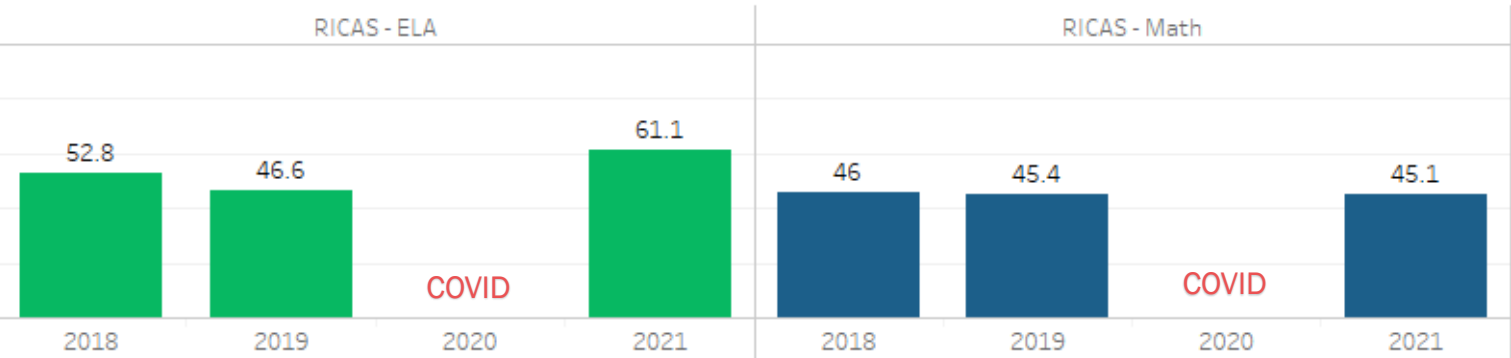
Proficiency with change from 2019



Participation with change from 2019

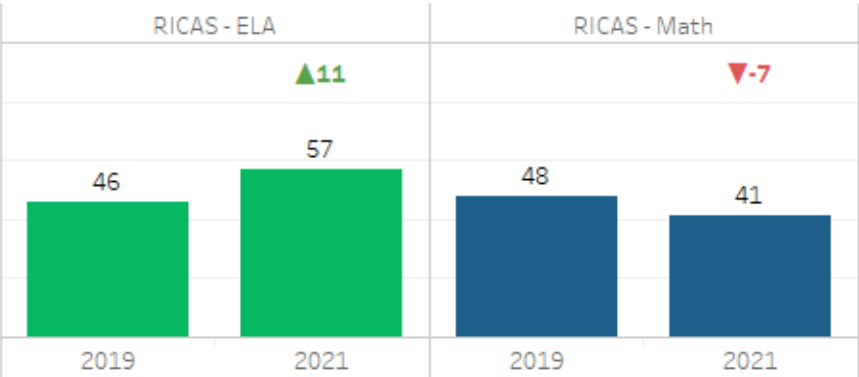


Proficiency Over Time



Rhode Island did not administer state assessments in 2020.

RICAS Average Student Growth Change



District Proficiency by Subgroups

	RICAS - ELA	RICAS - Math
All Students	61.1	45.1
Black or African American	*	*
Current Multilingual Learner	*	*
Differently Abled	29.4	5.9
Economically Disadvantaged	36.4	36.4
Hispanic or Latino	*	*
Two or More Races	*	*
White	60.1	44.9

Little Compton School Profiles

Elementary

SchoolCode	School Name	RICAS - ELA		RICAS - Math	
		2019	2021	2019	2021
18101	Wilbur and McMahon Schools	<div></div> 46.6	<div></div> 61.1	<div></div> 45.4	<div></div> 45.1

Middle

High

MET Career and Tech District Profile

Proficiency with change from 2019

SAT - ELA
23 ▼-17.4

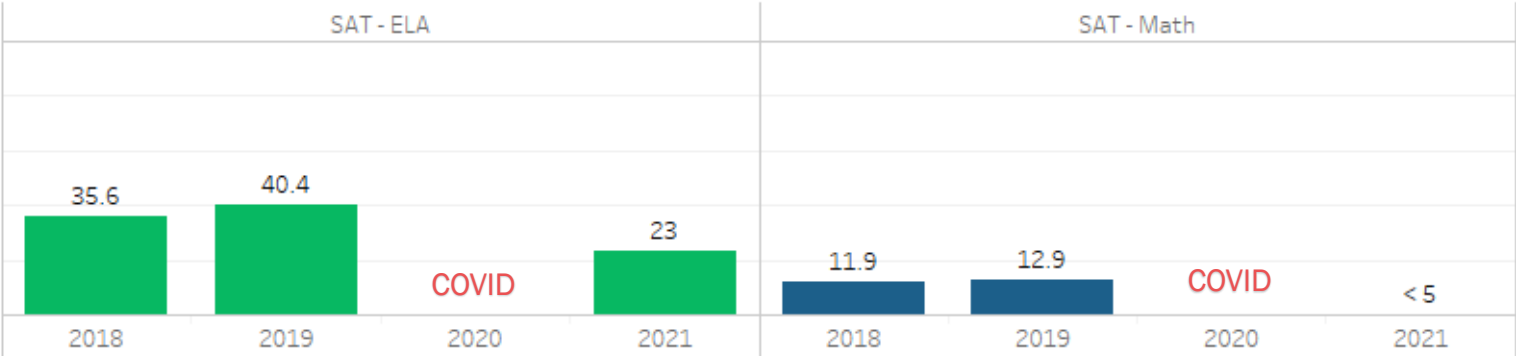
SAT - Math
< 5

Participation with change from 2019

SAT - ELA
90.7 ▼-8.7

SAT - Math
90.2 ▼-9.2

Proficiency Over Time



Rhode Island did not administer state assessments in 2020.

RICAS Average Student Growth Change

District Proficiency by Subgroups

	SAT - ELA	SAT - Math
All Students	23	< 5
Black or African American	14.3	< 5
Current Multilingual Learner	< 5	< 5
Differently Abled	< 5	< 5
Economically Disadvantaged	16.6	< 5
Hispanic or Latino	17.2	< 5
Two or More Races	*	*
White	42.2	11.1

MET Career and Tech School Profiles

Elementary

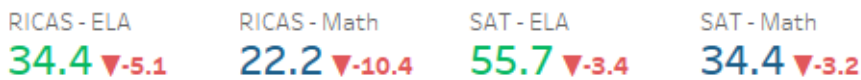
Middle

High

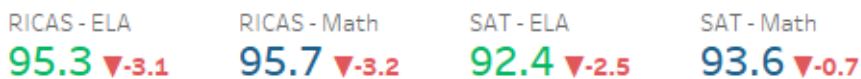
SchoolCode	School Name	SAT - ELA			SAT - Math		
		2019	2021		2019	2021	
28703	Metropolitan Regional Care..	40.4	23		12.9	< 5	

Middletown District Profile

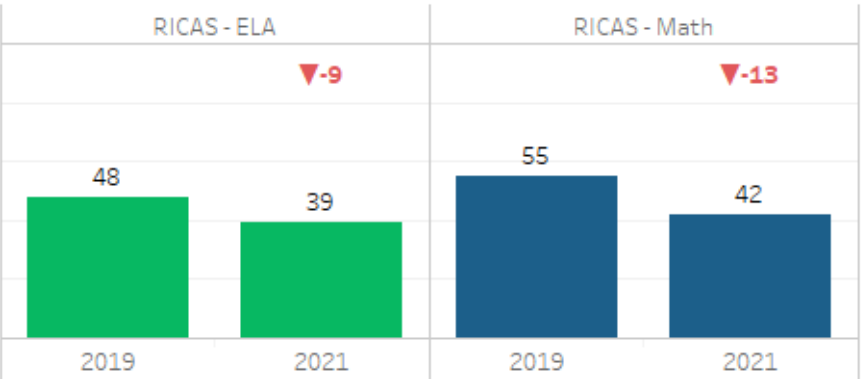
Proficiency with change from 2019



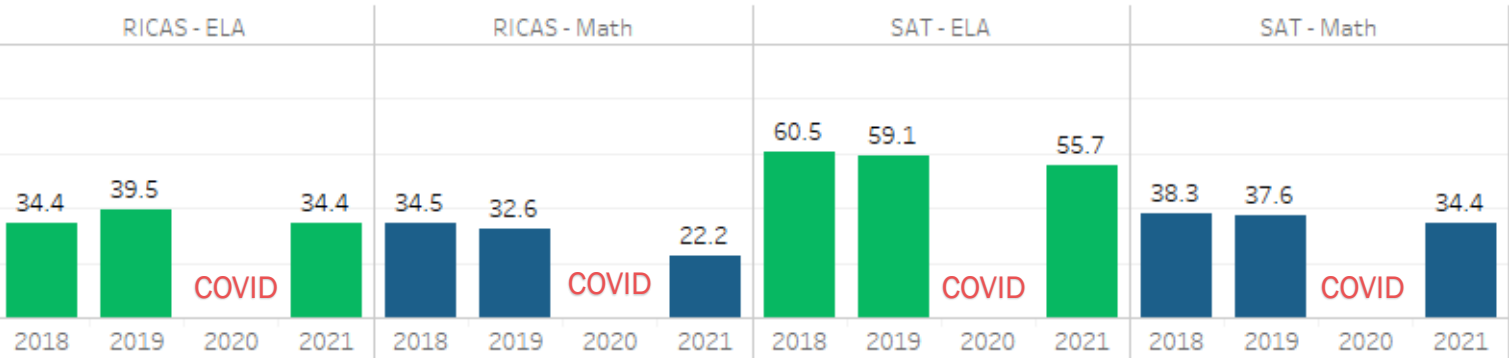
Participation with change from 2019



RICAS Average Student Growth Change



Proficiency Over Time



Rhode Island did not administer state assessments in 2020.

District Proficiency by Subgroups

	RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math
All Students	34.4	22.2	55.7	34.4
Black or African American	20	7.8	50	21.4
Current Multilingual Learner	10.5	12.3	*	*
Differently Abled	7.6	< 5	14.8	6.9
Economically Disadvantaged	15.8	10.4	42.3	17
Hispanic or Latino	24.2	11.7	43.8	18.8
Two or More Races	22.4	14	*	*
White	38.8	25.6	56.6	35.7

Middletown School Profiles

Elementary

SchoolCode	School Name	RICAS - ELA		RICAS - Math	
		2019	2021	2019	2021
19106	Aquidneck School	<div><div></div></div> 61.8	<div><div></div></div> 60.9	<div><div></div></div> 36.5	<div><div></div></div> 45.2
19107	Forest Avenue School	<div><div></div></div> 32.5	<div><div></div></div> 37.5	<div><div></div></div> 29.1	<div><div></div></div> 19.3
19117	Joseph H. Gaudet Learning ..	<div><div></div></div> 50	<div><div></div></div> 34.8	<div><div></div></div> 23.5	<div><div></div></div> 13.2

Middle

SchoolCode	School Name	RICAS - ELA		RICAS - Math	
		2019	2021	2019	2021
19114	Joseph H. Gaudet School	<div><div></div></div> 35.2	<div><div></div></div> 30.9	<div><div></div></div> 35.4	<div><div></div></div> 22.1

High

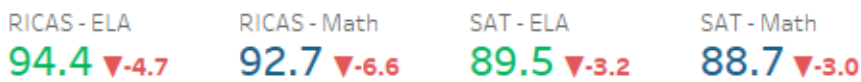
SchoolCode	School Name	SAT - ELA		SAT - Math	
		2019	2021	2019	2021
19111	Middletown High School	<div><div></div></div> 60.8	<div><div></div></div> 56.9	<div><div></div></div> 38.9	<div><div></div></div> 35.3

Narragansett District Profile

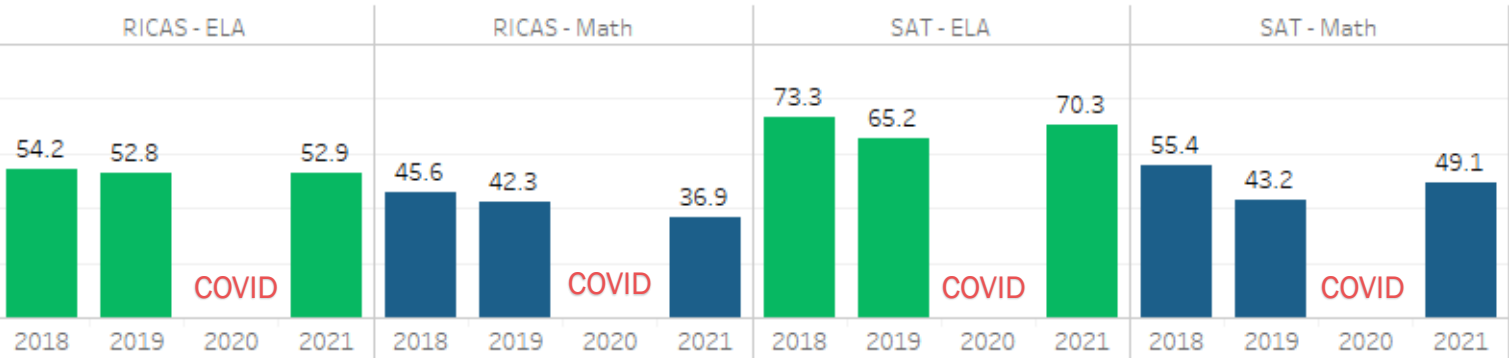
Proficiency with change from 2019



Participation with change from 2019

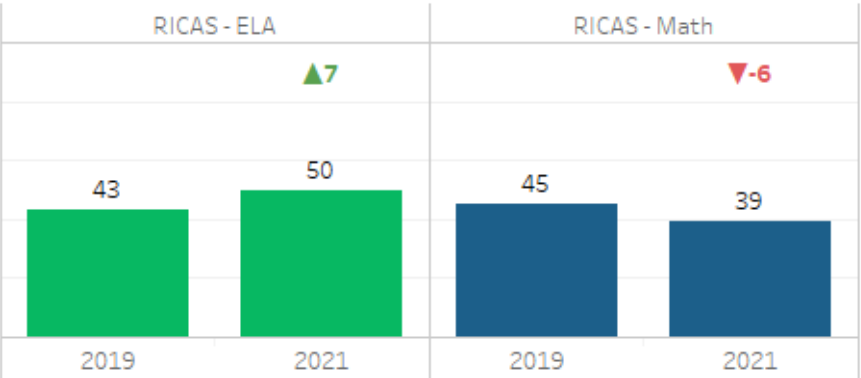


Proficiency Over Time



Rhode Island did not administer state assessments in 2020.

RICAS Average Student Growth Change



District Proficiency by Subgroups

	RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math
All Students	52.9	36.9	70.3	49.1
Black or African American	*	*	*	*
Current Multilingual Learner	*	*	*	*
Differently Able	14.8	9.8	15	< 5
Economically Disadvantaged	42.6	28.9	*	*
Hispanic or Latino	28.6	21.4	*	*
Two or More Races	18.8	12.5	*	*
White	56.2	39.3	73.2	51

Narragansett School Profiles

Elementary

SchoolCode	School Name	RICAS - ELA		RICAS - Math	
		2019	2021	2019	2021
20102	Narragansett Elementary S..	<div></div> 58.1	<div></div> 68	<div></div> 52.4	<div></div> 51.2

Middle

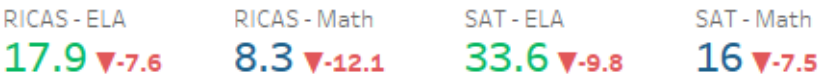
SchoolCode	School Name	RICAS - ELA		RICAS - Math	
		2019	2021	2019	2021
20103	Narragansett Pier School	<div></div> 51.3	<div></div> 46.8	<div></div> 38.9	<div></div> 30.9

High

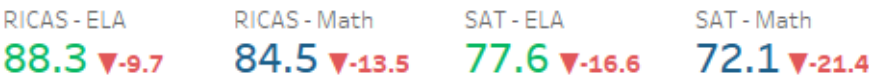
SchoolCode	School Name	SAT - ELA		SAT - Math	
		2019	2021	2019	2021
20104	Narragansett High School	<div></div> 65.9	<div></div> 70.3	<div></div> 43.7	<div></div> 49.1

Newport District Profile

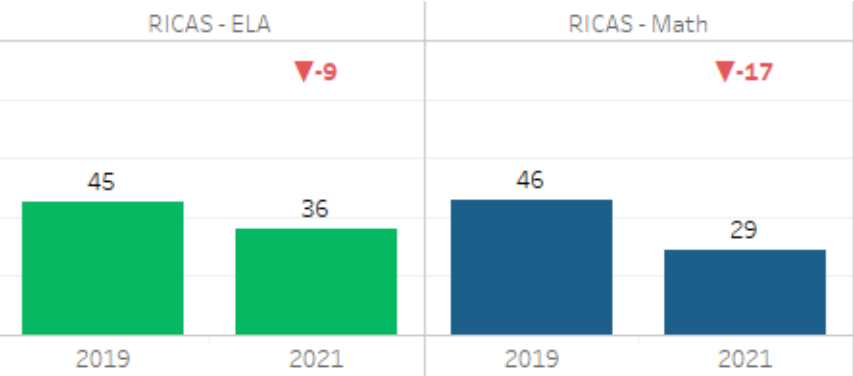
Proficiency with change from 2019



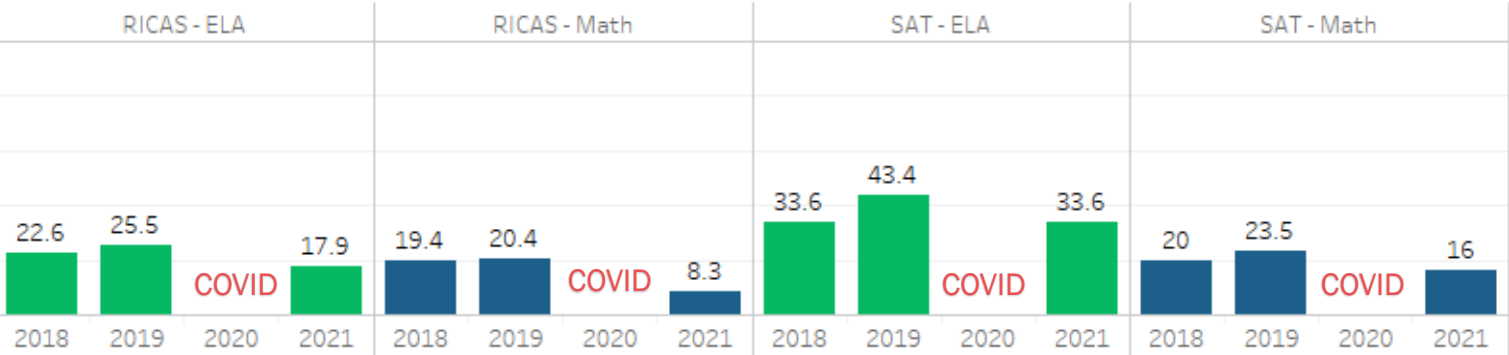
Participation with change from 2019



RICAS Average Student Growth Change



Proficiency Over Time



Rhode Island did not administer state assessments in 2020.

District Proficiency by Subgroups

	RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math
All Students	17.9	8.3	33.6	16
Black or African American	< 5	< 5	18.2	*
Current Multilingual Learner	< 5	< 5	< 5	< 5
Differently Abled	< 5	< 5	5.6	< 5
Economically Disadvantaged	8.7	< 5	17.4	< 5
Hispanic or Latino	9.5	< 5	18.4	< 5
Two or More Races	13	6.5	27.3	*
White	33.6	18.3	52.9	32

Newport School Profiles

Elementary

SchoolCode	School Name	RICAS - ELA		RICAS - Math	
		2019	2021	2019	2021
21107	Claiborne Pell Elementary S..	<div></div> 25	<div></div> 22.5	<div></div> 21.4	<div></div> 9.6

Middle

SchoolCode	School Name	RICAS - ELA		RICAS - Math	
		2019	2021	2019	2021
21106	Frank E. Thompson Middle S..	<div></div> 26.1	<div></div> 15.9	<div></div> 20.1	<div></div> 7.8

High

SchoolCode	School Name	SAT - ELA		SAT - Math	
		2019	2021	2019	2021
21111	Rogers High School	<div></div> 43.8	<div></div> 33.9	<div></div> 23.7	<div></div> 16.1

New Shoreham District Profile

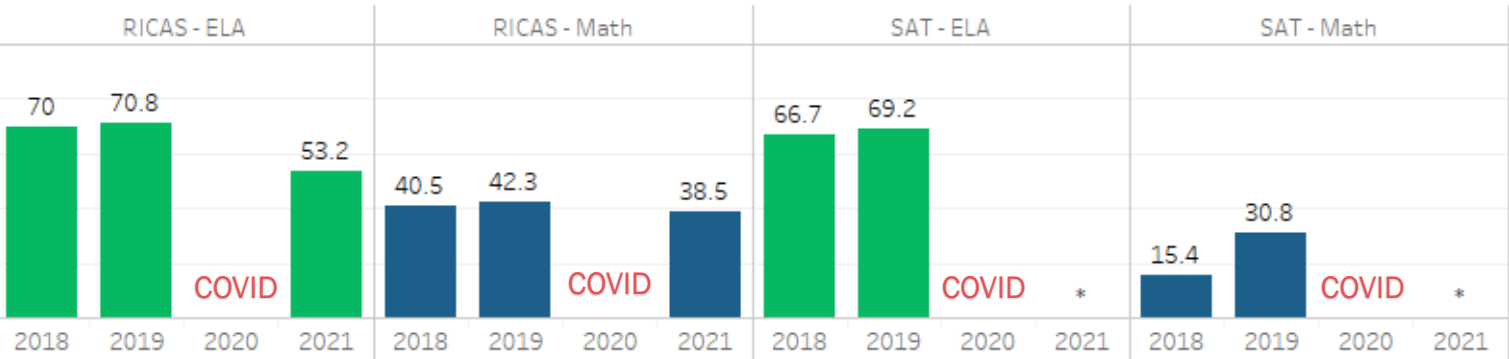
Proficiency with change from 2019

RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math
53.2 ▼-17.6	38.5 ▼-3.8	*	*

Participation with change from 2019

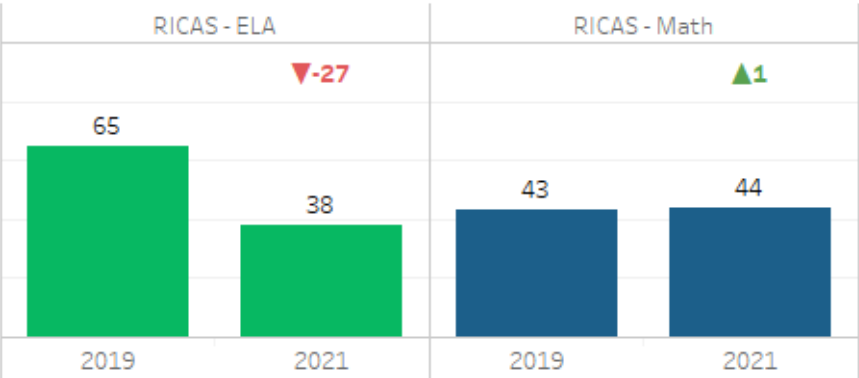
RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math
92.5 ▼-5.5	95.6 ▼-4.4	*	*

Proficiency Over Time



Rhode Island did not administer state assessments in 2020.

RICAS Average Student Growth Change



District Proficiency by Subgroups

	RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math
All Students	53.2	38.5	*	*
Black or African American	*	*	*	*
Current Multilingual Learner	*	*	*	*
Differently Abled	30	20	*	*
Economically Disadvantaged	*	*	*	*
Hispanic or Latino	25	23.1	*	*
Two or More Races	*	*	*	*
White	60	42.6	*	*

New Shoreham School Profiles

Elementary

SchoolCode	School Name	RICAS - ELA		RICAS - Math	
		2019	2021	2019	2021
22101	Block Island School	70.8	53.2	42.3	38.5

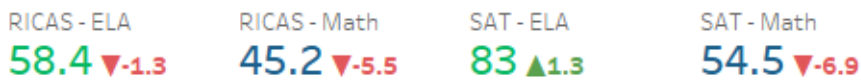
Middle

High

SchoolCode	School Name	SAT - ELA		SAT - Math	
		2019	2021	2019	2021
22101	Block Island School	69.2	*	30.8	*

North Kingstown District Profile

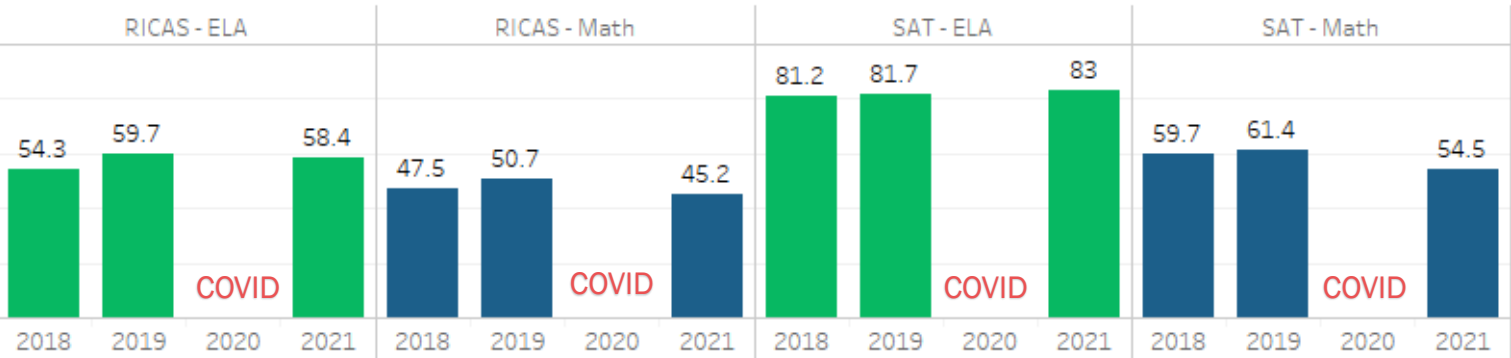
Proficiency with change from 2019



Participation with change from 2019

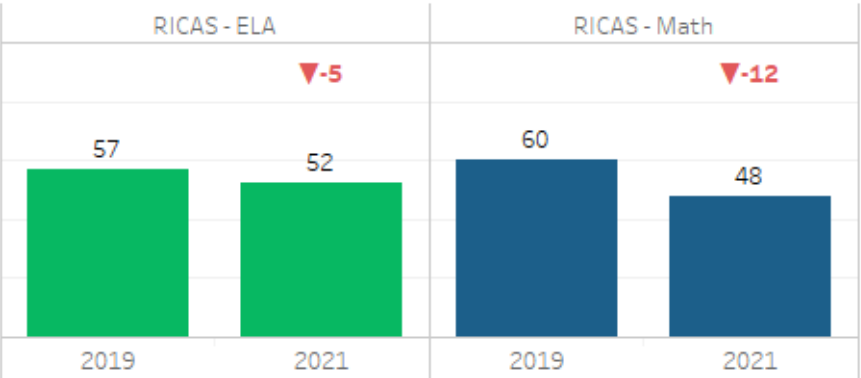


Proficiency Over Time



Rhode Island did not administer state assessments in 2020.

RICAS Average Student Growth Change



District Proficiency by Subgroups

	RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math
All Students	58.4	45.2	83	54.5
Black or African American	12.2	7.7	*	*
Current Multilingual Learner	15.6	16.7	*	*
Differently Able	10.9	8.5	16.7	5.6
Economically Disadvantaged	25.8	11.9	72.7	22.7
Hispanic or Latino	34.9	21.1	64.7	17.6
Two or More Races	40.3	30.4	*	*
White	63.8	49.8	84.9	57.4

North Kingstown School Profiles

Elementary

SchoolCode	School Name	RICAS - ELA		RICAS - Math	
		2019	2021	2019	2021
23109	Fishing Cove Elementary Sc..	67.5	65.5	52.1	52.6
23110	Forest Park Elementary Sch..	59.1	64.9	52.4	66.4
23111	Hamilton Elementary School	79.5	69.7	71.3	62.2
23114	Stony Lane Elementary Scho..	59.8	67.7	49.3	49.7
23113	Suzanne M. Henseler Quidn..	43.4	25	27	17.7

Middle

SchoolCode	School Name	RICAS - ELA		RICAS - Math	
		2019	2021	2019	2021
23112	Davisville Middle School	46.4	48.2	43.3	33.4
23105	Wickford Middle School	72.9	67.5	59.7	48.6

High

SchoolCode	School Name	SAT - ELA		SAT - Math	
		2019	2021	2019	2021
23108	North Kingstown Senior Hig..	82	82.9	61.6	54.7

North Providence District Profile

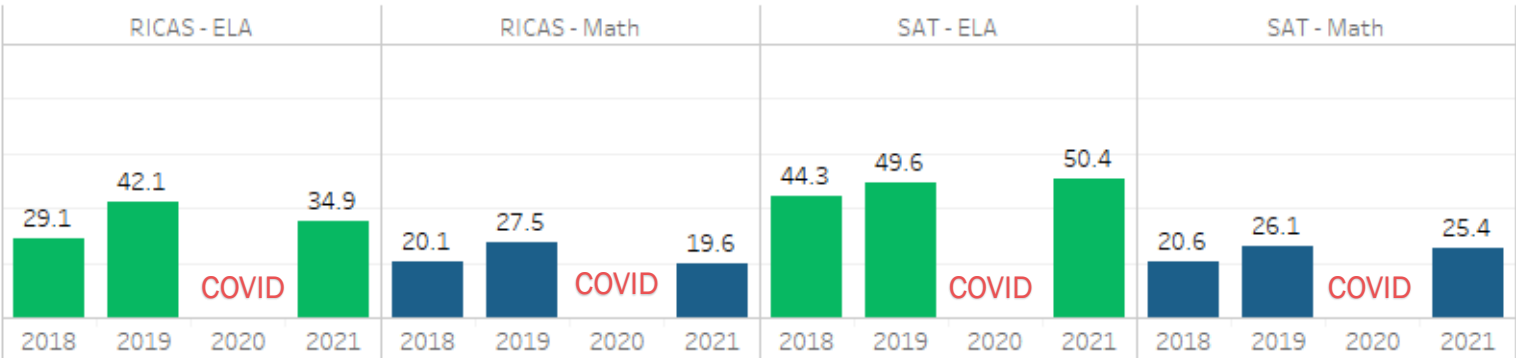
Proficiency with change from 2019

RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math
34.9 ▼-7.2	19.6 ▼-7.9	50.4 ▲0.8	25.4 ▼-0.7

Participation with change from 2019

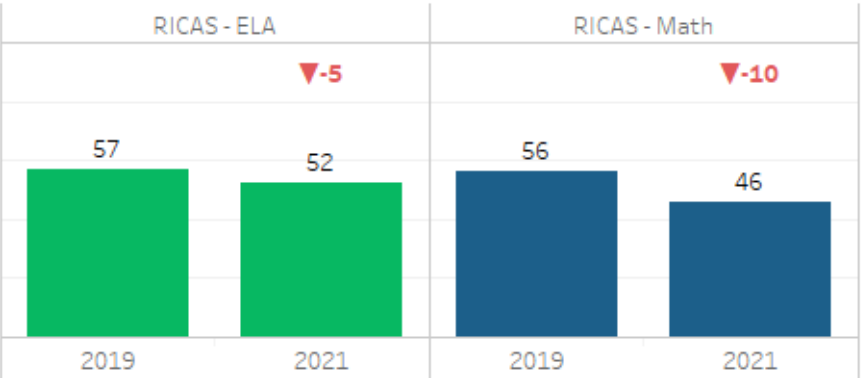
RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math
91.4 ▼-7.3	91.4 ▼-7.7	85.1 ▼-12.7	84.8 ▼-13.0

Proficiency Over Time



Rhode Island did not administer state assessments in 2020.

RICAS Average Student Growth Change



District Proficiency by Subgroups

	RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math
All Students	34.9	19.6	50.4	25.4
Black or African American	32.2	12.7	38.9	19.4
Current Multilingual Learner	8	< 5	30	9.1
Differently Able	6.3	< 5	18.8	< 5
Economically Disadvantaged	25.4	12.1	38.9	19.1
Hispanic or Latino	26.9	13.5	47.7	22.7
Two or More Races	42.6	26.5	54.5	18.2
White	37.2	22.4	54.2	28.2

North Providence School Profiles

Elementary

SchoolCode	School Name	RICAS - ELA		RICAS - Math	
		2019	2021	2019	2021
24109	Centredale School	<div><div></div></div> 25.8	<div><div></div></div> 30.1	<div><div></div></div> 20.1	<div><div></div></div> 18.5
24108	Dr. Joseph A Whelan Eleme..	<div><div></div></div> 40.5	<div><div></div></div> 29	<div><div></div></div> 32.5	<div><div></div></div> 9.7
24110	Greystone School	<div><div></div></div> 46	<div><div></div></div> 51.3	<div><div></div></div> 33.9	<div><div></div></div> 30.4
24107	James L. McGuire School	<div><div></div></div> 39.3	<div><div></div></div> 29.9	<div><div></div></div> 26.2	<div><div></div></div> 17.5
24106	Stephen Olney School	<div><div></div></div> 41	<div><div></div></div> 28.3	<div><div></div></div> 31.3	<div><div></div></div> 9.6

Middle

SchoolCode	School Name	RICAS - ELA		RICAS - Math	
		2019	2021	2019	2021
24112	Birchwood Middle School	<div><div></div></div> 49.9	<div><div></div></div> 38.3	<div><div></div></div> 29.6	<div><div></div></div> 26.1
24111	Dr. Edward A. Ricci Middle S..	<div><div></div></div> 41.5	<div><div></div></div> 36	<div><div></div></div> 25.1	<div><div></div></div> 20.2

High

SchoolCode	School Name	SAT - ELA		SAT - Math	
		2019	2021	2019	2021
24105	North Providence High Scho..	<div><div></div></div> 49.6	<div><div></div></div> 50.6	<div><div></div></div> 26.1	<div><div></div></div> 25.5

North Smithfield District Profile

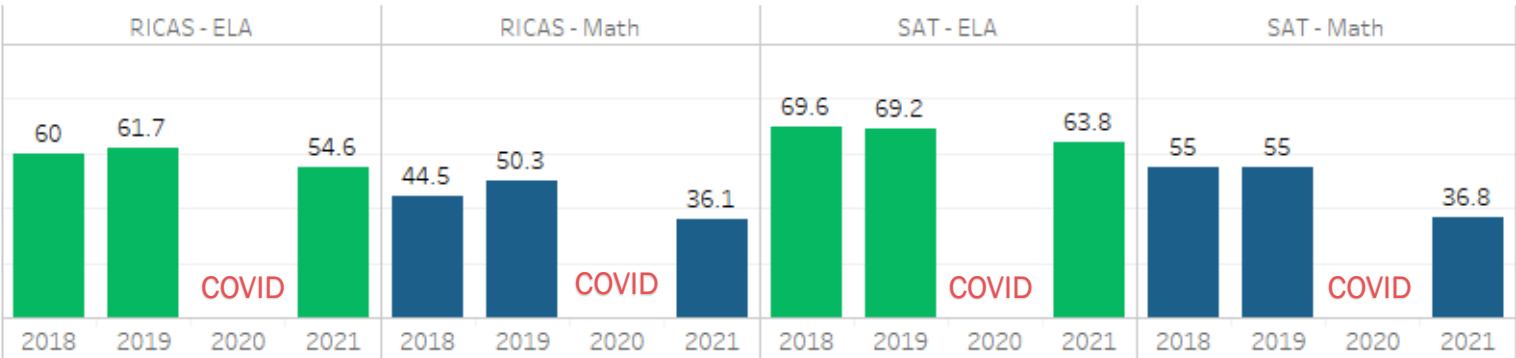
Proficiency with change from 2019

RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math
54.6 ▼-7.1	36.1 ▼-14.2	63.8 ▼-5.4	36.8 ▼-18.2

Participation with change from 2019

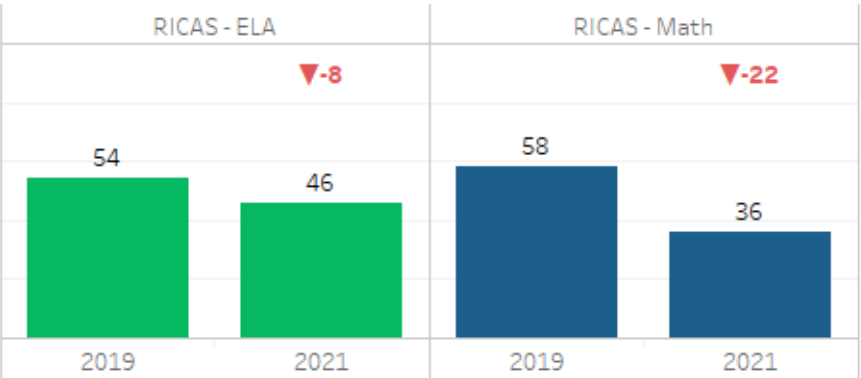
RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math
93.2 ▼-6.0	93.2 ▼-5.9	91.4 ▼-5.4	89.9 ▼-6.9

Proficiency Over Time



Rhode Island did not administer state assessments in 2020.

RICAS Average Student Growth Change



District Proficiency by Subgroups

	RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math
All Students	54.6	36.1	63.8	36.8
Black or African American	42.9	21.4	*	*
Current Multilingual Learner	*	10	*	*
Differently Able	7.8	5.5	21.7	9.1
Economically Disadvantaged	32.1	18.1	*	*
Hispanic or Latino	44.3	29.2	30	10
Two or More Races	51.9	34.6	*	*
White	56	37.5	64.8	40.6

North Smithfield School Profiles

Elementary

SchoolCode	School Name	RICAS - ELA		RICAS - Math	
		2019	2021	2019	2021
25110	North Smithfield Elementar..	70.2	52.3	57.1	40.8

Middle

SchoolCode	School Name	RICAS - ELA		RICAS - Math	
		2019	2021	2019	2021
25109	North Smithfield Middle Sch..	62.6	56.2	45.6	34.5

High

SchoolCode	School Name	SAT - ELA		SAT - Math	
		2019	2021	2019	2021
25108	North Smithfield High School	69.2	63.8	55	36.8

Pawtucket District Profile

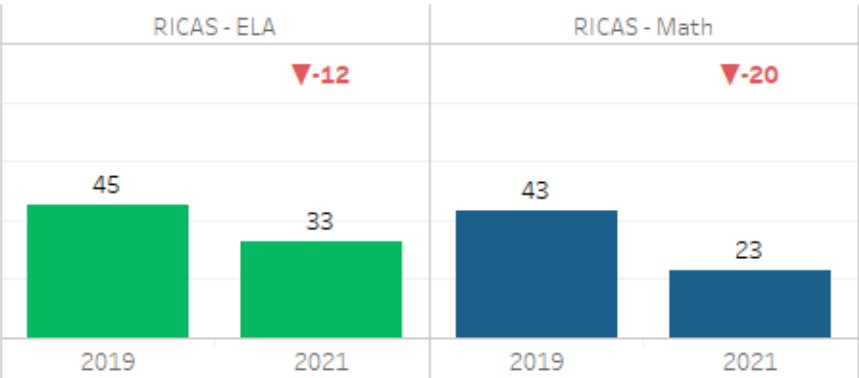
Proficiency with change from 2019



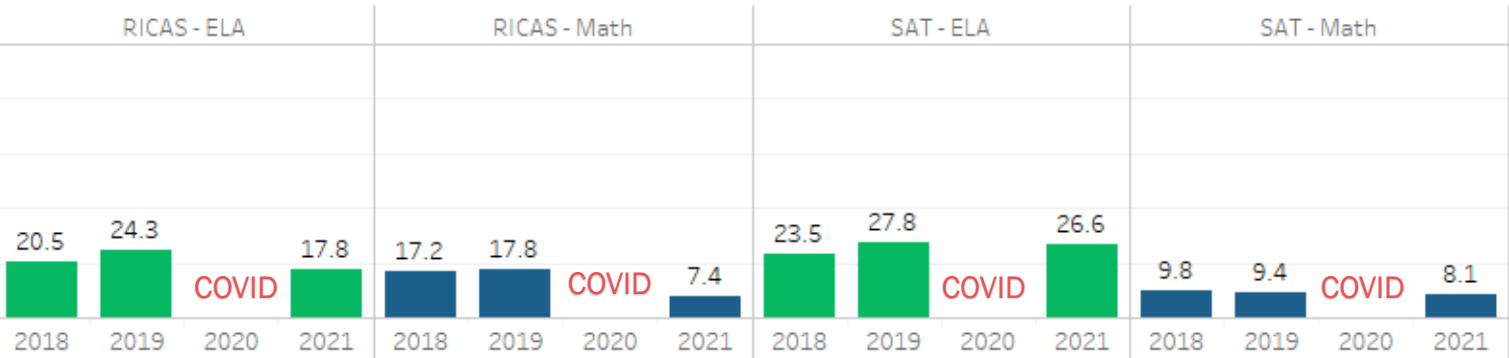
Participation with change from 2019



RICAS Average Student Growth Change



Proficiency Over Time














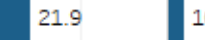


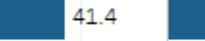
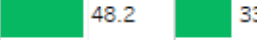

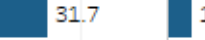





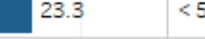


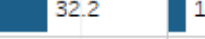


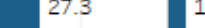
Rhode Island did not administer state assessments in 2020.

District Proficiency by Subgroups










	RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math
All Students	17.8	7.4	26.6	8.1
Black or African American	16	6.2	15	< 5
Current Multilingual Learner	< 5	< 5	< 5	< 5
Differently Abled	< 5	< 5	< 5	< 5
Economically Disadvantaged	14.7	5.4	21.2	< 5
Hispanic or Latino	16.7	6.4	32.1	10.9
Two or More Races	11.7	5.3	26.1	< 5
White	20.9	9.7	35.6	13.8

Pawtucket School Profiles










Elementary

SchoolCode	School Name	RICAS - ELA		RICAS - Math	
		2019	2021	2019	2021
26122	Agnes E. Little School	 27.6	 23.6	 23.9	< 5
26116	Curvin-McCabe School	 24.8	 28.9	 18	19.4
26120	Elizabeth Baldwin School	 25.8	 14.6	 18.8	5.2
26113	Fallon Memorial School	 31.5	 25.6	 21.9	10
26115	Flora S. Curtis Memorial Sch..	 31	 39.4	 41.4	25.5
26125	Francis J. Varieur School	 48.2	 33.1	 31.7	14.6
26119	Henry J. Winters School	 30.5	 16.8	 23.4	9
26121	M. Virginia Cunningham Sch..	 18.5	 11.1	 23.3	< 5
26111	Nathanael Greene School	 27.1	 19	 32.2	10.7
26110	Potter-Burns School	 31	 24.6	 27.3	11.2

Middle

SchoolCode	School Name	RICAS - ELA		RICAS - Math	
		2019	2021	2019	2021
26103	Joseph Jenks Middle School	 11.1	 12.1	 9	< 5
26107	Lyman B. Goff Middle School	 36.4	 20.9	 16.7	7.9
26106	Samuel Slater Middle School	 9.1	 9.6	 5.9	< 5

High

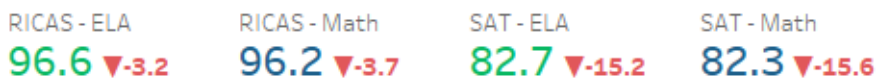
SchoolCode	School Name	SAT - ELA		SAT - Math	
		2019	2021	2019	2021
26118	Charles E. Shea High School	 21.3	 20.1	 7.8	< 5
26109	Jacqueline M. Walsh School ..	 66	 64.7	 26	19.6
26105	William E Tolman Senior Hig..	 24.1	 22.9	 6.8	8.4

Portsmouth District Profile

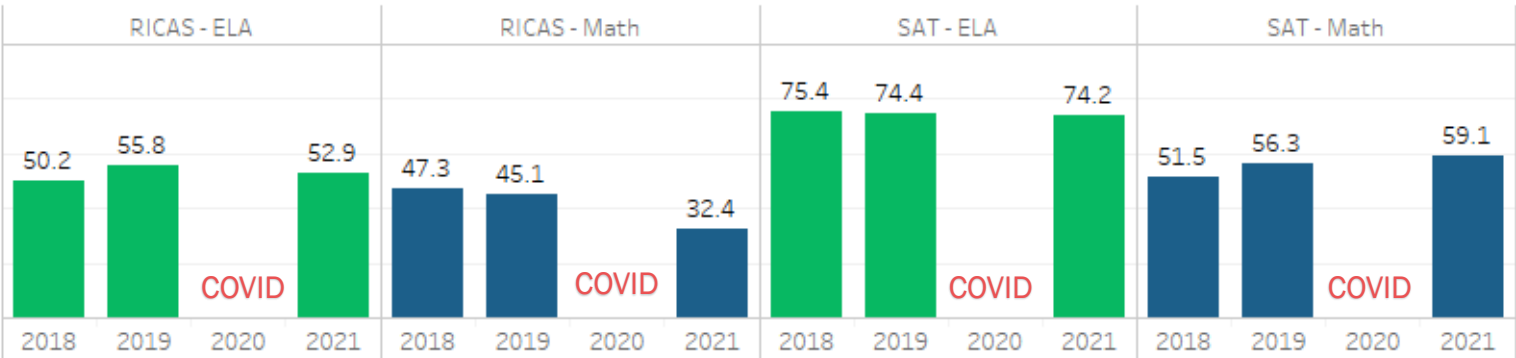
Proficiency with change from 2019



Participation with change from 2019

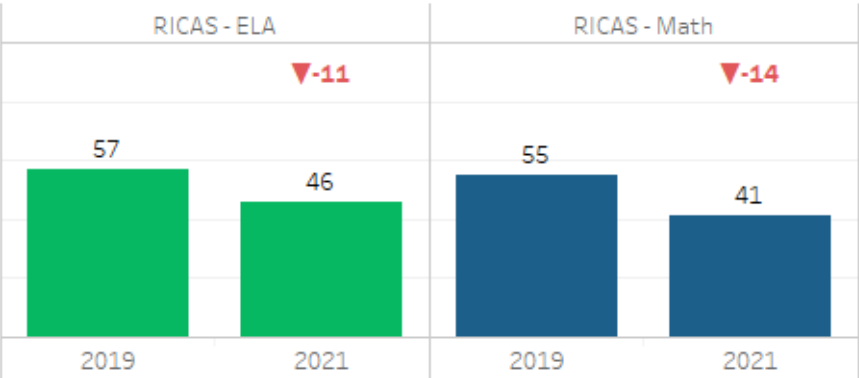


Proficiency Over Time



Rhode Island did not administer state assessments in 2020.

RICAS Average Student Growth Change



District Proficiency by Subgroups

	RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math
All Students	52.9	32.4	74.2	59.1
Black or African American	36.4	18.2	*	*
Current Multilingual Learner	*	*	*	*
Differently Able	9	< 5	*	*
Economically Disadvantaged	31	21.6	36.4	18.2
Hispanic or Latino	43.4	25.5	*	*
Two or More Races	45.7	29.4	*	*
White	54	32.9	75.3	59.4

Portsmouth School Profiles

Elementary

SchoolCode	School Name	RICAS - ELA		RICAS - Math	
		2019	2021	2019	2021
27104	Howard Hathaway School	<div><div></div></div> 54.7	<div><div></div></div> 51.7	<div><div></div></div> 47	<div><div></div></div> 25.3
27111	Melville Elementary School	<div><div></div></div> 66.7	<div><div></div></div> 63.3	<div><div></div></div> 57	<div><div></div></div> 40.3

Middle

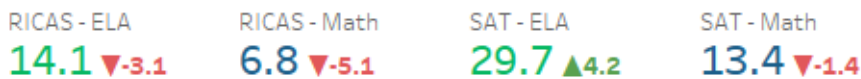
SchoolCode	School Name	RICAS - ELA		RICAS - Math	
		2019	2021	2019	2021
27112	Portsmouth Middle School	<div><div></div></div> 54.9	<div><div></div></div> 51.3	<div><div></div></div> 43.1	<div><div></div></div> 33.2

High

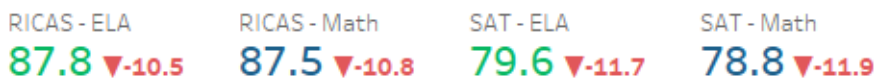
SchoolCode	School Name	SAT - ELA		SAT - Math	
		2019	2021	2019	2021
27106	Portsmouth High School	<div><div></div></div> 74.7	<div><div></div></div> 74.2	<div><div></div></div> 56.5	<div><div></div></div> 59.1

Providence District Profile

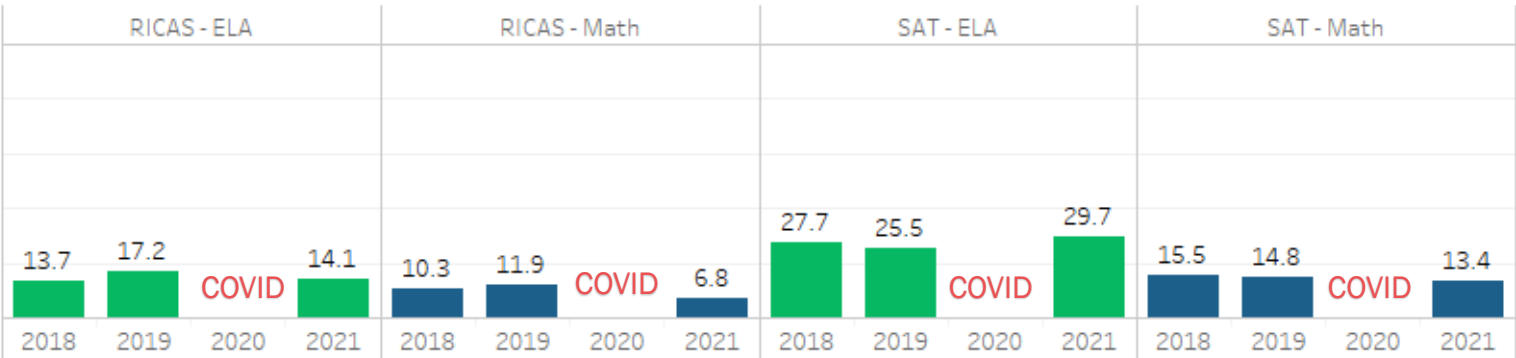
Proficiency with change from 2019



Participation with change from 2019

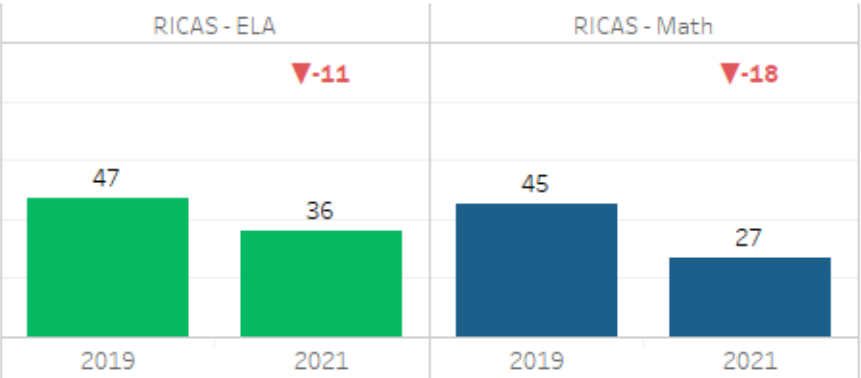


Proficiency Over Time



Rhode Island did not administer state assessments in 2020.

RICAS Average Student Growth Change



District Proficiency by Subgroups

	RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math
All Students	14.1	6.8	29.7	13.4
Black or African American	13.8	< 5	31.9	14
Current Multilingual Learner	< 5	< 5	< 5	< 5
Differently Able	< 5	< 5	< 5	< 5
Economically Disadvantaged	12.6	5.4	24.9	8.6
Hispanic or Latino	11.9	5.4	22.7	7.4
Two or More Races	19	7.8	32.4	5.4
White	26.9	18.6	73.1	54.8

Providence School Profiles

Elementary

SchoolCode	School Name	RICAS - ELA		RICAS - Math	
		2019	2021	2019	2021
28116	Alan Shawn Feinstein Eleme..	13.2	11.8	11.8	5.7
28121	Alfred Lima Sr. Elementary ..	11.9	10.4	9.1	6.7
28181	Anthony Carnevale Element..	11.6	20.9	12	8.8
28115	Asa Messer Elementary Sch..	23.9	14.7	15.5	11.7
28140	Carl G. Lauro Elementary Sc..	8.7	10.9	9.1	5.7
28163	Dr. Martin Luther King, Jr. E..	21	24.4	9.6	9.1
28134	Frank D. Spaziano Elementa..	22.8	18	18.4	11.1
28135	George J. West Elementary ..	19	12.5	8.1	7
28161	Harry Kizirian Elementary S..	14.5	11.1	6.9	< 5
28103	Leviton Dual Language Scho..	41.2	26.3	32.8	11.3
28157	Lillian Feinstein Elementary..	16.8	16	16	5.4

Elementary

SchoolCode	School Name	RICAS - ELA		RICAS - Math	
		2019	2021	2019	2021
28160	Mary E. Fogarty Elementary..	14.5	6.3	< 5	< 5
28165	Pleasant View School	22.7	22.5	12.9	11.4
28142	Reservoir Avenue School	45	18.3	34.3	8.3
28138	Robert F. Kennedy Elementa..	38.4	29.5	33	20.3
28156	Robert L Bailey IV Elementa..	18.9	17.5	16.3	6.3
28162	The Sgt. Cornel Young Jr & C..	11.7	7.8	7	< 5
28197	Times2 Elementary School		19.3		10.6
28151	Vartan Gregorian Elementa..	47.3	50.4	32.2	37.5
28130	Veazie Street School	22.3	13.7	14.7	6.3
28127	Webster Avenue School	29	15	21.9	6.5
28153	William D'Abate Elementary..	27.9	19.9	24.6	8.2

Providence School Profiles

Middle

SchoolCode	School Name	RICAS - ELA		RICAS - Math	
		2019	2021	2019	2021
28137	Esek Hopkins Middle School	13	6.8	6.5	< 5
28144	Gilbert Stuart Middle School	8.5	7.3	< 5	< 5
28182	Governor Christopher DelSe...	7.1	7.3	5.3	< 5
28143	Nathan Bishop Middle School	18.3	18.1	13.3	9.6
28145	Nathanael Greene Middle Sc...	25.7	22.7	19.5	10.5
28147	Roger Williams Middle Scho...	9.1	6.7	< 5	< 5
28198	Times2 Middle/High School		12.3		9
28194	West Broadway Middle Sch...	9.7	9.5	8	< 5

High

SchoolCode	School Name	SAT - ELA		SAT - Math	
		2019	2021	2019	2021
28195	360 High School	8.6	14.3	5.3	< 5
28139	Central High School	12.5	12.3	< 5	< 5
28164	Classical High School	90.1	87.9	74.7	55.2
28113	Dr. Jorge Alvarez High School	8.2	15	< 5	< 5
28187	E-Cubed Academy	10.8	26.2	< 5	6.6
28149	Hope High School	11.9	15.4	< 5	< 5
28150	Mount Pleasant High School	8	8.7	< 5	< 5
28193	Providence Career and Tech...	19.1	19.9	< 5	6.7
28198	Times2 Middle/High School		37.9		13.8
28189	William B. Cooley, Sr. High S...	6.9	10.9	< 5	< 5

R.I. Sch for the Deaf District Profile

Proficiency with change from 2019

RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math
< 5	< 5	*	*

Participation with change from 2019

RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math
95 ▼-5.0	95 ▼-5.0	*	*

Proficiency Over Time

RICAS - ELA				RICAS - Math				SAT - ELA				SAT - Math			
< 5	< 5	COVID	< 5	< 5	< 5	COVID	< 5	*	*	COVID	*	*	*	COVID	*
2018	2019	2020	2021	2018	2019	2020	2021	2018	2019	2020	2021	2018	2019	2020	2021

Rhode Island did not administer state assessments in 2020.

RICAS Average Student Growth Change

RICAS - ELA		RICAS - Math	
	▲8		▲10
33	41	36	46
2019	2021	2019	2021

District Proficiency by Subgroups

	RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math
All Students	< 5	< 5	*	*
Black or African American	*	*	*	*
Current Multilingual Learner	*	*	*	*
Differently Abled	< 5	< 5	*	*
Economically Disadvantaged	< 5	< 5	*	*
Hispanic or Latino	< 5	< 5	*	*
Two or More Races	*	*	*	*
White	*	*	*	*

R.I. Sch for the Deaf School Profiles

Elementary

SchoolCode	School Name	RICAS - ELA				RICAS - Math			
		2019		2021		2019		2021	
28702	Rhode Island School for the ..	< 5		< 5		< 5		< 5	

Middle

High

SchoolCode	School Name	SAT - ELA				SAT - Math			
		2019		2021		2019		2021	
28702	Rhode Island School for the ..	*		*		*		*	

Scituate District Profile

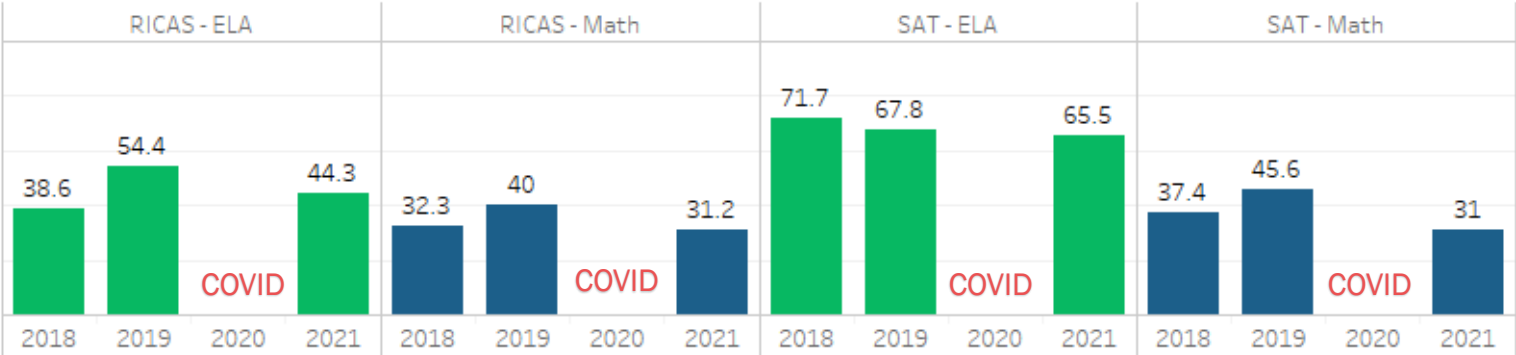
Proficiency with change from 2019

RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math
44.3 ▼-10.1	31.2 ▼-8.8	65.5 ▼-2.3	31 ▼-14.6

Participation with change from 2019

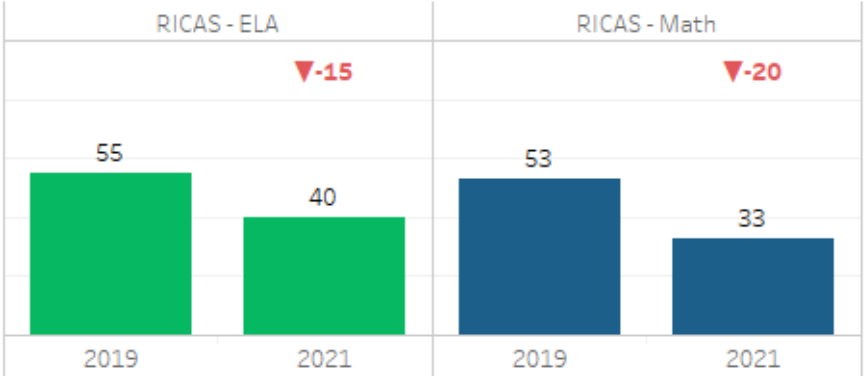
RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math
88.1 ▼-9.1	87.2 ▼-11.2	92.3 ▼-7.7	92.3 ▼-7.7

Proficiency Over Time



Rhode Island did not administer state assessments in 2020.

RICAS Average Student Growth Change



District Proficiency by Subgroups

	RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math
All Students	44.3	31.2	65.5	31
Black or African American	*	*	*	*
Current Multilingual Learner	*	*	*	*
Differently Able	< 5	< 5	*	*
Economically Disadvantaged	22.5	18.9	54.5	18.2
Hispanic or Latino	29.4	31.3	*	*
Two or More Races	*	*	*	*
White	44.7	31	67.9	32.1

Scituate School Profiles

Elementary

SchoolCode	School Name	RICAS - ELA		RICAS - Math	
		2019	2021	2019	2021
30103	Clayville Elementary School	<div><div></div></div> 64.2	<div><div></div></div> 64.4	<div><div></div></div> 59.7	<div><div></div></div> 54.2
30102	Hope Elementary School	<div><div></div></div> 51.9	<div><div></div></div> 38.2	<div><div></div></div> 42	<div><div></div></div> 44
30106	North Scituate Elementary ..	<div><div></div></div> 57	<div><div></div></div> 50.5	<div><div></div></div> 45.8	<div><div></div></div> 43.9

Middle

SchoolCode	School Name	RICAS - ELA		RICAS - Math	
		2019	2021	2019	2021
30105	Scituate Middle School	<div><div></div></div> 52.1	<div><div></div></div> 39.2	<div><div></div></div> 33.3	<div><div></div></div> 16.6

High

SchoolCode	School Name	SAT - ELA		SAT - Math	
		2019	2021	2019	2021
30104	Scituate High School	<div><div></div></div> 67.8	<div><div></div></div> 65.5	<div><div></div></div> 45.6	<div><div></div></div> 31

Smithfield District Profile

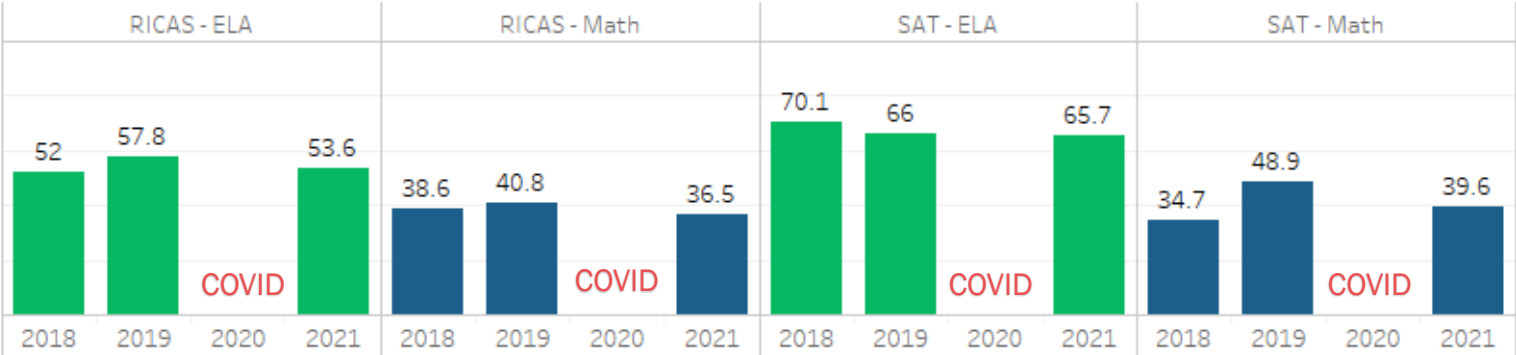
Proficiency with change from 2019

RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math
53.6 ▼-4.2	36.5 ▼-4.3	65.7 ▼-0.3	39.6 ▼-9.3

Participation with change from 2019

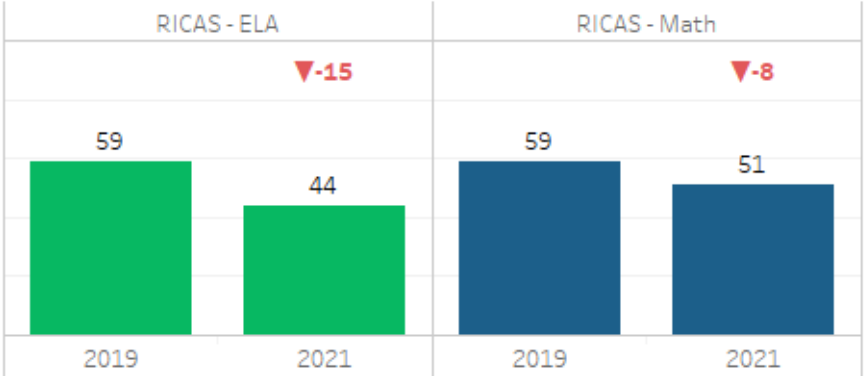
RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math
94.5 ▼-3.5	94.2 ▼-3.4	96 ▼-3.5	96 ▼-3.5

Proficiency Over Time



Rhode Island did not administer state assessments in 2020.

RICAS Average Student Growth Change



District Proficiency by Subgroups

	RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math
All Students	53.6	36.5	65.7	39.6
Black or African American	57.1	42.9	*	*
Current Multilingual Learner	8.3	16.7	*	*
Differently Abled	< 5	5.1	18.2	< 5
Economically Disadvantaged	30.4	20.7	*	*
Hispanic or Latino	33.3	21.1	*	*
Two or More Races	55.6	38.9	*	*
White	55.2	37.4	68.4	41.3

Smithfield School Profiles

Elementary

SchoolCode	School Name	RICAS - ELA		RICAS - Math	
		2019	2021	2019	2021
31105	Anna M. McCabe School	69.8	61.7	41.3	44.4
31104	Old County Road School	37.5	61.5	21	30.6
31108	Raymond C. LaPerche School	75.8	72.8	48.4	52.4
31103	William Winsor School	66.4	60.3	39.8	44.9

Middle

SchoolCode	School Name	RICAS - ELA		RICAS - Math	
		2019	2021	2019	2021
31109	Vincent J. Gallagher Middle ..	54	43.6	43.5	29.8

High

SchoolCode	School Name	SAT - ELA		SAT - Math	
		2019	2021	2019	2021
31107	Smithfield Senior High Scho..	66	65.7	48.9	39.6

South Kingstown District Profile

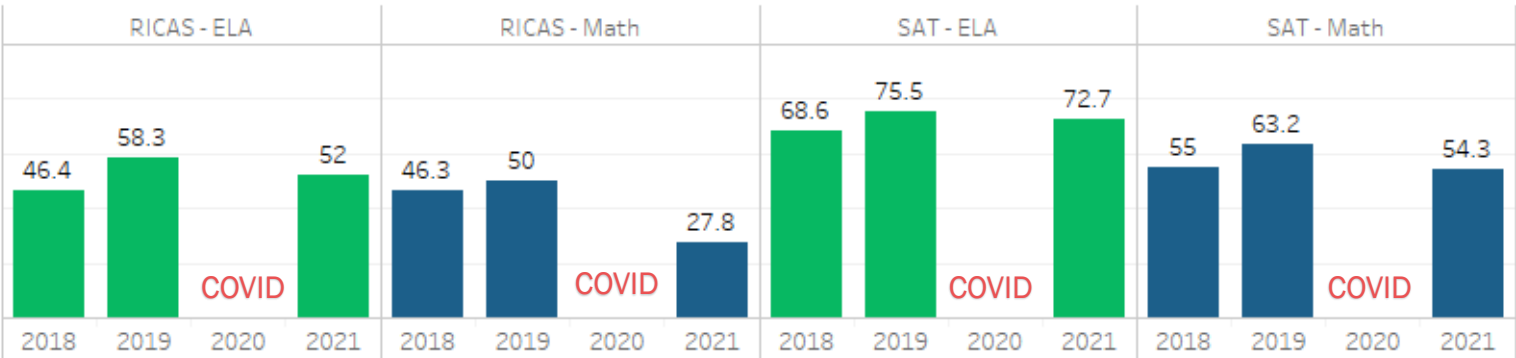
Proficiency with change from 2019

RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math
52 ▼-6.3	27.8 ▼-22.2	72.7 ▼-2.8	54.3 ▼-8.9

Participation with change from 2019

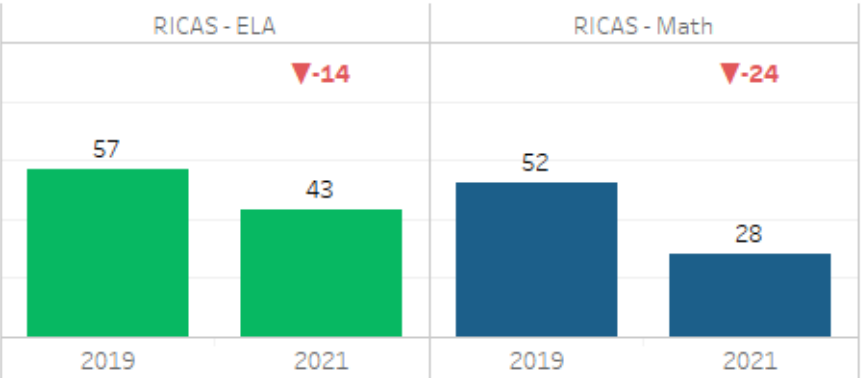
RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math
91.3 ▼-7.9	92 ▼-7.3	83.5 ▼-9.5	83 ▼-10.0

Proficiency Over Time



Rhode Island did not administer state assessments in 2020.

RICAS Average Student Growth Change



District Proficiency by Subgroups

	RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math
All Students	52	27.8	72.7	54.3
Black or African American	*	6.3	80	50
Current Multilingual Learner	< 5	5.3	*	*
Differently Abled	9.9	5.1	*	*
Economically Disadvantaged	21.7	6.7	*	*
Hispanic or Latino	19.2	5.6	*	*
Two or More Races	44.3	22.9	*	*
White	56.1	30.4	72.7	55.6

South Kingstown School Profiles

Elementary

SchoolCode	School Name	RICAS - ELA		RICAS - Math	
		2019	2021	2019	2021
32113	Matunuck School	<div><div></div></div> 61.1	<div><div></div></div> 60.6	<div><div></div></div> 57.5	<div><div></div></div> 49.3
32107	Peace Dale Elementary Scho...	<div><div></div></div> 62.8	<div><div></div></div> 55.9	<div><div></div></div> 43.2	<div><div></div></div> 35
32103	Wakefield Elementary School	<div><div></div></div> 66.3	<div><div></div></div> 59.3	<div><div></div></div> 64.1	<div><div></div></div> 30.9
32112	West Kingston Elementary ..	<div><div></div></div> 47.2	<div><div></div></div> 46.6	<div><div></div></div> 40.7	<div><div></div></div> 18.2

Middle

SchoolCode	School Name	RICAS - ELA		RICAS - Math	
		2019	2021	2019	2021
32114	Broad Rock Middle School	<div><div></div></div> 57.8	<div><div></div></div> 53.4	<div><div></div></div> 54.2	<div><div></div></div> 27.4
32110	Curtis Corner Middle School	<div><div></div></div> 58.1	<div><div></div></div> 48	<div><div></div></div> 46.6	<div><div></div></div> 23.4

High

SchoolCode	School Name	SAT - ELA		SAT - Math	
		2019	2021	2019	2021
32108	South Kingstown High School	<div><div></div></div> 75.5	<div><div></div></div> 72.7	<div><div></div></div> 63.2	<div><div></div></div> 54.3

Tiverton District Profile

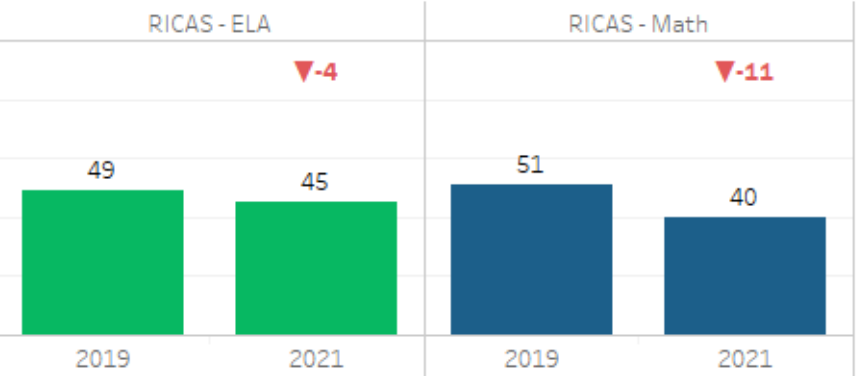
Proficiency with change from 2019

RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math
47.6 ▲0.3	34.8 ▼-6.0	54.6 ▼-9.0	34.6 ▼-8.8

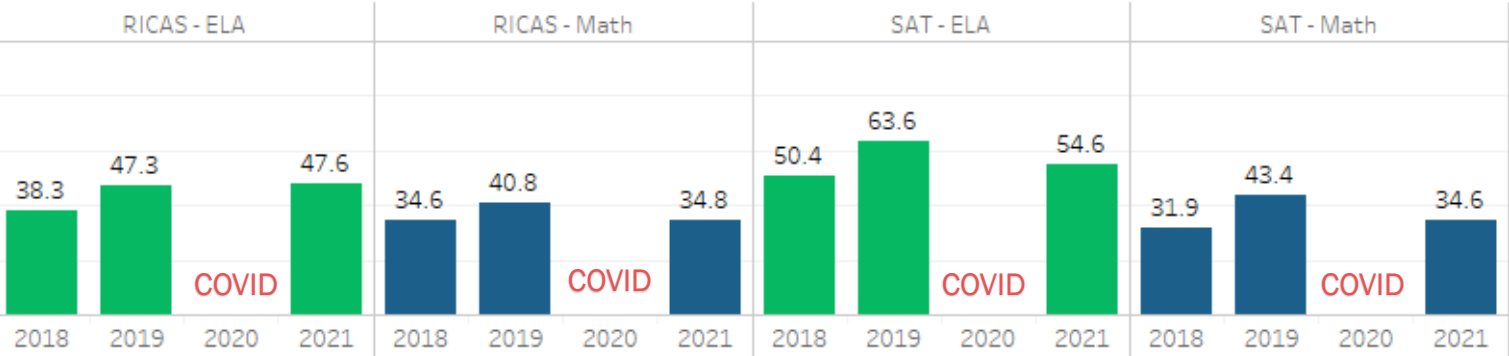
Participation with change from 2019

RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math
97.4 ▼-1.6	97.1 ▼-2.3	91.5 ▼-4.8	90.7 ▼-5.6

RICAS Average Student Growth Change



Proficiency Over Time



Rhode Island did not administer state assessments in 2020.

District Proficiency by Subgroups

	RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math
All Students	47.6	34.8	54.6	34.6
Black or African American	11.1	< 5	*	*
Current Multilingual Learner	*	*	*	*
Differently Abled	12.6	7.2	*	*
Economically Disadvantaged	20.8	13.4	*	*
Hispanic or Latino	28	24	*	*
Two or More Races	50	30.8	*	*
White	49.4	36.3	53.5	36

Tiverton School Profiles

Elementary

SchoolCode	School Name	RICAS - ELA		RICAS - Math	
		2019	2021	2019	2021
33106	Fort Barton School	63.6	77.2	51.9	62
33107	Pocasset School	40	37.5	35.3	25
33105	Walter E. Ranger School	72.4	63.4	59.3	48.4

Middle

SchoolCode	School Name	RICAS - ELA		RICAS - Math	
		2019	2021	2019	2021
33110	Tiverton Middle School	42.4	42.6	37.7	30.3

High

SchoolCode	School Name	SAT - ELA		SAT - Math	
		2019	2021	2019	2021
33108	Tiverton High School	65.6	55.1	44.8	34.6

Urban Collaborative District Profile

Proficiency with change from 2019

RICAS - ELA

< 5

RICAS - Math

< 5

Participation with change from 2019

RICAS - ELA

86.9 ▼-9.1

RICAS - Math

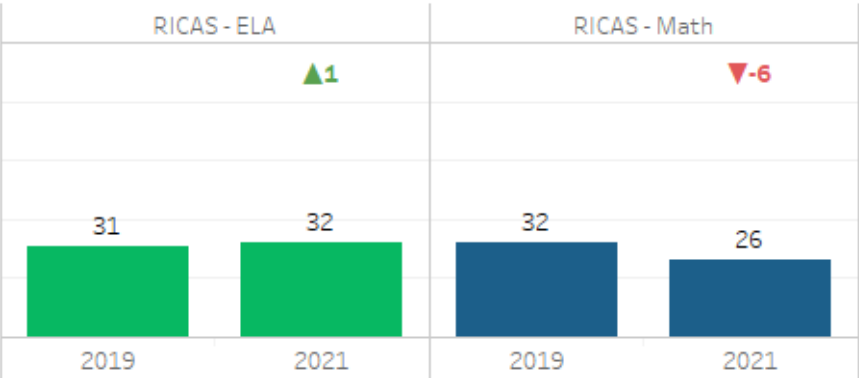
90.8 ▼-7.6

Proficiency Over Time

RICAS - ELA				RICAS - Math			
< 5	< 5	COVID	< 5	< 5	< 5	COVID	< 5
2018	2019	2020	2021	2018	2019	2020	2021

Rhode Island did not administer state assessments in 2020.

RICAS Average Student Growth Change



District Proficiency by Subgroups

	RICAS - ELA	RICAS - Math
All Students	< 5	< 5
Black or African American	< 5	< 5
Current Multilingual Learner	< 5	< 5
Differently Abled	< 5	< 5
Economically Disadvantaged	< 5	< 5
Hispanic or Latino	5.1	< 5
Two or More Races	*	*
White	*	*

Urban Collaborative School Profiles

Elementary

Middle

SchoolCode	School Name	RICAS - ELA				RICAS - Math			
		2019		2021		2019		2021	
28167	Urban Collaborative Acceler..	< 5		< 5		< 5		< 5	

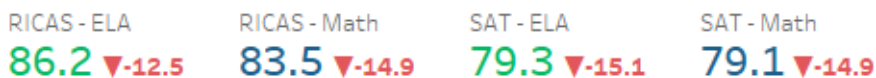
High

Warwick District Profile

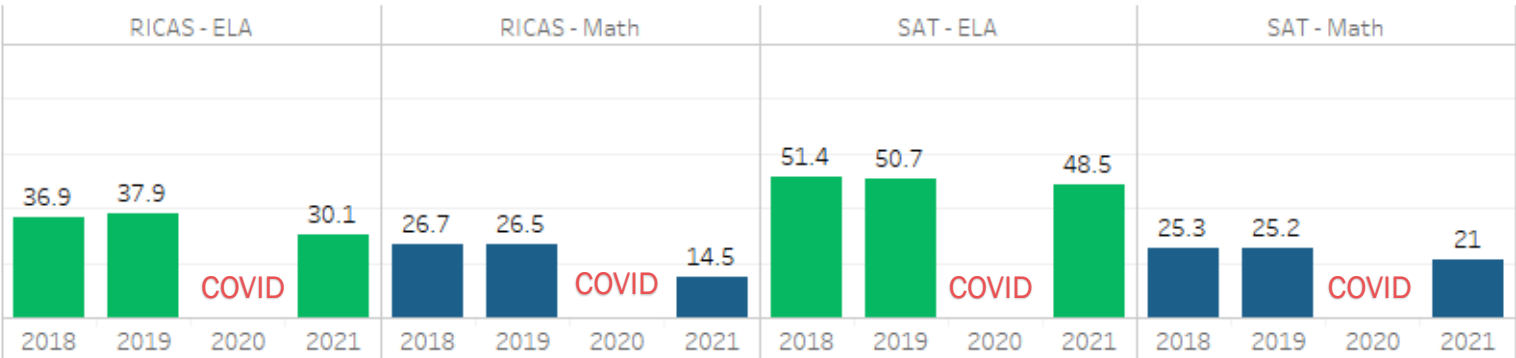
Proficiency with change from 2019



Participation with change from 2019

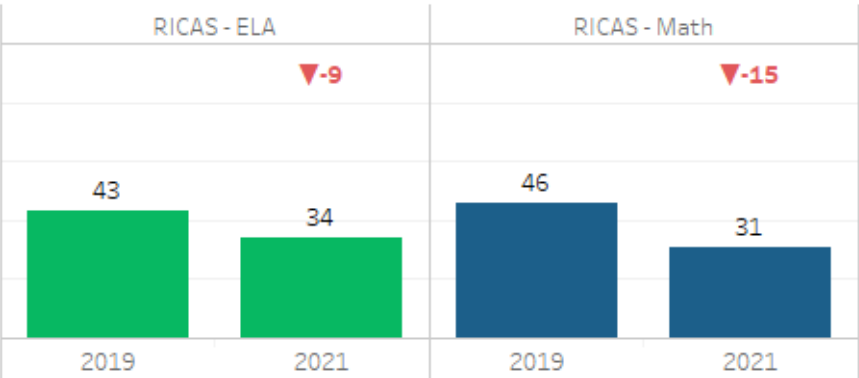


Proficiency Over Time



Rhode Island did not administer state assessments in 2020.

RICAS Average Student Growth Change



District Proficiency by Subgroups

	RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math
All Students	30.1	14.5	48.5	21
Black or African American	21.2	< 5	40	10
Current Multilingual Learner	11.7	6.8	*	*
Differently Abled	< 5	< 5	6	< 5
Economically Disadvantaged	20.9	7.8	34.8	13.8
Hispanic or Latino	21.8	9	37	< 5
Two or More Races	26.6	8.9	36.8	10.5
White	31.3	15.3	49.6	23.3

Warwick School Profiles

Elementary

SchoolCode	School Name	RICAS - ELA		RICAS - Math	
		2019	2021	2019	2021
35131	Cedar Hill School	<div><div></div></div> 43	<div><div></div></div> 45.6	<div><div></div></div> 36.6	<div><div></div></div> 27.2
35136	Cottrell F. Hoxsie School	<div><div></div></div> 46.7	<div><div></div></div> 39	<div><div></div></div> 24.4	<div><div></div></div> 16.2
35121	E. G. Robertson School	<div><div></div></div> 37.9	<div><div></div></div> 36.7	<div><div></div></div> 23.7	<div><div></div></div> 14.3
35114	Greenwood School	<div><div></div></div> 56.6	<div><div></div></div> 43	<div><div></div></div> 35.3	<div><div></div></div> 21.4
35135	Harold F. Scott School	<div><div></div></div> 49.3	<div><div></div></div> 43.7	<div><div></div></div> 42	<div><div></div></div> 26.2
35128	Holliman School	<div><div></div></div> 43.4	<div><div></div></div> 38.7	<div><div></div></div> 25.7	<div><div></div></div> 18.5
35123	Lippitt School	<div><div></div></div> 27	<div><div></div></div> 29	<div><div></div></div> 14.8	<div><div></div></div> 14
35101	Norwood School	<div><div></div></div> 45.4	<div><div></div></div> 24.5	<div><div></div></div> 25.2	<div><div></div></div> 10.4
35104	Oakland Beach Elementary ..	<div><div></div></div> 35.2	<div><div></div></div> 29.4	<div><div></div></div> 15.3	<div><div></div></div> 8.3
35132	Park School	<div><div></div></div> 34.2	<div><div></div></div> 40	<div><div></div></div> 31.3	<div><div></div></div> 20.2
35127	Sherman School	<div><div></div></div> 50	<div><div></div></div> 45.1	<div><div></div></div> 26	<div><div></div></div> 21.1
35133	Warwick Neck School	<div><div></div></div> 58.9	<div><div></div></div> 49.6	<div><div></div></div> 38.7	<div><div></div></div> 21.7
35119	Wyman School	<div><div></div></div> 37.5	<div><div></div></div> 37.6	<div><div></div></div> 33	<div><div></div></div> 15.5

Middle

SchoolCode	School Name	RICAS - ELA		RICAS - Math	
		2019	2021	2019	2021
35142	Warwick Veterans Middle S..	<div><div></div></div> 33.9	<div><div></div></div> 20.9	<div><div></div></div> 22.6	<div><div></div></div> 10.3
35139	Winman Middle School	<div><div></div></div> 31.6	<div><div></div></div> 22.1	<div><div></div></div> 28.7	<div><div></div></div> 11.5

High

SchoolCode	School Name	SAT - ELA		SAT - Math	
		2019	2021	2019	2021
35134	Pilgrim High School	<div><div></div></div> 54.8	<div><div></div></div> 48	<div><div></div></div> 26.1	<div><div></div></div> 19.7
35138	Toll Gate High School	<div><div></div></div> 46	<div><div></div></div> 50.7	<div><div></div></div> 24.4	<div><div></div></div> 23.4

Westerly District Profile

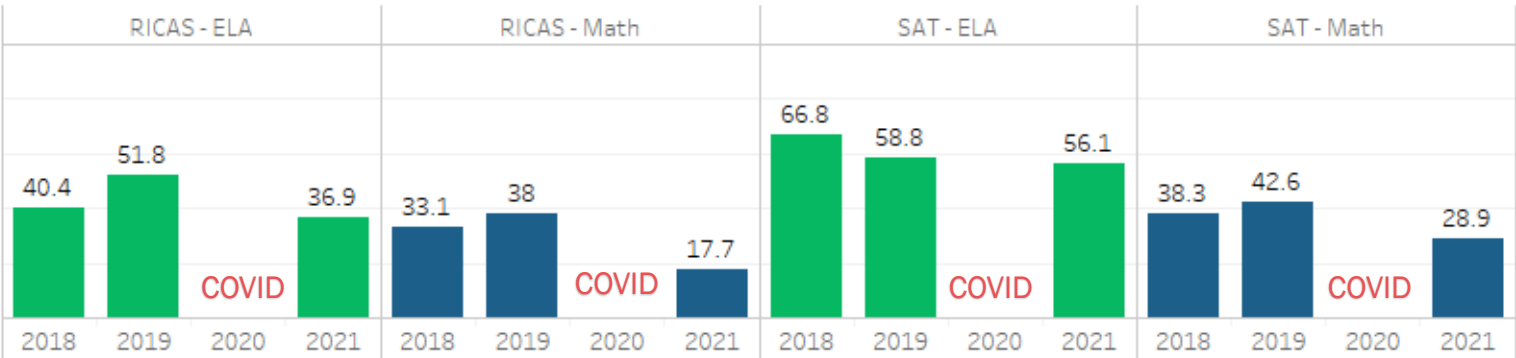
Proficiency with change from 2019

RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math
36.9 ▼-14.9	17.7 ▼-20.3	56.1 ▼-2.7	28.9 ▼-13.7

Participation with change from 2019

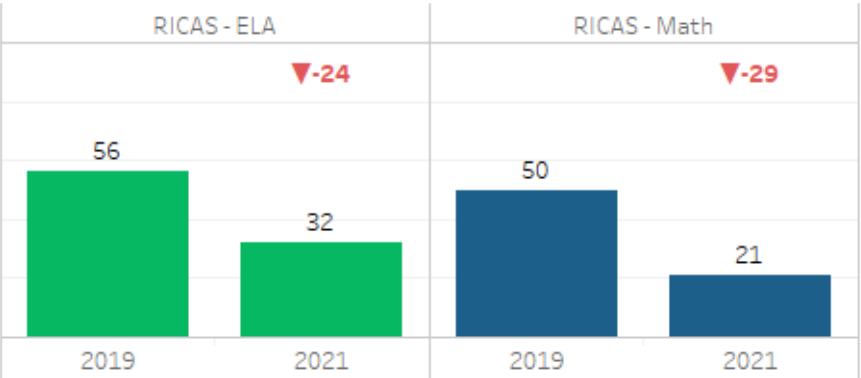
RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math
96.9 ▼-2.7	96.8 ▼-2.5	94.5 ▼-3.9	94.5 ▼-3.9

Proficiency Over Time



Rhode Island did not administer state assessments in 2020.

RICAS Average Student Growth Change



District Proficiency by Subgroups

	RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math
All Students	36.9	17.7	56.1	28.9
Black or African American	*	< 5	*	*
Current Multilingual Learner	9.1	6.1	*	*
Differently Able	8	< 5	6.7	< 5
Economically Disadvantaged	22	7.8	44.4	19.4
Hispanic or Latino	27.7	12.9	30	< 5
Two or More Races	26	9.7	*	*
White	39.1	18.9	56.3	28.9

Westerly School Profiles

Elementary

SchoolCode	School Name	RICAS - ELA		RICAS - Math	
		2019	2021	2019	2021
36109	Dunn's Corners School	<div><div></div></div> 60.3	<div><div></div></div> 46.8	<div><div></div></div> 51.8	<div><div></div></div> 36.5
36111	Springbrook Elementary Sc..	<div><div></div></div> 38.8	<div><div></div></div> 39.2	<div><div></div></div> 32.8	<div><div></div></div> 15.3
36106	State Street School	<div><div></div></div> 63.2	<div><div></div></div> 45.5	<div><div></div></div> 66.7	<div><div></div></div> 28.7

Middle

SchoolCode	School Name	RICAS - ELA		RICAS - Math	
		2019	2021	2019	2021
36103	Westerly Middle School	<div><div></div></div> 51.4	<div><div></div></div> 34.3	<div><div></div></div> 32.8	<div><div></div></div> 13.4

High

SchoolCode	School Name	SAT - ELA		SAT - Math	
		2019	2021	2019	2021
36104	Westerly High School	<div><div></div></div> 59.1	<div><div></div></div> 56.4	<div><div></div></div> 42.9	<div><div></div></div> 29.1

West Warwick District Profile

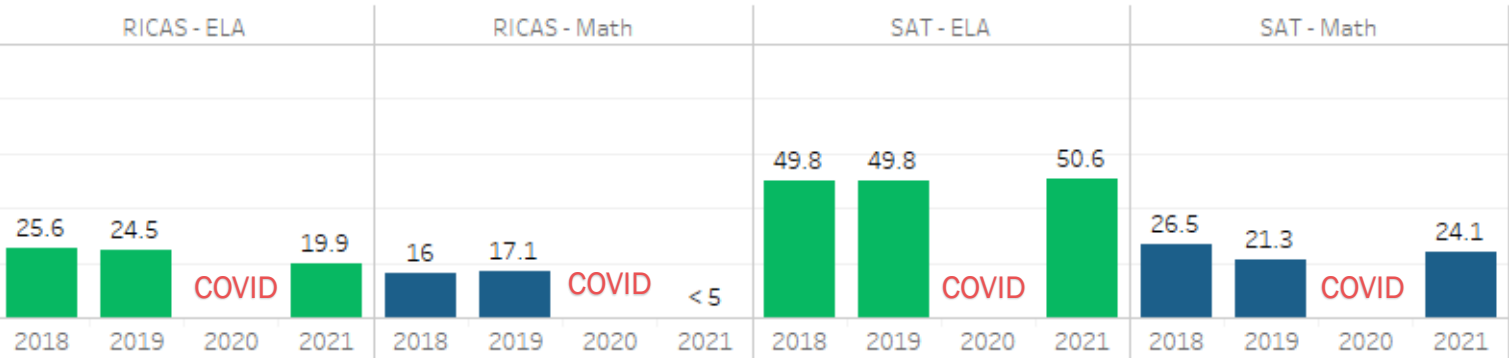
Proficiency with change from 2019

RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math
19.9 ▼-4.6	< 5	50.6 ▲0.8	24.1 ▲2.8

Participation with change from 2019

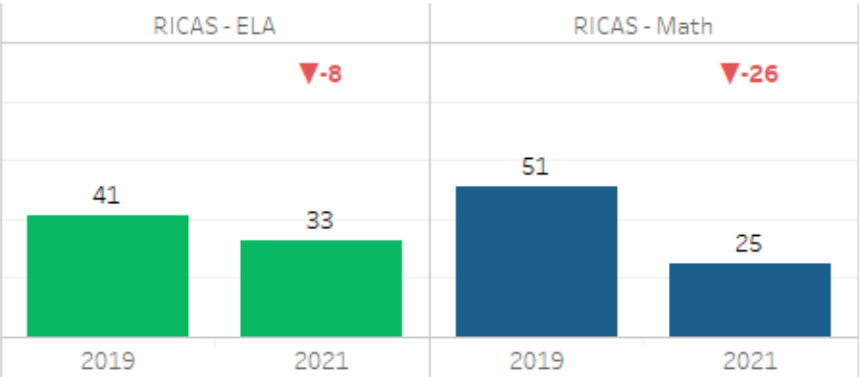
RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math
70.1 ▼-26.2	69 ▼-29.4	81.8 ▼-11.4	81.8 ▼-11.4

Proficiency Over Time



Rhode Island did not administer state assessments in 2020.

RICAS Average Student Growth Change



District Proficiency by Subgroups

	RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math
All Students	19.9	< 5	50.6	24.1
Black or African American	24.2	6.3	60	30
Current Multilingual Learner	< 5	< 5	*	*
Differently Abled	< 5	< 5	20	< 5
Economically Disadvantaged	13.4	< 5	43.3	14.9
Hispanic or Latino	11.8	< 5	55.6	25.9
Two or More Races	8.7	6.3	*	*
White	22.2	5	49.6	24.4

West Warwick School Profiles

Elementary

SchoolCode	School Name	RICAS - ELA		RICAS - Math			
		2019	2021	2019	2021		
38109	Greenbush Elementary Scho..	<div><div></div></div> 32.3	<div><div></div></div> 28.1	<div><div></div></div> 15.2	< 5		
38104	John F. Horgan Elementary ..	<div><div></div></div> 33	<div><div></div></div> 19.6	<div><div></div></div> 13.8	< 5		
38111	Wakefield Hills Elementary ..	<div><div></div></div> 36.9	<div><div></div></div> 21.9	<div><div></div></div> 23.5	6.3		

Middle

SchoolCode	School Name	RICAS - ELA		RICAS - Math			
		2019	2021	2019	2021		
38107	John F. Deering Middle Scho..	<div><div></div></div> 19.5	<div><div></div></div> 17.9	<div><div></div></div> 17.3	5.6		

High

SchoolCode	School Name	SAT - ELA		SAT - Math			
		2019	2021	2019	2021		
38106	West Warwick Senior High S..	<div><div></div></div> 51.2	<div><div></div></div> 50.6	<div><div></div></div> 21.9	24.1		

Woonsocket District Profile

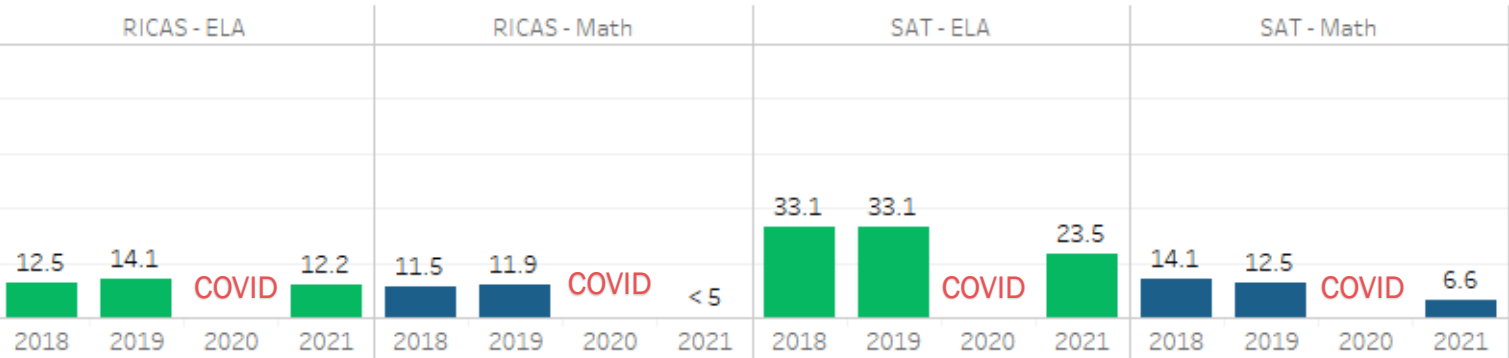
Proficiency with change from 2019



Participation with change from 2019

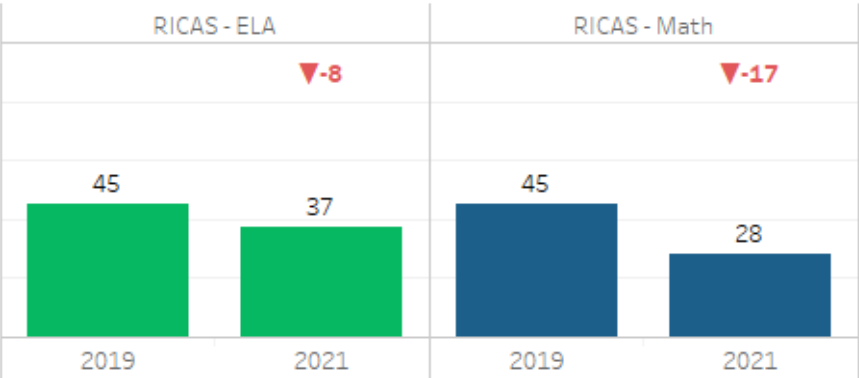


Proficiency Over Time



Rhode Island did not administer state assessments in 2020.

RICAS Average Student Growth Change



District Proficiency by Subgroups

	RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math
All Students	12.2	< 5	23.5	6.6
Black or African American	9.3	< 5	11.8	5.9
Current Multilingual Learner	< 5	< 5	< 5	< 5
Differently Able	< 5	< 5	< 5	< 5
Economically Disadvantaged	9.7	< 5	17.3	< 5
Hispanic or Latino	6.6	< 5	9.5	< 5
Two or More Races	11	< 5	38.5	15.4
White	16.8	5.2	31.2	6.4

Woonsocket School Profiles

Elementary

SchoolCode	School Name	RICAS - ELA		RICAS - Math			
		2019	2021	2019	2021		
39118	Bernon Heights School	<div><div></div></div> 13.1	<div><div></div></div> 12.8	<div><div></div></div> 14.8	<div><div></div></div> 5.6		
39119	Globe Park School	<div><div></div></div> 17	<div><div></div></div> 15.3	<div><div></div></div> 17.8	< 5		
39101	Harris School	<div><div></div></div> 16.2	<div><div></div></div> 12.2	<div><div></div></div> 15.4	< 5		
39128	Kevin K. Coleman Elementar..	<div><div></div></div> 10.8	<div><div></div></div> 5.2	<div><div></div></div> 13.4	< 5		
39120	Leo A. Savoie School	<div><div></div></div> 23	<div><div></div></div> 20.3	<div><div></div></div> 23.5	< 5		
39133	Pothier-Citizens Elementary..		<div><div></div></div> 8		< 5		

Middle

SchoolCode	School Name	RICAS - ELA		RICAS - Math			
		2019	2021	2019	2021		
39131	Woonsocket Middle School ..	<div><div></div></div> 13.3	<div><div></div></div> 16.1	<div><div></div></div> 9.1	<div><div></div></div> 6.1		
39132	Woonsocket Middle School ..	<div><div></div></div> 13.1	<div><div></div></div> 10	<div><div></div></div> 6.5	< 5		

High

SchoolCode	School Name	SAT - ELA		SAT - Math			
		2019	2021	2019	2021		
39123	Woonsocket High School	<div><div></div></div> 32.7	<div><div></div></div> 23.7	<div><div></div></div> 12.5	<div><div></div></div> 6.7		

Achievement First Rhode Island District Profile

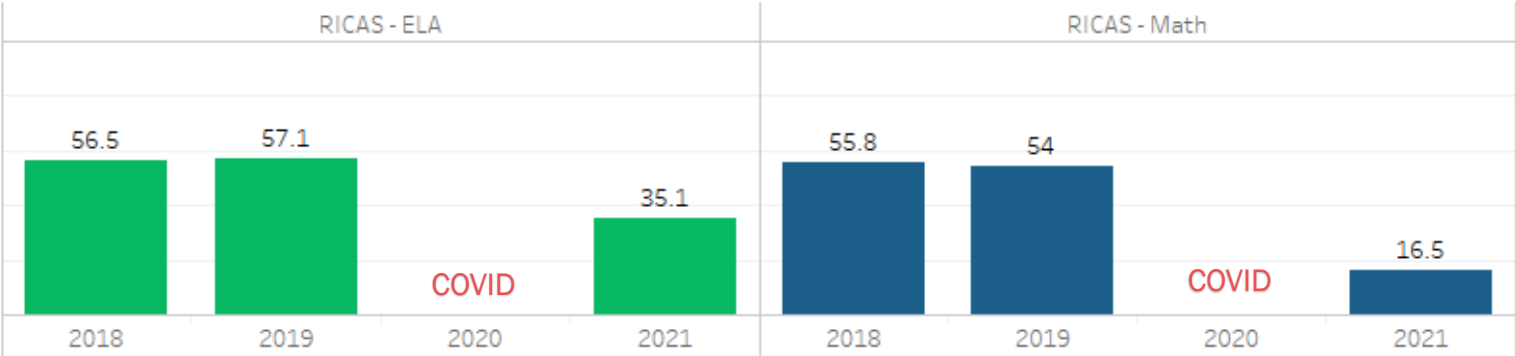
Proficiency with change from 2019



Participation with change from 2019

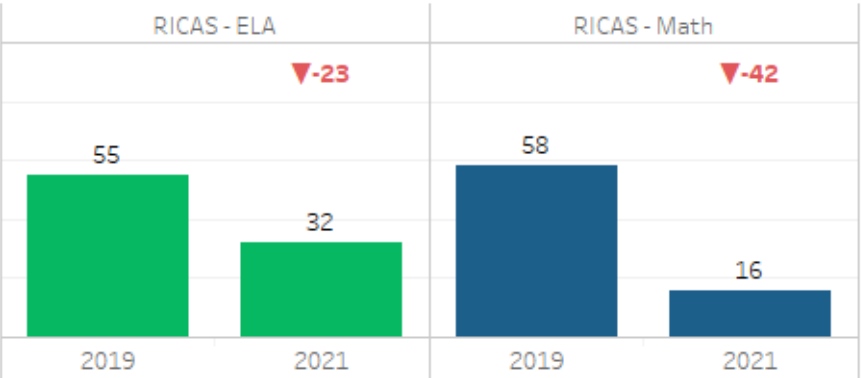


Proficiency Over Time



Rhode Island did not administer state assessments in 2020.

RICAS Average Student Growth Change



District Proficiency by Subgroups

	RICAS - ELA	RICAS - Math
All Students	35.1	16.5
Black or African American	38.7	23.3
Current Multilingual Learner	11.7	< 5
Differently Abled	< 5	8.2
Economically Disadvantaged	30.5	11.3
Hispanic or Latino	32.8	13
Two or More Races	50	26.1
White	50	32.3

Achievement First Rhode Island School Profiles

Elementary

SchoolCode	School Name	RICAS - ELA		RICAS - Math	
		2019	2021	2019	2021
28614	Achievement First Illuminar ..	<div></div> 73	<div></div> 38.8	<div></div> 63.2	<div></div> 20.8
28609	Achievement First Providen..	<div></div> 48.9	<div></div> 33.5	<div></div> 52.6	<div></div> 20.6

Middle

SchoolCode	School Name	RICAS - ELA		RICAS - Math	
		2019	2021	2019	2021
41604	AF Illuminar Mayoral Acade..		<div></div> 45.3		<div></div> 17.8
28615	AF Providence Mayoral Acad..	<div></div> 50	<div></div> 29.1	<div></div> 47.2	<div></div> 12.1

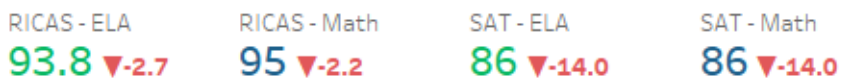
High

Beacon Charter School District Profile

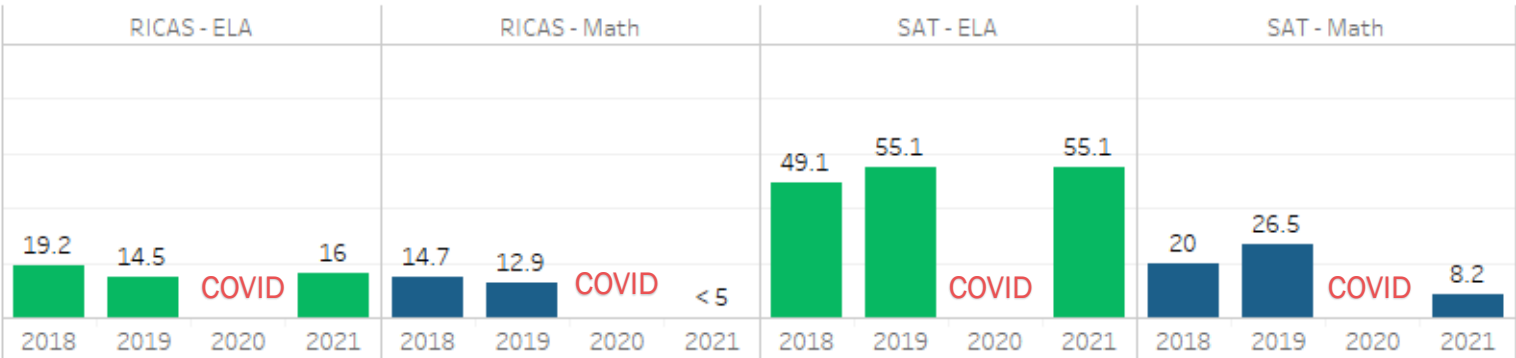
Proficiency with change from 2019



Participation with change from 2019

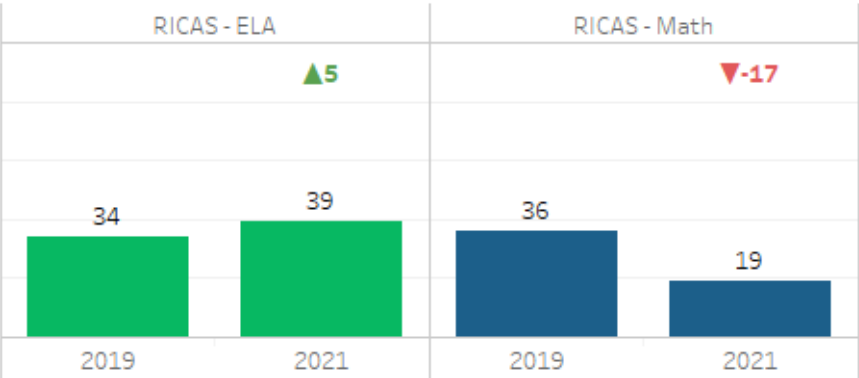


Proficiency Over Time



Rhode Island did not administer state assessments in 2020.

RICAS Average Student Growth Change



District Proficiency by Subgroups

	RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math
All Students	16	< 5	55.1	8.2
Black or African American	13.3	6.7	*	*
Current Multilingual Learner	*	*	*	*
Differently Able	< 5	< 5	*	*
Economically Disadvantaged	14.5	< 5	41.7	< 5
Hispanic or Latino	7.5	< 5	*	*
Two or More Races	9.1	10	*	*
White	21	< 5	54.5	6.1

Beacon Charter School School Profiles

Elementary

Middle

SchoolCode	School Name	RICAS - ELA			RICAS - Math		
		2019	2021		2019	2021	
39603	Founders Academy	<div><div></div></div> 14.5	<div><div></div></div> 16		<div><div></div></div> 12.9	< 5	

High

SchoolCode	School Name	SAT - ELA			SAT - Math		
		2019	2021		2019	2021	
39601	BEACON Charter School	<div><div></div></div> 55.1	<div><div></div></div> 55.1		<div><div></div></div> 26.5	8.2	

Blackstone Academy District Profile

Proficiency with change from 2019

SAT - ELA
25 ▲2.5

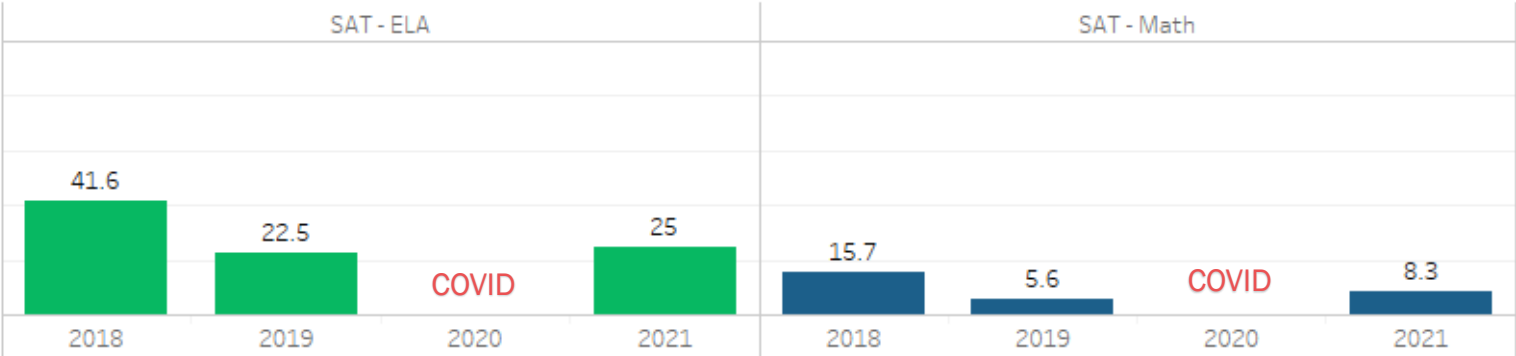
SAT - Math
8.3 ▲2.7

Participation with change from 2019

SAT - ELA
85.7 ▼-13.2

SAT - Math
85.7 ▼-13.2

Proficiency Over Time



Rhode Island did not administer state assessments in 2020.

RICAS Average Student Growth Change

District Proficiency by Subgroups

	SAT - ELA	SAT - Math
All Students	25	8.3
Black or African American	11.8	< 5
Current Multilingual Learner	*	*
Differently Abled	8.3	< 5
Economically Disadvantaged	23.2	7.1
Hispanic or Latino	23.3	7
Two or More Races	*	*
White	*	*

Blackstone Academy School Profiles

Elementary

Middle

High

SchoolCode	School Name	SAT - ELA		SAT - Math	
		2019	2021	2019	2021
26602	Blackstone Academy Charte..	<div></div> 22.5	<div></div> 23.9	<div></div> 5.6	<div></div> 8.5

Blackstone Valley Prep, A RI Mayoral Academy District Profile

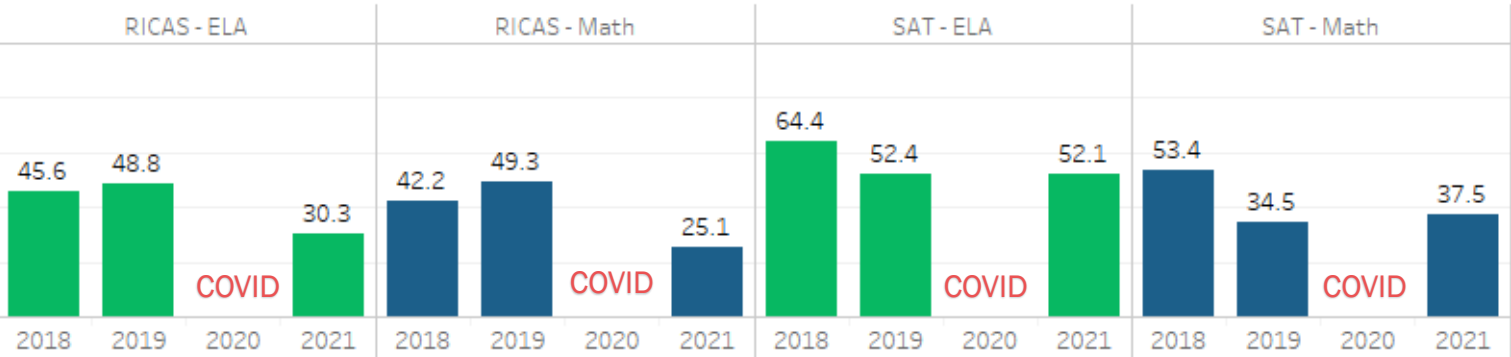
Proficiency with change from 2019

RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math
30.3 ▼-18.5	25.1 ▼-24.2	52.1 ▼-0.3	37.5 ▲3.0

Participation with change from 2019

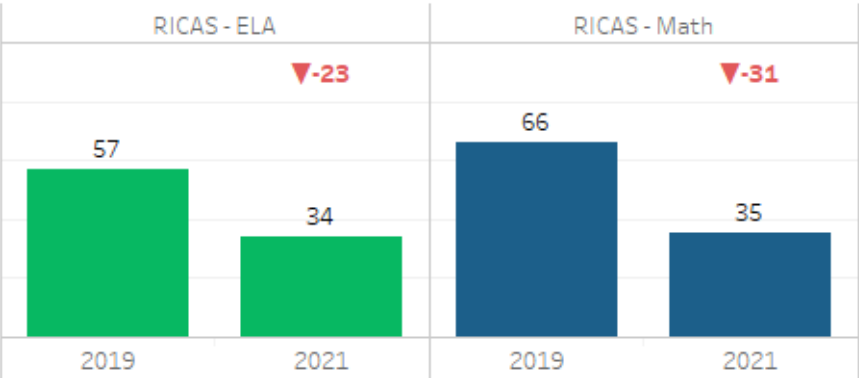
RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math
95.4 ▼-4.5	95.8 ▼-4.1	90.1 ▼-9.9	88.9 ▼-11.1

Proficiency Over Time



Rhode Island did not administer state assessments in 2020.

RICAS Average Student Growth Change



District Proficiency by Subgroups

	RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math
All Students	30.3	25.1	52.1	37.5
Black or African American	25	20.4	60	30
Current Multilingual Learner	< 5	6	*	*
Differently Abled	6	7.2	*	*
Economically Disadvantaged	22.8	19.9	44.2	35.3
Hispanic or Latino	25.8	21.1	38.6	27.9
Two or More Races	22.9	22.9	*	*
White	40.6	32	80	60

Blackstone Valley Prep, A RI Mayoral Academy School Profiles

Elementary

SchoolCode	School Name	RICAS - ELA		RICAS - Math	
		2019	2021	2019	2021
08603	Blackstone Valley Prep Elem..	<div><div></div></div> 45.5	<div><div></div></div> 39	<div><div></div></div> 44.8	<div><div></div></div> 24.5
08605	Blackstone Valley Prep Elem..	<div><div></div></div> 69.6	<div><div></div></div> 39.6	<div><div></div></div> 55.4	<div><div></div></div> 21.8
08601	Blackstone Valley Prep Elem..	<div><div></div></div> 40.3	<div><div></div></div> 28.7	<div><div></div></div> 36.1	<div><div></div></div> 20.1

Middle

SchoolCode	School Name	RICAS - ELA		RICAS - Math	
		2019	2021	2019	2021
08602	Blackstone Valley Prep Juni..	<div><div></div></div> 47.5	<div><div></div></div> 29	<div><div></div></div> 54.1	<div><div></div></div> 35.5
08606	Blackstone Valley Prep Upp..	<div><div></div></div> 54.7	<div><div></div></div> 25.8	<div><div></div></div> 54	<div><div></div></div> 20.8

High

SchoolCode	School Name	SAT - ELA		SAT - Math	
		2019	2021	2019	2021
08604	Blackstone Valley Prep High..	<div><div></div></div> 51.8	<div><div></div></div> 52.1	<div><div></div></div> 34.9	<div><div></div></div> 37.5

Charette Charter District Profile

Proficiency with change from 2019

SAT - ELA
7.5

SAT - Math
< 5

Participation with change from 2019

SAT - ELA
88.9

SAT - Math
88.9

RICAS Average Student Growth Change

Proficiency Over Time

SAT - ELA		SAT - Math	
COVID	7.5	COVID	< 5
2020	2021	2020	2021

Rhode Island did not administer state assessments in 2020.

District Proficiency by Subgroups

	SAT - ELA	SAT - Math
All Students	7.5	< 5
Black or African American	< 5	< 5
Current Multilingual Learner	*	*
Differently Abled	*	*
Economically Disadvantaged	7.7	< 5
Hispanic or Latino	7.7	< 5
Two or More Races	*	*
White	*	*

Charette Charter School Profiles

Elementary

Middle

High

SchoolCode	School Name	SAT - ELA				SAT - Math			
		2021				2021			
81601	Charette Charter School	7.5				< 5			

Highlander District Profile

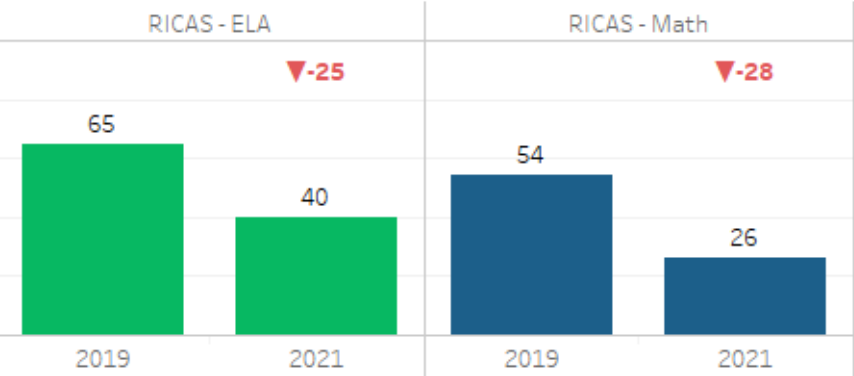
Proficiency with change from 2019

RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math
15.5 ▼-13.5	< 5	18.2 ▲1.0	< 5

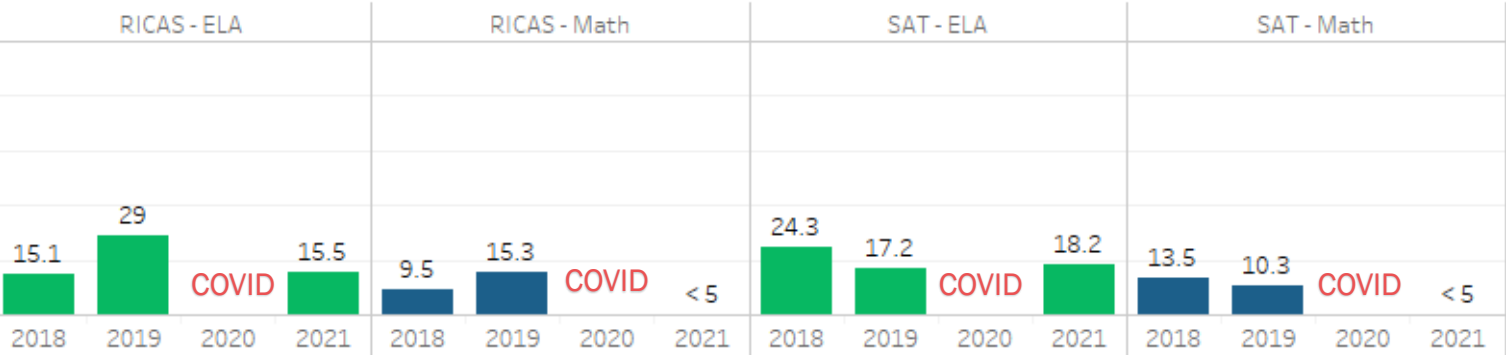
Participation with change from 2019

RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math
85.9 ▼-13.0	83.3 ▼-15.2	72.1 ▼-8.5	72.1 ▼-8.5

RICAS Average Student Growth Change



Proficiency Over Time



Rhode Island did not administer state assessments in 2020.

District Proficiency by Subgroups

	RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math
All Students	15.5	< 5	18.2	< 5
Black or African American	23.4	8.9	*	*
Current Multilingual Learner	9.8	< 5	*	*
Differently Abled	< 5	< 5	*	*
Economically Disadvantaged	15.6	< 5	14.3	< 5
Hispanic or Latino	13.9	< 5	21.4	< 5
Two or More Races	9.1	9.1	*	*
White	*	*	*	*

Highlander School Profiles

Elementary

SchoolCode	School Name	RICAS - ELA		RICAS - Math	
		2019	2021	2019	2021
48601	Highlander Elementary Char..	<div><div></div></div> 26.2	<div><div></div></div> 13.8	<div><div></div></div> 19	< 5

Middle

SchoolCode	School Name	RICAS - ELA		RICAS - Math	
		2019	2021	2019	2021
48602	Highlander Secondary Chart..	<div><div></div></div> 33.1	<div><div></div></div> 17.9	<div><div></div></div> 11	< 5

High

SchoolCode	School Name	SAT - ELA		SAT - Math	
		2019	2021	2019	2021
48602	Highlander Secondary Chart..	<div><div></div></div> 17.2	<div><div></div></div> 18.2	<div><div></div></div> 10.3	< 5

International Charter District Profile

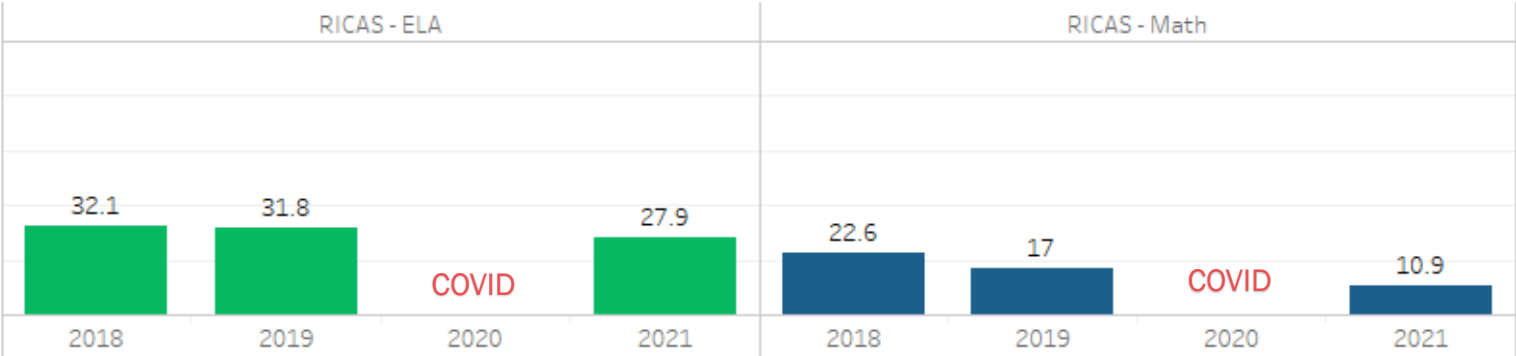
Proficiency with change from 2019



Participation with change from 2019

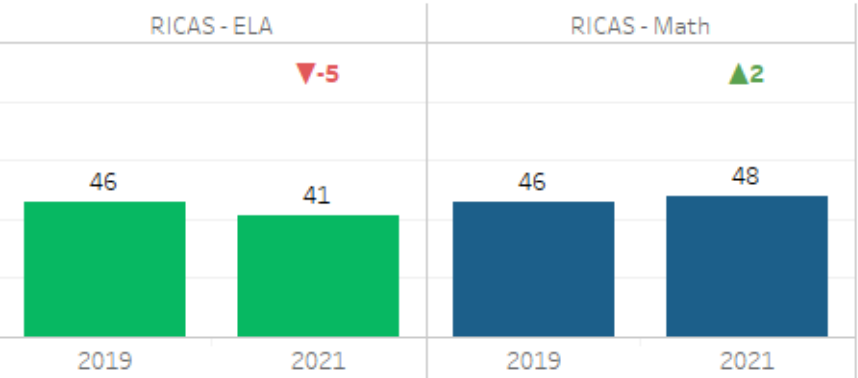


Proficiency Over Time



Rhode Island did not administer state assessments in 2020.

RICAS Average Student Growth Change



District Proficiency by Subgroups

	RICAS - ELA	RICAS - Math
All Students	27.9	10.9
Black or African American	15.4	< 5
Current Multilingual Learner	7	< 5
Differently Abled	11.8	< 5
Economically Disadvantaged	12.2	< 5
Hispanic or Latino	14.3	< 5
Two or More Races	*	*
White	53.7	23.3

International Charter School Profiles

Elementary

SchoolCode	School Name	RICAS - ELA		RICAS - Math	
		2019	2021	2019	2021
26601	International Charter School	<div></div> 31.8	<div></div> 28.1	<div></div> 17	<div></div> 11

Middle

High

Kingston Hill Academy District Profile

Proficiency with change from 2019

RICAS - ELA
67.8 ▼-3.5

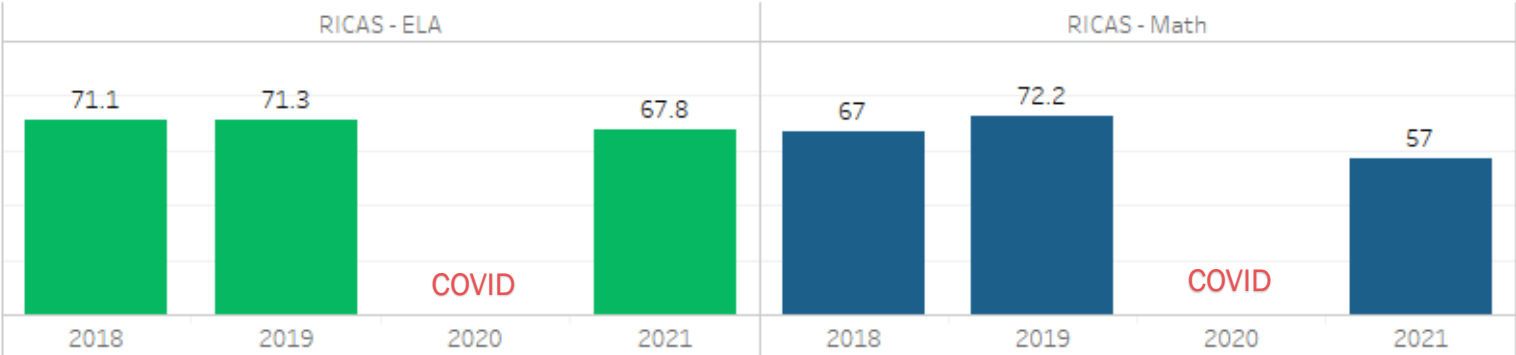
RICAS - Math
57 ▼-15.2

Participation with change from 2019

RICAS - ELA
95 ▼-4.1

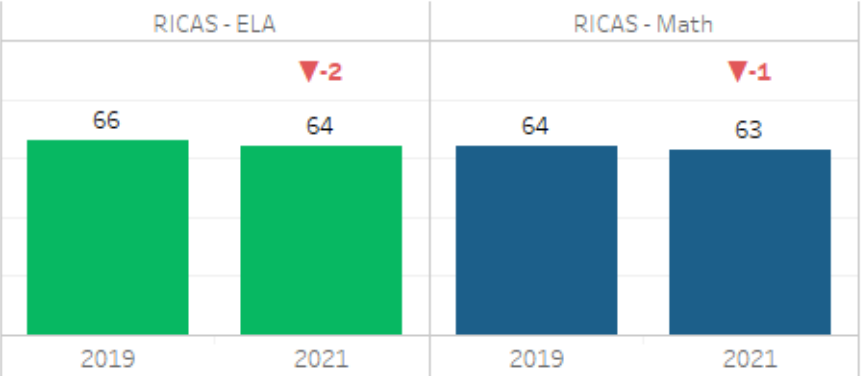
RICAS - Math
94.2 ▼-4.9

Proficiency Over Time



Rhode Island did not administer state assessments in 2020.

RICAS Average Student Growth Change



District Proficiency by Subgroups

	RICAS - ELA	RICAS - Math
All Students	67.8	57
Black or African American	*	*
Current Multilingual Learner	*	*
Differently Abled	46.2	15.4
Economically Disadvantaged	42.1	31.6
Hispanic or Latino	*	*
Two or More Races	*	*
White	69.4	55.7

Kingston Hill Academy School Profiles

Elementary

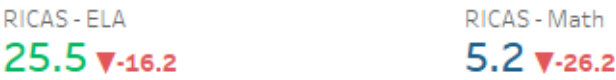
SchoolCode	School Name	RICAS - ELA		RICAS - Math	
		2019	2021	2019	2021
32601	Kingston Hill Academy	71.3	67.8	72.2	57

Middle

High

Learning Community District Profile

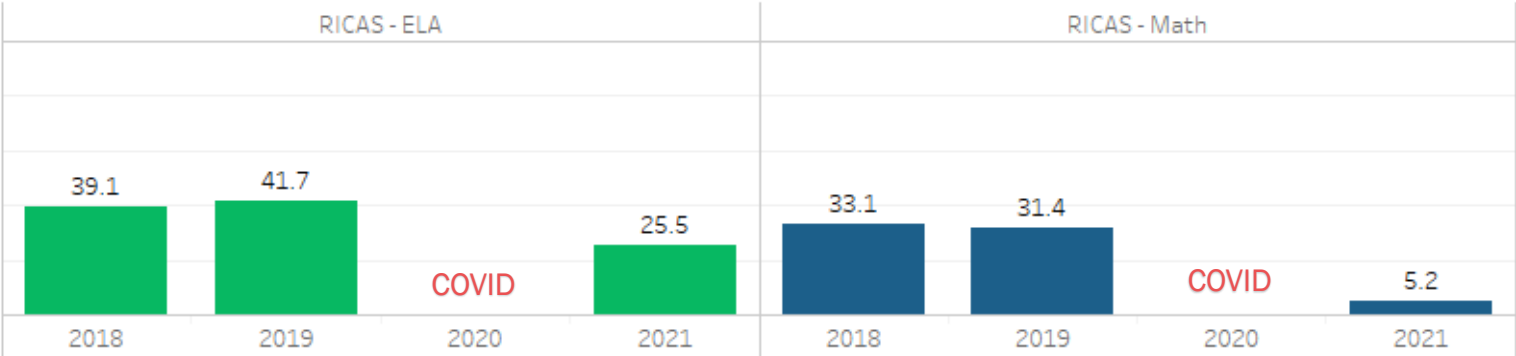
Proficiency with change from 2019



Participation with change from 2019

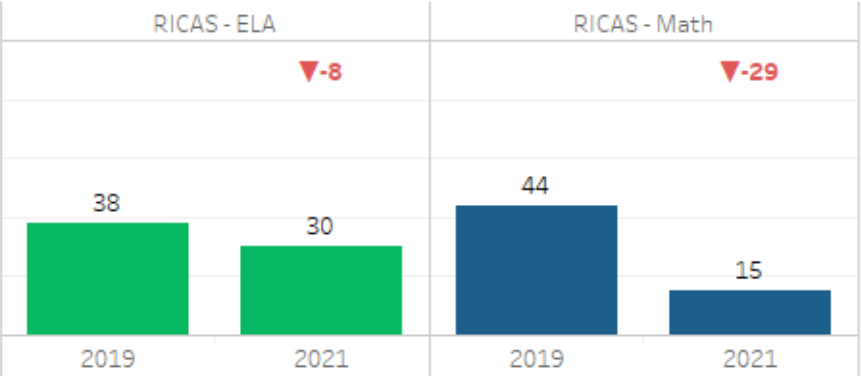


Proficiency Over Time



Rhode Island did not administer state assessments in 2020.

RICAS Average Student Growth Change



District Proficiency by Subgroups

	RICAS - ELA	RICAS - Math
All Students	25.5	5.2
Black or African American	24.1	7.3
Current Multilingual Learner	7.1	< 5
Differently Abled	< 5	< 5
Economically Disadvantaged	22.2	< 5
Hispanic or Latino	22.9	< 5
Two or More Races	*	*
White	71.4	28.6

Learning Community School Profiles

Elementary

SchoolCode	School Name	RICAS - ELA		RICAS - Math			
		2019	2021	2019	2021		
04601	The Learning Community Ch..	<div></div> 41.9	<div></div> 25.7	<div></div> 31.5	<div></div> 5.3		

Middle

High

Paul Cuffee Charter Sch District Profile

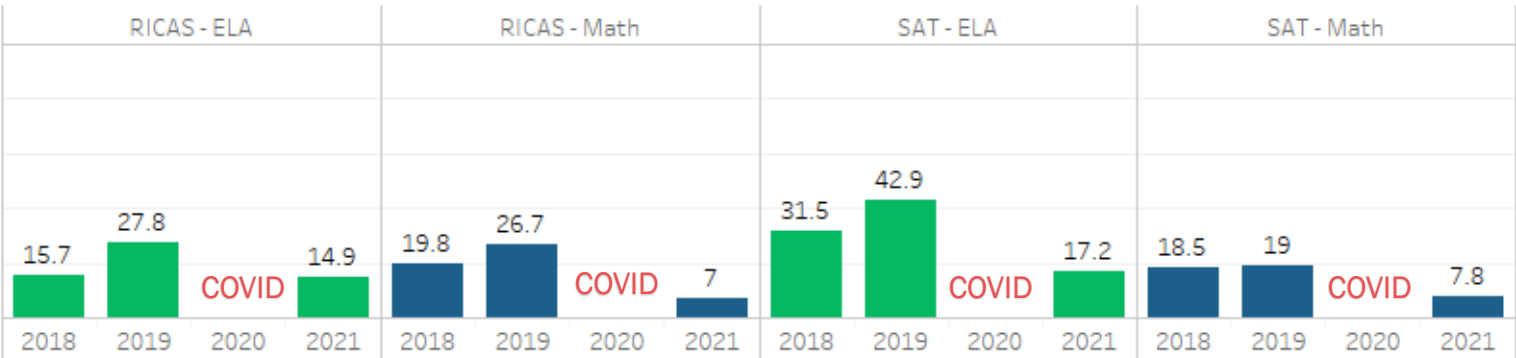
Proficiency with change from 2019



Participation with change from 2019

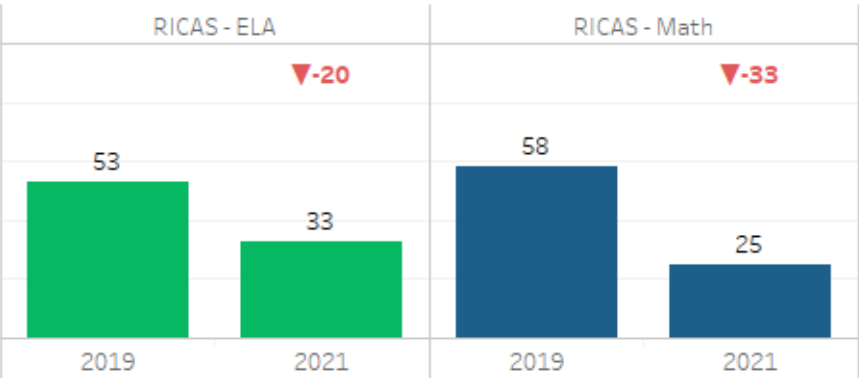


Proficiency Over Time



Rhode Island did not administer state assessments in 2020.

RICAS Average Student Growth Change



District Proficiency by Subgroups

	RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math
All Students	14.9	7	17.2	7.8
Black or African American	17.3	9.3	5.9	< 5
Current Multilingual Learner	< 5	< 5	*	*
Differently Abled	< 5	< 5	*	*
Economically Disadvantaged	12	5.3	16.3	< 5
Hispanic or Latino	8.3	< 5	20.9	9.3
Two or More Races	26.7	6.3	*	*
White	51.9	23.1	*	*

Paul Cuffee Charter Sch School Profiles

Elementary

SchoolCode	School Name	RICAS - ELA		RICAS - Math	
		2019	2021	2019	2021
51601	Paul Cuffee Lower School	<div><div></div></div> 22.2	<div><div></div></div> 19.6	<div><div></div></div> 26	<div><div></div></div> 8.3

Middle

SchoolCode	School Name	RICAS - ELA		RICAS - Math	
		2019	2021	2019	2021
51602	Paul Cuffee Middle School	<div><div></div></div> 33.2	<div><div></div></div> 10.1	<div><div></div></div> 27.4	<div><div></div></div> 5.5

High

SchoolCode	School Name	SAT - ELA		SAT - Math	
		2019	2021	2019	2021
51603	Paul Cuffee Upper School	<div><div></div></div> 42.9	<div><div></div></div> 17.2	<div><div></div></div> 19	<div><div></div></div> 7.8

Rhode Island Nurses Institute Middle College District Profile

Proficiency with change from 2019

SAT - ELA
16.7 ▼-3.6

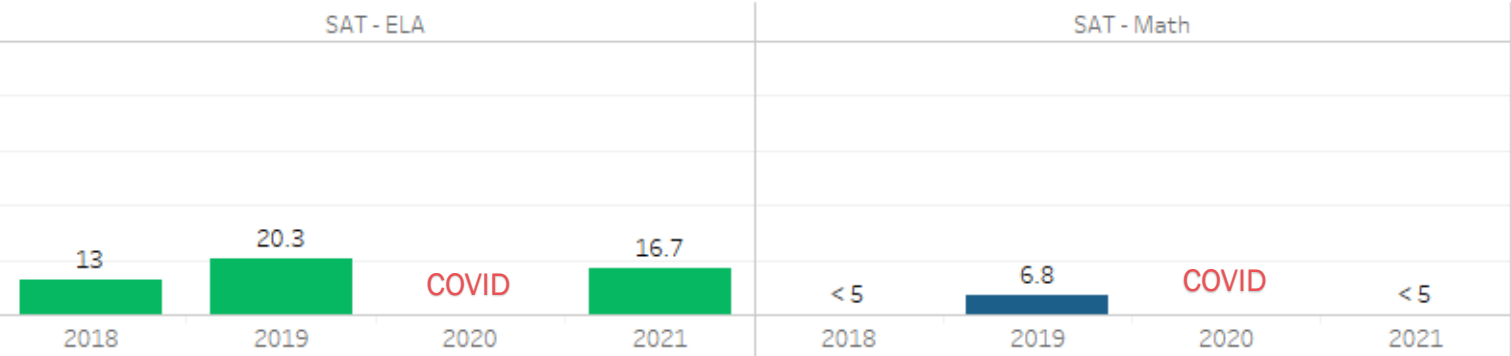
SAT - Math
< 5

Participation with change from 2019

SAT - ELA
92.3 ▼-7.7

SAT - Math
92.3 ▼-7.7

Proficiency Over Time



Rhode Island did not administer state assessments in 2020.

RICAS Average Student Growth Change

District Proficiency by Subgroups

	SAT - ELA	SAT - Math
All Students	16.7	< 5
Black or African American	15.8	< 5
Current Multilingual Learner	*	*
Differently Abled	*	*
Economically Disadvantaged	15.9	< 5
Hispanic or Latino	19.2	7.7
Two or More Races	*	*
White	*	*

Rhode Island Nurses Institute Middle College School Profiles

Elementary

Middle

High

SchoolCode	School Name	SAT - ELA		SAT - Math	
		2019	2021	2019	2021
28607	RI Nurses Institute Middle C..	20.3	16.7	6.8	< 5

RISE Prep Mayoral Academy District Profile

Proficiency with change from 2019

RICAS - ELA
48.3 ▼-27.7

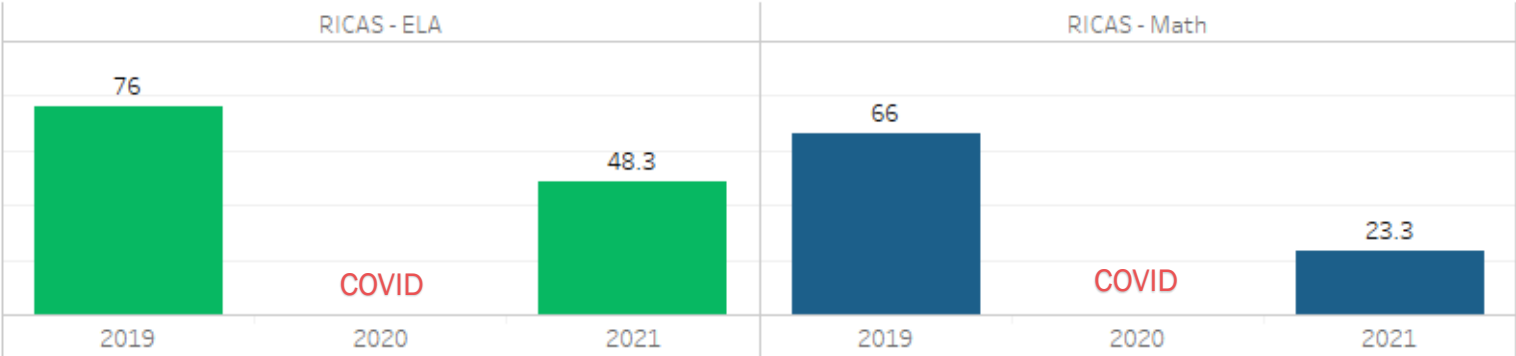
RICAS - Math
23.3 ▼-42.7

Participation with change from 2019

RICAS - ELA
96.7 ▼-3.3

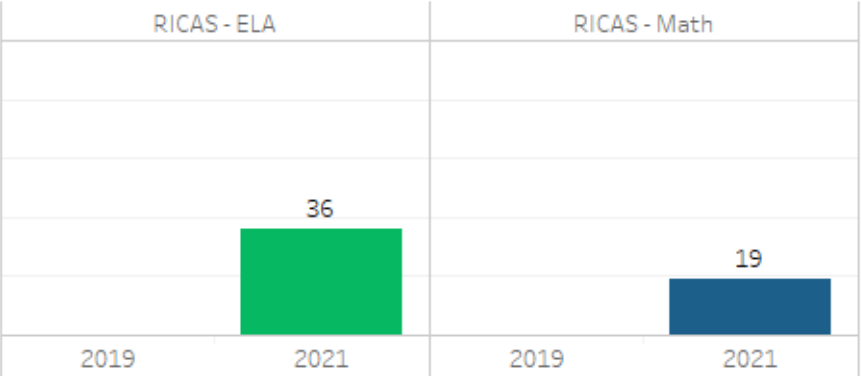
RICAS - Math
96.1 ▼-3.9

Proficiency Over Time



Rhode Island did not administer state assessments in 2020.

RICAS Average Student Growth Change



District Proficiency by Subgroups

	RICAS - ELA	RICAS - Math
All Students	48.3	23.3
Black or African American	*	*
Current Multilingual Learner	*	*
Differently Abled	37	18.5
Economically Disadvantaged	39.3	9.8
Hispanic or Latino	34.4	12.5
Two or More Races	40	21.4
White	54.2	30.1

RISE Prep Mayoral Academy School Profiles

Elementary

SchoolCode	School Name	RICAS - ELA		RICAS - Math	
		2019	2021	2019	2021
39602	RISE Prep Mayoral Academy..	<div></div> 76	<div></div> 47.5	<div></div> 66	<div></div> 22.4

Middle

SchoolCode	School Name	RICAS - ELA		RICAS - Math	
		2021		2021	
79604	RISE Prep Mayoral Academy..	<div></div> 50		<div></div> 25	

High

Segue Institute for Learning District Profile

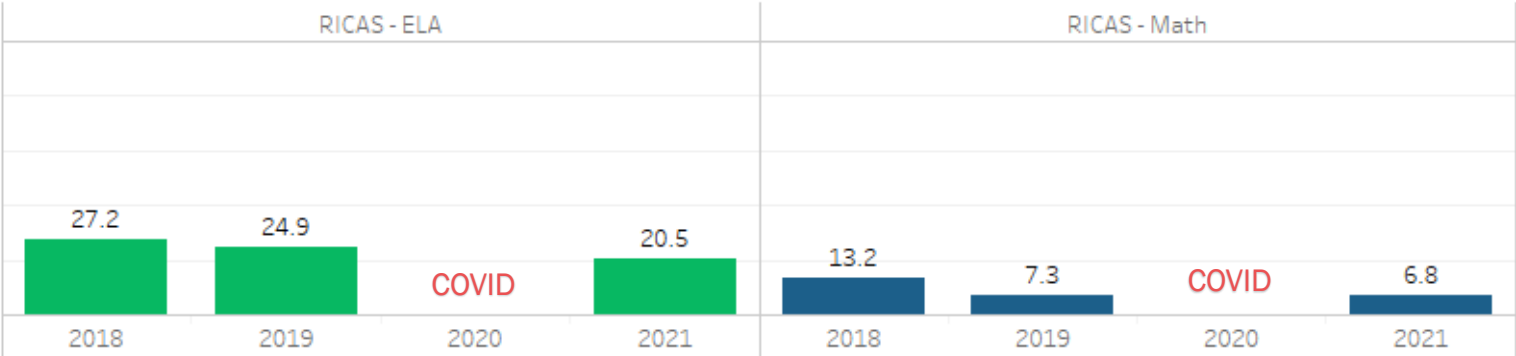
Proficiency with change from 2019



Participation with change from 2019

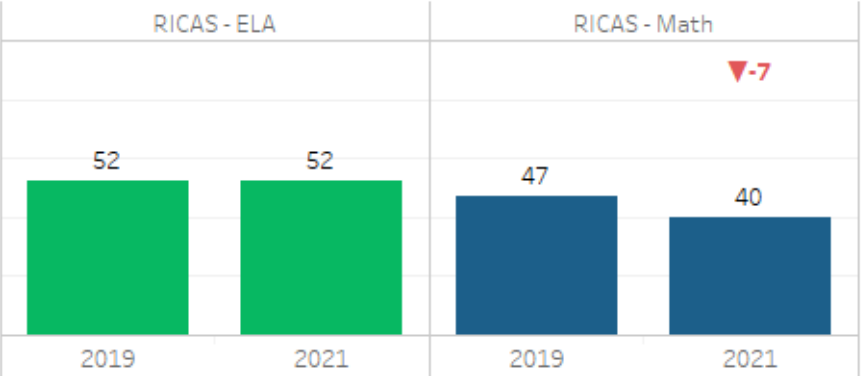


Proficiency Over Time



Rhode Island did not administer state assessments in 2020.

RICAS Average Student Growth Change



District Proficiency by Subgroups

	RICAS - ELA	RICAS - Math
All Students	20.5	6.8
Black or African American	*	*
Current Multilingual Learner	< 5	< 5
Differently Abled	< 5	< 5
Economically Disadvantaged	20.5	6.9
Hispanic or Latino	20.9	5.2
Two or More Races	*	*
White	23.1	30.8

Segue Institute for Learning School Profiles

Elementary

Middle

SchoolCode	School Name	RICAS - ELA		RICAS - Math	
		2019	2021	2019	2021
04602	Segue Institute for Learning	<div></div> 24.9	<div></div> 20.5	<div></div> 7.3	<div></div> 6.8

High

Sheila Skip Nowell Leadership Academy District Profile

Proficiency with change from 2019

SAT - ELA

16

SAT - Math

< 5

Participation with change from 2019

SAT - ELA

59.5 ▲7.5

SAT - Math

59.5 ▲11.5

Proficiency Over Time

SAT - ELA				SAT - Math			
			16				
< 5	< 5	COVID		< 5	< 5	COVID	< 5
2018	2019	2020	2021	2018	2019	2020	2021

Rhode Island did not administer state assessments in 2020.

RICAS Average Student Growth Change

District Proficiency by Subgroups

	SAT - ELA	SAT - Math
All Students	16	< 5
Black or African American	*	*
Current Multilingual Learner	*	*
Differently Abled	*	*
Economically Disadvantaged	12.5	< 5
Hispanic or Latino	14.3	< 5
Two or More Races	*	*
White	*	*

Sheila Skip Nowell Leadership Academy School Profiles

Elementary

Middle

High

SchoolCode	School Name	SAT - ELA				SAT - Math			
		2019		2021		2019		2021	
28610	Sheila Skip Nowell Leadersh..	*		16		*		< 5	
04603	Sheila Skip Nowell Leadersh..	*				*			

SouthSide Charter School District Profile

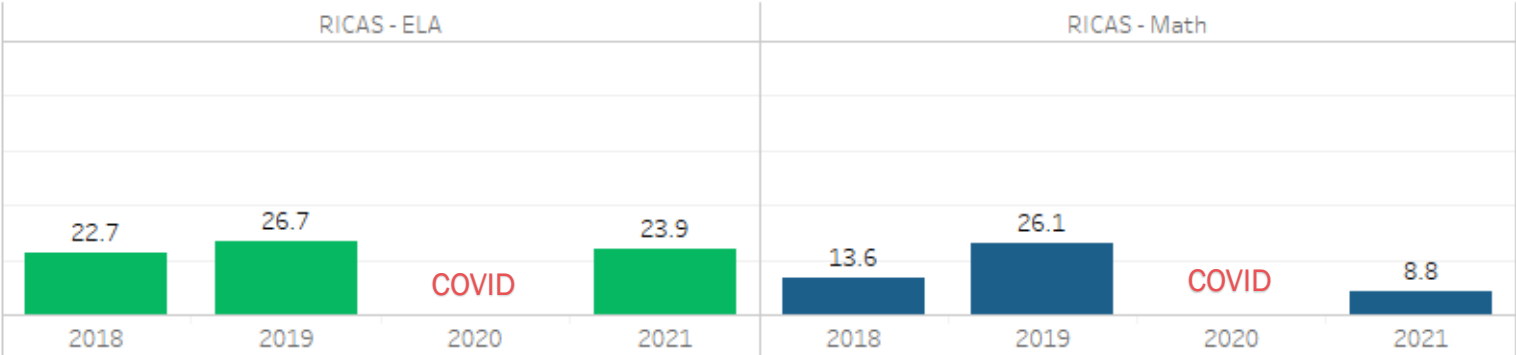
Proficiency with change from 2019



Participation with change from 2019

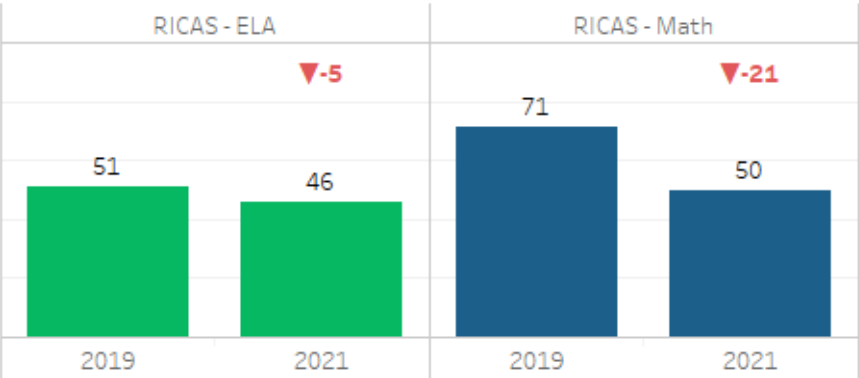


Proficiency Over Time



Rhode Island did not administer state assessments in 2020.

RICAS Average Student Growth Change




District Proficiency by Subgroups

	RICAS - ELA	RICAS - Math
All Students	23.9	8.8
Black or African American	25	10.7
Current Multilingual Learner	6.7	< 5
Differently Abled	< 5	< 5
Economically Disadvantaged	26.4	9.3
Hispanic or Latino	24.2	6.1
Two or More Races	*	*
White	*	*

SouthSide Charter School School Profiles

Elementary

SchoolCode	School Name	RICAS - ELA		RICAS - Math	
		2019	2021	2019	2021
28611	SouthSide Elementary Char..	 27.3	 23.9	 26.7	 8.8

Middle

High

The Compass School District Profile

Proficiency with change from 2019

RICAS - ELA
54.2 ▼-9.4

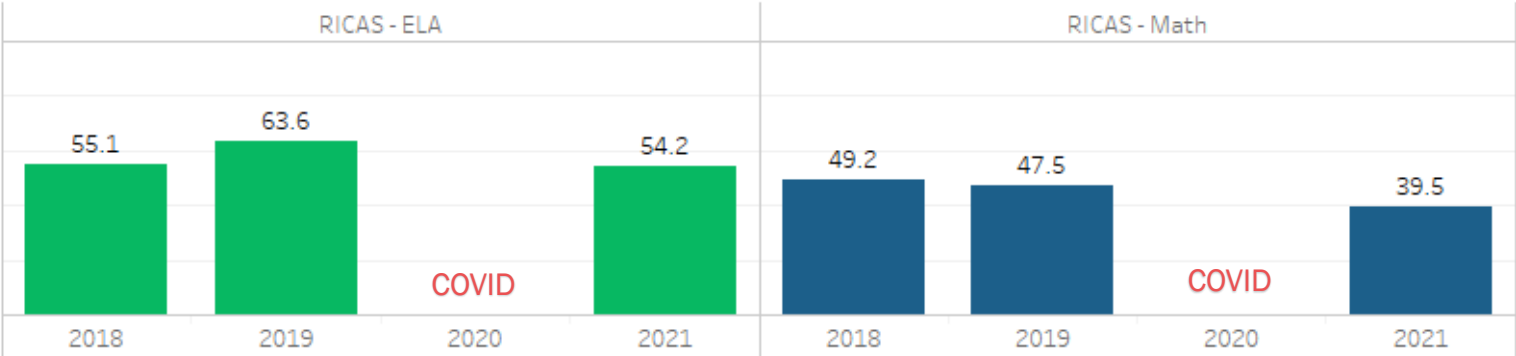
RICAS - Math
39.5 ▼-8.0

Participation with change from 2019

RICAS - ELA
95.6 ▼-1.9

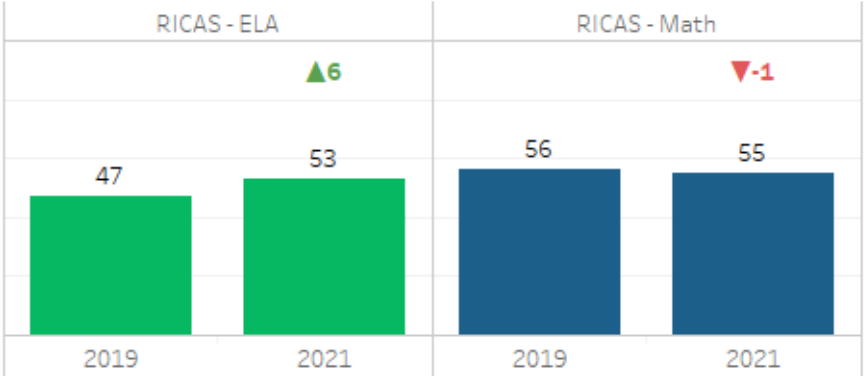
RICAS - Math
95 ▼-2.5

Proficiency Over Time



Rhode Island did not administer state assessments in 2020.

RICAS Average Student Growth Change



District Proficiency by Subgroups

	RICAS - ELA	RICAS - Math
All Students	54.2	39.5
Black or African American	*	*
Current Multilingual Learner	*	*
Differently Abled	18.8	15.2
Economically Disadvantaged	33.3	25
Hispanic or Latino	*	*
Two or More Races	*	*
White	53.7	38.5

The Compass School School Profiles

Elementary

SchoolCode	School Name	RICAS - ELA		RICAS - Math	
		2019	2021	2019	2021
23601	The Compass School	<div></div> 63.6	<div></div> 54.2	<div></div> 47.5	<div></div> 39.5

Middle

High

The Greene School District Profile

Proficiency with change from 2019

SAT - ELA
43.2 ▼-21.1

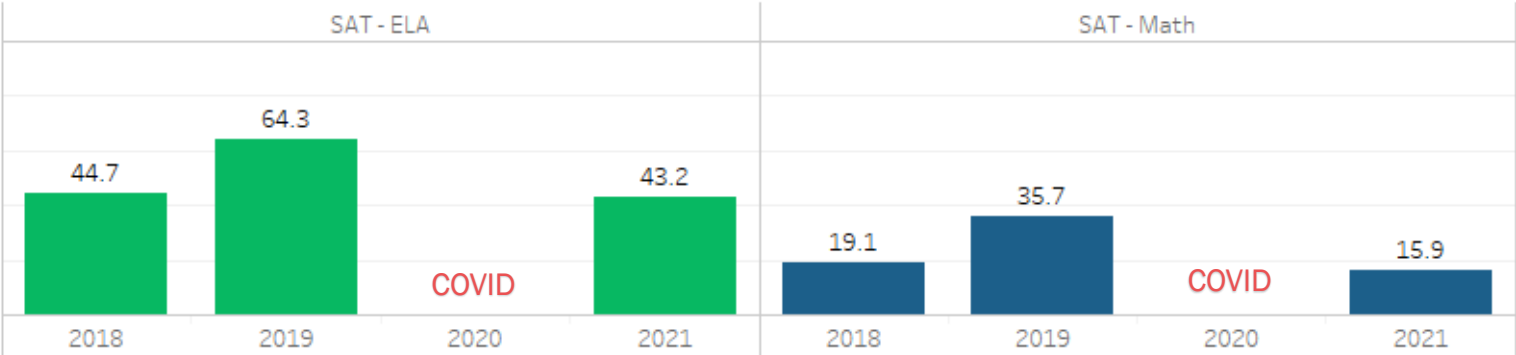
SAT - Math
15.9 ▼-19.8

Participation with change from 2019

SAT - ELA
89.8 ▼-7.9

SAT - Math
89.8 ▼-7.9

Proficiency Over Time



Rhode Island did not administer state assessments in 2020.

RICAS Average Student Growth Change

District Proficiency by Subgroups

	SAT - ELA	SAT - Math
All Students	43.2	15.9
Black or African American	*	*
Current Multilingual Learner	*	*
Differently Abled	*	*
Economically Disadvantaged	23.5	5.9
Hispanic or Latino	28.6	14.3
Two or More Races	*	*
White	52.2	13

The Greene School School Profiles

Elementary

Middle

High

SchoolCode	School Name	SAT - ELA		SAT - Math	
		2019	2021	2019	2021
97601	The Greene School	64.3	43.2	35.7	15.9

The Hope Academy District Profile

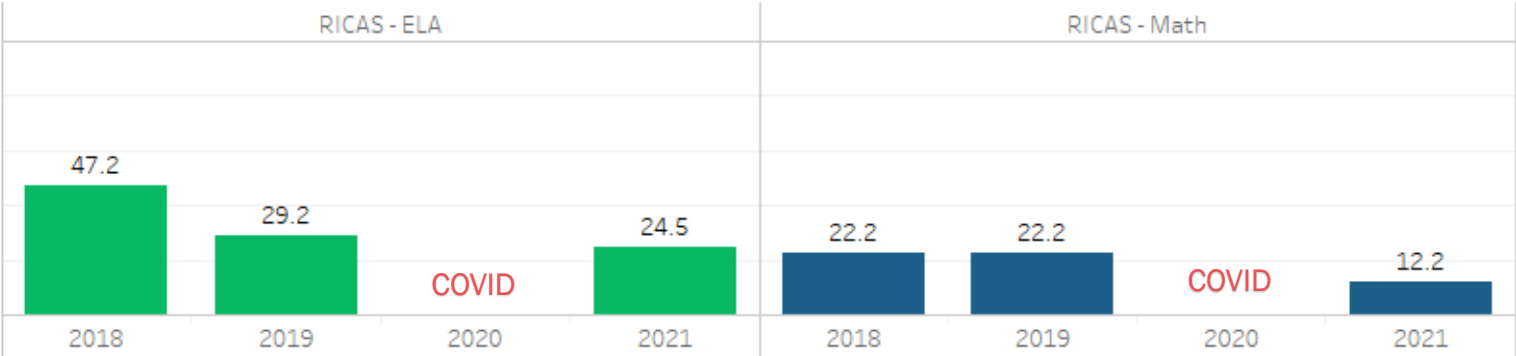
Proficiency with change from 2019



Participation with change from 2019

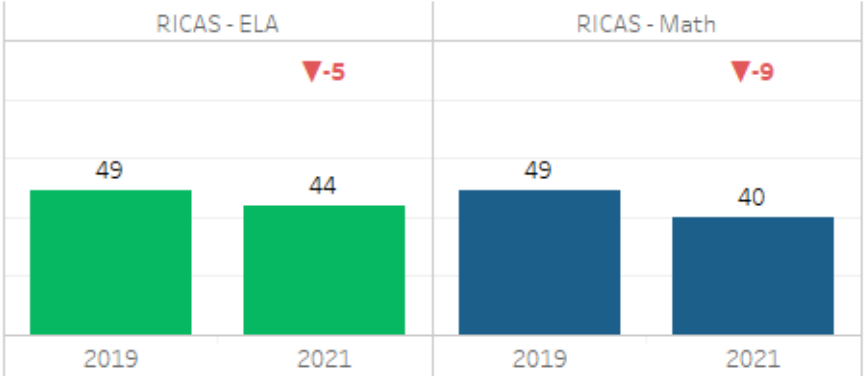


Proficiency Over Time



Rhode Island did not administer state assessments in 2020.

RICAS Average Student Growth Change







District Proficiency by Subgroups

	RICAS - ELA	RICAS - Math
All Students	24.5	12.2
Black or African American	26.7	10
Current Multilingual Learner	5.3	5.3
Differently Abled	< 5	< 5
Economically Disadvantaged	11.8	< 5
Hispanic or Latino	13.3	< 5
Two or More Races	*	*
White	66.7	38.1

The Hope Academy School Profiles

Elementary

SchoolCode	School Name	RICAS - ELA		RICAS - Math	
		2019	2021	2019	2021
28613	The Hope Academy	 29.2	 24.5	 22.2	 12.2

Middle

High

Trinity Academy for the Performing Arts District Profile

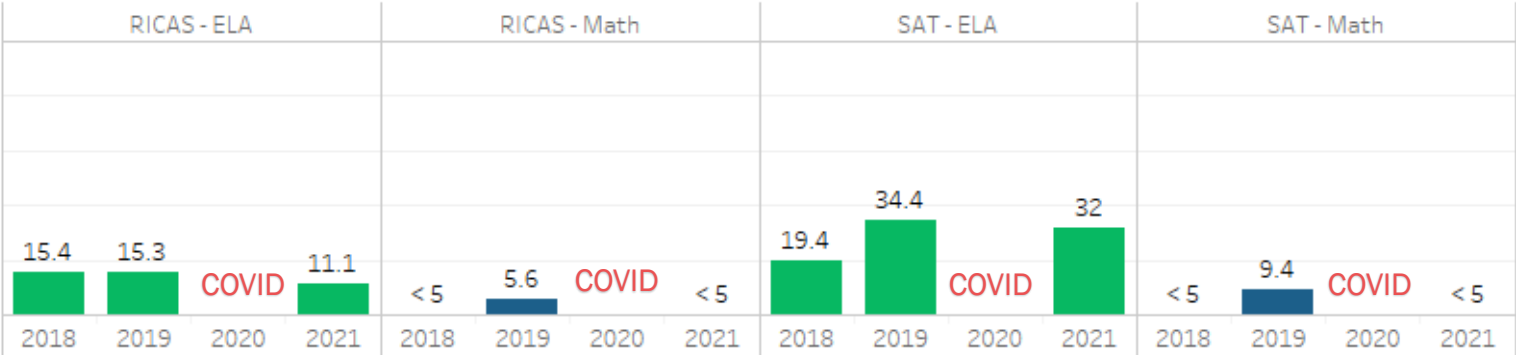
Proficiency with change from 2019

RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math
11.1 ▼-4.2	< 5	32 ▼-2.4	< 5

Participation with change from 2019

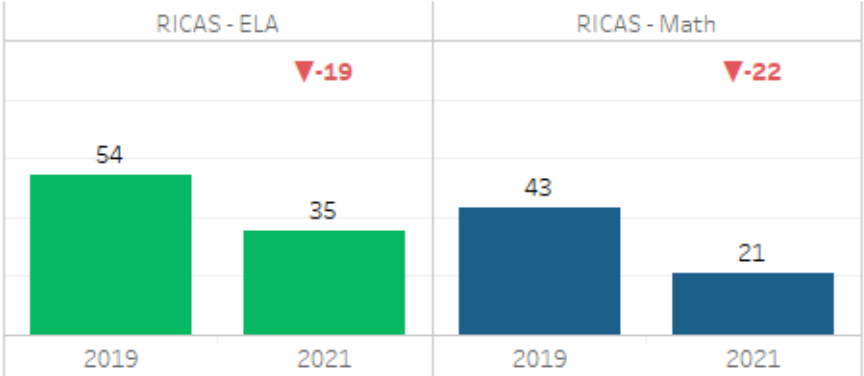
RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math
96.4 ▼-3.6	96.5 ▼-3.5	92.6 ▼-7.4	92.6 ▼-7.4

Proficiency Over Time



Rhode Island did not administer state assessments in 2020.

RICAS Average Student Growth Change



District Proficiency by Subgroups

	RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math
All Students	11.1	< 5	32	< 5
Black or African American	8.3	< 5	*	*
Current Multilingual Learner	< 5	< 5	*	*
Differently Abled	*	*	*	*
Economically Disadvantaged	9.1	< 5	30	< 5
Hispanic or Latino	9.5	< 5	33.3	5.6
Two or More Races	*	*	*	*
White	*	*	*	*

Trinity Academy for the Performing Arts School Profiles

Elementary

Middle

SchoolCode	School Name	RICAS - ELA			RICAS - Math		
		2019	2021		2019	2021	
28606	Trinity Academy for the Perf..	<div></div> 15.3	<div></div> 11.1		<div></div> 5.6	< 5	

High

SchoolCode	School Name	SAT - ELA			SAT - Math		
		2019	2021		2019	2021	
28606	Trinity Academy for the Perf..	<div></div> 34.4	<div></div> 32		<div></div> 9.4	< 5	

Village Green Virtual District Profile

Proficiency with change from 2019

SAT - ELA
19.6 ▼-2.0

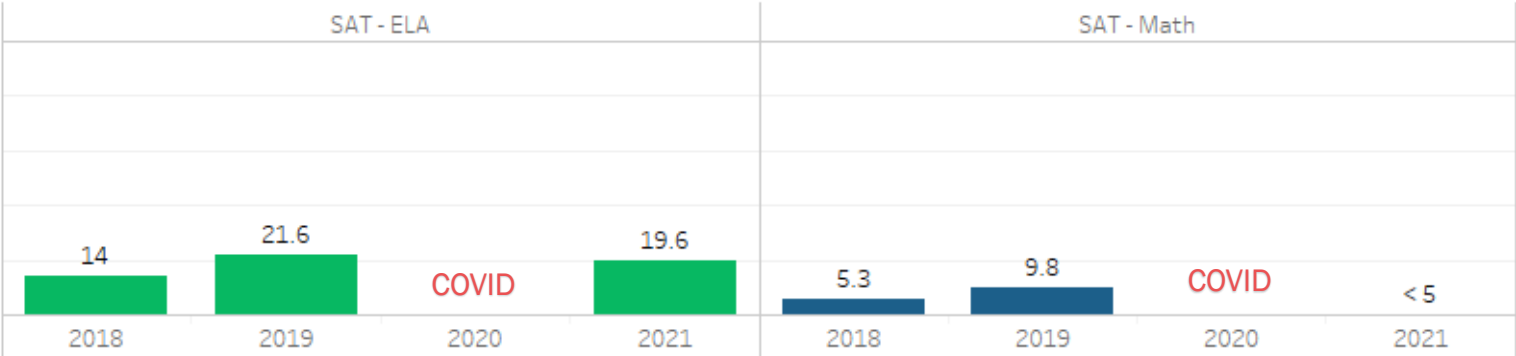
SAT - Math
< 5

Participation with change from 2019

SAT - ELA
96.6 ▼-1.5

SAT - Math
96.6 ▼-1.5

Proficiency Over Time



Rhode Island did not administer state assessments in 2020.

RICAS Average Student Growth Change

District Proficiency by Subgroups

	SAT - ELA	SAT - Math
All Students	19.6	< 5
Black or African American	14.3	< 5
Current Multilingual Learner	*	*
Differently Abled	*	*
Economically Disadvantaged	16.3	< 5
Hispanic or Latino	13.3	< 5
Two or More Races	*	*
White	*	*

Village Green Virtual School Profiles

Elementary

Middle

High

SchoolCode	School Name	SAT - ELA		SAT - Math	
		2019	2021	2019	2021
28608	Village Green Virtual Charte..	21.6	19.6	9.8	< 5

Appendix: Additional Resources


Assessment Data Portal

The Assessment Data Portal is an interactive application that displays all state assessments since 2017-18 broken down by proficiency levels.

Users can compare state results with one or more LEAs or schools and allows the user to select student subgroups and grade levels for analysis.

Each question on the RICAS can be viewed to see how students responded for in depth Item level analysis.

Data can be exported for further analysis



Assessment Data Portal

Item Analysis

Quick Reports

Growth

Welcome to the Rhode Island Public Assessment Data Portal! After selecting an assessment, choose options from the various filters to customize the data displayed. To save the data in your current display, either export a spreadsheet or download a PDF. For more information and supporting resources, visit [the RIDE Assessment Website](#).

Select Assessment

Subject

SAT - English Language Arts/

School Year

2020-21

Choose District or School

District

Statewide

Schools

All Schools

Compare Results

By Student Group

All Students

By Grade

All Grades

With Other Districts

Ctrl-click to select multiple

With Other Schools

Ctrl-click to select multiple

Reset

You are viewing 2020-21 assessment data. When reviewing these results, keep in mind that student performance may have been influenced by disruptions due to the COVID-19 pandemic. Also note that student growth percentiles (SGPs) are only available for RICAS grades 5-8 during the 2020-21 school year. To help you better understand the amount of growth RI students made relative to their pre-pandemic peers, baseline-referenced SGPs are reported instead of cohort-referenced SGPs. For more information on growth and SGPs, see [Student Growth FAQs for Schools and Districts](#).

1-Not Meeting Expectations

2-Partially Meeting Expectations

3-Meeting Expectations

4-Exceeding Expectations

SAT - English Language Arts/Literacy

Show Performance

Show Growth

View Results as Text

Export

Print

Name	Students Tested		Performance				Meeting or Exceeding Expectations	Average Scale Score
	#	%						
2020-21 : Statewide : All Grades : All Groups	9085	86.2%	29.6%	22.1%	38.2%	10.1%	48.3%	482

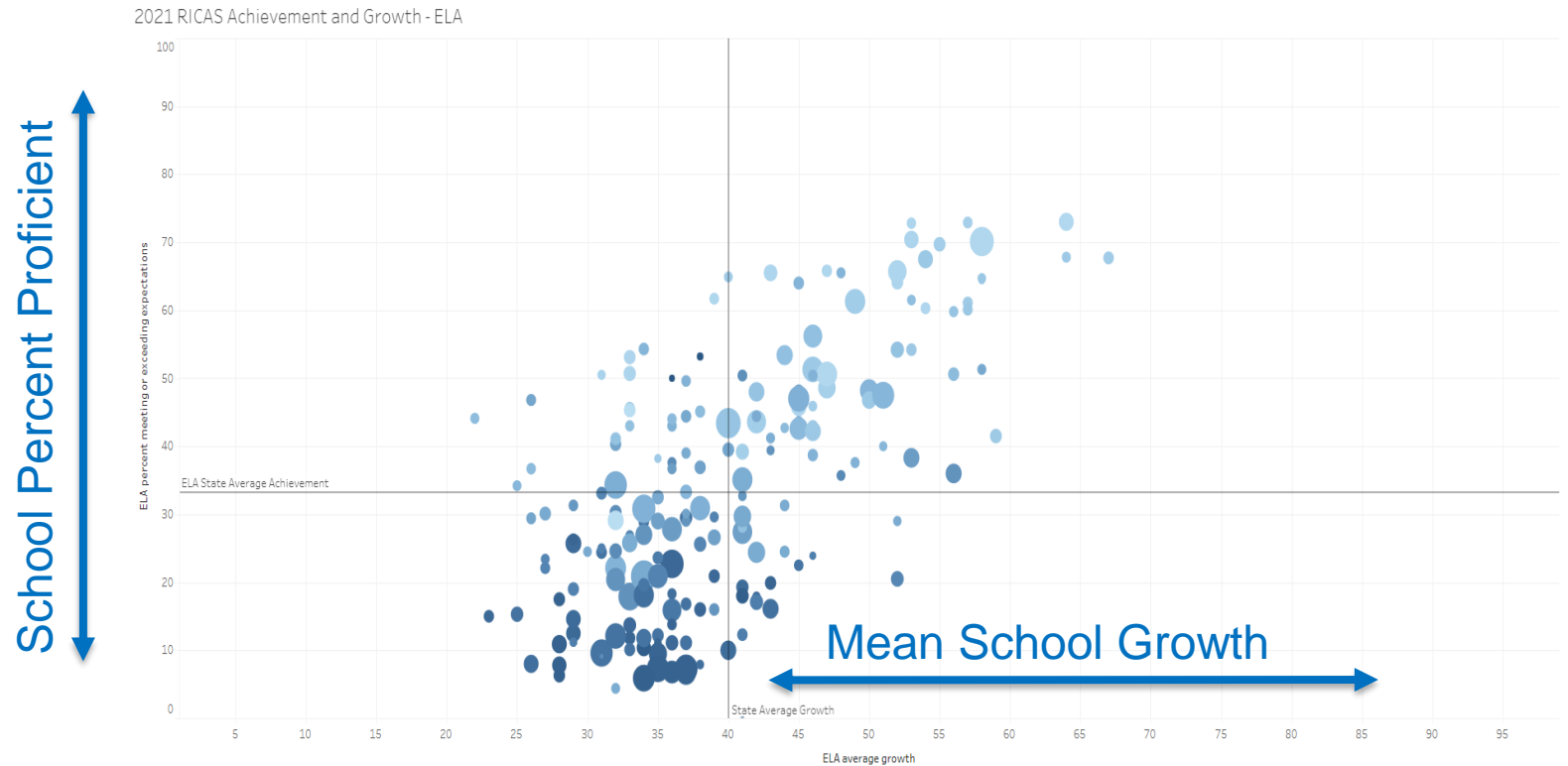
View the Assessment Data Portal at www.ride.ri.gov/RIADP

Assessment Data Portal: Growth Visualizations

The RI Growth model provides an additional way of looking at student achievement by providing a measure of student growth between annual assessments.

The Growth Visualizations display current proficiency on the y axis and school mean growth on the x axis.

Growth is aggregated for any student group (district, school, grade, subgroup, etc.) by averaging the individual SGPs—adding all SGPs together and dividing by the total number of students to determine the average (or mean) SGP.



To ensure confidentiality, schools are suppressed if minimum reporting size requirement (10 students) is not met. Additionally, for schools with fewer than 5% of students meeting or exceeding expectations, the percent of students meeting or exceeding expectations is labeled as "< 5%".

Student growth percentiles (SGPs) are only available for RICAS grades 5-8 during the 2020-21 school year. To help you better understand the amount of growth RI students made relative to their pre-pandemic peers, baseline-referenced SGPs are reported instead of cohort-referenced SGPs. For more information on growth and SGPs, visit <https://www.ride.ri.gov/Portals/0/Uploads/Documents/Instruction-and-Assessment-World-Class-Standards/Assessment/Results/StudentGrowthFAQ-SchoolsDistricts-2021.pdf>

View the Growth Visualizations at www.ride.ri.gov/RIADP

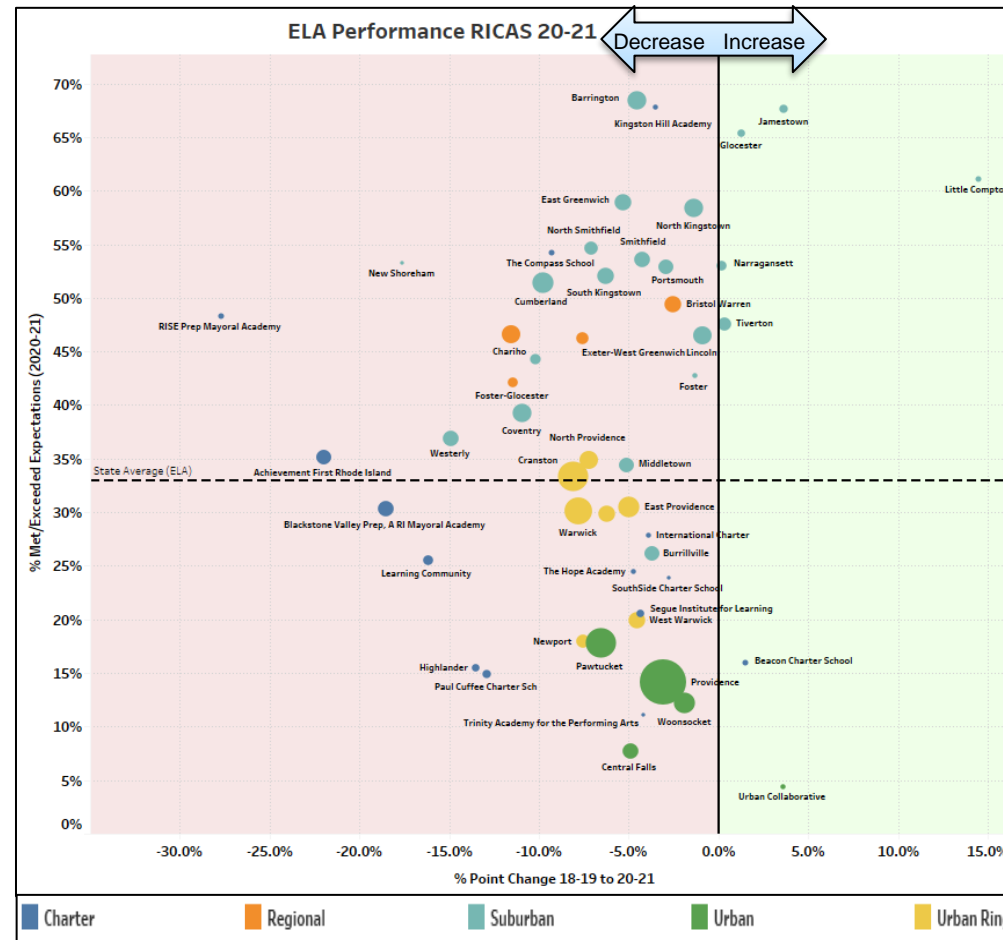
RICAS ELA – LEA Proficiency Level Changes

Proficiency Level Changes from 2018-19 to 2020-21:

This graph displays the current proficiency level for each LEA along the Y-axis and the percentage of change between the 2018-19 and 2020-21 RICAS ELA assessment on the X-axis.

The size of the circle represents the number of students tested.

The color of the circle represents the urbanicity of the LEA.



View this visualization at datacenter.ride.ri.gov/Data/Assessments

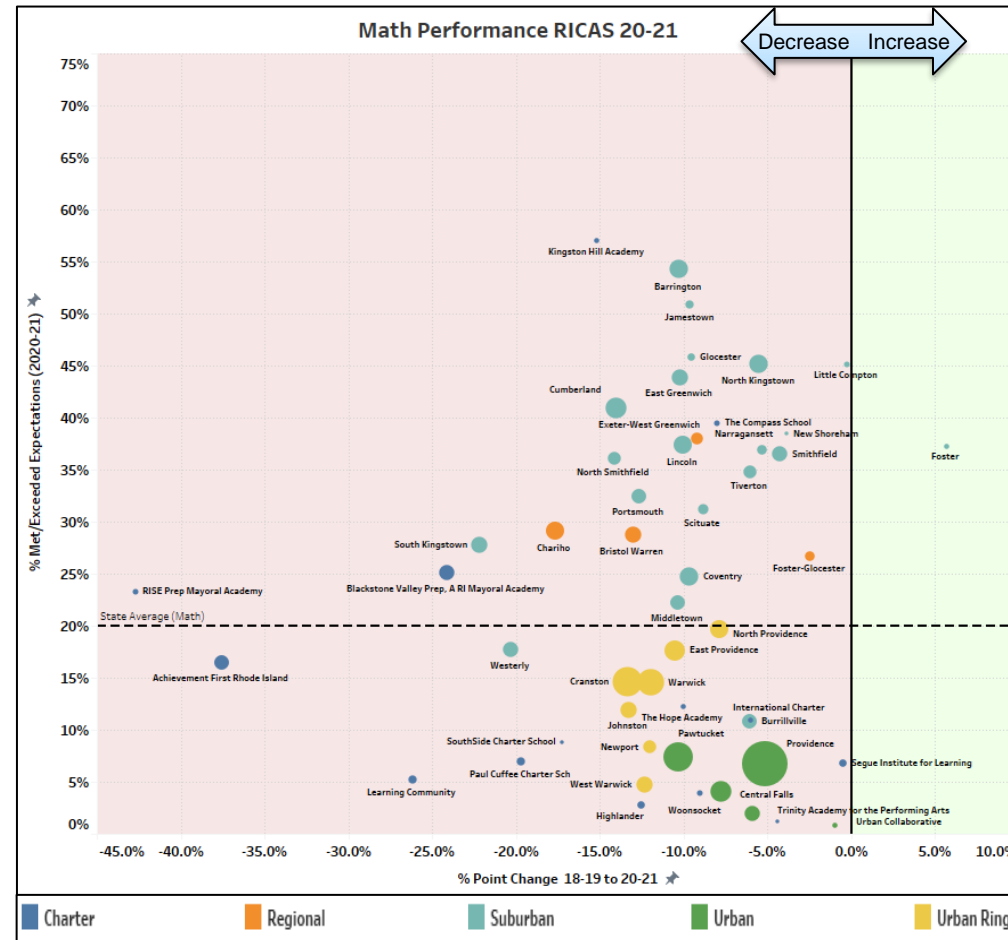
RICAS Mathematics – LEA Proficiency Level Changes

Proficiency Level Changes from 2018-19 to 2020-21:

This graph displays the current proficiency level for each LEA along the Y-axis and the percentage of change between the 2018-19 and 2020-21 RICAS math assessment on the X-axis.

The size of the circle represents the number of students tested.

The color of the circle represents the urbanicity of the LEA.



View this visualization at datacenter.ride.ri.gov/Data/Assessments

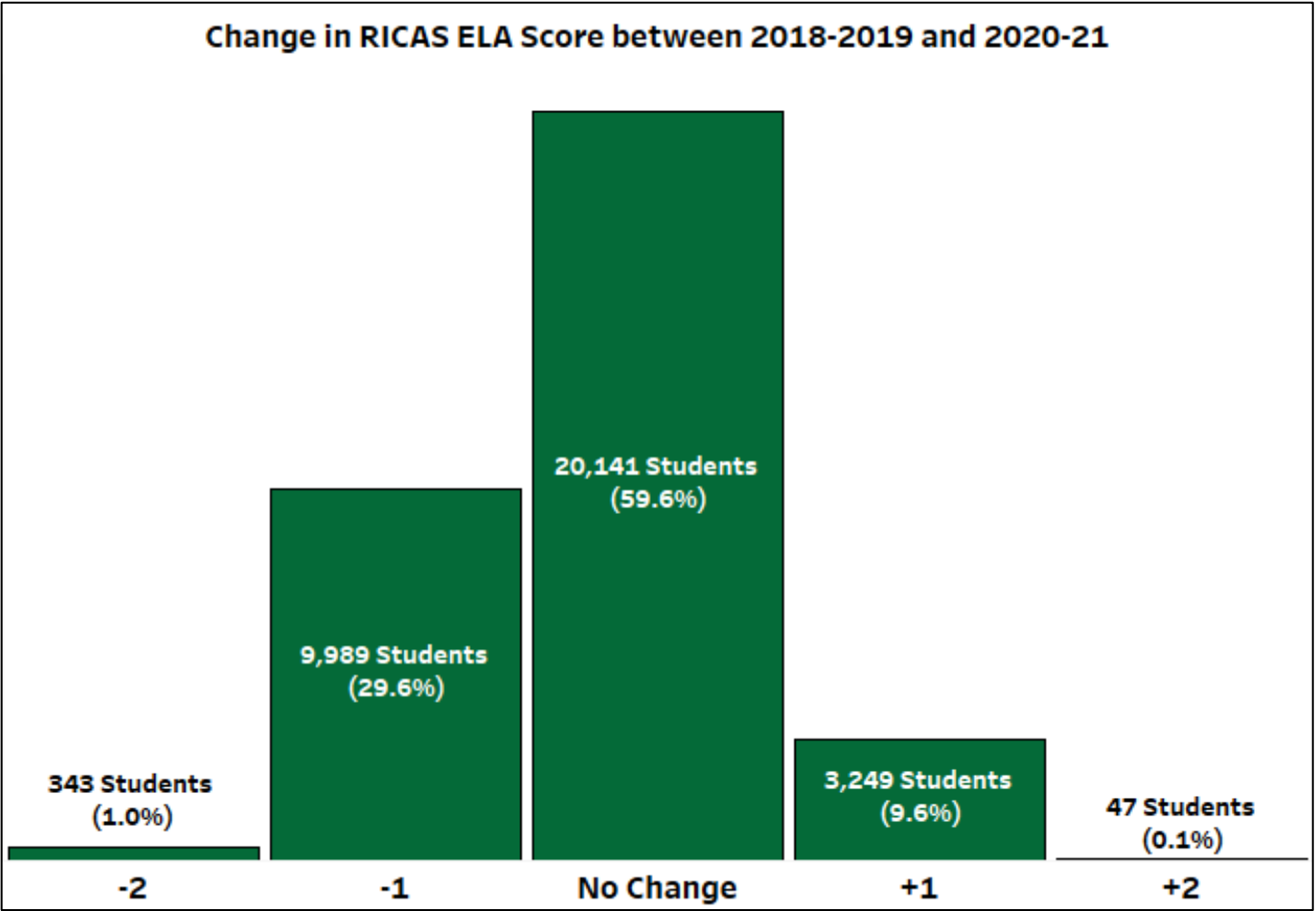
Change in Performance Levels - ELA

What the Data Tells Us:

- The graph at right shows how students' RICAS performance levels changed in ELA from 2019 to 2021.
- While close to **60% of students** did not either move up or down in performance levels, nearly **30% dropped one level**.

Background:

- There are four performance levels: *Not Meeting Expectations, Partially Meeting Expectations, Meeting Expectations, and Exceeding Expectations.*
- The appendix includes information about how student performance levels changed from 2019 to 2021 at all performance levels.



Note: Tables only include students who took a RICAS test in 2018-19 and 2020-21 and advanced two grade levels between the two tests.

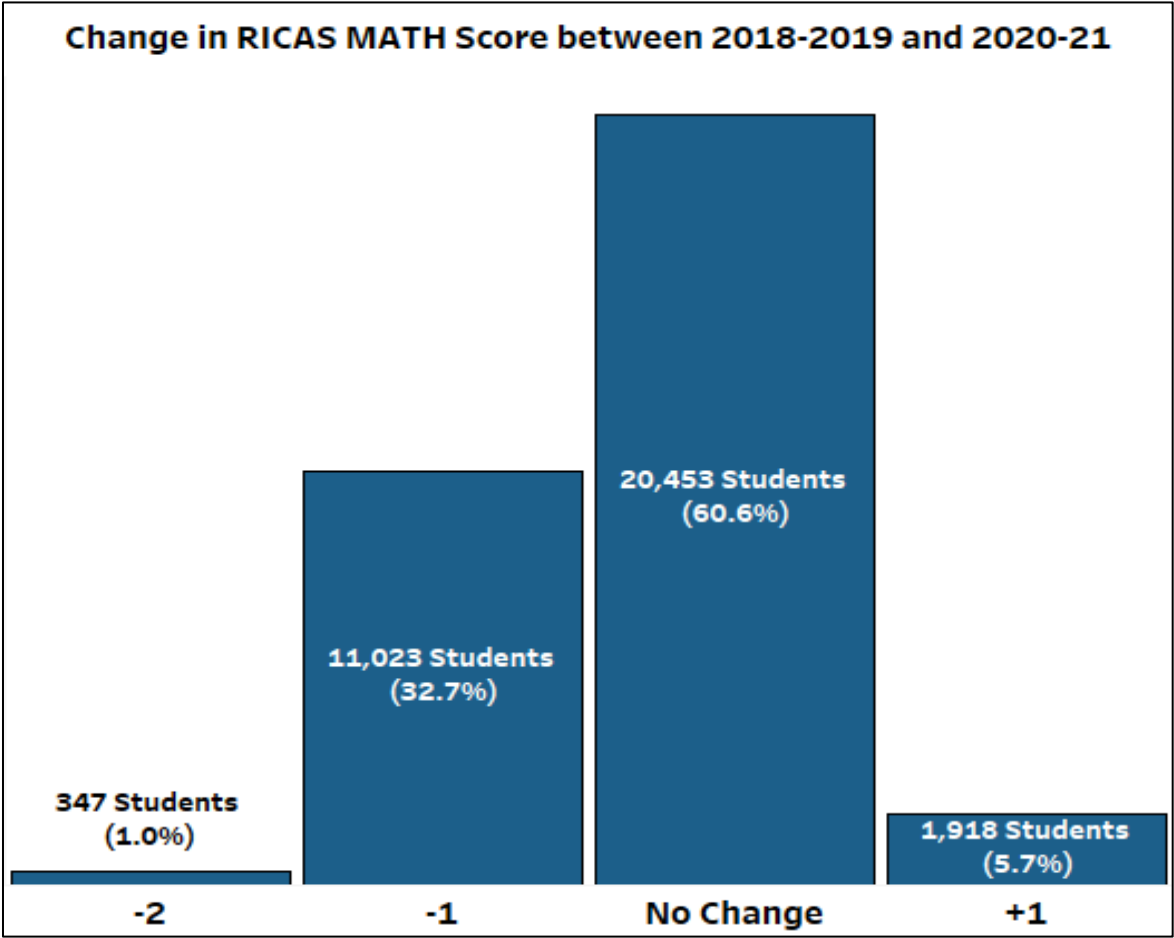
Change in Performance Levels - Mathematics

What the Data Tells Us:

- The graph at right shows how students' RICAS performance levels changed in math from 2019 to 2021.
- While **60% of students** did not move either up or down in performance levels, **one third dropped one level**.

Background:

- There are four performance levels: *Not Meeting Expectations*, *Partially Meeting Expectations*, *Meeting Expectations*, and *Exceeding Expectations*.
- The appendix includes information about how student performance levels changed from 2019 to 2021 at all performance levels.



Note: Tables only include students who took a RICAS test in 2018-19 and 2020-21 and advanced two grade levels between the two tests.

RICAS Mathematics – Statewide Proficiency Level Changes

**Proficiency Level Changes
in RICAS math from 2018-19
to 2020-21:**

Each box represents the percentage of students who started at a certain proficiency level in 2018-19 and how many levels they changed for 2019-20.

For example, the top left box indicates that 15.4% of all students were Not Meeting Expectations in 2018-19, and were also Not Meeting expectations in 2020-21.

Note: This table only includes students who took a RICAS test in 2018-19 and 2020-21 and advanced two grade levels between the two tests.

RICAS Math Performance Changes

2018-19 MATH	2020-21 MATH			
	1- Not Meeting Expectations	2- Partially Meeting Expectations	3- Meeting Expectations	4- Exceeding Expectations
1- Not Meeting Expectations	= (15.4%)	+1 (2.9%)	+2 (0.0%)	
2- Partially Meeting Expectations	-1 (15.0%)	= (31.4%)	+1 (2.3%)	+2 (0.0%)
3- Meeting Expectations	-2 (0.7%)	-1 (15.4%)	= (13.0%)	+1 (0.5%)
4- Exceeding Expectations	-3 (0.0%)	-2 (0.3%)	-1 (2.3%)	= (0.9%)

View this visualization at datacenter.ride.ri.gov/Data/Assessments

RICAS ELA – Statewide Proficiency Level Changes

Proficiency Level Changes in RICAS ELA from 2018-19 to 2020-21:

Each box represents the percentage of students who started at a certain proficiency level in 2018-19 and how many levels they changed for 2019-20.

For example, the top left box indicates that 11.3% of all students were Not Meeting Expectations in 2018-19, and were also Not Meeting expectations in 2020-21.

Note: This table only includes students who took a RICAS test in 2018-19 and 2020-21 and advanced two grade levels between the two tests.

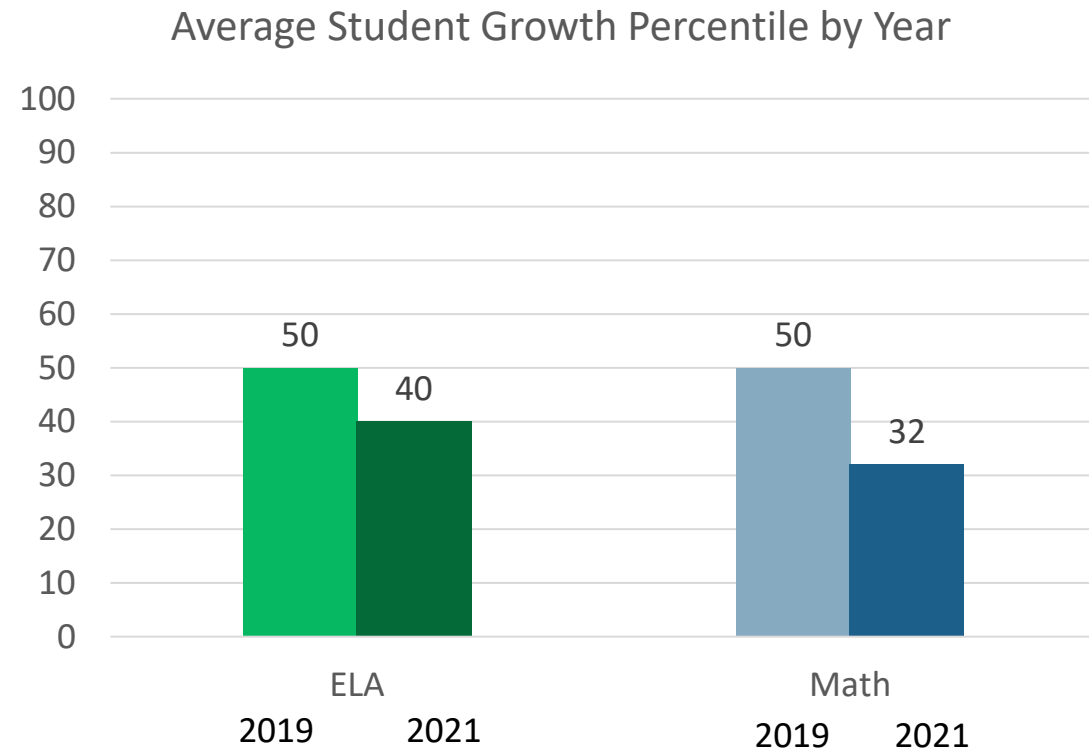
RICAS ELA Performance Changes

2018-19 ELA	2020-21 ELA			
	1- Not Meeting Expectations	2- Partially Meeting Expectations	3- Meeting Expectations	4- Exceeding Expectations
1- Not Meeting Expectations	= (11.3%)	+1 (2.6%)	+2 (0.0%)	
2- Partially Meeting Expectations	-1 (11.6%)	= (27.6%)	+1 (4.7%)	+2 (0.1%)
3- Meeting Expectations	-2 (0.6%)	-1 (14.4%)	= (18.9%)	+1 (2.3%)
4- Exceeding Expectations		-2 (0.4%)	-1 (3.6%)	= (1.8%)

View this visualization at datacenter.ride.ri.gov/Data/Assessments

RICAS ELA and Mathematics Average Student Growth

- Prior to 2021, the average **student growth in ELA and math was at the 50th percentile**. This was calculated by comparing the performance of all students who took the assessment the same year with each other.
- In 2021, **growth was calculated by comparing student performance to students who took the assessment prior to the pandemic (2019)** to better understand the impact of the 2020 and 2021 school years on student learning.
- The amount of growth students made from 2019 to 2021 is **significantly less** than growth students made in the years prior to the pandemic.



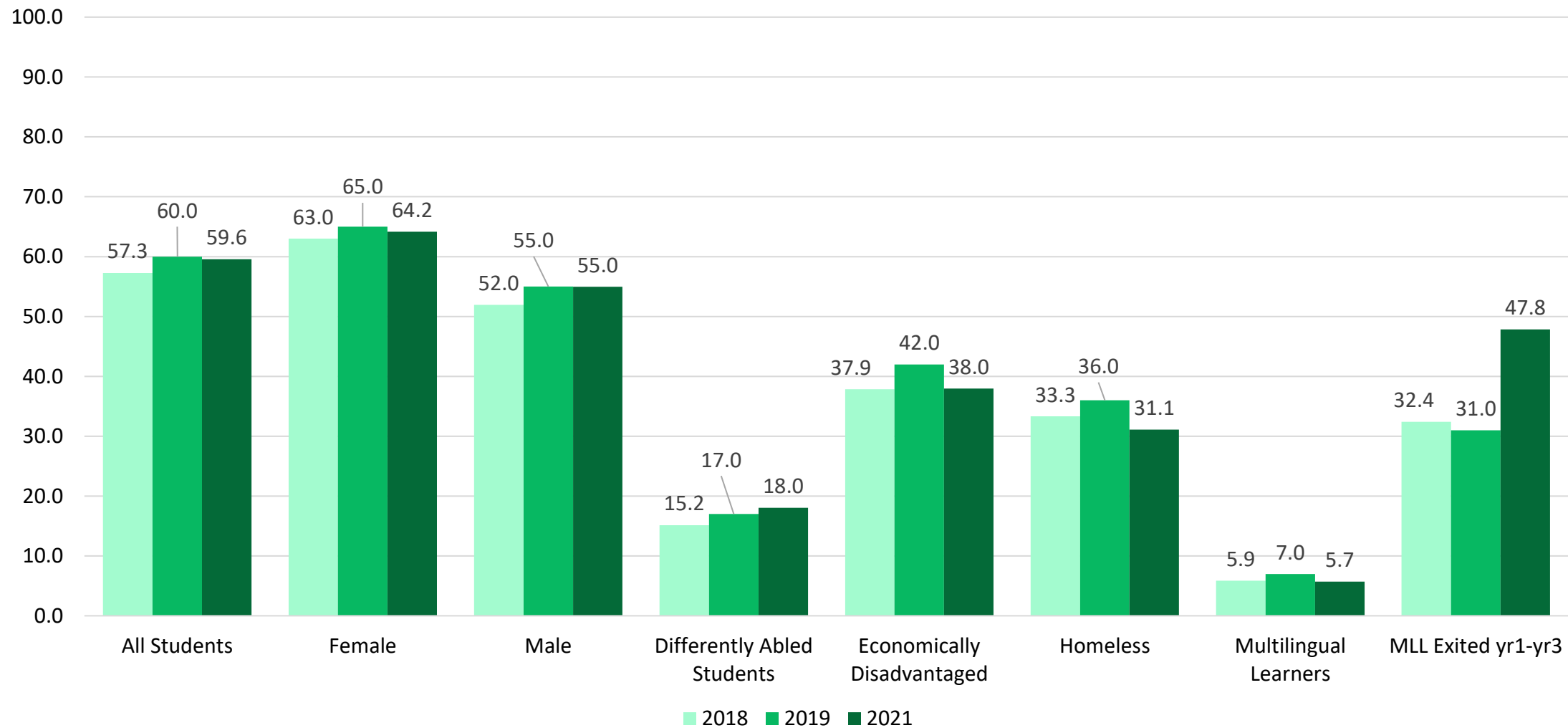
Appendix: PSAT Results

Summary of Student Performance on PSAT 10

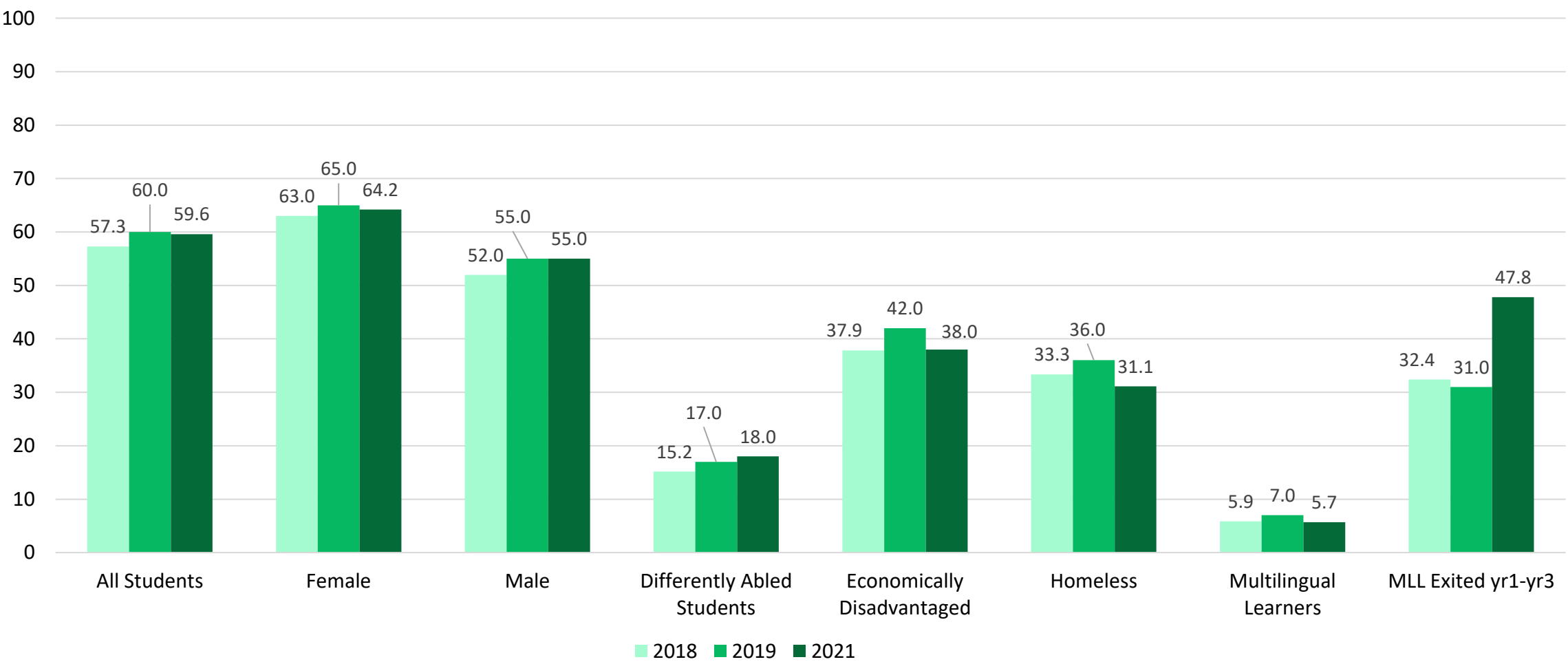
English Language Arts							
		Percent of Students at Each Achievement Level					
	Number of Students Tested	Not Meeting Expectations	Partially Meeting Expectations	Meeting Expectations	Exceeding Expectations	Percent Achieving College Career Ready Benchmark	Average Scale Score
PSAT 10 (2021)	9,111	18.5	21.9	47.5	12.1	59.6	460
PSAT 10 (2019)	10,164	20.2	19.8	49.0	11.0	60.1	459
PSAT 10 (2018)	10,317	19.2	23.5	46.2	11.1	57.3	457

Mathematics							
		Percent of Students at Each Achievement Level					
	Number of Students Tested	Not Meeting Expectations	Partially Meeting Expectations	Meeting Expectations	Exceeding Expectations	Percent Achieving College Career Ready Benchmark	Average Scale Score
PSAT 10 (2021)	9,089	20.5	48.0	27.6	3.9	31.5	445
PSAT 10 (2019)	10,167	25.3	43.7	25.5	5.5	31.0	445
PSAT 10 (2018)	10,339	28.2	38.0	27.6	6.3	33.8	443

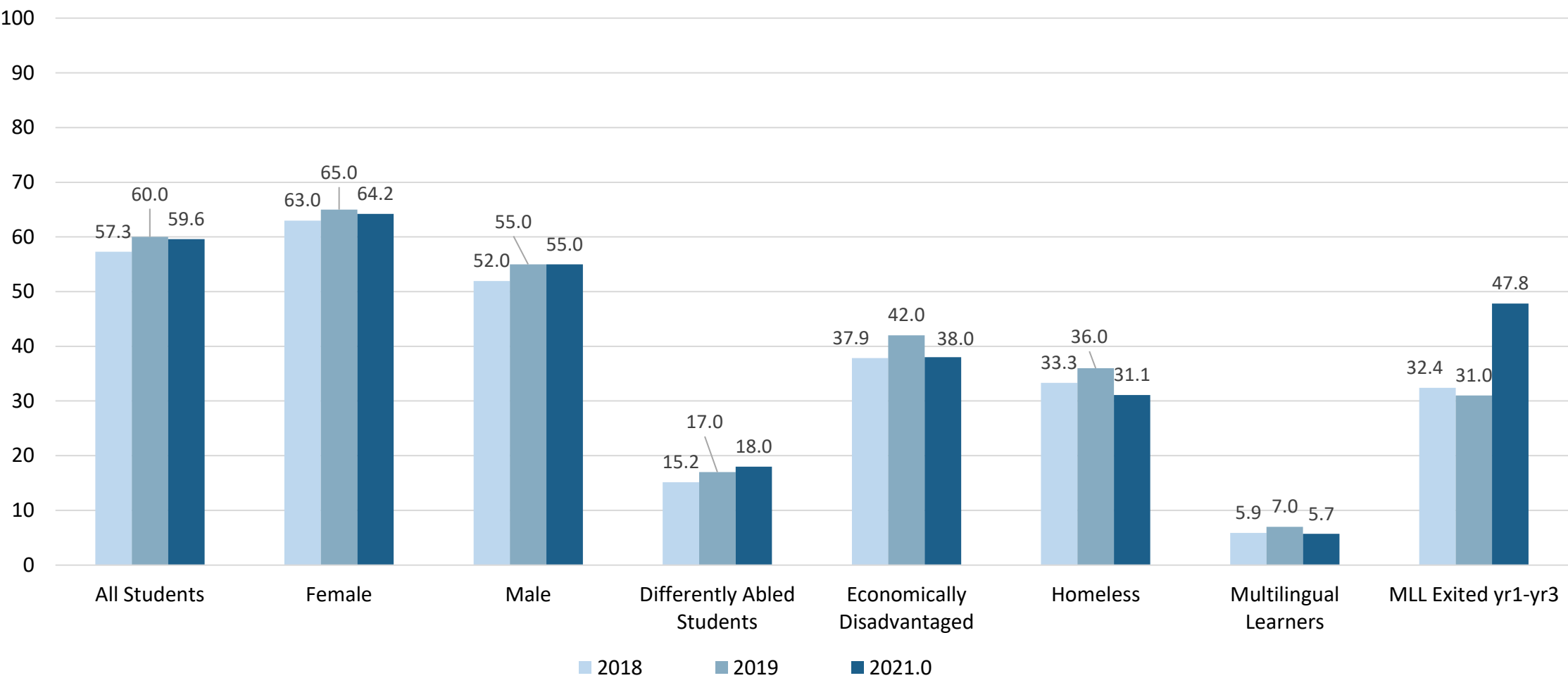
PSAT ELA: Percent of Students by Subgroup Meeting the College and Career Ready (CCR) Benchmark



PSAT ELA: Percent of Students by Race/Ethnicity Meeting the College and Career Ready (CCR) Benchmark



PSAT Math: Percent of Students by Subgroup Meeting the College and Career Ready (CCR) Benchmark



PSAT Math: Percent of Students by Race/Ethnicity Meeting the College and Career Ready (CCR) Benchmark

